



LIMPOPO

PROVINCIAL GOVERNMENT
REPUBLIC OF SOUTH AFRICA

DEPARTMENT OF
EDUCATION

VOTE NO. 3

ANNUAL REPORT

2016/2017

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PART A.

GENERAL INFORMATION



1. EDUCATION DEPARTMENT: GENERAL INFORMATION

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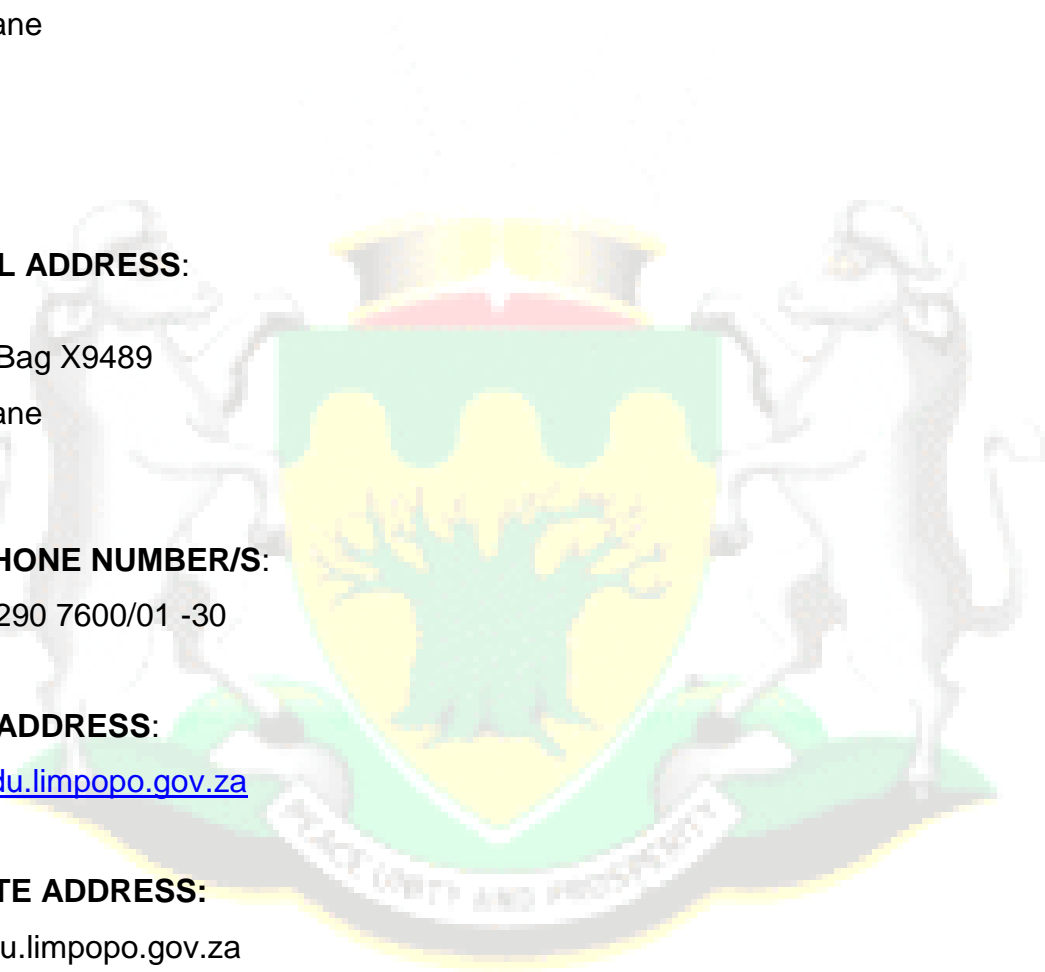
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2. LIST OF ABBREVIATIONS/ACRONYMS

ACE: Advance Certificate in Education	NEIC: National Examination Irregularities committee
AGSA: Auditor General of South Africa	NEPA: National Education Policy Act
ANA: Annual National Assessments	NQF: National Qualifications Framework
APP: Annual Performance Plan	NSC: National Senior Certificate
ASS: Annual School Survey	NSNP: National School Nutrition Programme
BAC: Bid Adjudication Committee	PFMA: Public Finance Management Act
BEC: Bid Evaluation Committee	PMDS: Performance Management and Development System
CAs: Curriculum Advisor(s)	PMS :Performance Management System
CAPS: Curriculum Assessment and Policy Statements	PPM: Programme Performance Measure
CFO: Chief Financial Officer	PPP: Public-Private Partnership
CEM: Council of Education Ministers	PSM: Province specific (Performance) Measure
DBE: Department of Basic Education	QLTS: Quality Learning and Teaching Campaign
DDD: Data Driven Districts	RCL: Representative Council of Learners
DHET: Department of Higher Education and Training	RWOPS: Remuneration for work outside Public Service
DPSA : Department of Public Service and Administration	SACMEQ: Southern Africa Consortium for Monitoring Education Quality
ECD: Early Childhood Development	SAQA: South African Qualifications Authority
EE: Employment Equity	SASA: South African Schools' Act
EMIS: Education Management Information System	SASAMS.: School Administration and Management system
EPWP: Expanded Public Works Programme	SCM: Supply Chain Management
ETDPSETA: Education Training & Development Practices Sector Education and Training Authority	SDP: School Development Plan
EXCO: Executive Council	SDIP: Service Delivery Improvement Plan
FET: Further Education and Training	SETA: Sector Education and training Authority
GET: General Education and Training	SGB: School Governing Body
GHS: General Household Survey	SIP: School Improvement Plan
HIV: Human Immunodeficiency syndrome	SITA: State Information Technology Agency
HRD: Human Resource Development	SMME: Small, Micro and Medium Enterprises
ICT: Information and Communication Technology	SMS.: School Monitoring Survey
IQMS.: Integrated Quality management System	SMT: School Management Team
LDoE: Limpopo Department of Education	SNAP: Survey Analysis Package
LSEN: Learners with Special Education Need	SPP: Strategic Performance Plan
LTSM: Learning and Teaching Support Material	Stats SA: Statistics South Africa
MASTEC: Maths, Science and Technology Centre	TIMS.S: Trends in International Mathematics and Science Study
MEC: Member of Executive Council	
MS.T: Mathematics, Science and Technology	
MTEF: Medium-Term Expenditure Framework	
MTSF: Medium Term Strategic Framework	
NCS: National Curriculum Statement	

2. FOREWORD BY THE MEC



As I introduce this Annual Report, it is important to note that through the oversight role played by the Portfolio Committee on Education, the Department's Annual Performance Plan 2016-17 (APP) was approved in time in March 2016 which allowed us to speedily run with all the programmes and targets we have set for ourselves. Often this takes time and sometimes results in unnecessary delays but this time around I am pleased that it was not the case for the Annual Performance Plan 2016-17. Moving to the contents of APP 2016-17 it is notable that it had serious reduction in the funding of infrastructure programmes aimed at eradicating decades of purposeful infrastructure neglect and unsuitable school

buildings. The Department has made significant progress on this score and the merging of schools due to low number of learners also assisting in putting learners in suitably built buildings. There are no longer mud schools in the Province. It is in this note that we urge our communities to regard schools as their assets that deserve protection, guidance and nurturing.

For the period under review and focusing on the core mandate of the Department in the form of teaching and learning, the Department, with the timely and sorely needed assistance from the Minister of Basic Education, was able to mitigate violent community disruptions of schooling in the Vuwani area through targeted academic programmes at three selected sites. Grade 12 learners from the area were housed in three sites with boarding facilities and taught throughout the period of no schooling in Vuwani. The good pass rate in the area, that is the Vhembe District, is a testament of the efforts of many of us in the Province and even Nationally. I would like to heartily thank all those who assisted in one way or another. You have indeed demonstrated a societal commitment that ensured that quality education is delivered when circumstances

were not favorable. But at the same time I must point out that the Department did not meet the target of eighty percent (80%) that the Honourable Premier of Limpopo set for us. We are working very hard and our ongoing efforts and commitment to improving the matric pass rate and importantly the long term strategy of improving the quality of education is something that cannot be taken for granted. I am actually pleased and proud to announce that of the twenty two (22) top achieving learners in the country, twelve (12) are from this Province and to them we say well done “*le ka moso*”. These are Star learners in different Ministerial categories. We must do much more and it is our undertaking that there must be continuous stakeholder engagement and input towards improving education in the Province. There must be active participation involving the broader community to ensure that young people are encouraged at all levels to make education a priority towards a better life. It is this participation that will see all of us creating an environment that is conducive to teaching and learning and the results thereof will speak for themselves. Our call therefore is for all of us parents, teachers, learners, the community at large and other strategic stakeholders in education, to view each other as partners in education, which cares about the education of our children in a manner that will produce positive results.

Let me bring it to the attention of all that, accountability measures and processes in the Department, that is at Head Office, District, Circuit and School levels are improving a lot and will surely result in improvement of the results in the coming year(s). Almost all officials of the Department account well, with minor exceptions here and there. There are procedures for infringements that we adhere to as guided by Public Service Act and Employment of Educators Act. Lately we are also having ten (10) education districts that assist a great deal in managing circuit offices and schools.

Readers are also directed to the significant progress we are making in early childhood development and inclusive education within which special schools fall. You are directed to the relevant sections that deal with these two issues in Part B of the Annual Report. There are exact figures that talk to our achievement with minor challenges here and there especially in training the right or sufficient numbers of teachers to teach in the Foundation Phase.

I should also be honest with all readers and state categorically that I was not happy with the way procurement of stationery was handled in the fourth quarter of the Financial Year which is the first quarter of the schooling year. We have since apologized to school communities for this unwarranted mishap. I have put in place structures, measures and mechanisms to prevent late procurement from

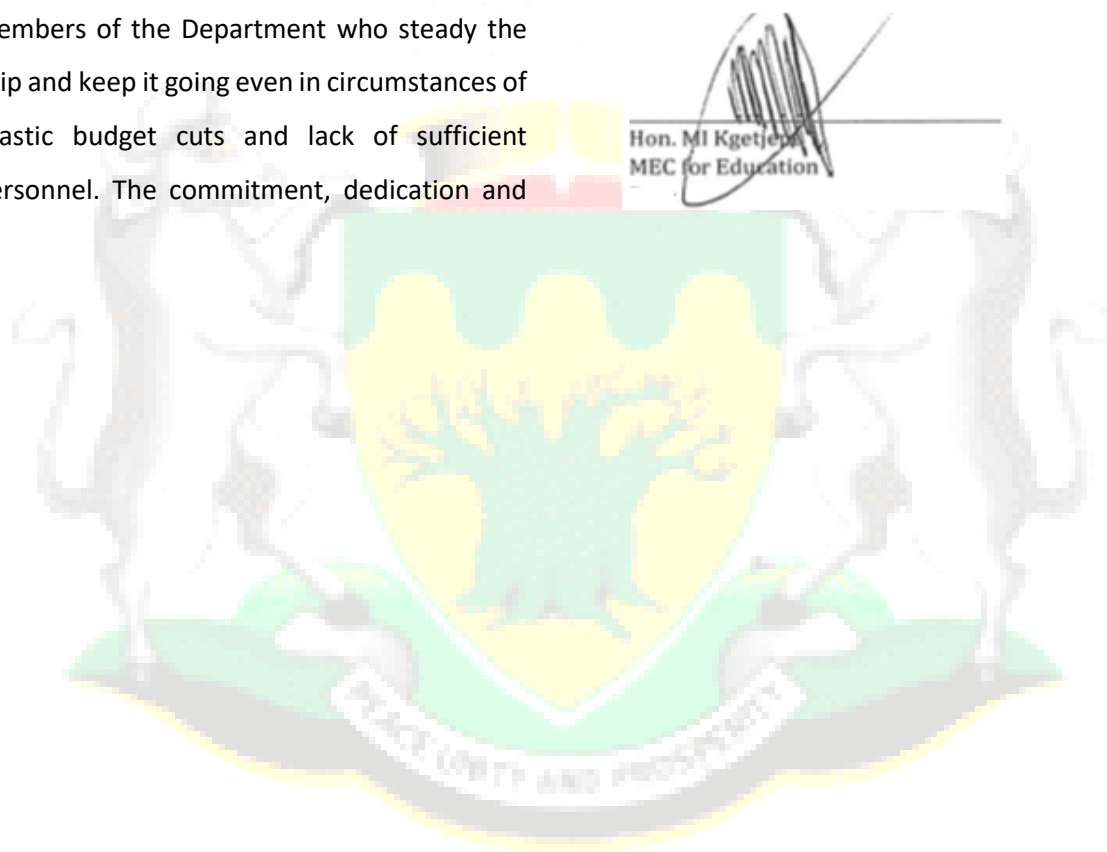
recurring in future. The Premier of the Province also made his point clear and directed that schools should not experience challenges of providing stationery at the beginning of the each school year. We were in the news for wrong reasons in January and it will not happen again with regard to procurement of teaching and learning material which is critical for effective teaching and learning to occur.

In conclusion, I would like to thank all the staff members of the Department who steady the ship and keep it going even in circumstances of drastic budget cuts and lack of sufficient personnel. The commitment, dedication and

sacrifice of all education stakeholders are both acknowledged and appreciated and together, let us help our learners in preparing for their future.

Together we move South Africa Forward!

Thobela!



3. REPORT OF THE ACCOUNTING OFFICER



Mme Ndiambani Beauty Mutheiwana
Superintendent General

This Annual Report provides a comprehensive picture of the activities that Limpopo Department of Education undertook for the Financial Year 2016/17. The Department was allocated R27,3 billion to run seven key Programmes and a large portion of the budget catered for Compensation of Employees (CoE) as education is labor-intensive with approximately 54 391 employees. At the heart of the education system is provision of quality education across all grades and this is enabled through appropriately qualified educators, timely delivery of adequate Learning and Teaching Support Materials (LTSM), appropriate

infrastructure, nutritious meals to Quintiles 1 to 3 schools and scholar transport where necessary.

Within the education fraternity, learner performance provides an indication of how well the system is doing and this is at the core of the education mandate. I am particularly not happy that the Department has seen a decline in Grade 12 pass rate (for details see page 63-PPM701). Achievements in other grades is also not pleasing and we are working very hard to improve that. The Department will continue to make sure that every child receives quality education as mandated in the Freedom Charter. Ninety six percent (96%) of learners in Limpopo attend No-Fee schools and thus having access to free education.

The Department has developed a Turn-around Strategy that will address identified challenges that hampered progress in important programs of the Department. The Strategy emanated as a directive by EXCO and it covers the following four pillars:

- I. Procurement and Delivery of Learner Teacher Support Material (LTSM)
- II. Assessment of the National School Nutrition Program (NSNP).
- III. Strategic assessment of the provision of Maths, Science and Technology

IV. Role of Districts in the co-ordination and the provisioning of quality education

The Strategy is being implemented to improve learners' performance and to ensure that the 80% target as set in the Limpopo Development Plan is achieved

Over 1.650 811 million learners benefit from National School Nutrition Programme (NSNP) and more than 34,321 learners are currently benefiting from scholar transport.

The issue of school infrastructure remains a challenge in the Province and to this end, CSIR was employed to conduct condition assessment on all Limpopo schools. The report was handed over to the Department which will assist in future planning and prioritization. Control Works Inspectors have been placed at the various Districts in order to better support to the Districts with regard to infrastructure planning and monitoring.

It should be noted that for several years the Department has been receiving disappointing Disclaimer Audit Opinion and for this Financial Year we are pleased that there has been an improvement to a Qualified Audit opinion. Serious efforts around the clock went into ensuring that we account fully for the allocation we received. This is heartening and we will ensure that we do not regress. It will be an error on my part if I do not mention the sterling work that the PFMA Section 18 Team did in this regard and I hope that those who interacted with the Team will maintain and improve on the work done. The Department will strive to achieve Unqualified Audit opinion in 2017/18 Financial Year.

Overview of the financial results of the Department:

Departmental receipts	2015/2016			2016/2017		
	Estimate	Actual Amount Collected	(Over)/Under Collection	Estimate	Actual Amount Collected	(Over)/Under Collection
	R'000	R'000	R'000	R'000	R'000	R'000
Tax Receipts	0	0	0	0	0	0
Casino taxes	0	0	0	0	0	0
Horse racing taxes	0	0	0	0	0	0
Liquor licences	0	0	0	0	0	0
Motor vehicle licences	0	0	0	0	0	0
Sale of goods and services other than capital assets	32 974	32 949	25	30 915	30 334	581
Transfers received	0	0	0	0	0	0
Fines, penalties and forfeits	0	0	0	0	0	0
Interest, dividends and rent on land	10	58	(48)	26	26	0

Departmental receipts	2015/2016			2016/2017		
	Estimate	Actual Amount Collected	(Over)/Under Collection	Estimate	Actual Amount Collected	(Over)/Under Collection
Sale of capital assets	2 282	2 282	0	767	1 723	(956)
Financial transactions in assets and liabilities	15 025	28 492	(13 467)	31 965	35 405	(3440)
Total	50 291	63 788	(13 497)	63 673	67 488	(3 815)

Programme Expenditure

Programme Name	2015/2016			2016/2017		
	Final Appropriation	Actual Expenditure	(Over)/Under Expenditure	Final Appropriation	Actual Expenditure	(Over)/Under Expenditure
	R'000	R'000	R'000	R'000	R'000	R'000
Administration	1,588,306	1,570,737	17,569	1,739,207	1,683,490	55,717
Public Ordinary Schools Education	21,555,401	21,475,070	80,331	23,393,765	23,242,437	151,328
Independent Schools Subsidies	118,458	115,923	2,535	116,736	115,104	1,632
Public Special Schools Education	404,728	403,686	1,042	448,754	442,543	6,211
Early Childhood Development	158,195	143,692	14,503	169,195	144,344	24,851
Infrastructure Development	1,102,128	1,077,374	24,754	1,113,630	829,216	284,414
Examination and Education Related Services	337,489	331,693	5,796	410,387	369,069	41,318
Total	25,264,705	25,118,175	146,530	27,391,674	26,826,203	565,471

The Department spent 97.9% of its total adjusted budget of R 27.4 billion, with an under-spending of 2.1%.

Explanation of the Variance is as follows:

Programme 1: Administration – The Programme is responsible for support of the whole education system and spent 96.8% of the budget. Under-spending is due to delay the filling in of attrition posts and invoices not paid, of which a rollover of funds was applied.

Programme 2: Public Ordinary School Education – The Programme provides public ordinary education from Grades 1 to 12 and is part of the core business of the Department. Spending is at 99.4% of the total programme

budget of R 23.3 billion, which is an under-spending of 0.6%. The under-spending is due to delay in filling in of attrition posts in schools.

Programme 3: Independent School Subsidies – The Programme provides for the provision of subsidies to Independent Schools. Expenditure is at 98.6% of the programme budget of R 116.7 million, with 1.4% underspending. Qualifying schools were paid their subsidies. Some schools did not meet the qualifying criteria or performed less than the Provincial Grade 12 NSC examination performance.

Programme 4: Public Special School Education – The Programme had an under-expenditure of R 6.2 million or 1.4% of its budget of R 448.7 million. Under-spending is due to delay the filling in of attrition posts in these schools.

Programme 5: Early Childhood Development – This Programme spent 85.3% of its total budget of R169.1 million, which is 14.7% underspending. Invoices for outdoor equipment could not be paid in time due to the unprotected strike at year end and a request to rollover the funds was made.

Programme 6: Infrastructure Development – The Programme under-spent by 284.4 million or 25.5 % of its total budget of R 1 113 .6 billion. The delay was caused by late instruction to Implementing Agencies emanating from the need to find a best way to resuscitate and not all submitted invoices were processed due to the unprotected strike at year end.

Programme 7: Examinations and Education Related Services – The Programme had an underspending of 10.1% of its budget of R 411.3 million. Under-spending is due to delay the filling in of vacant posts at Mastec Institute and the implementation of the revised organizational structure.

Virements and Roll-overs

The original budget of R 27.591 billion was adjusted to R27 391 billion as a result of an anticipated saving on Compensation of Employees. A total amount of R200 million was, on the directive of Provincial Treasury, surrendered for re-allocation to the Department of Health for the payment of a debt owed to the Cuban Government for the training of South African Doctors. Compensation of Employees was adjusted from R 22.151 billion to R 21.966 billion. The saving of R185 million was utilised to augment a shortfall on Scholar Transport and the underfunding on Norms and Standards.

Equitable Share Rollover

An amount of R 52.973 million was requested as Equitable Share roll-over from 2016/17 to 2017/18 Financial Year. R 4.238 million under Administration will be utilised to pay the service provider on site finalizing the installation of an electronic security system, laptops supplied and the training which took place towards year end. R38.241 million under Public Ordinary School Programme will be utilised to pay invoices for School Furniture, hosting the Provincial Schools Track, Field Athletic Championships, Inclusive Education and goods and services. R5.506 million will pay invoices for Outdoor Equipment under Early Childhood Development R5.200 million will be utilised under Infrastructure Development for the upgrade of registry offices.

Conditional Grant Rollover

An amount of R 53.618 million was requested as Conditional Grant rollover from 2016/17 to 2017/18 Financial Year. R33.586 million for the Education Infrastructure Grant of which the Department failed to spend due to the late appointment of contractors and invoices not processed due to the unprotected strike at year end. R1.651 million to settle invoices for laboratory supplies under Maths, Science and Technology Grant. R18.381 million under National School Nutrition Programme for accruals on feeding, school support, operating payment for machine rentals, crockery and cutlery and other services rendered which could not be paid due to various challenges such as closure of school bank accounts.

Unauthorised, Fruitless and Wasteful Expenditure

Unauthorised Expenditure

Unauthorised expenditure is recognised in the statement of financial position until such time as the expenditure is either approved by the Provincial Legislature with funding and the related funding is received or approved without funding and is written off against the appropriation in the statement of financial performance.

During the 2016/17 the Department did not incur Unauthorised Expenditure. Opening balance was R279 184 000 whereas closing balance was R236 950 000 during 2016/17 Financial Year. R42m was written off against the Appropriation.

Irregular Expenditure

Irregular expenditure is recognised in the notes to the financial statements when confirmed. The amount recorded is equal to the value of irregular expenditure as per register. The cases of irregular expenditure are investigated and removed from the register after having been condoned by the relevant authority.

The opening balance as per financial statements is R3 117 672 000. Closing balance of irregular expenditure was R4 009 272 000. An amount of R891 600 000 was incurred as irregular expenditure during the Financial Year.

The irregular expenditure incurred during 2016/17 Financial Year was as a result of:

- Overspending on contracts;
- Payment without approved variation order; and
- Employee costs not approved by delegated officials

Fruitless and Wasteful Expenditure

Fruitless and Wasteful Expenditure is recorded in the notes to the financial statements when confirmed. The opening balance as per financial statement is R185 900,000. The closing balance of Fruitless and Wasteful Expenditure is R199 191 000. Fruitless and Wasteful expenditure incurred during the 2016/17 Financial Year is R13 291 000 and was composed of:

- Judgement interests
- Unreconcilable benefits
- Non-attendance of training

Future Plans of the Department

The number of Educational Districts have been increased to 10 during 2016/17 Financial Year in order to ensure that all learners have access to education of progressively high quality. The Department is undertaking to resource five new districts in terms of physical and human resources; 1st Phase of the new organisational structure implementation was completed in the current Financial Year, where all SMS' affected have been placed with proper consultations. The Department is continually striving to improve school infrastructure. Due to backlog of school facilities not meeting the minimum infrastructure norms and standards, the focus of the Department has shifted to maintaining, improving and completing of existing facilities, rather than building new schools.

Public Private Partnerships

The Department did not enter into any PPP arrangements during the 2016/17 Financial Year.

Discontinued activities / activities to be discontinued

There are no discontinued activities.

New or proposed activities

There are no new activities planned for in 2017/18.

Supply Chain Management

Unsolicited Bids

The Department did not conclude any unsolicited bids during the year under review.

Systems put in place to prevent irregular expenditure

There has been challenges with SCM in 2016/17. The Department will from 2017/18 financial year strengthen these systems. The SCM, Asset Management and Transport Management policies and procedures will be customised/ developed/reviewed. Once they are approved, training will be conducted across the ten Districts and Provincial Office. Monitoring and Support will be done regularly to ensure compliance with these policies and procedures.

Challenges and Interventions

High vacancy rate in SCM Unit and lack of skills. Key positions (Chief Director: SCM and Deputy Director: Acquisition Management have been filled). Training/workshops have been arranged to capacitate SCM Practitioners.

Gifts and Donations received in kind from non- related parties

The Department has received a total of R95 065 000.00 worth of donations in the form of goods and services in 2016/17 Financial Year. Donations were in the form of school buildings, boarding facilities, computer equipment, laptops and printers, drilling of boreholes, sports courts, cricket and building of computer science laboratories. The amount is disclosed in the Financial Statements.

Exemptions and Deviations received from the National Treasury

NO	Description of the Service	Amount	Reason for deviation
1.	Relocation of Mobile Classrooms from Tshitwa to Hlalelani	R 1 230 182.08	Due to urgent and emergency need for provision of shelter for learners without classrooms.
2.	Printing of Question Papers: Examination for NSC May/June 2016	R 1 668 971.37	Procurement from an organ of state (Government Printing Works).
3.	Radio Slots for 30 Minutes at SABC Combo (Mungana Lonene, Thobela & Phalafala FM (28/05/2016; 30/7/2016; 17/9/2016; 10/12/2016 & 25/02/2017)	R 2 088 115.00	Targeted audience to cover the local community in Limpopo Province.
4.	Purchase of Mobile Classrooms for Vuwani Area	R 17 678 017.88	Provision of shelter for learners without classrooms as a result of the service delivery protest in Vuwani Area.
5.	Catering for Teachers and Learners: Catch-up Programme Session 1	R 747 840.00 R 646 805.00	Catch-up Programme as a result of the service delivery protest in Vuwani Area.

NO	Description of the Service	Amount	Reason for deviation
6.	Printing of Grades 8 & 9 Lessons Plans	R1 346874.44	Procurement from an organ of state (Government Printing Works).
7.	Printing of Grade 12 Preparatory Examination Question Papers	R8 249 927.47	Procurement from an organ of state (Government Printing Works).
8.	Printing Of Grades R - 3 Learners Activity Books	R 3 463 221.96	Procurement from an organ of state (Government Printing Works).
9.	Special Radio Slots for 30 Minutes at SABC Combo (Mungana Lonene, Thobela & Phalafala FM)	R 1 102 000.00	Targeted audience to cover the local community in Limpopo Province.
10.	Catering for Teachers And Learners: Catch-up Programme Session 2	R 747 840.00	Catch-up Programme as a result of the service delivery protest in Vuwani Area.
11.	Catering for Teachers And Learners: Catch-up Programme Session 3	R 646 805.00	Catch-up Programme as a result of the service delivery protest in Vuwani Area.
12.	Food & Supplies For Learners: Catch-up Programme Session 1	R 929 792.00	Catch-up Programme as a result of the service delivery protest in Vuwani Area.
13.	Food & Supplies For Learners: Catch-up Programme Session 2	R 991 268.00	Catch-up Programme as a result of the service delivery protest in Vuwani Area.
14.	Food & Supplies For Learners: Catch-up Programme Session 3	R 1 469 832.60	Catch-up Programme as a result of the service delivery protest in Vuwani Area.
15.	Printing of Grade 8 & 9 Lesson Plans (Term 12 & 3)	R1 346874.44	Procurement from an organ of state (Government Printing Works).
16.	Printing of Grade 12 Preparatory Examination Question Person	R8 249 927.47	Procurement from an organ of state (Government Printing Works).
17.	Printing of Grades R - 3 Leaners Activity Books	R 3 463 221.96	Procurement from an organ of state (Government Printing Works).
18.	Procurement of Grade 12 Answer Service on The 23/11/2016	R 2 849 950.40	Direct procurement from publisher(s) with copyrights.
19.	Procurement of Answer Service Study for Accounting on The 23/11/2016	R 4 949 034.00	The books are supplied by publishers with copy right
20.	Printing of Learn and Teaching Support Material	R 2 507 660.01	Procurement from an organ of state (Government Printing Works).
21.	Supply of School Text and Prescribed Books	R398 105 000	Direct procurement from publisher(s) with copyrights.
22.	Printing of Inclusive Education Documents, Policies & Guidelines.	R 762 999.09	Procurement from an organ of state (Government Printing Works).

Events after the reporting date

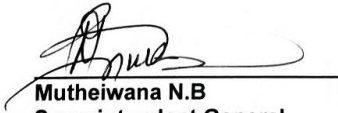
PFMA Section 18 Intervention has completed its mandate as at 31st July 2017.

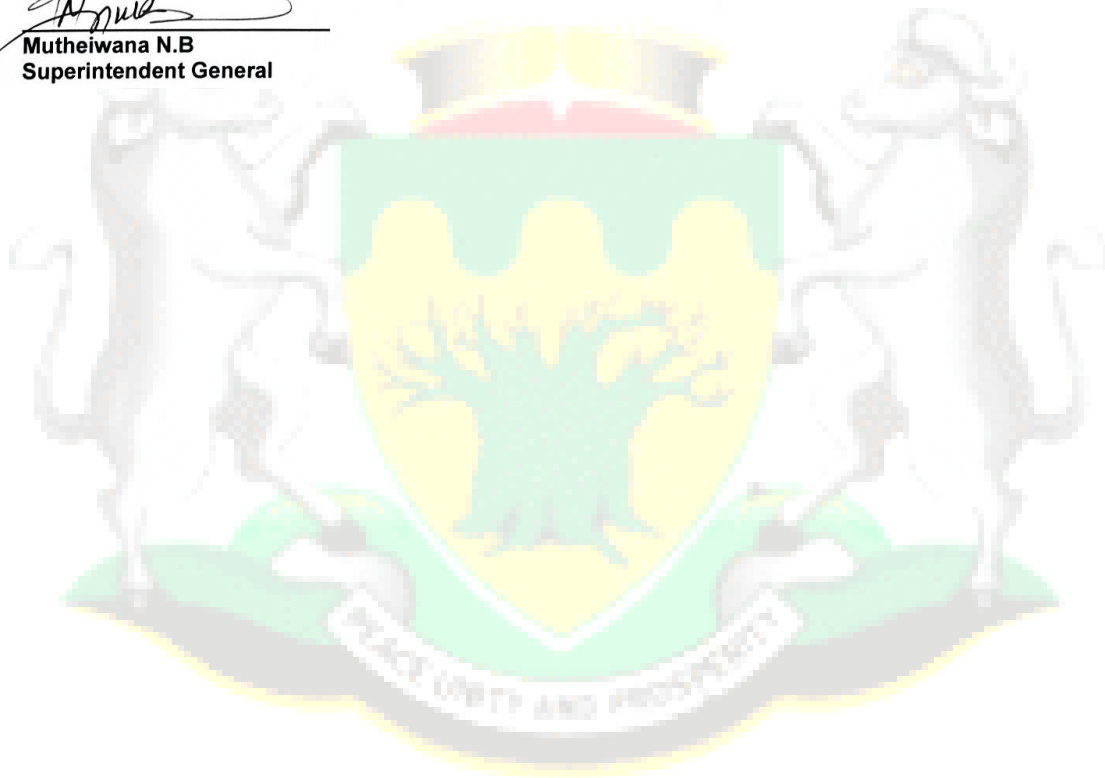
Acknowledgement(s) or Appreciation

I would like to acknowledge the sterling leadership provided by the Honourable MEC Kgetjepe M.I who continues to provide direction and guidance in ensuring that the Department delivers on its mandate. Appreciation also goes to PFMA Section 18 Intervention Team and all the Deputy Director Generals, the whole Management and officials of the Department of Education, who worked tirelessly to ensure that we live up to the mandate that we have been given.

Conclusion

I hope and believe that this Report will clearly portray a picture of the activities that took place within the Department during the 2016/17 Financial Year and reflect on how the Department has put to good use the resources the people of Limpopo and South Africa had entrusted to it.


Mutheiwana N.B
Superintendent General



4. STATEMENT OF RESPONSIBILITY AND CONFIRMATION OF ACCURACY FOR THE ANNUAL REPORT

To the best of my knowledge and belief, I confirm the following:

- All information and amounts disclosed throughout the annual report are consistent.
- The annual report is complete, accurate and is free from any omissions.
- The annual report has been prepared in accordance with the guidelines on the annual report as issued by National Treasury.
- The Annual Financial Statements (Part E) have been prepared in accordance with the modified cash standard and the relevant frameworks and guidelines issued by the National Treasury.


The Accounting Officer is responsible for the preparation of the annual financial statements and for the judgements made in this information.

The Accounting Officer is responsible for establishing, and implementing a system of internal control that has been designed to provide reasonable assurance as to the integrity and reliability of the performance information, the human resources information and the annual financial statements.

The external auditors are engaged to express an independent opinion on the annual financial statements.

In my opinion, the annual report fairly reflects the operations, the performance information, the human resources information and the financial affairs of the Department for the Financial Year ended 31 March 2017.

Yours faithfully



Mutheiwana N.B
Superintendent General

5. STRATEGIC OVERVIEW

5.1. Vision

Excellence in provisioning of innovative quality basic education.

6.2 Mission

LDoE will obtain excellence in providing innovative quality basic education by:

- Delivering quality education in an innovative, effective and efficient way;
- Giving maximum Monitoring and Support to districts, circuits and schools;
- Continuous development of educators and officials;
- Maximizing accountability;
- Fostering community participation and governance in education;
- Ensuring equitable and efficient allocation and utilization of resources
- Striving for a competent and motivated workforce

5.2. Values

Services to Clients will be delivered in line with the following:

- **Excellence** : To be result oriented, cost effective, ensure superior performance and strive for Client/stakeholder satisfaction;
- **Professionalism** : Carry out work with respect for others' rights as enshrined in the Constitution, accountability to authority and responsibility to clients;
- **Innovative** : introducing or using new ideas or methods in carrying out one's Responsibilities;
- **Integrity** : uncompromising adherence to moral and ethical principles which leads to doing the right thing in all circumstances, even if no one is watching

6. LEGISLATIVE AND OTHER MANDATES

Constitutional mandates (Constitution Act 108 of 1996)

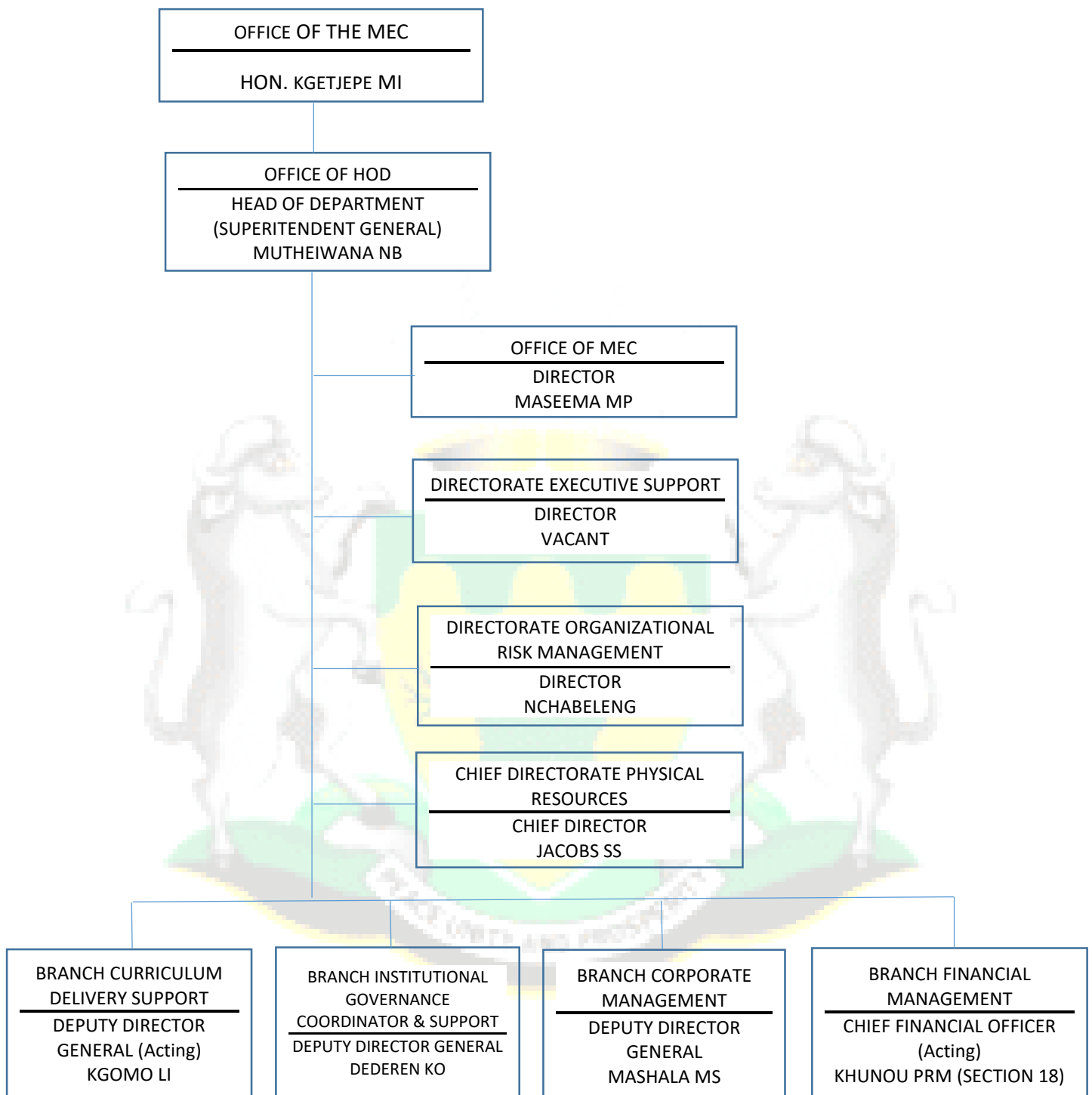
It is the supreme law of the land and obligations imposed by it must be fulfilled. Education must be founded on values of human dignity, equality, human rights and freedom, non-racialism and non-sexism. Section 28(2) endorses the paramount importance of the best interests of the child in every matter concerning the child.

LEGISLATIVE AND OTHER MANDATES	
<p>Sec 29 (1) guarantees access to basic education including Adult Basic Education. Matters of quality and standards are also addressed in section 29.</p> <p>The Limpopo Department of Education must always observe and uphold this basic right in conducting its activities</p>	<ul style="list-style-type: none"> • National Education Policy Act , 1996 (Act No.27 of 1996), Provides for the determination of national policy for education • South African Schools Act, 1996 (SASA): SASA promotes access, quality and democratic governance in school, compulsory education , two types of schools and school funding norms for poverty reduction and redress . • Education White Paper on ECD (2000) providing for expansion of Grade R, improvement of quality, curricula and teacher development for the sector • Education White Paper 6 provides for inclusive education to improve retention of all learners in the education system • Education White Paper on e-education (2004)to transform learning and teaching through ICT • New National Curriculum Statement • South African Qualifications Authority Act (1995), and the National Qualifications Framework Act (1995) (repealed in 2008) • Employment of Educators Act, 1998 : Regulates the employment and conditions of service of educators • South African Council of Educators Act, No. 31 of 2000. To regulate the professional, moral and ethical responsibilities of educators. • Public Service Act, 1994: Provides for the organization and administration of the public service. • Employment Equity Act, 1998: Protects employees from unfair discrimination and provides a criterion for implementing affirmative action. • Skills Development Act, 1998 : Aims to develop and improve the skills of the country's workforce • Skills Development Levies Act, 1999: Prescribes how employers should contribute to the National Skills Fund • Labour Relations Act, 1995: Aims to advance economic development, social justice, labour peace and democracy in the workforce • Basic Conditions of Employment Act, 1997: Regulates the conditions of employment of the work force leave, working hours, pay slips and terminations
<p>Sec 29 read with Chapter 3 of the Constitution on cooperative governance</p>	<ul style="list-style-type: none"> • National Education Policy Act, 1996 (Act No.27 of 1996) • Provides for the determination of national policy for education (e.g. for curriculum, assessment, language, admission of learners to institutions, etc.), defines the legislative and monitoring responsibilities of the Minister of Education, establishes inter-governmental forums such as CEM and HEDCOM, etc. that must collaborate to develop the education system. • Public Finance Management Act, 1999 (Act No.1 of 1999 • The PFMA provides for broad issues of financial management and procurement of goods and services within the Department in line with section 217 of the Constitution which is operationalized in legislation such as the Preferential Procurement Policy Framework Act.

LEGISLATIVE AND OTHER MANDATES	
<p>Schedule 4 of the Constitution:</p> <ul style="list-style-type: none">• Functional areas of concurrent national and provincial legislative competence• Education at all levels, excluding tertiary education, language	<ul style="list-style-type: none">• To continuously assess whether our plans would not be better enriched by introducing new legislative products best suited for local circumstances, e.g. enhancing rural development in education, vulnerable children, etc.



7. ORGANISATIONAL STRUCTURE



8. ENTITIES REPORTING TO THE MEC

There are no entities reporting to the MEC.

PART B

The coat of arms of Limpopo Province is centered in the background. It features a shield with a yellow field containing a green tree. The shield is flanked by two white lions. Below the shield is a green banner with the motto 'PEACE, UNITY AND PROSPERITY' in white capital letters.

PERFORMANCE INFORMATION

1. AUDITOR GENERAL'S REPORT: PREDETERMINED OBJECTIVES

Refer to page **177** of the Report of the Auditor General, published as Part E: Financial Information.

2. OVERVIEW OF DEPARTMENTAL PERFORMANCE

2.1. Service Delivery Environment

2.1.1 Section 18 of PFMA

After not having responded successfully to the intervention Section 100 of the Constitution of the Republic of South Africa, Provincial Treasury has put together an Intervention Team in terms of Section 18 of the Public Finance Management Act to assist the Department with financial management, with a view to improving audit outcomes. The Team is led by Mr. Khunou PRM, who is currently the Acting CFO of Limpopo Department of Education.

2.1.2 Unemployment and Poverty Levels

According to STATS-SA Quarterly Labour Force Survey, March 2015 the total number of economically active population in Limpopo was, 1,513,000, while the unemployed totalled 305,000. Limpopo's main source of income is Salaries, with 42%, followed by Grants at 32%. The high number of the unemployed population in Limpopo means more dependence on the State which will flow into provision of education, amongst other services. Children of these unemployed parents contribute to the high number of learners who benefit in respect of 'No Fee' schools, National School Nutrition Programme and Scholar Transport.

2.1.3. Teenage Pregnancy

Teenage pregnancy remains one of the challenges facing the education system in the country as it contributes to learner absenteeism, drop-out and poor performance. According to the GHS 2012, Limpopo was the highest in Teenage Pregnancy in 2010. The situation, however, has improved from 2, 6% in 2010 to 1.3% in 2012. The drop is nevertheless still above the national average of 1, 2% in 2012. According to ASS 2015, the total number was 909-(Independent; 23 and public; 886).

LDoE continues to address this scourge through its Life Skills Programme, which is funded through a national grant (Life Skills HIV and AIDS).

2.1.4 The Outputs from the Delivery Agreement were as follows;

- **Improve the quality of teaching and learning**

This Output of the Delivery Agreement focuses on initiatives that are geared towards improving the levels of teaching and learning.

Through the MASTEC programme, the Department has managed to train 345 educators in Maths, Physical Sciences, Languages and Commercial Subjects. This was an over-achievement above the initial target of 300.

Since school-based educators also depend on the support of Curriculum Advisors for presentation of subject content and methodology, the Department also trained 60 Curriculum Advisors in the fields of Maths, Physical Sciences, Languages and Commercial subjects through the MASTEC Programme.

- **Undertake regular assessment to track progress**

To improve on regular assessments, the Department implemented the following strategies;

- a) Common examinations in some targeted subjects in Grades 10 and 11 across all schools in the Province;
- b) Implementation of Trial or Preparatory Examinations for Grade 12 Learners
- c) Intensified monitoring of curriculum coverage in schools.

All these strategies were aimed at ensuring that learners cover the full learning programmes for the year, whilst also getting them ready for the end-of-the-year standardised assessments.

- **Improve Early Childhood Development**

Limpopo is one of the Provinces that is leading in as far as extending the reach of ECD programmes is concerned, mainly through its offering in public primary schools. In advancing universalization of ECD, 2336 Primary Schools were offering Grade R, during 2016/17 enrolments have also grown in this sector. In its effort to improve ECD, the Department trained 200 Grade R Practitioners on NQF level 6 through the University of North West.

- **Ensure a credible, outcomes-focused planning and accountability system**

The Department has developed performance monitoring systems which are aimed at ensuring that schools, circuits and districts report on common performance indicators across the Province. Instruments to be administered in schools by all Departmental officials (including Circuit Managers and Curriculum Advisors mainly) during school visits were also standardised. Analysis of consolidated school visit instruments enable the Department to diagnose and depict challenges peculiar to particular schools, and a response-strategy would then be developed and implemented for such categories of schools.

2.1.5 Service Delivery disruptions

Schooling was disrupted in a number of areas due to community service-delivery protests across several parts of the Province. All Districts were affected by this phenomenon. However, violent demonstrations in Vuwani (Vhembe District) were most conspicuous as the whole area was under a total shut-down as the community was against the decision of the Municipal Demarcation Board. The Department was the hardest hit as state property was vandalised, and in some instances, even gutted down. Learning and teaching was effectively disrupted to the extent that even schools in the neighbouring areas were affected since the (public) transport system, ferrying residents in and out of the area, was impeded. When the protest action was suspended, the Department had to organise extra classes for the schools affected.

2.1.6 Postponement of the Annual National Assessments (ANA)

The ANA was not conducted due to disagreements between the DBE and labour unions, and as a result Provinces have been exempted from reporting on all Indicators relating to ANA.

2.1.7 Shortage of Teachers in Critical Subjects

The Department continues to face skills challenges and shortages in a variety of programmes, and this challenge has got its “pull-back” impact on the Department’s ability to deliver services as required. Shortages were mostly pronounced in the sphere of learning and teaching, where appropriately qualified Maths, Science and Commerce educators are generally scarce. As a short-term intervention, the Department relied on recruiting educators of foreign origin (foreign nationals) to assist in discharging the mandate of teaching. The long-term strategy in this respect is to recruit and train South Africans who will be interested in teaching as a career, and supporting them through offering incentives; e.g. Funza Lushaka bursary, etc.

This same challenge was felt in other areas of service delivery as well, with the Infrastructure Delivery unit being the hardest hit. As a response to the Infrastructure-related skills-deficit challenge in particular, the Department was able to appoint a number of appropriately qualified officials, with the support from the Department of Basic Education, and strategically placed and located them at different levels of the delivery chain.

2.1.8 Expanded Public Works Programme

Despite the challenges that this Programme faced concerning finances, the Department managed to make some strides on its EPWP programme. The Department successfully trained 235 pre-Grade R Practitioners on NQF Level 4. Through implementation of this Programme, a total of 88 short-term job opportunities (ECD beneficiaries) were created across the Province.

2.2. Service Delivery Improvement Plan:

The Department has completed a service delivery improvement plan. The tables below highlight the service delivery plan and the achievements to date.

Main services and standards

Main services	Beneficiaries	Current/actual standard of service	Desired standard of service	Actual achievement
Examinations and related services	Examination centres registered with Limpopo Department of Education	206 875 officials trained on the conduct, administration and management of examination assessment policies	Training of 3950 officials on the conduct, administration and management of examination assessment policies	Training of 12 569 marking personnel and 2 220 invigilators on examination policy and regulation amendments done in Feb 2017.

Main services	Beneficiaries	Current/actual standard of service	Desired standard of service	Actual achievement
Early childhood development	Primary Schools and Registered Community Sites	550	1 080 Grade R practitioners for 2 417 public primary schools with 146 880 Grade R learners	1 080 Grade R practitioners for 2 417 public primary schools with 146 880 Grade R learners
			Training of 1080 Grade R practitioners on NQF level 6/ Diploma in Grade R teaching by North West university over the period of 3 years.	430 Pre Grade R practitioners trained on NCF 200 registered Grade R practitioners are studying for a Course 2 and another 200 is studying Course 3 of the Diploma in Grade R teaching by North West University New intake of 200 Grade R practitioners were registered

Batho Pele arrangements with beneficiaries (Consultation access etc.)

Current/actual arrangements	Desired arrangements	Actual achievements
Consultation to take place formal and informal communication level.	Provision of information to beneficiaries in advance.	Road shows with SMT, Workshops and EXCOs.

Service delivery information tool

Current/actual information tools	Desired information tools	Actual achievements
Information is made available through reports and meetings and road shows	Information is made available through reports and meetings and road shows	Information is made available through reports and meetings and road shows

Complaints mechanism

Current/actual complaints mechanism	Desired complaints mechanism	Actual achievements
Maintain 100% performance in resolving complains.	Maintain 100% resolution of complains. Publication of Department's contact details.	100% Resolution.

2.3. Organisational environment

A picture of the internal environment within which LDoE operated during 2016/17 is depicted below:

2.3.1. Political Leadership

The Department has been under the authority of the MEC, Hon .MI Kgetjepe with effect from 27 May 2015 to date. The MEC is passionate about quality education and is determined to steer the system in the right direction. This is evident through guidance and support he provides to the Management of the Department.

2.3.2. Administrative Leadership

During the 2016/17 Financial Year the Department operated under the supervision of Ms Mutheiwana NB as Head of Department (Acting), who was also the Leader of the Section 18 Intervention Team. Ms. Mutheiwana N.B is currently appointed Superintendent General of Limpopo Department of Education with effect from 01 November 2016.

2.3.3. Governance Structures

The Department of Education (LDoE) has put in place management structures to oversee, coordinate, and monitor delivery of services in the Department. The following management structures are in place, which serve to coordinate policy and programmes across all branches in the Department:

Name of Structure/ Committee	Composition of Structure/ Committee	Frequency of Meetings
Executive Management Committee (EMC)	Superintendent General, Deputy Director Generals (inclusive of the Chief Financial Officer (CFO),	Fortnightly
Top Management Committee (TMC)	Superintendent General, Deputy Director Generals (inclusive of the Chief Financial Officer (CFO), together with Chief Directors.	Monthly
Senior Management Committee (SMC)	Superintendent General, Deputy Director Generals (inclusive of the Chief Financial Officer (CFO), Chief Directors together with Directors and District Directors.	Quarterly
The MEC sits as ex-officio member of all the management structures above.		

2.3.4. Ethics Management

In line with all other public servants (educators included), the Department has implemented the Government policy of ensuring that ethics of all employees are monitored, in particular those employees who serve in management, as well as in areas of strategic importance.

All SMS members have submitted their Financial Disclosures as required by the Public Service Regulations and other related prescripts. The disclosures are submitted online through the DPSA E-Disclosure system. The Department conducted roadshows to educate all employees regarding the Policy on Remunerative Work outside the Public Service (RWOPS). Employees, other than SMS members submit applications for consideration by the Executing Authority if they are to engage in any remunerative work outside the public service. In compliance with the Public Service Regulations, employees who have access to classified information were subjected to security vetting.

2.3.5. Service Delivery Model

The LDoE is made up of the following structures/levels:

- 1 x Provincial Office
- 10 x Education Districts
- 134 x Education Circuits
- 4,032 Ordinary Schools (including Independent Schools)
- 34 x Special Schools
- 1,700 ECD Centres

To fast track service delivery, some functions (e.g appointment of CS1 educators) have been delegated by the MEC to the Superintendent General (SG). The SG has in turn further decentralised some of her functions to other levels under her supervision in line with the DPSA framework.

2.3.6. Merging of Schools

The Department has implemented Section 12(a) of SASA, which deals with merger of public schools. This provision mandates the Department to intervene in respect of small and non-viable schools. In terms of this provision and the policy on Norms and Standards for infrastructure the small and non-viable schools should be considered for merging, with learners and educators having to be relocated to merging centres schools. The criteria used to identify schools to be merged is: (a) Primary schools with less than 135 and Secondary schools with less than 200 learners. Out of a total of 301 schools initially identified for merging in the 2014/15 Financial Year, only 63 were successfully merged in that Financial Year. There was progress done in 2015/16 Financial Year whereby additional 76 schools were successfully merged with the cooperation of communities. Hence, in 2016/17, an additional 30 schools were merged, which brings the total number of schools merged to 169.

2.3.7. Departmental Organogram

The Departmental Organogram was consulted with the Minister of Public Service and Administration on the 08/04/2016 and subsequently approved by the Member of the Executive Council on the 01/06/2016.

2.3.8. School Post Establishment

The MEC has in terms of Section 5(1) (b) of the Employment of Educators Act 76 of 1998, as amended, made a determination of 51 752 educator posts for 2017.

2.3.9. Staff Levels and Utilisation

During the 2016/17 Financial Year the Department placed 131 support staff posts in the recruitment plan in order to provide compulsory public Education in Special Schools in terms of South African Schools Act.

2.3.10. Performance Management System

The Department is implementing and administering 5 x different kinds of Performance Management Systems (PMS.'s):

- PMDS for Accounting Officers.
- PMDS for SMS members.
- PMDS for Office-based educators.
- IQMS for school-based educators.
- PMDS for Levels 1-12.

PMDS for Public Service Staff

The Department has implemented the Performance Management System as prescribed in the applicable policy. Employees submitted their Performance Agreements/ Instruments and Performance Reviews for the purpose of effective performance management and rewards. The rate of compliance and participation in the system is outlined in information Tables thereof.

PMDS for office-based educators

Performance Evaluation

The summary of Evaluation of Report for Office-Based Educators is as per the Table below:

Station	9-10	8	6-7	4-5	Bonus	Progr. Only	Complied	Non Comp.	TOTAL
Provincial	1	16	69	2	86	6	92	2	94
Waterberg	6	5	71	0	82	9	91	11	102
Capricorn	0	0	143	0	143	0	143	13	156
Vhembe	1	7	160	1	168	10	178	3	181
Mopani	0	0	60	1	60	48	108	32	140
Sekhukhune	0	0	120	1	120	22	142	6	148
Total	8	28	623	5	659	95	754	67	821

Monitoring and Support by Provincial Office

One hundred and thirty nine (139) supervisors monitored and supported; that is 36 individually at their respective stations and 103 in cluster working sessions. The monitoring and support session serves to improve the effectiveness and meaningfulness of the system. In addition, eighty six (86) supervisees were work-shopped to address the gaps identified with regard to the correct implementation of PMDS for EEA.

Integrated quality management system (IQMS)

IQMS is a Management System for school based educators. Educators are evaluated annually, at the end of the academic year, which is equivalent to 3rd Quarter of the Financial Year.

Schools are supported individually and in clusters to inculcate proper IQMS implementation. In cluster sessions, School Management Teams (SMTs) and Staff Development Teams (SDTs) are engaged and assisted for proper implementation. IQMS scores are verified and are collated at district level at the end of the academic year.

In 2016/17 Financial Year, a total of 355 (9%) individual Public ordinary schools and 02 (6%) Special schools were supported, whilst 2 498 schools were supported in clusters working sessions.

A total of 2 823 (72%) Public Ordinary & 23 (67%) Special Schools were monitored and supported on IQMS implementation

The System applies Performance Standards (PS) of educators according to their Post Levels (PLs) at school.

- PL1 = 07 PS
- PL 2 = 10 PS
- PL 3 & PL 4 = 12 PS
- The IQMS System uses a rating score range of 1 – 4.

A total of 41 528 PL 1 Educators were evaluated, 4 920 HODs, 1887 Deputy Principals and 2 596 Principals. This gives us a total of 50 931 evaluated educators.

2.3.11. Learner Admission and Registration

The Limpopo Department of Education has developed and distributed both Provincial Guidelines and directives for learner admissions in public schools. The Department also engaged in advocacy campaigns to mobilise parents to enrol their children within the determined timeframes to avoid last minute rush that leads to long and winding queues during re-opening of schools. Furthermore, the Department has established systems and structures to monitor and support the process of learner admissions in public schools for 2017 academic year.

The Department has also trained the principals of town schools which are hotspots in terms of learner admissions in relation to the interpretation of the Admission Policy for Learners in public Schools and the Provincial Guidelines on Learner Admissions for 2017 academic year.

2.3.12. Learner Performance

The performance of the education system in South Africa continues to be measured mainly by the National Senior Certificate (NSC) results. In the 2016 NSC results, the Province recorded a pass percentage of 62.5. A closer look at the results over the past 3 years indicates a decline. In 2014, the Province recorded a pass percentage of 72.9, whereas in 2015, the pass rate was 65.9 percent against the provincial target of 80%. One of the practical attempts to stem this decline is the introduction of common mid-year Grade 12 examinations, as well as end-of-the-year Grades 10 & 11 common examinations in gateway subjects.

The leakage of the Grade 12 Mathematics Paper 2 question paper was a blot in the otherwise proper running and administration of examinations in the Province. Investigations have not yet been concluded and consequently, the primary source has not yet been identified.

The Annual National Assessments (ANA), which were written nationally in the GET Phase grades remain suspended due to disagreements between the Basic Department of Education (DBE) and Teacher Unions. There are, however, ongoing discussions between the Department and unions with a view of resolving the disagreements.

2.3.13. Monitoring of schools

The Department annually engage in monitoring and supporting schools in the manner paying particular attention to underperforming schools. Different District monitoring and support Teams were established to monitor the provision of quality teaching and learning in public schools. The Department also allocated schools to SMS for adoption purposes so as to provide focused support to poorly performing schools.

The District Officials monitor and support schools throughout the year. The average number of schools visited in 2016/17 is 2,749.

2.3.14. LTSM Provisioning

The Department experienced delays with regard to provision of LTSM for the 2017 academic year. Although this mainly affected the provision of stationery, there were also some “isolated” incidents relating to the provision of “top up” textbooks.

The Department has since put together a 10-point Plan for the provision of LTSM for 2018 academic year to ensure timeous delivery. The objective of the Plan is to ensure that all the LTSM required for the 2018 academic year is delivered to the schools by 31 October 2017. There is a considerable progress made with the achievement of the milestones set per the 10-point plan.

2.3.15. Norms and Standards for school funding

The Norms and Standards for School Funding derives its mandates from the Country’s Constitution, SASA, Gazette on Norms and Standards for School Funding and Provincial Prescripts. The Department has implemented the Norms and Standards for school funding to both public and independent schools to ensure that there is provision of basic school resources. The provision of educational resources are determined by a formula based on the number of learner enrolment and the quintiling of that particular school. The Departmental allocation to schools has been increasing annually to address the gap which existed between the National Norm and Provincial allocations in previous years.

2.3.16. NSNP

The programme is funded through a Conditional Grant, the allocations are made on the targeted number of learners from all Quintiles 1 to 3 Primary and Secondary Schools, as well as Special Schools. Initially, the programme only focused on feeding learners in Primary Schools. The programme expanded to include Secondary schools as from April 2009/10 to 2011/12 adding one quintile every year. The objective of the programme is to provide learners with nutritious meals for specific number of feeding days on time and to ensure that learners are provided with food in order to alleviate hunger in a bid to contribute to the enhancement of learning capacity.

In the Financial Year 2016/17, the Province provided meals to 1,636,228 learners in both Primary and Secondary schools as well as 8454 learners in Special Schools for all school-going days (197 days). Total number of learners across the Province who are fed is 1,636,228 with a budget of R 1,085,431,000. The programme created 10 549 temporary jobs {12 months} for Food handlers at school level and 396 SMMEs for a period of 2 years

2.3.17. Learner Transport

The objective of this programme is to protect the right of learners to access education as entrenched in the Constitution of the Republic of South Africa. It has enhanced learners' performance and attendance, thus promoting quality teaching and learning in our schools. Limpopo province is largely rural, marked by scattered and dispersed rural settlements. It also has a significant share of poor communities residing in commercial farms. The sparseness of the settlements and the scarcity of learning facilities maximize the distance to be travelled by affected learners to access institutions of learning thereby exposing them to adverse conditions detrimental to conducive learning. These conditions include, but are not restricted to, bad weather, fatigue, crime, etc.

The Department is providing Scholar Transport to enable learners to access learning facilities with ease. The beneficiaries in this programme are learners from Grades R to 12 who travel 5 kilometres or more single trip to their nearest public ordinary schools. Parents who choose schools that are far away from their places of residence for their children leaving schools that are in their proximities are not covered by the programme.

An amount of R 145,603,000.00 was budgeted for Scholar Transport in (2016/17) Financial Year. The budget was further adjusted to R223, 390,000.00 due to the increase in the number of benefiting schools from 255 to 373. Learners increased from 20,500 to 34,049 in July 2016. The programme has since created 382 jobs for transport operators in the Province.

2.3.18. Infrastructure and School Furniture

The EIG funding for 2016/17 was R830.532 million with assistance from Limpopo Treasury of R106 million for the storm damaged schools programme and the Departmental Registries. During November 2016 another R 177 million was made available from DBE for Vuwani and the storm damages in the Province. This brought the infrastructure budget to a total of R1 113.630 million.

During the 2016/17 Financial Year 20 School projects were completed at schools and 157 new classrooms have been built at the 20 Schools. The Department has focused on providing Water and Sanitation infrastructure and this has resulted in 682 toilets that have already been completed at 71 schools and another 1756 under construction at 102.

The Limpopo Department of Education uses the Limpopo Department of Public Works, Roads and Infrastructure (LDPWR&I) to implement the infrastructure projects and in an attempt to enhance its capacity has contracted the following entities as implementing agencies:

- The Independent Development Trust (IDT),
- The Mvula Trust;
- Council for Science and Industrial Research (CSIR), and
- Limpopo Economic Development Agency (LEDA).

The Limpopo Department of Public Works, Roads and Infrastructure (LDPWR&I) has been requested to attend to the 2015/16 Storm Damaged Schools Programme and they have enlisted the services of DBSA to assist them. Due to the additional funding provided by National Treasury it has enabled the Department to attend to 10 civil unrest damaged schools at Vuwani/Malumulela area and also 58 Storm Damaged Schools throughout the Province. These projects are handed over to the contractors and the contractors have started working on the sites. The total costing of this programme is about R450 million and should be completed by the end of December 2017.

The outstanding PMU projects are in the process of being completed. One, Dendron Primary and High School, has already been completed and is effectively being utilised. At other schools the construction has started and they will also shortly be completed and ready for handing over to be utilised as an effective teaching and learning environment. These 96 projects will certainly make a difference in the provincial infrastructure provided.

Currently IDT is implementing an additional 90 projects for the Department. These projects are all projects that have been previously identified as part of the storm damaged schools programme and urgently needed infrastructure. The projects have already been awarded and the contractors have started with the construction.

Mvula Trust is implementing the Water and Sanitation programme at 102 schools and is also finalising 144 outstanding water and sanitation projects. These projects were still under construction at the end of the Financial Year and will be completed in the next quarter.

During the 2016/17 Financial Year 47 543 units of school furniture were delivered at 68 schools. There is still a substantial backlog that needs to be addressed in the coming Financial Years.

2.3.19. School Safety

The School Safety Programme derives its mandate from the Country's Constitution, SASA, Occupational Health & Safety Act, Children Act, Children Justice Act, School Health Promotion Act, as well as the National School Safety Framework.

The Limpopo Department of Education is responsible for over 4000 schools in both the public and independent schools in the Province. These categories of schools are challenged by a myriad of social factors that inhibit provision of quality teaching and learning from taking place. Some of the social challenges experienced in schools are the following: crime and violence, sexual assault/abuse, alcohol and substance abuse, vandalism, discrimination, bullying, application of corporal punishment, rape, fighting, burglaries, lack of clean/portable water and sanitation, dilapidated buildings, superstitious beliefs such as witchcraft and satanic spirits.

2.3.20. In school Sports, Arts and Culture

The In-School Sports, Arts and Culture Directorate is an integral part of the sport development at school level. Its overarching role in sport development is to promote physical education, recreation and create a life-long habit of active participation in all human activities.

The Department had 20 sporting codes that were implemented during 2016/17 Financial Year. In 2016/17 the sporting codes were divided into 9 sporting codes implemented during the first and second quarters and 17 sporting codes were implemented during the third quarter and two were implemented during the fourth quarter. All these sporting codes were implemented from the Circuit, District, Provincial and up to the National level.

The Limpopo Team participated in the National Championships whereby we obtained position 7. In the Arts and Culture programmes, the Department succeeded to implement two programmes namely, school choral and indigenous music, under the South African Schools Choral Eisteddfod (SASCE). It is our pleasure to announce that in the primary schools section Marota Primary managed to get position 3 in the folklore. In the secondary schools section VP Manthata got position 1 in the recital of the pre-amble of the Constitution of the Republic of South Africa. Kgakoa secondary and Lebowakgomo secondary schools managed to obtain position 3 in the recital of the pre-amble of the Constitution of the Republic of South Africa and Afrikaans mixed choir respectively.

2.3.21. ICT

The Department has not been able to revamp ICT Infrastructure due to SCM (Supply Chain Management) processes within SITA (State Information Technology Agency) in the Financial Year 2016/2017, thus the Department's ICT Infrastructure is still obsolete thus there is a possibility that the Department might be rendered vulnerable and negatively affect the Department's effectiveness. The Department has allocated sufficient funds to revamp ICT Infrastructure in a phased in approach, all Head Office sites and Ten(10) X District Offices will be covered in 2017/2018 Financial Year and ICT Infrastructure at Circuit Offices will be revamped in 2018/2019 Financial Year.

The Department developed, approved and implemented an ICT Plan/SISP (Strategic Information Systems Plan) in-house. The Department has implemented ICT DRP (Disaster Recovery Plan) which is a subset of the approved BCP (Business Continuity Plan).

The Department in partnership with DTPS (Department of Telecommunication Postal Services) provided 200 X schools with network connectivity, 26 X tablets per school, 1 X curriculum content server per school, 1 X interactive whiteboard per school and 1 X printer per school at no cost to the Department, by leveraging on the USAO(Universal Service and Access Obligation).

The Department reviewed, approved and implemented Records Management Policy, Registry Procedure Manual, Ministerial, Staff and General File Plans. The Department has introduced submission files for all creators of records. The Department procured working tools related to Records Management (e.g. protective clothing, laptops, desktops, stationery, files, etc.).

The Main areas that the Department is planning to attend to in the next Financial Year (2017/2018) are as follows:-

- Improve ICT planning, governance, risk and systems integration by improving the Department's ICT Plan/SISP(Strategic Information Systems Plan),
- Progressively implement deliverables as outlined in the Department's BCP (Business Continuity Plan) to strengthen the security of the Department and ensure business continuity.
- Refurbish ICT Infrastructure for all Head Office sites and Ten (10) District Offices.
- Roll out network connectivity to 100 X schools.

2.3.22. EPWP

The Department has been implementing EPWP during the Financial Year under review and the focus was on ECD and NSNP programmes. The EPWP has been recognized as a critical factor and contributor to the goal of alleviating crime and poverty in South Africa. The EPWP primary objectives were to alleviate poverty and Skills transfer. The core primary focus was to increase participation, improve quality of ECD and NSNP. The Department of Education managed to train 235 ECD practitioners on NQF level 4 and the actual contact lessons ended in February 2017. There are 65 Pre-Grade R Practitioners who are doing a four year B.Ed. degree specialising in the Foundation Phase at the University of VENDA which is funded by the ETDP SETA. In 2017 the registered students are doing their second year of study.

The Department was able to create 1579 job opportunities for the ECD Sector using equitable share funding. The National Department of Public Works provided an Incentive Grant to the Department in order to

expand the programmes by creating more job opportunities within the Social Sector. In ECD programme 88 ECD practioners benefited from short term jobs which were created using the Social Sector incentive grant. Through the Social Sector Grant the Department was further able to contract 105 youth who benefited for a period of 12 months and were placed in schools that are benefiting from NSNP in the (10) districts. The key responsibility of the beneficiaries is to monitor implementation of NSNP at school level. This means that a total of 1772 short term jobs were created and the beneficiaries were paid monthly stipend in line with Ministerial Determination.

As an exit strategy the NSNP beneficiaries were further trained by accredited institutions, where they succeeded to acquire a qualification in Project Management at NQF Level 5. The certificates acquired will enable them to take opportunities in other government institutions, private sector or become self-employed.

2.3.23. Clean Audit strategy

The Department's primary objective is to improve audit outcomes from a disclaimer opinion received in the last five years. To this effect, the Provincial Treasury has appointed a team of officials under Section 18 of the PFMA to assist the Department.

During the 2016/17 Financial Year, the main target of the team was to clear all issues raised in the audit report which relate to the disclaimer of audit opinion, and it has now improved to Qualified Audit opinion.

It is envisaged that, with the skills transfer that is taking place from the Section 18 Team, and with sustained efforts, the Department should be able to achieve and sustain an unqualified audit opinion at least within the next two Financial Years.

2.4. Key policy developments and legislative changes

The Department should describe any major changes to relevant policies or legislation that may have affected its operations during the period under review or future financial periods. If there have been no changes this must be stated.

3. STRATEGIC OUTCOME ORIENTED GOALS.

Strategic Goals	Strategic Objectives	Progress
SG 1: Improved delivery of quality education	S.O. 1.1 The quality of teaching and learning improved through training of 2,000 educators by 2019/20 and providing resources and other interventions	Strategic objective target has been achieved as follows; 2016/17= 3045 educators =60 Curriculum Advisors
	S.O.1.2 A credible, outcomes-focused planning and accountability system inculcated in schools through strengthening of management and governance in all schools (3,915 in 2014/15) by 2019/20	Strategic objective target has been achieved as follows; 2016/17: = 2129 schools trained in school governance = 2659 schools trained on school management
	S.O.1.3	Strategic objective target has been achieved as follows 2016/17

Strategic Goals	Strategic Objectives	Progress
	All Independent schools (147 in 2013) regulated and supported annually according to the funding policy	=158 independent schools regulated and supported =35 396 learners subsidised in independent schools
	SO .1.4. The quality of special schools education improved through Annual provision of support and resources to 34 schools by 2019/20.	Strategic objective target has been achieved as follows; 2016/17= 34
	S.O.1.5. a) Provision of Early Childhood Development for 0-4 years olds improved from 37,3% to 40% in 2012/13 and 2019/20 respectively (b) Provision of early childhood development for 5 year improved from 93.8% to 97% in 2012 and 2019/20 respectively.	Strategic objective target has been achieved as follows; 2016/17: =2339 schools offer Grade R =100% ECD practitioners have NQF level 4 and above =235 Pre-Grade R Practitioners trained on NQF level 4 through EPWP =200 Grade R practitioners trained on NQF level 6
	S.O.1.6. Infrastructure provided to meet basic safety requirements and maintenance services undertaken at 1028 schools and 34 offices by 2019/20.	Strategic objective target has been achieved as follows; 2016/17; = 271 (212 classrooms, 54 specialist rooms, 1 New school) Educational infrastructure provided =68 schools provided with furniture
	S.O.1.7 : Assessment and examination managed according to NCS – CAPS, NSC Policy and Regulations by ensuring Grade 12 learner performance is improved from 71.8% to 85% by 2019/20	Strategic objective target has been achieved as follows; 2016/17= 62.5%
	S.O.1.8 Continuous Professional Development and support provided (Mathematics, Sciences and Commercial subjects) to 1,620 educators by 2019/20	Strategic objective target has been achieved as follows; 2016/17= 345 educators
	S.O.1.9. Auxiliary education services provided to ensure implementation of Life skills Programmes is increased from 977 schools in 2012/13 to 3915 by 2019/20	Strategic objective target has been over achieved as follows; 2016/17 =1000
SG 2: Improved capacity of the department to support delivery of quality education	S.O :2.1 Administrative and management systems and procedures improved such that the audit opinion is improved from disclaimer in 2013/14 to unqualified audit opinion by 2019/20	The Audit for 2016/17 is currently underway. The Department is working with Section 18 Intervention team to turn things around.
	S.O.2.2.	Strategic objective target has been achieved as follows;

Strategic Goals	Strategic Objectives	Progress
	Job specific education, training and development intervention provided to 12,000 employees (educators and administrators) by 2019/20 to improve their productivity	2016/17 = training and development intervention provided to 2403 employees

4. PERFORMANCE INFORMATION BY PROGRAMME.

4.1. PROGRAMME 1: ADMINISTRATION

4.1.1. Programme Purpose

To provide the overall management of, and support to, the education system in accordance with the National Education Policy Act, the Public Finance Management Act and other relevant policies.

4.1.2. List of the sub-programmes

Sub-Programme 1.1: Office of the MEC:

To provide for the functioning of the office of the Member of the Executive Council (MEC) for education

Sub-Programme 1.2: Corporate Services:

To provide management services that is not education specific for the education system to make limited provision for, and maintenance of accommodation

Sub-Programme 1.3: Education Management:

To provide education management services for the education system

Sub-Programme 1.4: Human Resource Development:

To provide human resource development for office-based staff

Sub-Programme 1.5: Education Management Information System (EMIS):

To provide education management information in accordance with the National Education Information Policy

4.1.3. Strategic Objectives for Programme 1

Strategic Objective 2.1:

Administrative and management systems and procedures improved

SO statement: Administrative and management systems and procedures improved such that the audit opinion is improved from disclaimer in 2013/14 to unqualified audit opinion by 2019/20

Strategic Objective 2.2

Job specific education, training and development intervention provided

S.O. statement: Job specific education, training and development intervention provided to 12,000 employees (educators and administrators) by 2019/20 to improve their productivity

4.1.4. Strategic objectives, performance indicators, planned targets and actual achievements

4.1.4.1. Strategic objectives:

Strategic objectives		Actual Achievement 2015/2016	Planned Target 2016/2017	Actual Achievement 2016/2017	Deviation from planned target to Actual Achievement for 2016/2017	Comment on deviations
2.1	Administrative and management systems and procedures improved	Disclaimer	Unqualified	Qualified	N/A	N/A
2.2	Job specific education, training and development intervention provided	2402	1800	2403	603	The target was exceeded with assistance from the ETDPSSETA

4.1.4.2. Performance indicators

PM. No		Performance Indicator		Actual Achievement 2013/2014	Actual Achievement 2014/2015	Actual Achievement 2015/2016	Planned Target 2016/2017	Actual Achievement 2016/2017	Deviation from planned target to Actual Achievement for 2016/2017	Comment on deviations
PPM 101		Number of public schools that use the school administration and management systems to electronically provide data to the national learner tracking system		2864	2,920	3,871	3,876	3862	0	All the Public schools were able to have their databases uploaded during the year. The number of Public Schools has decreased from 3876 to 3822 as at 28 March 2017. Based on the above, there is therefore no deviation.
PPM 102		Number of public schools that can be contacted electronically (e-mail)		0	0	25	200	200	None	Connectivity in schools have been completed as planned

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Programme / Sub-programme:								
PM. No	Performance Indicator	Actual Achievement 2013/2014	Actual Achievement 2014/2015	Actual Achievement 2015/2016	Planned Target 2016/2017	Actual Achievement 2016/2017	Deviation from planned target to Actual Achievement for 2016/2017	Comment on deviations
PPM 103	Percentage of education current expenditure going towards non-personnel items	9,33%	9,3%	8,5%	8,02%	9.6% (R2 297 435*100/23 848 655)	1.58%	There is a slight improvement on the percentage of budget going towards non-personnel items
PPM 104:	Number of schools visited by district officials for monitoring and support purposes.	2228	8,457	2,608	3,910	2,758	-1,152	An average of 2,758 schools were visited per quarter. Understaffing, combined with a cap on maximum kilometres for travelling per month, constrained achievement of the planned target.
PSM 105:	Number of employees provided with training and development interventions relevant to their jobs.	4010	2,472	2,402	1,800	2403	603	The target was exceeded with assistance from the ETDPSSETA.
PSM 106:	Number of institutions monitored and supported on records creation and management as per National and Records Management act	N/A	N/A	Head office 10 Districts, 122 Circuits, 1159 schools	Head office 10 Districts, 134 Circuits, 785 schools	Head office; 10 Districts; 113 Circuits & 793 schools	-21 Circuits +8 schools	The performance indicator is non-cumulative The shortfall on Circuit Offices was as a result of non-availability of key officials responsible for monitoring due to an industrial action at Head Office that resulted in some circuits not being visited. The surplus of schools was a result of the utilisation of learners

Programme / Sub-programme:								
PM. No	Performance Indicator	Actual Achievement 2013/2014	Actual Achievement 2014/2015	Actual Achievement 2015/2016	Planned Target 2016/2017	Actual Achievement 2016/2017	Deviation from planned target to Actual Achievement for 2016/2017	Comment on deviations
								that were allocated as part of integrated learning in the work place to Records Management unit in the fourth quarter
PSM 107	Number of Districts reconfigured	N/A	N/A	10	10	5	-5	Delays in procurement impacted on achievement of target.

Reasons for Deviations and Strategy to overcome areas of under performance

PM. No	Performance Indicator	Reasons for Deviation	Strategy to overcome under performance
PPM 104:	Number of schools visited by district officials for monitoring and support purposes.	An average of 2,758 schools were visited per quarter. Vacancy rate of Circuit Manager. The caretaker Circuit managers are unable to visit all the schools in a quarter given their own responsibilities.	Process of recruitment and filling of posts to be expedited.
PSM 106:	Number of institutions monitored and supported on records creation and management as per National and Records Management act	Unavailability of officers due to monitoring of exams.	Outstanding Districts and schools will be attended to in the new Financial Year .
PSM 107	Number of Districts reconfigured	Delays in procurement impacted on achievement of target.	Expedite the finalisation of the procurement process and appoint a service provider to do ICT infrastructure revamp and connectivity

4.1.5. Changes to planned targets

There were no changes to planned targets during the year.

4.1.6. Linking performance with budgets

Sub-programme expenditure

Sub- Programme Name	2015/2016			2016/2017		
	Final Appropriation	Actual Expenditure	(Over)/Under Expenditure	Final Appropriation	Actual Expenditure	(Over)/Under Expenditure
	R'000	R'000	R'000	R'000	R'000	R'000
Office of the MEC	8,546	7,790	756	7,947	6,637	1,310
Corporate Services	417,546	414,497	3,049	414,037	465,354	(51,317)
Education Management	1,099,191	1,093,691	5,500	1,229,337	1,151,718	77,619
Human Resources Development	27,313	26,561	752	42,723	29,094	13,629
Education Management Information System	35,710	28,198	7,512	43,261	28,785	14,476
Total	1,588,306	1,570,737	17,569	1,737,305	1,681,577	55,717

4.2. PROGRAMME 2: PUBLIC ORDINARY SCHOOL

4.2.1. Programme Purpose

To provide public ordinary education from Grades 1 to 12 in accordance with the South African Schools Act.

4.2.2. List of the sub-programmes

Sub-Programme 2.1: Public Primary Schools

To provide education for the Grades 1 to 7 phase at specific public ordinary primary schools.

Sub-Programme 2.2: Public Secondary Schools

To provide education for the Grades 8 to 12 phase at specific public ordinary secondary schools.

Sub-Programme 2.3: National School Nutrition Programme

To provide identified poor and hungry learners in primary schools with the minimum food they need to learn effectively in schools.

Sub-Programme 2.4.: Human Resource Development

To support human resource development activities

Sub-Programme 2.5: In School Sport and Culture

To support school sport and cultural activities

Sub-Programme 2.7: Maths, Science & Technology:

To promote Maths and Science at identified schools.

4.2.3. Strategic objectives for the Financial Year under review

Strategic Objective. 1.1. Quality of teaching and learning improved

SO Statement: The quality of teaching and learning improved through training of 17,640 teachers by 2019/20 and provision of resources and other interventions

Strategic Objective. 1.2 .Planning and accountability in schools strengthened

SO Statement: A credible, outcomes-focused planning and accountability system inculcated in schools through strengthening of management and governance capacity in all schools (3915 in 2014/15) by 2019/20

4.2.4. Strategic objectives, performance indicators, planned targets and actual achievements

4.2.4.1. Strategic objectives:

Programme Name						
Strategic objectives		Actual Achievement 2015/2016	Planned Target 2016/2017	Actual Achievement 2016/2017	Deviation from planned target to Actual Achievement for 2016/2017	Comment on deviations
1.1	Quality of teaching and learning improved	463	3,100	3045	-55	Some educators did not turn up for the training
1.2	Planning and accountability in schools strengthened	3,271	3,500	4788	+1288	The target was exceeded due to additional funding provided by DBE/ABSA

Reasons for Deviations and Strategy to overcome areas of under performance

PM. No	Performance Indicator	Reasons for Deviation	Strategy to overcome under performance
1.1	Quality of teaching and learning improved	Some educators did not turn up for the training.	These educators will be trained in Q2 of the 2017/18 FY.

4.2.4.2. Performance indicators

		Programme / Sub-programme:						
Performance Indicator		Actual Achievement 2013/2014	Actual Achievement 2014/2015	Actual Achievement 2015/2016	Planned Target 2016/2017	Actual Achievement 2016/2017	Deviation from planned target to Actual Achievement for 2016/2017	Comment on deviations
PPM 201	Number of full service schools servicing learners with learning barriers	5	15	0	21	21	N/A	N/A
PPM 202	Number of primary schools with an overall pass rate in ANA of 50% and above	N/A	0	0	0	0	N/A	Target not set due to unresolved dispute on writing of ANA
PPM 203	Number of Secondary schools with an overall pass rate in ANA of 40% and above	N/A	0	0	0	0	N/A	Target not set due to unresolved dispute on writing of ANA
PPM 204	Number of secondary schools with a matric pass rate of 60% and above	N/A	0	798	1090	771	-319	Poor SBA management at school level which resulted in rejections by Umalusi
PPM 205	The percentage of children who turned 9 in the previous year and who are currently enrolled in Grade 4 (or a higher grade)	N/A	0	80%	98.5 %	73.4%	- 25 % 7 years= 31 8 years= 190 9 years=36 553 10 years and more =101 585	Admission of under-aged learners in schools: Non-adherence to admission policies

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		Programme / Sub-programme:						
Performance Indicator		Actual Achievement 2013/ 2014	Actual Achievement 2014/2 015	Actual Achievement 2015/2 016	Planned Target 2016 /201 7	Actual Achievement 2016/2017	Deviation from planned target to Actual Achievement for 2016/2017	Comment on deviations
PPM206	The percentage of children who turned 12 in the preceding year and who are currently enrolled in Grade 7 (or a higher grade)	N/A	0	68.6%	95%	75.1%	-19.9% 10 years = 18 11 years = 323 12 years = 25 950 13 years and more = 79 331	Admission of under-aged learners in schools: Non-adherence to admission policies
PPM 207	Number of schools provided with media resources	N/A	0	0	0	0	N/A	No target set due to lack of funding
PPM 208	Learner absenteeism rate	N/A	0	0.5%	5%	0.97%	4.025%	Learner attendance rate improved
PPM 209	Teacher absenteeism rate	N/A	0	3.6%	4%	3.875%	0.125	Teacher attendance improved slightly
PPM 210	Number of learners in public ordinary schools benefiting from the "No Fee School" policy	1,601,752	1,601,752	1,615,208	1,692,052	1,642,839	49,213	The target was based on the 2015 School Annual Survey
PPM 211	Number of educators trained on Literacy/Language teaching strategies	N/A	N/A	N/A	1,550	1495	55	Some educators did not turn up for the training
PPM 212	Number of educators trained on Numeracy/Mathematics teaching strategies	N/A	0	463	1,550	1550	0	N/A
PSM 213(a)	Number of learners provided with textbooks.	498,450	304,225	2,245,818	1,692,052	1,692,052 learners were	0	N/A

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		Programme / Sub-programme:						
Performance Indicator		Actual Achievement 2013/2014	Actual Achievement 2014/2015	Actual Achievement 2015/2016	Planned Target 2016/2017	Actual Achievement 2016/2017	Deviation from planned target to Actual Achievement for 2016/2017	Comment on deviations
						provided with 3,944,685 Textbooks as well as 2,046,893		
PSM 213(b)	Percentage of allocated Textbooks retrieved from learners	N/A	0	90.9%	80%	87.82%	7.82%	Districts, Circuits and schools were provided with provincially newly developed templates and these enable them to report effectively
PSM 214.	Number of schools providing learners with meals as per the National School Nutrition Programme (NSNP).	1,592,682 learners	1,538,062 learners	3,845	3,854	3646	-208	Some schools could not feed learners during some quarters due to non-compliance by Service Providers.
PSM 215	Number of schools providing learner transport as per the Learner transport policy	18,944 learners	18,740 learners	194	255	373	118	The achievement was as a result of a new tender awarded in July 2016 to expand transport to needy learners.
PSM 216(a)	Number of Food handlers contracted in the National School Nutrition Programme	10 368	10 398	10 437	10,524	10 549	25	The variance is as a result of misinterpretation of policy and the needs in the district.
PSM 216(b)	No. of schools provided with eating utensils as per NSNP	0	0	0	600	0	-600	Delays in Procurement processes impacted negatively on achievement of the target.

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		Programme / Sub-programme:						
Performance Indicator		Actual Achievement 2013/ 2014	Actual Achievement 2014/2 015	Actual Achievement 2015/2 016	Planned Target 2016 /201 7	Actual Achievement 2016/2017	Deviation from planned target to Actual Achievement for 2016/2017	Comment on deviations
PSM 217	Number of schools trained in School Management	0	473	1,014	1000	2659	1659	The target was exceeded by using the circuit cluster model for training SMTs
PSM 218	Number of schools trained in School Governance	0	1,242	3765 SGBs +2257 schools	2000	2129	129	The target was exceeded due to additional funding provided by DBE/ABSA
PSM 219	Number of In-school sporting codes implemented	15	17	18	20	20	0	N/A
PSM 220	Number of Arts and culture Programmes implemented across all levels	1	2	2	2	02	None	N/A
PSM 221	Number of schools supported on implementation of Incident Registers	0	30	348	500	699	199	Districts were able to train more personnel even during the third quarter to cover the time lost during quarter on when there was a delay by DBE to provide reviewed NSSF documents
PSM 222	Number of jobs created through EPWP incentive grant (school based monitors)	0	80	79	88	101	13	Additional 17 monitors were appointed in Mopani to close the gap of high vacancy rate.
PSM 223	Number of Public schools merged	0	0	76	30	30	0	N/A

Reasons for Deviations and Strategy to overcome areas of under performance

PM No	Performance Indicator	Reasons for Deviation	Strategy to overcome under performance
PPM 204	Number of secondary schools with a National Senior Certificate [NSC] pass rate of 60% and above.	Poor SBA management at school level which resulted in rejections by Umalusi	Training of SBA management to SMT members in the FET section
PPM 205	The percentage of children who turned 9 in the previous year and who are currently enrolled in Grade 4 (or a higher grade).	Admission of under-aged learners in schools: Non-adherence to admission policies	Monitor admission of learners in schools closely
PPM 206	The percentage of children who turned 12 in the preceding year and who are currently enrolled in Grade 7 (or a higher grade)	Admission of under-aged learners in schools: Non-adherence to admission policies	Monitor admission of learners in schools closely
PPM 210	Number of learners in public ordinary schools benefiting from the “No Fee School” policy	The target was based on the 2015 School Annual Survey	Use the annual survey and also check it against the 10 days school survey at the beginning of the year
PPM 211	Number of educators trained on Literacy/Language content and methodology.	Some educators did not turn up for the training.	These educators will be trained in Q2 of the 2017/18 FY.
PSM 214	Number of schools providing learners with meals as per the National School Nutrition Programme (NSNP).	Some schools could not feed learners during some quarters due non-compliance by Service Providers. The Circuits affected were: Thabazimbi, Lebopo, Dimamo, Matlalanane, Baltimore and Moutse East	A database of -approved of service providers will be kept to ensure replacements are done timely where required
PSM 216(b)	Number of schools provided with eating utensils for NSNP	The Bid for eating utensils was advertised and later cancelled due to a technicality committed at the BEC level and the Bid could not be awarded	The process will be carried out in the 2017/18 Financial Year

4.2.5. Changes to planned targets

No targets were changed during the Financial Year.

4.2.6. Linking performance with budgets

Sub-programme expenditure

Sub- Programme Name	2015/2016			2016/2017		
	Final Appropriation	Actual Expenditure	(Over)/Under Expenditure	Final Appropriation	Actual Expenditure	(Over)/Under Expenditure
	R'000	R'000	R'000	R'000	R'000	R'000
Public Primary School Education	10,634,926	10,643,568	(8,642)	11,434,098	11,386,406	47,692
Public Secondary School Education	9,825,458	9,783,553	41,905	10,784,205	10,716,662	67,543
Human Resource Development	16,654	16,579	75	14,115	14,114	1
National School Nutrition Grant	1,030,799	991,122	39,677	1,111,311	1,087,076	24,235
In School Sport, Arts and Culture	6,585	4,577	2,008	7,483	3,635	3,848
Dinaledi School Grant	-	-	-	-	-	-
Technical Secondary School Recapitalisation Grant	-	-	-	-	-	-
Maths, Science And Technology Grant	40,979	35,671	5,308	42,553	34,544	8,009
Total	21,555,401	21,475,070	80,331	23,393,765	23,242,437	151,328

4.3. PROGRAMME 3: INDEPENDENT SCHOOLS.

4.3.1 Programme Purpose

The purpose of the Programme is to support independent schools in accordance with the South African Schools Act.

4.3.2 List of the sub-programmes

Sub-Programme 3.1: Primary Phase:

To support Independent Schools in Grades 1 to 7

Sub-Programme 3.2: Secondary Phase:

To support Independent Schools in Grades 8 to 12

4.3.3 Strategic objectives for the Financial Year under review

Strategic Objective.1.3. All independent schools regulated and supported by 2016/17 according to the funding policy.

SO Statement: All registered Independent Schools (147 in 2013) regulated and supported annually according to the funding norms policy

4.3.4 Strategic objectives, performance indicators, planned targets and actual achievements

4.3.4.1 Strategic objectives:

Programme Name : Independent Schools						
Strategic objectives	Actual Achievement 2015/2016	Planned Target 2016/2017	Actual Achievement 2016/2017	Deviation from planned target to Actual Achievement for 2016/2017	Comment on deviations	
SO.1.3. All registered independent schools regulated and supported annually according to the funding policy.	156	155	157 – ordinary schools 1-special school	+3	None	

Reasons for Deviations

None

4.3.4.2. Performance indicators

Programme : Independent Schools							
Performance Indicator	Actual Achievement 2013/2014	Actual Achievement 2014/2015	Actual Achievement 2015/2016	Planned Target 2016/2017	Actual Achievement 2016/2017	Deviation from planned target to Actual Achievement for 2016/2017	Comment on deviations
PPM 301 Number of subsidised learners in Independent schools	22,785	31,889	32,438	32 000	35 396	3 396	More learners were enrolled at independent schools that anticipated
PPM 302 Percentage of registered Independent schools receiving subsidies	N/A	N/A	62%	66%	64%	2%	Some schools did not meet the required provincial average % of Grade 12 results in 2016.

Programme : Independent Schools								
Performance Indicator		Actual Achievement 2013/2014	Actual Achievement 2014/2015	Actual Achievement 2015/2016	Planned Target 2016/2017	Actual Achievement 2016/2017	Deviation from planned target to Actual Achievement for 2016/2017	Comment on deviations
PPM 303	Percentage of registered Independent schools visited for monitoring and support	N/A	N/A	44%	52%	45.5 % (71 schools)	-6.5%	Understaffing impacted negatively on the achievement of the target

Reasons for Deviations and Strategy to overcome areas of under performance

PM. No	Performance Indicator	Reasons for Deviation	Strategy to overcome under performance
PPM 302	Percentage of registered Independent schools receiving subsidies	More schools did not meet the required provincial average % of Grade 12 results in 2016. Fewer schools qualified for a subsidy	Strengthen Monitoring and Support by Circuit Managers
PPM 303	Percentage of registered Independent schools visited for monitoring and support	Understaffing.	Expedite the recruitment and filling of vacant posts.

4.3.5 Changes to planned targets

No targets were changed during the Financial Year.

4.3.6 Linking performance with budgets

Sub-programme expenditure

Sub- Programme Name	2015/2016			2016/2017		
	Final Appropriation	Actual Expenditure	(Over)/Under Expenditure	Final Appropriation	Actual Expenditure	(Over)/Under Expenditure
	R'000	R'000	R'000	R'000	R'000	R'000
Primary Independent School	65,395	64,380	1,015	66,702	66,713	(11)
Secondary Independent Schools	53063	51543	1,520	50,034	48391	1,643

Sub- Programme Name	2015/2016			2016/2017		
	Final Appropriation	Actual Expenditure	(Over)/Under Expenditure	Final Appropriation	Actual Expenditure	(Over)/Under Expenditure
	R'000	R'000	R'000	R'000	R'000	R'000
Total	118,458	115,923	2,535	116,736	115,104	1,632

4.4 PROGRAMME 4: PUBLIC SPECIAL SCHOOLS

4.4.1 Purpose of Programme

To provide compulsory public education in special schools in accordance with the South African Schools Act and White Paper 6 on Special Needs Education: Building an Inclusive Education and Training System .

4.4.2 List of the sub-programmes

Sub-Programme 4.1: Schools

To provide specific public special schools with resources

Sub-Programme 4.2: Professional Services:

To provide educators and learners in public special schools with departmentally managed support services

Sub-Programme 4.3: Human Resource Development:

To provide for the professional and other developmental needs of educators and public service staff in public special schools

Sub-Programme 4.4: Conditional Grants:

To provide for infrastructure at public special schools

4.4.3 Strategic objectives for the Financial Year under review

Strategic Objective 1.4. The quality of special schools education improved

SO Statement:

The quality of education in special schools improved through annual provision of support and resources to 34 schools by 2019/20.

4.4.4 Strategic objectives, performance indicators, planned targets and actual achievements

4.4.4.1 Strategic objectives:

Programme : Public Special Schools						
Strategic objectives		Actual Achievement 2015/2016	Planned Target 2016/2017	Actual Achievement 2016/2017	Deviation from planned target to Actual Achievement for 2016/2017	Comment on deviations
S.O.1.4	The quality of special schools education improved	34	34	34	0	N/A

4.4.4.2 Performance indicators

Programme 4 :Public Special Schools							
Performance Indicator	Actual Achievement 2013/2014	Actual Achievement 2014/2015	Actual Achievement 2015/2016	Planned Target 2016/2017	Actual Achievement 2016/2017	Deviation from planned target to Actual Achievement for 2015/2016	Comment on deviations
PPM 401 Percentage of learners with special needs in special schools retained in school until age 16	N/A	N/A	60.3	11%	61.4%	50.4	There was an under-estimation on this target since there was no baseline.
PPM 402 Percentage of special schools serving as Resource Centres	0	0	18%	18%	18%	0	N/A

Programme 4 :Public Special Schools								
Performance Indicator		Actual Achievem ent 2013/201 4	Actual Achievem ent 2014/201 5	Actual Achievem ent 2015/201 6	Planned Target 2016/20 17	Actual Achievem ent 2016/201 7	Deviation from planned target to Actual Achievem ent for 2015/201 6	Comment on deviations
PSM 403	Number of Special schools supported and monitored	34	0	34	34	34	0	N/A
PSM 404	Number of New Professional non-educator staff employed in Public Special Schools	18	17	16	34	24	10	Inability to attract critical professional skills in the Special Schools due to unavailability on incentives in the Education sector
PSM 405	Number of In-school sporting codes implemented	N/A	N/A	N/A	12	12	0	N/A

Reasons for Deviations and Strategy to overcome areas of under performance

PM. No	Performance Indicator	Reasons for Deviation	Strategy to overcome under performance
PSM 404	Number of New Professional non-educator staff employed in Public Special Schools	Inability to attract critical professional skills in the Special Schools due to unavailability on incentives in the Education sector	To re advertise the outstanding and attrition posts

4.4.5 Changes to planned targets

None

4.4.6 Linking performance with budgets

Sub-programme expenditure

	2015/2016			2016/2017		
Sub-Programme Name	Final Appropriation	Actual Expenditure	(Over)/Under Expenditure	Final Appropriation	Actual Expenditure	(Over)/Under Expenditure
	R'000	R'000	R'000	R'000	R'000	R'000
Special Primary and Secondary schools	403,590	402,613	977	446,856	442,242	4,614
In school sports, Arts and Culture	1,118	1,073	65	1,198	301	897
Human Resource Development	-	-	-	700	-	700
Total	404,728	403,686	1,042	448,754	442,543	6,211

4.5 PROGRAMME 5: EARLY CHILDHOOD DEVELOPMENT

4.5.1 Programme Purpose

To provide Early Childhood Development (ECD) at the Grade R level in accordance with White Paper 5. The Programme aims to protect the child's rights to develop his/her full cognitive, emotional, social and physical potential in line with ECD White Paper No. 5 (2001). Early Childhood Development is about the holistic development of the child from birth - 9 years. The other purpose is to expand ECD provision, correcting the imbalances in provision, ensuring equitable access and improving the quality and delivery of ECD Programmes.

4.5.2 List of the sub-programmes

Sub-Programme 5.1: Grade R in Public Schools:

To provide specific public ordinary schools with resources required for Grade R and encourage more schools to establish Grade R classes where space exists

Sub-Programme 5.2: Grade R in Community Schools:

To support particular community centres [ECD independent schools] at the Grade R level

Sub-Programme 5.3: Professional Services:

To provide educators and learners in ECD sites with departmentally managed support services

Sub-Programme 5.4: Human Resource Development:

To provide for the professional and other developmental needs of educators and non-educators in ECD sites.

Sub-Programme 5.5: Conditional Grant:

To provide for the infrastructure for ECD

4.5.3 Strategic objectives for the Financial Year under review

Strategic Objective 1.5. Provision of Early Childhood development improved.

Strategic Objective statement (a)

Provision of early childhood development for 0-4 year olds improved from 37.3% in 2012 to 40% in 2019/20

Strategic Objective statement (b)

Provision of early childhood development for 5 year olds improved from 93. % in 2012 to 97% in 2019/20

4.5.4 Strategic objectives, performance indicators, planned targets and actual achievements

4.5.4.1 Strategic objectives:

Programme Name : Early Childhood Development						
	Strategic objectives	Actual Achievement 2015/2016	Planned Target 2016/2017	Actual Achievement 2016/2017	Deviation from planned target to Actual Achievement for 2016/2017	Comment on deviations
S.O.1.5	Provision of early childhood development for 0-4 year olds improved from 37.3% in 2012 to 40% in 2019/20	37.0%	38%	38.6%	+0.6%	This is a desirable deviation towards ensuring that learners are ready for schooling
S.O.1.5	Provision of early childhood development for 5 year olds improved from 93. % in 2012 to 97% in 2019/20	96.3%	96.3%	94.1%	-2.2	N/A

*Percentage of 5 year old attending education institution and provision of ECD by 0-4 year's old in 2015 .Source: General Household survey report, STATS-SA.

Reasons for Deviations

Strategic objectives	Reasons for Deviation
Provision of early childhood development for 5 year olds improved from 93. % in 2012 to 97% in 2019/20	N/A

4.5.4.2. Performance indicators

Programme / Sub-programme:								
Performance Indicator	Actual Achievement 2013/2014	Actual Achievement 2014/2015	Actual Achievement 2015/2016	Planned Target 2016/2017	Actual Achievement 2016/2017	Deviation from planned target to Actual Achievement for 2016/2017	Comment on deviations	
PPM 501 Number of public schools that offer Grade R	2,340	2342	2339	2,485	2336	-149	The Variance of 149 is as a result of merger and closure of schools	
PPM 502 Percentage of Grade 1 learners who have received formal Grade R education	N/A	N/A	30.1%	45%	97.1%	52.1%	Variance of 52.1% is as a result of change of method of calculating the Grade R attendees in Grade 1	
PPM 503 Percentage of employed ECD Practitioners with NQF level 4 and above	N/A	N/A	100%	58%	100%	42%	All Grade R Practitioners appointed in the Public Ordinary Schools have NQF Level 4 and above. It is the requirement for appointment	
PSM 504 Number of Pre-Grade R Practitioners trained on NQF level	346	172	210	235	235	0	N/A	

Programme / Sub-programme:								
Performance Indicator	Actual Achievement 2013/2014	Actual Achievement 2014/2015	Actual Achievement 2015/2016	Planned Target 2016/2017	Actual Achievement 2016/2017	Deviation from planned target to Actual Achievement for 2016/2017	Comment on deviations	
	4 through EPWP							
PSM 505	Number of jobs created through EPWP incentive grant (ECD beneficiaries)	0	N/A	80	88	88	0	N/A
PSM 506	No. of Grade R schools provided with outdoor equipment	N/A	N/A	0	0	N/A	0	No budget was allocated for the indicator
PSM 507	No. of Grade R Practitioners trained on NQF level 6	N/A	N/A	200	200	200	0	N/A

Reasons for Deviations and Strategy to overcome areas of under performance

PM. No	Performance Indicator	Reasons for Deviation	Strategy to overcome under performance
PPM 501	Number of public schools that offer Grade R	The Variance of 149 is as a result of merger and closure of schools	N/A

4.5.5 Changes to planned targets

None

4.5.6 Linking performance with budgets

Sub-programme expenditure

Sub-Programme Name	2015/2016			2016/2017		
	Final Appropriation	Actual Expenditure	(Over)/Under Expenditure	Final Appropriation	Actual Expenditure	(Over)/Under Expenditure
	R'000	R'000	R'000	R'000	R'000	R'000
Grade R In Public Schools	71,094	67,686	3,408	82,806	75,573	7,233
Grade R In Early Childhood	37,550	31,983	5,567	42,130	20,518	21,612
Pre Grade R Training	34,959	34,878	81	34,709	40,274	(5,565)
Human Resource Development	9,347	3,655	5,692	4,050	2,944	1,106
Epwp Incentive Grant	2,150	2,903	(753)	2,000	1,879	121
Epwp Social Sector Grant	3,095	2,587	508	3,500	3,156	344
Total	158,195	143,692	14,503	169,195	144,344	24,851

4.6 PROGRAMME 6: INFRASTRUCTURE DEVELOPMENT

4.6.1 Programme Purpose

To provide and maintain infrastructure facilities for the administration and schools

4.6.2 List of the sub-programmes

Sub-Programme 6.1: Administration

To provide office space and other administration facilities to support management services that are not education specific.

Sub-Programme 6.2: Public Ordinary School

To provide Public Ordinary Schools with infrastructure facilities utilising the equitable share funding.

Sub-Programme 6.3: Public Special Schools

To provide Public Special Schools with infrastructure facilities utilising the equitable share funding.

Sub-Programme 6.4: Early Childhood Development

To provide Public Early Childhood Development Centres with infrastructure facilities utilising the equitable share funding.

Sub-Programme 6.5: Conditional Grant

To provide infrastructure to all sectors of education from conditional grants

4.6.3 Strategic objectives for the Financial Year under review

Educational infrastructure provided and maintained

Strategic Objective statement:

Infrastructure provided to schools to meet basic safety requirements and maintenance undertaken to 1028 schools by 2019/20 to promote a conducive learning and teaching environment.

4.6.4 Strategic objectives, performance indicators, planned targets and actual achievements

4.6.4.1 Strategic objectives:

Programme Name						
Strategic objectives		Actual Achievement 2015/2016	Planned Target 2016/2017	Actual Achievement 2016/2017	Deviation from planned target to Actual Achievement for 2016/2017	Comment on deviations
S.O.1.6.	Educational infrastructure provided and maintained	0	206	271	+65	N/A

Reasons for Deviations

None

4.6.4.2 Performance indicators

Programme : Infrastructure								
Performance Indicator		Actual Achieve ment 2013/20 14	Actual Achieve ment 2014/20 15	Actual Achieve ment 2015/20 16	Planned Target 2016/20 17	Actual Achieve ment 2016/20 17	Deviation from planned target to Actual Achieve ment for 2016/20 17	Comment on deviations
PPM 601	Number of public ordinary schools	32	20	33	0	0	0	Not targeted for the Financial Year

Programme : Infrastructure								
Performance Indicator		Actual Achieve ment 2013/20 14	Actual Achieve ment 2014/20 15	Actual Achieve ment 2015/20 16	Planned Target 2016/20 17	Actual Achieve ment 2016/20 17	Deviation n from planned target to Actual Achieve ment for 2016/20 17	Comment on deviations
	provided with water supply							
PPM 602	Number of public ordinary schools provided with electricity supply	5	4	3	0	N/A	N/A	Not planned for the Financial Year
PPM 603	Number of public ordinary schools supplied with sanitation facilities	323	81	57	210	125	-85	The late start of the projects
PPM 604	Number of classrooms built in public ordinary schools	445	140	354	120	212	92	The higher number is due to projects that should have been finished in previous Financial Year but were held up due to non-payment of contractors. Programme was restarted with corrective action taken.
PPM 605	Number of specialist rooms built in public ordinary schools.	137	34	128	38	54	16	The higher number is due to projects that should have been finished in previous Financial Year but were held up due to non-payment of contractors.

Programme : Infrastructure								
Performance Indicator		Actual Achieve ment 2013/20 14	Actual Achieve ment 2014/20 15	Actual Achieve ment 2015/20 16	Planned Target 2016/20 17	Actual Achieve ment 2016/20 17	Deviation from planned target to Actual Achieve ment for 2016/20 17	Comment on deviations
								Programme was restarted with corrective action taken.
PPM 606	Number of new schools completed and ready for occupation (includes replacement)	5	4	5	5	1	-4	Late approval received from Treasury to continue with Variation Orders (VO's)
PPM 607	Number of new schools under construction (includes replacement)	N/A	N/A	5	13	4	-9	Delays due to the complex process of re-activating stalled projects, including approvals of Variation Orders and negotiations with Professional Service Providers and contractors.
PPM 608	Number of Grade R classrooms built	N/A	N/A	0	0	N/A	N/A	Not planned for the Financial Year
PPM 609	Number of hostels built	N/A	N/A	2	0	N/A	N/A	Not planned for the Financial Year
PPM 610	Number of schools undergoing	N/A	N/A	0	0	N/A	N/A	Not planned for the Financial Year

Programme : Infrastructure								
Performance Indicator		Actual Achieve ment 2013/20 14	Actual Achieve ment 2014/20 15	Actual Achieve ment 2015/20 16	Planned Target 2016/20 17	Actual Achieve ment 2016/20 17	Deviation n from planned target to Actual Achieve ment for 2016/20 17	Comment on deviations
	scheduled maintenance							
PSM 611	Number of schools provided with school furniture	N/A	N/A	26 101 furnitur e units	155	68	-87	Procurement delays impacted negatively on achievement of target.
PSM 612	Number of jobs created for cleaning and beautification of the Department	N/A	N/A	N/A	107	99	-8	Variance is due to resignations

Reasons for Deviations and Strategy to overcome areas of under performance

PM. No	Performance Indicator	Reasons for Deviation	Strategy to overcome under performance
PPM 603	Number of public ordinary schools supplied with sanitation facilities	The late start of the projects	Signing of MOA and Addendums with IA
PPM 606	Number of new schools completed and ready for occupation (includes replacement)	Late approval received from Treasury to continue with Variation Orders (VO's)	Certain projects have been given the go ahead
PPM 607	Number of new schools under construction (includes replacement)	Delays due to the complex process of re- activating stalled projects, including approvals of Variation Orders and negotiations with Professional Service Providers and contractors.	Continue with projects that have been approved by Treasury

PSM 611	Number of schools provided with school furniture	Procurement delays impacted negatively on achievement of target.	Orders issued after intervention
PSM 612	Number of jobs created for cleaning and beautification of the Department	Variance is due to resignations	Expedite recruitment and filling of vacant posts.

4.6.5 Changes to planned targets

None

4.6.6 Linking performance with budgets

Sub-programme expenditure

	2015/2016			2016/2017		
Sub-Programme Name	Final Appropriation	Actual Expenditure	(Over)/Under Expenditure	Final Appropriation	Actual Expenditure	(Over)/Under Expenditure
	R'000	R'000	R'000	R'000	R'000	R'000
Administration	-		-	44,031	23,959	20,072
Public Ordinary school	1,102,128	1,077,374	24,754	1,054,459	791,531	262,928
Special schools	-		-	13,140	12,640	500
Early Childhood Development	-		-	2,000	1,086	914
Total	1,102,128	1,077,374	24,754	1,113,630	829,216	284,416

4.7 PROGRAMME 7: EXAMINATION AND EDUCATION RELATED SERVICES

4.7.1 Programme Purpose

The purpose of this Programme as a whole is to provide educational institutions with training and support.

4.7.2 List of the sub-programmes

Sub-Programme 7.1: Payments to SETA

To provide human resource development for employees in accordance with the Skills Development Act.

Sub-Programme 7.2: Conditional Grant Projects

To provide for projects that are applicable to more than one Programme and funded from conditional grants provided by Department of Basic Education.

Sub-Programme 7.3: External Examinations:

To provide for departmentally managed examination services.

Sub-Programme 7.4: Continuous Professional Development Centres:

To provide educators with professional development on a continuous basis to ensure effective teaching and learning

4.7.3 Strategic objectives for the Financial Year under review

Strategic Objective 1.7: Assessment and examination managed according to the NCS – CAPS, NSC Policy and Regulations

SO Statement:

Assessment and examination managed according to NCS – CAPS, NSC Policy and Regulations by ensuring Grade 12 learner performance is improved from 71.8% to 85% by 2019/20.

Strategic Objective 1.8: Continuous Professional Development (CPD) and support provided to educators

SO Statement:

Continuous Professional Development and support provided (Mathematics, Sciences and Commercial subjects) to 2,035 educators by 2019/20

Strategic Objective 1.9: Auxiliary education services provided

SO statement

Auxiliary education services provided to ensure implementation of Life Skills Programme s is increased from 977 schools in 2012/13 to 2,400 by 2019/20

4.7.4 Strategic objectives, performance indicators, planned targets and actual achievements

4.7.4.1 Strategic objectives:

Programme Name					
Strategic objectives	Actual Achievement 2015/2016	Planned Target 2016/2017	Actual Achievement 2016/2017	Deviation from planned target to Actual Achievement for 2016/2017	Comment on deviations
Assessment and examination managed according to the NCS – CAPS, NSC Policy and Regulations	65.9%	80%	62.5%	17.5	Poor implementation of progression and promotion policies and guidelines
Continuous Professional Development	207	300	345	45	The target was exceeded with

Programme Name					
Strategic objectives	Actual Achievement 2015/2016	Planned Target 2016/2017	Actual Achievement 2016/2017	Deviation from planned target to Actual Achievement for 2016/2017	Comment on deviations
(CPD) and support provided to educators					assistance from the ETDPSSETA.
Auxiliary education services provided	2000	1000	1000	0	N/A

Reasons for Deviations

Strategic objectives	Reasons for Deviation
Assessment and examination managed according to the NCS – CAPS, NSC Policy and Regulations	Poor implementation of progression and promotion policies and guidelines

4.7.4.2 Performance indicators

Programme : Examination and Education related services								
Performance Indicator		Actual Achievement 2013/2014	Actual Achievement 2014/2015	Actual Achievement 2015/2016	Planned Target 2016/2017	Actual Achievement 2016/2017	Deviation from planned target to Actual Achievement for 2016/2017	Comment on deviations
PPM 701	Percentage of learners who passed National Senior Certificate (NSC)	71.8%	72.9%	65.9%	80%	62.5%	17.5	Poor implementation of progression and promotion policies and guidelines
PPM 702	Percentage of Grade 12 learners passing at bachelor level in the NSC	18,781	16,325	20.7%	32.4%	18.4%	14%	Poor implementation of progression and promotion policies and guidelines
PPM 703	Percentage of Grade 12 learners achieving 50% and more in Mathematics	21,088	18,265	19.5%	38.4%	19.7%	18.7%	No additional funding for programmes for all the schools except MST grant schools.

Programme : Examination and Education related services								
Performance Indicator	Actual Achievement 2013/2014	Actual Achievement 2014/2015	Actual Achievement 2015/2016	Planned Target 2016/2017	Actual Achievement 2016/2017	Deviation from planned target to Actual Achievement for 2016/2017	Comment on deviations	
							Inadequate content knowledge for most teachers. Shortage of CAs in this area.	
PPM 704	Percentage of Grade 12 learners achieving 50% and more in Physical Science	20,180	17,801	20.2 %	34.9 %	22.3 %	12.6%	No funding for programmes for all schools except MST grant schools. Inadequate content knowledge for some teachers. Shortage of CAs in this area.
PPM 705	Percentage of Grade 3 learners achieving 50% and more in Home Language in the Annual National Assessment (ANA)	62,000	70,821	N/A	N/A	N/A	N/A	No target set due to the unresolved dispute between DBE and Teacher unions concerning writing of ANA since 2015,
PPM 706	Percentage of Grade 3 learners achieving 50% and more in Mathematics in the Annual National Assessment (ANA)	55,166	60,881	N/A	N/A	N/A	N/A	No target set due to the unresolved dispute between DBE and Teacher unions concerning writing of ANA since 2015,
PPM 707	Percentage of Grade 6 learners achieving 50% and more in Home Language in the Annual National	50,272	34,474	N/A	N/A	N/A	N/A	No target set due to the unresolved dispute between DBE and Teacher unions concerning writing of ANA since 2015,

Programme : Examination and Education related services								
Performance Indicator	Actual Achievement 2013/2014	Actual Achievement 2014/2015	Actual Achievement 2015/2016	Planned Target 2016/2017	Actual Achievement 2016/2017	Deviation from planned target to Actual Achievement for 2016/2017	Comment on deviations	
Assessment (ANA)								
PPM 708	Percentage of Grade 6 learners achieving 50% and more in Mathematics in the Annual National Assessment (ANA)	17,730	24,495	N/A	N/A	N/A	N/A	No target set due to the unresolved dispute between DBE and Teacher unions concerning writing of ANA since 2015,
PPM 709	Percentage of Grade 9 learners achieving 50% and more in Home Language in the Annual National Assessment (ANA)	32,638	18,193	N/A	N/A	N/A	N/A	No target set due to the unresolved dispute between DBE and Teacher unions concerning writing of ANA since 2015,
PPM 710	Percentage of Grade 9 learners achieving 50% and more in Mathematics in the Annual National Assessment (ANA)	1,673	1,323	N/A	N/A	N/A	N/A	No target set due to the unresolved dispute between DBE and Teacher unions concerning writing of ANA since 2015,
PSM 711	Number of teachers enrolled for CPDC in Mathematics, Sciences and Commercial subjects.	353	348	352	300	345	45	The target was exceeded with assistance from the ETDPSSETA.
PSM 712	Number of Curriculum Advisors [CAs] provided with	73	90	76	80	60	-20	Attrition of some CAs who were destined to be trained.

Programme : Examination and Education related services								
Performance Indicator		Actual Achievement 2013/2014	Actual Achievement 2014/2015	Actual Achievement 2015/2016	Planned Target 2016/2017	Actual Achievement 2016/2017	Deviation from planned target to Actual Achievement for 2016/2017	Comment on deviations
	professional development in Mathematics Sciences and Commercial subjects.							Some CAs did not turn up for the training.
PSM 713	Number of schools supported through the provision of resources related to Life Skills in the classroom.	0	336	2000	1.000	1000	0	None

Reasons for Deviations and Strategy to overcome areas of under performance

PM. No	Performance Indicator	Reasons for Deviation	Strategy to overcome under performance
PPM 701	Percentage of learners who passed National Senior Certificate (NSC)	Poor implementation of progression and promotion policies and guidelines	Advised affected learners and their parents to opt for modularization or multi examination opportunity programme
PPM 702	Percentage of Grade 12 learners passing at bachelor level in the NSC	Poor implementation of progression and promotion policies and guidelines	Advised affected learners and their parents to opt for modularization or multi examination opportunity programme
PPM 703	Percentage of Grade 12 learners achieving 50% and more in Mathematics	No additional funding for programmes for all the schools except MST grant schools. Inadequate content knowledge for most teachers.	Training of teachers in content and methodology as identified in the diagnostic report. Holding MST camps during Winter and Spring vacations. 26 000 learners registered to participate in Olympiads .Provision and writing of mid-year common question papers for Grade 12.Provision and writing of end-of-the-year common

		Shortage of CAs in this area.	question papers for grade 10 & 11.Provision of radio lessons broadcast.
PPM 704	Percentage of Grade 12 learners achieving 50% and more in Physical Science	No funding for programmes for all schools except MST grant schools .Inadequate content knowledge for some teachers. Shortage of CAs in this area.	Training of teachers in content and methodology as identified in the diagnostic report. Holding MST camps during Winter and Spring vacations. 26 000 learners registered to participate in Olympiads. Provision and writing of mid-year common question papers for Grade 12.Provision and writing of end-of-the-year common question papers for grade 10 & 11.Provision of radio lessons broadcast.
PSM 712	Number of Curriculum Advisors [CAs] provided with professional development in Mathematics Sciences and Commercial subjects.	Attrition of some CAs who were destined to be trained. Some CAs did not turn up for the training.	CAs who were being trained in Mopani District will be trained in the 2nd quarter of the 2017/2018 FY

4.7.5 Changes to planned targets

None

4.7.6 Linking performance with budgets

Sub-programme expenditure

Sub- Programme Nam	2015/2016			2016/2017		
	Final Appropriation	Actual Expenditure	(Over)/Under Expenditure	Final Appropriation	Actual Expenditure	(Over)/Under Expenditure
	R'000	R'000	R'000	R'000	R'000	R'000
Payment To Seta	21,516	21,516	-	22,878	22,878	-
External Examination	244,796	245,871	(1,075)	308,438	284,064	24,374
Special Projects	45,302	40,232	5,070	45,761	38,642	7,119
Conditional Grants	25,875	24,074	1,801	33,310	23,485	9,825
Total	337,489	331,693	5,796	410,387	369,069	41,318

5 TRANSFER PAYMENTS

5.1. Transfer payments to public entities

None

5.2. Transfer payments to all organisations other than public entities

The table below reflects the transfer payments made for the period **1 April 2016 to 31 March 2017**

Name of Transferee	Purpose for which the funds were to be used	Amount Budgeted for R' 000	Amount Transferred R' 000	Reasons why funds were not transferred
Public Ordinary School	Norms and Standards for school funding	1 396 983	1 385 557	N/A
Independent School	Subsidy	116 736	115 104	N/A
Public Special School	Norms and Standards for school funding	52 852	52 395	N/A
Education Development Trust	Provide infrastructure support on 50:50 bases with Donors	0	408	Funds transferred were restricted by donations received

MONITORING SYSTEMS

Monitoring is being conducted on an ongoing basis to ensure that funds are utilized to enhance teaching and learning and is spent in line with the relevant prescripts. Monitoring is also conducted in order to verify income and expenditure at schools.

6 CONDITIONAL GRANTS

6.1. Conditional grants and earmarked funds paid

The LDoE did not pay out any Conditional Grant or earmarked funds.

6.2. Conditional grants and earmarked funds received

The table/s below details the conditional grants and ear marked funds received during for the period 1 April 2016 to 31 March 2017.

Conditional Grant: National School Nutrition Programme

Department who transferred the grant	Basic Education (Vote 14)
Purpose of the grant	To provide nutritious meals to targeted learners

Expected outputs of the grant	Enhanced learning capacity and improved access to education
Actual outputs achieved	Nutritious meals served to learners. 3646 schools provided learners with meals as per the National School Nutrition Programme (NSNP).
Amount per amended DORA	R1,111,311,000.00
Amount received (R'000)	R1,111,311,000.00
Reasons if amount as per DORA was not received	N/A
Amount spent by the department (R'000)	R1,087,090,000
Reasons for the funds unspent by the entity	The payments for service providers providing feeding not all processed due to the closure of the system
Reasons for deviations on performance	N/A
Measures taken to improve performance	To make sure that all vacant positions are filled as they are funded from the grant
Monitoring mechanism by the receiving department	The programme has monitors responsible to monitor the programme implementation.

Conditional Grant: EPWP Social Sector

Department who transferred the grant	National Department of Public Works
Purpose of the grant	To increase job creation by focusing on strengthening and expansion of Social service programmes that have employment potential
Expected outputs of the grant	Increased number of ECD Practitioners and NSNP School based monitors were employed and receiving income through EPWP
Actual outputs achieved	88 Pre gate R Practitioners and 88 school based support monitors got short term job opportunities.
Amount per amended DORA	R3,5m
Amount received (R'000)	R3.5m
Reasons if amount as per DORA was not received	N/A
Amount spent by the department (R'000)	R3.175m
Reasons for the funds unspent by the entity	N/A

Reasons for deviations on performance	The Challenge of wrong posting in ECD Practitioners Vhembe and Waterberg was experience
Measures taken to improve performance	The HR and Finance Section was involved to improve the performance.
Monitoring mechanism by the receiving department	Monthly budget meetings were held to monitor budget performance.

Conditional Grant: EPWP Incentive Grant

Department who transferred the grant	National Department of Public Works
Purpose of the grant	Expand job creation through the use of labour intensive delivery method
Expected outputs of the grant	107 participants employed into the programme
Actual outputs achieved	98 participants employed into the programme
Amount per amended DORA	R2 million
Amount received (R'000)	R2 million
Reasons if amount as per DORA was not received	N/A
Amount spent by the department (R'000)	R1.876 million
Reasons for the funds unspent by the entity	N/A
Reasons for deviations on performance	Resignations and deaths.
Measures taken to improve performance	HR approached to recruit and replace
Monitoring mechanism by the receiving department	Submission of IYM and quarterly reports on monthly and quarterly basis, respectively

Conditional Grant: Education Infrastructure Grant

Department who transferred the grant	Provincial Treasury / DBE
Purpose of the grant	Provision and Maintenance of School Infrastructure in the Province
Expected outputs of the grant	Improved learning environment

Actual outputs achieved	Provided learning environment within the budget
Amount per amended DORA (R'000)	R830 532 + R177 098
Amount received (R'000)	R1 007 630
Reasons if amount as per DORA was not received	Extra R177m received for storm and riot damaged schools.
Amount spent by the department (R'000)	R938 072
Reasons for the funds unspent by the entity	Late allocation of projects to implementing agents.
Reasons for deviations on performance	Late allocation of projects to implementing agents.
Measures taken to improve performance	Improved coordination and reporting with implementing agents.
Monitoring mechanism by the receiving department	Financial and project management systems implemented to monitor expenditure and delivery of projects.

Conditional Grant: HIV&AIDS Life skills Education Grant

Department who transferred the grant	Department of Basic Education
Purpose of the grant	(1) To support South Africa's HIV, TB and STIs prevention strategy by increasing sexual reproductive health, knowledge, skills and appropriate decision making among learners and educators. (2) To mitigate the impact of HIV and TB by providing a caring, supportive and enabling environment for learners and educators. (3) To reduce the vulnerability of children to HIV, TB and Sexually Transmitted Infections with particular focus to orphans and vulnerable children
Expected outputs of the grant	Number Educators trained to implement SRH and TB programmes for learners to be able to protect themselves from HIV and TB and their associated key drivers including alcohol and drug use, leading to unsafe sex, learner pregnancy and HIV infection, prioritising schools located in peri-mining and coastal areas with a high burden of HIV and TB infections
Actual outputs achieved	600 educators trained to integrate SRH and TB programmes into curriculum
Amount per amended DORA	R33 310
Amount received (R'000)	R26 648

Reasons if amount as per DORA was not received	Under expenditure during the 3rd quarter
Amount spent by the department (R'000)	R23 486
Reasons for the funds unspent by the entity	Capacity challenges.
Reasons for deviations on performance	N/A
Measures taken to improve performance	Recruitment and improved planning
Monitoring mechanism by the receiving department	Bilateral meetings

Conditional Grant: Maths, Science & Technology Grant

Department who transferred the grant	Department of Basic Education
Purpose of the grant	To provide support and resources to schools, teachers and learners for the improvement of Mathematics, Sciences and Technology teaching and learning at selected public schools.
Expected outputs of the grant	Procure ICT resources; Purchase workshop equipment, machinery and tools, Purchase laboratory
Actual outputs achieved	Procured laptops; Transferred funds for schools to purchase technical equipment, tools, machinery; Procured science kits; supported teachers and learners
Amount per amended DORA	R 42 553 000.00
Amount received (R'000)	R 42 553 000.00
Reasons if amount as per DORA was not received	DBE did not transfer
Amount spent by the department (R'000)	R 34 544 000.00
Reasons for the funds unspent by the entity	Procure laptops for 75 schools, science kits for 107 schools, whiteboards for 75 schools
Reasons for deviations on performance	N/A
Measures taken to improve performance	Business Plan was approved on time and sent to DBE

Monitoring mechanism by the receiving department	DBE visited the province. Meetings were held to discuss progress and developments during the Financial Year. Reports were submitted on a quarterly basis
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7 DONOR FUNDS

7.1. Donor Funds Received

The table below indicates that Limpopo Department of Education had **43** Donors during the 2016/17 Financial Year. The amounts and other details regarding these donations are given on the table.

#	Name of donor	Full amount of the funding R	Period of the commitment	Purpose of the funding	Expected Outputs	Actual Outputs achieved	Amount received in current period R	Amount spent by the Department R	Reason for the funds unspent	Monitoring mechanism by the donor
1	Salaamedia Pty Ltd	R86 234.00	2016/05/15	Drilling of borehole	Drilling of borehole	Drilling of borehole	N/A	N/A	N/A	Progress and technical meetings
2	Salaamedia Pty Ltd	R79,000.00	2016/09/06	Drilling of borehole	Drilling of borehole	Drilling of borehole	N/A	N/A	N/A	Progress and technical meetings
3	Joy Global South Africa Foundation Trust	R3,500,000.00	2016/05/30	Construction and furnishing of boarding facilities	Construction and furnishing of boarding facilities	Acceptance stage	N/A	N/A	N/A	Progress and technical meetings
4	MTN SA Foundation	R60,000.00	29/02/2016	Donation of second hand/used furniture	Donation of second hand/used furniture	Delivered	N/A	N/A	N/A	Site visit
5	Standard Bank of South Africa	R4,000.00	30/05/2016	Donation of used furniture	Donation of used furniture	Delivered	N/A	N/A	N/A	Site visit

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#	Name of donor	Full amount of the funding R	Period of the commitment	Purpose of the funding	Expected Outputs	Actual Outputs achieved	Amount received in current period R	Amount spent by the Department R	Reason for the funds unspent	Monitoring mechanism by the donor
6	Macmillan Education South Africa	R39,901.00	2016/07/13	providing of trolley and reading materials	providing of trolley and reading materials	Delivered	N/A	N/A	N/A	Site visit
7	Statistics South Africa	R5,103,412.00	2016/07/22	Donation of Stationery Items	Donation of Stationery Items	Delivered	N/A	N/A	N/A	Site visit
8	Anglo American Platinum	R 2 800 000.00	2016/08/19	rebuilding of school	rebuilding of school	Completed	N/A	N/A	N/A	Progress and technical meetings
9	Anglo American Platinum	R5 000 000.00	2016/08/19	rebuilding of school	rebuilding of school	Acceptance stage	N/A	N/A	N/A	Progress and technical meetings
10	MNT Foundation	R 3 385 000.00	2016/09/08	donation of fully flashed computer laboratories in various schools and classrooms refurbishment	donation of fully flashed computer laboratories in various schools and classrooms refurbishment	Acceptance stage	N/A	N/A	N/A	Progress and technical meetings

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#	Name of donor	Full amount of the funding R	Period of the commitment	Purpose of the funding	Expected Outputs	Actual Outputs achieved	Amount received in current period R	Amount spent by the Department R	Reason for the funds unspent	Monitoring mechanism by the donor
11	Murray & Roberts	R 412,000.00	28/02/2016	Refurbishment and Provisioning of other resources	Refurbishment and Provisioning of other resources	Acceptance stage	N/A	N/A	N/A	Progress and technical meetings
12	Enabling Solutions Pty Ltd	R 1 500 000.00	2016/09/08	donation of 250 printers	donation of 250 printers	Delivered	N/A	N/A	N/A	Meetings/ Checklist
13	National Lottery Commission	R272 260.00	2016/09/16	Building of sports recreation facilities	Building of sports recreation facilities	Acceptance stage	N/A	N/A	N/A	Progress and technical meetings
14	MTN SA Foundation	R3 781 325	14/11/2016	donation of fully flashed computer laboratories in various schools and classrooms refurbishment	donation of fully flashed computer laboratories in various schools and classrooms refurbishment	Acceptance stage	N/A	N/A	N/A	Progress and technical meetings

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#	Name of donor	Full amount of the funding R	Period of the commitment	Purpose of the funding	Expected Outputs	Actual Outputs achieved	Amount received in current period R	Amount spent by the Department R	Reason for the funds unspent	Monitoring mechanism by the donor
15	Lactio Publishers Pty Ltd	R80,000.00	2016/10/08	donation for reading, writing, letter sounding and mathematics prizes for the foundation phase 35 learners and one (1) educator, medallions, printing of certificates awards and trophies and (1) laptop for winning educator, 34 tables for children	donation for reading, writing, letter sounding and mathematics prizes for the foundation phase 35 learners and one (1) educator, medallions, printing of certificates awards and trophies and (1) laptop for winning educator, 34 tables for children	Delivered	N/A	N/A	N/A	Meetings

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#	Name of donor	Full amount of the funding R	Period of the commitment	Purpose of the funding	Expected Outputs	Actual Outputs achieved	Amount received in current period R	Amount spent by the Department R	Reason for the funds unspent	Monitoring mechanism by the donor
16	Muteo Consulting	R287 700	24/06/2016	Construction of an admin block	Construction of an admin block	Roof stage	N/A	N/A	N/A	Progress and technical meetings
17	Imerys South Africa Pty Ltd	R 5 078 941.55	2016/09/24	Rebuilding of school	Rebuilding of school	Acceptance stage	N/A	N/A	N/A	Progress and technical meetings
18	Palabora Foundation	R231,596.40	23/11/2016	Provision Infrastructure and furniture, Computer Hardware installation and maintenance	Provision Infrastructure and furniture, Computer Hardware installation and maintenance	Wall plate	N/A	N/A	N/A	Progress and technical meetings
19	Banakome CPA	R 4,000,000.00	2016/09/23	Building of computer science laboratory and admin block	Building of computer science laboratory and admin block	Wall plate	N/A	N/A	N/A	Progress and technical meetings

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#	Name of donor	Full amount of the funding R	Period of the commitment	Purpose of the funding	Expected Outputs	Actual Outputs achieved	Amount received in current period R	Amount spent by the Department R	Reason for the funds unspent	Monitoring mechanism by the donor
20	Sefateng Chrome Mine	R3,677,450.00	2016/09/25	Rebuilding of school	Rebuilding of school	Acceptance stage	N/A	N/A	N/A	Progress and technical meetings
21	Desai Operating Trust	R2,400,000.00	2016/09/15	Upgrading of the school 8 classroom block, grade R centre, Kitchen and Administration Block	Upgrading of the school 8 classroom block, grade R centre, Kitchen and Administration Block	08 classroom	N/A	N/A	N/A	Progress and technical meetings
22	Anglo American Platinum	R 6 000 000.00	19/10/2016	construction admin block, and ablution facilities	construction admin block, and ablution facilities	4 x 4 seats toilet blocks completed	N/A	N/A	N/A	Progress and technical meetings
23	National Lottery Commission	R300 000.00	12/8/2015	erection of sport court, cricket practice nets and a 4m grand stand	erection of sport court, cricket practice nets and a 4m grand stand	Completed	N/A	N/A	N/A	Progress and technical meetings

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#	Name of donor	Full amount of the funding R	Period of the commitment	Purpose of the funding	Expected Outputs	Actual Outputs achieved	Amount received in current period R	Amount spent by the Department R	Reason for the funds unspent	Monitoring mechanism by the donor
24	De Beers Group of companies	R85,000.00	21/12/2016	sponsorship for 2016 Grade 12 Learners in the form of transporting VP Manthata School Choir to the venue of Grade 12 announcement results	sponsorship for 2016 Grade 12 Learners in the form of transporting VP Manthata School Choir to the venue of Grade 12 announcement results	Delivered	N/A	N/A	N/A	Meetings/ Checklist
25	Amos Vuma Foundation	R8,700.00	15/12/2016	sponsorship for 2016 Grade 12 Learners in the form of 120 note books and pens	sponsorship for 2016 Grade 12 Learners in the form of 120 note books and pens	Delivered	N/A	N/A	N/A	Meetings/ Checklist

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#	Name of donor	Full amount of the funding R	Period of the commitment	Purpose of the funding	Expected Outputs	Actual Outputs achieved	Amount received in current period R	Amount spent by the Department R	Reason for the funds unspent	Monitoring mechanism by the donor
26	Old Mutual	R70,000.00	25/11/2016	Sponsorship for 2016 Grade 12 Learners in the form of 70 travelling bags	Sponsorship for 2016 Grade 12 Learners in the form of 70 travelling bags	Delivered	N/A	N/A	N/A	Meetings/ Checklist
27	Vodacom Mall of the North	R 80,000.00	20/10/2016	Sponsorship for 2016 Grade 12 Learners in the form of IT equipment of 10x smartphones and 10x tablets	Sponsorship for 2016 Grade 12 Learners in the form of IT equipment of 10x smartphones and 10x tablets	Delivered	N/A	N/A	N/A	Meetings/ Checklist
28	MTN SA Foundation	R100,000.00	6/12/2016	Sponsorship for 2016 Grade 12 Learners in the form of ICT equipment of 10x laptops	Sponsorship for 2016 Grade 12 Learners in the form of ICT equipment of 10x laptops	Delivered	N/A	N/A	N/A	Meetings/ Checklist

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#	Name of donor	Full amount of the funding R	Period of the commitment	Purpose of the funding	Expected Outputs	Actual Outputs achieved	Amount received in current period R	Amount spent by the Department R	Reason for the funds unspent	Monitoring mechanism by the donor
29	IT Master information technology consultants	R100,000.00	18/11/2016	sponsorship for 2016 Grade 12 Learners in the form of 5 (five) intel 2in1 tables white and 100 (Hundred) laptops bag(not ebook carry cases) to the achieving learners	sponsorship for 2016 Grade 12 Learners in the form of 5 (five) intel 2in1 tables white and 100 (Hundred) laptops bag(notebook carry cases) to the achieving learners	Delivered	N/A	N/A	N/A	Meetings/ Checklist
30	Lexmark international SA pty ltd	R 50,000.00	18/11/2016	sponsorship for 2016 Grade 12 Learners in the form of IT equipment of 5 (five) single mono laser printers	sponsorship for 2016 Grade 12 Learners in the form of IT equipment of 5 (five) single mono laser printers	Delivered	N/A	N/A	N/A	Meetings/ Checklist

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#	Name of donor	Full amount of the funding R	Period of the commitment	Purpose of the funding	Expected Outputs	Actual Outputs achieved	Amount received in current period R	Amount spent by the Department R	Reason for the funds unspent	Monitoring mechanism by the donor
31	Fundi	R2,000.00	23/12/2016	sponsorship for 2016 Grade 12 Learners 5 (five)top learners in the form of voucher or fundi cards	sponsorship for 2016 Grade 12 Learners 5 (five)top learners in the form of voucher or fundi cards	Delivered	N/A	N/A	N/A	Meetings/ Checklist
32	National Lottery Commission	R199,626.79	20/01/2016	procurement of pump and accessories as well as onions and peas	procurement of pump and accessories as well as onions and peas	Delivered	N/A	N/A	N/A	Site visit
33	SABC	R230,635.00	4/11/2015	Donation of Computer and airtime	Donation of Computer and airtime	Upgrading of classroom	N/A	N/A	N/A	Progress meeting

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#	Name of donor	Full amount of the funding R	Period of the commitment	Purpose of the funding	Expected Outputs	Actual Outputs achieved	Amount received in current period R	Amount spent by the Department R	Reason for the funds unspent	Monitoring mechanism by the donor
34	House of Asante	R5,600.00	25/11/2016	sponsorship for 2016 Grade 12 Learners in the form of sponsoring of therapeutic massage treatment R2600 discounted voucher of R2000	sponsorship for 2016 Grade 12 Learners in the form of sponsoring of therapeutic massage treatment R2600 discounted voucher of R2000	Delivered	N/A	N/A	N/A	Meetings/ Checklist
35	Central Energy Fund	R60,000.00	18/01/2017	Donation of school shoes to the needy pupil	Donation of school shoes to the needy pupil	Delivered	N/A	N/A	N/A	Site visit
36	Venetia Mine De Beers Consolidated Mines	R50,000.00	19/01/2017	Donation of school Shoes and sanitary pads for back to school campaign	Donation of school Shoes and sanitary pads for back to school campaign	Delivered	N/A	N/A	N/A	Site visit

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#	Name of donor	Full amount of the funding R	Period of the commitment	Purpose of the funding	Expected Outputs	Actual Outputs achieved	Amount received in current period R	Amount spent by the Department R	Reason for the funds unspent	Monitoring mechanism by the donor
37	Shangwan e Trading	R10,000.00	11/1/2017	Donation of school shoes to the needy pupil	Donation of school shoes to the needy pupil	Delivered	N/A	N/A	N/A	Site visit
38	Mshandukani Holdings	R2,000,000.00	22/12/2016	construction of office block for Dzindi Circuit	construction of office block for Dzindi Circuit	Unknown due to community uprising	N/A	N/A	N/A	Progress and technical meetings
39	National Lottery Commission	R299,660.00	15/03/2016	Construction of multipurpose sport court	Construction of multipurpose sport court	Project steering committee	N/A	N/A	N/A	Progress and technical meetings
40	National Lottery Commission	R229,224.00	28/07/2016	construction of netball court and purchasing of sport equipment	construction of netball court and purchasing of sport equipment	Project steering committee	N/A	N/A	N/A	Progress and technical meetings
41	National Department of Sports and Recreation	R11,000,000.00	26/08/2016	Construction of multipurpose sport court	Construction of multipurpose sport court	Project steering committee	N/A	N/A	N/A	Progress and technical meetings

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#	Name of donor	Full amount of the funding R	Period of the commitment	Purpose of the funding	Expected Outputs	Actual Outputs achieved	Amount received in current period R	Amount spent by the Department R	Reason for the funds unspent	Monitoring mechanism by the donor
42	Marula Platinum Mine	R2,000,000.00	22/11/2016	Construction of a one Medium admin block and a block of 4 classrooms	Construction of a one Medium admin block and a block of 4 classrooms	Project steering committee	N/A	N/A	N/A	Progress and technical meetings
43	Rural Department and Land Affairs	R 8,000,000.00	2016/2017	12 classrooms, toilets, admin block, fence, water, guard house, playground	12 classrooms, toilets, admin block, fence, water, guard house, playground	Classroom, admin block and toilets foundation stage	N/A	N/A	N/A	Progress and technical meetings
44	National Education Collaboration Trust (NECT)	R10 691 346.16	16/12/2016	Donation raised by NECT in support of crowd resourcing project in Vuwani	Donation raised by NECT in support of crowd resourcing project in Vuwani	Completed	N/A	N/A	N/A	Site visits/meetings
45	De Beer Trust	6 000 000	2016/2017	Infrastructure development at various schools	Infrastructure development at various schools	Renovations in progress	N/A	N/A	N/A	Site meetings

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#	Name of donor	Full amount of the funding R	Period of the commitment	Purpose of the funding	Expected Outputs	Actual Outputs achieved	Amount received in current period R	Amount spent by the Department R	Reason for the funds unspent	Monitoring mechanism by the donor
46	National Lotteries Distribution Fund	295 000	2016/2017	Netball and Volleyball Equipment	Netball and Volleyball Equipment	Delivered	N/A	N/A	N/A	N/A
47	Embassy of Japan	847 000	2016/2017	construction of Mangakane Primary school	Mangakane Primary school constructed	Construction in Progress	N/A	N/A	N/A	Site Meetings
48	South African National Parks	4 572 000	2016/2017	Donation from South African National Parks for the provision of Science Laboratories	Science Laboratories constructed	Delivered	N/A	N/A	N/A	N/A
TOTAL		R95 064,611.9								

8. CAPITAL INVESTMENT

Capital investment, maintenance and asset management plan

Progress made on implementing the capital, investment and asset management plan

The EIG funding for 2016/17 was R830.532 million with assistance from Limpopo Treasury of R106 million for the storm damaged schools programme and the Departmental Registries. During November 2016 another R 177 million was made available from DBE for Vuwani and the storm damages in the Province. This brought the infrastructure budget to a total of R1 113.630 million.

During the 2016/17 Financial Year 20 School projects were completed at schools and 157 new classrooms have been built at the 20 Schools. The Department has focused on providing Water and Sanitation infrastructure and this has resulted that 682 toilets have already been completed at 71 schools and another 1756 under construction at 102.

The Limpopo Department of Education uses the Limpopo Department of Public Works, Roads and Infrastructure (LDPWR&I) to implement the infrastructure projects and to enhance its capacity has contracted the following entities as implementing agencies:

- The Independent Development Trust (IDT),
- The Mvula Trust;
- Council for Science and Industrial Research (CSIR), and
- Limpopo Economic Development Agency (LEDA).

The Limpopo Department of Public Works, Roads and Infrastructure (LDPWR&I) has been requested to attend to the 2015/16 Storm Damaged Schools Programme and they have utilised the services of DBSA to assist them. Due to the additional funding provided by National Treasury it has enabled the Department to attend to 10 civil unrest damaged schools at Vuwani /Malumulela area and also 58 Storm Damaged Schools throughout the Province. These projects are handed over to the contractors and the contractors have started working on the sites. The total costing of this programme is about R450 million and should be completed by the end of December 2017.

The outstanding PMU projects are in the process of being completed. One, Dendron Primary and High School, has already been completed and is effectively being utilised. At other schools the construction has started and they will also shortly be completed and ready for handing over to be utilised as an effective teaching environment. These 96 projects will certainly make a difference in the provincial infrastructure provided.

Currently IDT have implementing an additional 90 projects for the Department. These projects are all projects that have been previously identified as part of the storm damaged schools programme and urgently needed infrastructure. The projects have already been awarded and the contractors have started with the construction.

Mvula Trust is implementing the Water and Sanitation programme at 102 schools and is also finalising 144 outstanding water and sanitation projects. These projects were still under construction at the end of the Financial Year and will be completed in the next quarter.

Details as to how asset holdings have changed over the period under review, including information on disposals, scrapping and loss due to theft

The Department has captured all movable assets in the asset register using electronic system (BAUD). The asset register has been updated with movements such as disposal through selling on auction, transfer to other institutions such as Multipurpose Centres and schools (mobile classrooms). The Revenue collected on sale of assets in the current Financial Year is R1.7million.

The table below is the summary of all assets in the database and the movements that lead to closing balance

Number of assets	Total value	Remarks
77808	531 mill	Total per database
(9410)	(386 mil)	Disposed via transfers and auctions
68398	145 mill	Total closing balance

Few incidents of theft have been reported and are under investigation by Risk Management. Three laptops were reported stolen, one from Sekhukhune District and two from Head Office. The one from Sekhukhune has been recovered.

Measures taken to ensure that the department's asset register (movable assets) remained up-to-date during the period under review

Department has ensured that the Auditor General's recommendations are implemented. The locations as per BAUD system have been reviewed and ensured that they are all visited and the assets are scanned. Provincial Treasury has assisted with manpower to ensure that asset verification program is completed in time.

There has been a constant reconciliation between the Baud and BAS system and very close supervision to all districts. The monthly meetings with staff at Head Office led and quarterly meetings with District Offices with the aim to share challenges and provide support are some of the interventions that improved the performance.

Infrastructure projects	2015/2016			2016/2017		
	Final Appropriation R'000	Actual Expenditure R'000	(Over)/Under Expenditure R'000	Final Appropriation R'000	Actual Expenditure R'000	(Over)/Under Expenditure R'000
New and replacement assets	128,511	129,794	(1,283)	92,261	55,302	36,959
Existing infrastructure assets	947,951	934,590	13,361	1,016,696	971,272	45,424
Upgrades and additions	767,013	778,484	(11,471)	616,987	464,529	152,458
Rehabilitation, renovations and refurbishments	122,728	151,725	(28,997)	320,001	503,193	(183,192)
Maintenance and repairs	58,210	4,381	53,829	79,708	3,550	76,158
Infrastructure transfer	-	-	-	10,078	408	9,670
Current			-			-
Capital			-	10,078	408	9,670
Total	1,076,462	1,064,384	12,078	1,119,035	1,026,982	147,147

PART C

GOVERNANCE



1. INTRODUCTION

In promoting good governance and ensuring that the strategic objectives are effectively and efficiently achieved the Department accounts to the following structures:

- Executive Committee of the Province [EXCO]
- The Executing Authority [MEC]
- The Audit Committee
- The Portfolio Committee on Education
- Standing Committee on Public Accounts
- National Treasury
- Provincial Treasury
- MINMEC of Education
- Office of the Premier
- Office of the Auditor General

2. RISK MANAGEMENT

The Department has in line with the PFMA and Public Service Risk Management Framework developed a Risk Management Policy, Strategy and Implementation Plan as well as the Fraud Prevention Plan. In order to encourage employees to report all acts of Corruption; Education and Awareness workshops and campaigns were conducted during the Financial Year.

Risk Assessment was conducted in the Financial Year under review and the Top fourteen Risks were prioritised. The Department reports on a quarterly basis to the Audit Committee in relation to progress made in mitigating the risks identified. The Risk Management Committee has been established and guided by the Risk Management Charter.

The critical risks mentioned in the Top Fourteen Risks and its mitigating factors are hereby tabled below:

Risks	Improvement / Mitigating Measure	Progress Made
Ineffective monitoring system for norms and standard in schools	Development and implementation of norms and standard policy	The inputs from the Stakeholder consultation on draft Norms & Standard policy concluded and the policy will be finalized in Quarter 1 of 2017/18 FY.
Inadequate provisioning of educators to schools	Development and implementation of an Integrated Management Plan	Progress registered in the filling of promotion posts in schools. 1490 posts out of 1613 have been concluded. Adhoc posts allocated to schools to deal with both growth and new mandates
Poor performance of learners	Principals should account on poor performance of schools in terms of the legislation. Development of schools improvement plans [SIP] and Academic Performance Improvement Plan [APIP]	Principals of 640 Underperforming secondary schools were issued with notices as per 16 and 58A of the South African Schools Act 84 of 1996. Accountability Sessions were conducted held between the Principals of Schools, Circuit Managers and District Directors. Underperforming schools developed and submitted their APIP's for approval. District Subject Advisors have aligned their Subject Performance Improvement Plans to the APIPs
	Enforcement of text books retrieval strategy. Conduct	The LTSM retrieval strategy is implemented and the retrieval rate is at 87% against a target of 80%.

Risks	Improvement / Mitigating Measure	Progress Made
	audit on surplus and shortages and implement mop-up Plan.	
Ineffective asset management[Immovable and movable]	Reprioritise Asset Management appointments. Management of Assets Transfer BAUD system rights within the Department [Allocate full rights of the system to the department]	Post of Director has been interviewed and currently finalizing the appointment process .Reconciliation of assets verification has been finalised The 11th Month Asset Register [Movable Asset as at February 2017] has been submitted to AGSA for Auditing
Unsecured ICT infrastructure [Unsecured networks and financial systems]	Intensify monitoring on networks and systems Prioritisation of the appointment of ISO	The Department in partnership with SITA, Limpopo Office of the Premier and Limpopo connexion conducted an ICT infrastructure assessment for all Head Office sites, all District offices and Circuit Offices and specification for the ICT Infrastructure revamping. The Department submitted the ICT Infrastructure assessment report, budget and TOR to SITA. Department has officially designated ISO duties to one(1) official
Ineffective implementation of the DRP	Relocate to Off-site location Back-up data manually [DAILY]	Client side environment(laptop/desktop) and server side environment data was replicated(backed up) to the ICT DRP solution, Data is replicated/backed up on daily basis
Ineffective communication and management systems [Electronic Communication between Head Office, District Offices, Circuit Offices and Schools]	Reprioritise the implementation of ICT infrastructure Plan	The Department in partnership with SITA, Limpopo Office of the Premier and Limpopo connexion conducted an ICT infrastructure assessment for all Head Office sites, all District offices and Circuit Offices and specification for the ICT Infrastructure revamping. The Department submitted the ICT Infrastructure assessment report, budget and TOR to SITA
Inadequate records management	Implementation and monitoring of the decongestion plan.	The processes of refurbishment of the Registries in Head Office in order to comply with OHS & Archives Act has been finalized and the contractor is onsite conducting refurbishment
		Decongestion of documents was effectively conducted and 24 archival boxes and 32 piles prepared and kept safe.
		The Department introduced folders/Submission Files as an effort to encourage employees to deposit documents to the Registry. Ten(10) Laptops were procured and delivered
	Conduct education and awareness on Records Management	Awareness was conducted on postal services through intranet.
	Implementation of the disposal plan	The Documents have been listed and packaged for disposal. The Department is finalizing the process with the Provincial Archives.

Risks	Improvement / Mitigating Measure	Progress Made
Inadequate implementation of Annual Performance Plan	Development and implementation of Integrated Departmental Plan [Costed targets – Operational Plan]	As of quarter 4 analysis performance the department had 55 programme performance indicators, where 33 [60%] achieved, 14 [25%] partially achieved and 8 [15%] indicators not achieved.
Manipulation of systems [SCM Database system as well as payment system]	Upgrading of the database management system [In-touch] and or Development of in-house database system	The Department is implementing the National Treasury Centralized Supplier Database. The Department is in progress with the development of an in-house Procurement System. The Department is currently monitoring quotation based procurement transactions.
	Capacity building in terms of HR	The post of the Assistant Director Demand and Acquisition Sekhukhune has been filled.
	Reconciliation of summary of all payments before and after the disbursement run.	Continuous reconciliation of summary of all payments before and after disbursement run on a daily basis.
	Intensifying the monitoring on payments	Payments are monitored on a daily basis and daily YDT expenditure reports are send to all SMS.
Inappropriate provisioning of foundational learning skills	Provide curriculum advisors to support schools Provide training to teachers on Subject content and methodology [GET & FET]	DCES post has been Interviewed and currently in the appointment stage. National Education Collaboration Trust [NECT] lesson plans in Mathematics & Language including the methodology thereof, have been mediated for Foundation Phase teachers. Mathematics kits were provided for Foundation Phase. Construction of 150 projects outdoor equipment was completed for grade R.
Inadequate provision of school infrastructure	Conduct the condition assessment for all educational facilities in the province	Conditional Assessment has been conducted to all educational facilities in the Province. 147 projects have been awarded by the IA's in the 4th quarter and construction is currently taking place.
	Development and implementation of U-AMP [Infrastructure Plan]	The U-AMP 2017/18 Financial Year [Infrastructure Plan] has been developed and submitted to National Treasury and DBE.
Inappropriate exam facilities [Building – Nirvana]	Revamp the available building. Fast tracking the renovations of Examination Centre at Head Office	The Examination Officials have been relocated from Nirvana to Head Office. Fully mitigated
Inadequate funding for infrastructure projects	Align the infrastructure plans in accordance with relevant legislative requirements [DoRA] Prioritisation of projects in terms of Educational Infrastructure Norms and Standard	The infrastructure plan has been aligned in accordance with the relevant legislation Educational Infrastructure Norms and standard projects have been implemented as follows: 39 Sanitation projects and 24 water projects completed

3. FRAUD AND CORRUPTION

The Department of Education has taken a ZERO tolerance stance on Fraud and Corruption. The Department has put measures in place amongst other of denial of opportunity, effective leadership, risk management, effective internal controls and employee screening. The Fraud Prevention Plan has been developed and approved with provides for processes in terms of which the Department will mitigate, control and reduce the risk of fraud. The Plan also provides the mechanism for the early detection of fraud and investigation of fraud offences so as to minimize the negative effects of fraud and corruption.

The Department has developed the Protected Disclosure Policy [Whistle Blowing Policy] with the aim of providing a means which employees and members of the public are able to raise concerns with the appropriate line management, or specifically appointed person in the Department, where they have reasonable ground for believing that there is fraud and corruption. Awareness campaigns were conducted to encourage all employees to report all acts of unethical behaviour in terms of the above policy. The Department is in the process of finalising the allegations of fraud and corruption cases reported to ensure that appropriate action is taken in case of founded matters.

4. MINIMISING CONFLICT OF INTEREST

All SMS members have submitted their Financial Disclosures as required by the Public Regulations and other related prescripts. The disclosures are submitted online through the E-Disclosure method. Corporate Services conducted road shows to educate all employees regarding Remunerative Work outside the Public Service (RWOPS). Employees other than SMS members, submit application for consideration by the Executing Authority if they are to engage in any remunerative work outside the public service. Preparations are underway to implement the new regulations on disclosures for all the employees with effect from 2017/18 financial.

Employees who are role-players in the Supply Chain Management processes are made to sign the “Code of Conduct for Supply Chain Practitioners and other Role Players” committing them to uphold ethical practices in managing and handling the processes. They are also required to sign confirmation of non-conflict of interest for every bid transaction they handle. No cases of conflict of interest were identified during the year under review.

5. CODE OF CONDUCT

The Department has supplied all its employees with the Code of Conduct for the Public Service as per Chapter 2 of the Public Service Regulations. The Code of Conduct is enforced and all supervisors have the duty to ensure that exemplary conduct is maintained.

Any employee who is found to be in breach of the Code of Conduct, which should be read with other prescripts governing good conduct, is accordingly charged with misconduct and appears before a disciplinary enquiry. The disciplinary process is conducted following the Disciplinary Codes for various categories of employees; viz. Employment of Educator Act Schedule 2 for educators, PSCBC Resolution 1 of 2003 for PSA employees and Ministerial Directive: Disciplinary Code and Procedures for members of the SMS.

6. HEALTH SAFETY AND ENVIRONMENTAL ISSUES

MEDICAL SCREENING

This is an activity that the department continuously offers to its employees on monthly basis. The service is offered free by Government Employee Medical Scheme (GEMS). This activity helps employees to know their

status and be able to maintain what is good or get medical assistance on time. The following are different tests that are done: cholesterol, blood pressure, and glucose and body mass index. During 2016-17 Financial Year, 2345 Employees were reached.

Category	No. of Employees
Educators	2146
Office Based	199
Males	817
Females	1528

Summary of the Medical Screening outcomes

Area of Test	Average Rate	Interventions
Body Mass Index	High. High risk of employees who are obese.	Encourage to participate in various physical exercises programmes that the department organises: Wednesday afternoon is the official sports day. Sports Fun Days are organized for H/O and Districts; for both educators and office based staff.
Cholesterol	Low.	Dietary advises offered.
Blood Pressure	Medium.	Dietary advises offered. Exercise and medical attention encouraged
Glucose	Medium.	Dietary advises offered. Exercise and medical attention encouraged

SAFETY COMMITTEES

Section 18 (3) of the Occupational Health and Safety Act no 85 of 1993 as amended, expects appointed Safety committee members to be trained on their legal functions. Process of appointing new committees has begun, 1994 safety committee members were appointed. After appointments, committee members have to undergo training. One hundred and six (106) first aiders were taken through a two and a half day training course.

COMPENSATION FOR OCCUPATIONAL INJURIES AND DISEASES (COID)

Six hundred and seventy nine (679) COID cases were attended to during the Financial Year. A budget of R1.3m was provided and it was fully utilised for the service.

The table below provides a summary of the cases attended.

Category	NO. of Cases Attended	Summary Description of types
Injuries on Duty (IOD)	532 cases	
New	154	-Injuries caused by falling and tripping. (uneven surfaces and stairs) -3 cases of attack by learners. (1 Mopani 2 Polokwane) 2 Motor vehicle accidents
Old	378 (Includes repeat consultations and follow-ups)	2 Motor vehicle accidents -Injuries caused by falling and tripping 1 sustained a second degree burns on both of her hands after pellets exploded just after she opened its box.
Diseases on Duty	147	
New	43	-Stress relating lack of collegiality and supervisor/supervisee relations.
Old	104 (Includes repeat consultations and follow ups)	Stress relating to lack of collegiality and supervisor/supervisee and between colleagues
Males	194	
Females	485	

Safety Audits

107 Workplace safety audits were conducted during the Financial Year 2016/17. The outcomes were shared with schools and the infrastructure unit for repairs and maintenance. Progress is monitored and reports are tabled to the Audit Committee on a quarterly basis.

Financial Management Workshops

The workshops were conducted with the aid of SAMLAM and GEPP engagements, NEDBANK and Standard Bank. Eight hundred and sixty two (862) employees were reached in this regard.

HIV Counselling and Testing (HCT)

The department's HIV/AIDS policy is based on the Public Service Regulations, which affirms the principle of improvement of the working environment to ensure effective and efficient service delivery. Further that, the National Policy on HIV and AIDS for learners and educators in Public Schools, and students and educators in FETC instructs Provincial Education Departments to develop and implement policies with the main purpose as to:

- prevent the spread of HIV, STI and TB, and
- allay fears, combat HIV related stigma and discrimination

HCT is the anchor strategy for the implementation of the policy. Knowledge of the level of prevalence will assist in hatching of appropriate interventions. In this year 2016/17 the department tested 739 employees from Lebowakgomo, Sekhukhune, Mopani and Vhembe, Mogalakwena and Waterberg districts. The service is offered with the support of GEMS as the department cannot afford to appoint a private service provider.

Others Employee Wellness and Assistance Programmes .Provision of psychosocial support services: 126 employees provided with service; males 52 and females 74. Wellness Awareness Services and Campaigns: 5688 employees reached; males 1889 and females 3799.

7. PORTFOLIO COMMITTEES

Reporting Structures and the Date of the Meeting	Subject Matter	Key resolutions taken	Due Date	Progress
Portfolio Committee (11 October 2016.	2015/16 Fourth Quarter Performance 2016/17 First Quarter Report Progress report on 2016 Examination and Marking Session	<ul style="list-style-type: none"> The Department should ensure that the Examination is run without any hindrance 	The Grade 12 NSC Examinations is scheduled from 21/11 to – 17/12/2016	All the necessary logistics in preparation of examination are in place
Portfolio Committee (09 December 2016.)	2016/17 1 st quarter and annual report for 2015/16	<ul style="list-style-type: none"> The Department should improve spending The Department should develop a plan to deal with incomplete infrastructure projects 	31 March 2017	The plan has been developed and funds have been allocated per plan

8. SCOPA RESOLUTIONS

#	Details	Provincial Treasury advice	Response by the department	Resolved or Not Resolved
1	The Committee recommended that the MEC must institute an investigation on why officials did not submit adequate and appropriate documentations during the time of the audit to support the completeness, accuracy and valuation of assets. The Committee further recommended that the MEC must take appropriate action against the Accounting Officer as required by PFMA. The Accounting	<p>They were advised to take action against the responsible officials as per the SCOPA resolution.</p> <p>The Department was once again advised to develop a credible and reliable asset register by seeking the assistance of Provincial Treasury as well as other Provincial Departments which do not have</p>	<p>The Executing Authority did take steps to replace the then Accounting Officer with a member of the Section 18 Team when it became clear that there was no improvement in financial management. This movement resulted in some improvements being realised, however the extent of the problems as well as the deterioration of the Department over an extended period of time are such that the situation could not be turned around sufficiently in six months.</p> <p>The progress since then is that the Department has implemented the electronic BAUD system (Through transversal contract and directive by the Provincial Treasury) to manage</p>	Not resolved

#	Details	Provincial Treasury advice	Response by the department	Resolved or Not Resolved
	<p>Officer must also take appropriate action against the responsible officials. The Committee further recommended that the Accounting Officer must conduct proper management of assets as required by PFMA, including the development of credible and reliable asset management register, and filing and record management system. It is further recommended that the Accounting Officer must also develop a system to properly record, reconcile and verify assets. The Accounting Officer must also implement proper control systems to safeguard and maintain assets of the Department.</p>	<p>challenges with their asset registers.</p>	<p>the assets since October 2015. All officials at Head Office and District Offices were trained on operating the system</p> <p>There has been some challenges technically which have since been addressed with PWC and Provincial Treasury as the officials were familiarizing themselves with operating the system.</p> <p>By 2015/2016 Financial Year the Department reported the financial statement from BAUD system. However, there were a lot of errors that led to negative audit opinion. Some of the challenges were original source documents that were used to capture the values on the asset register that were missing.</p> <p>In 2016/2017 the recommendations by the Auditor general were implemented, such as ensuring that all assets are bar-coded and recorded in the asset register; the source documents are secured and monthly reconciliations are performed. This are is still at a challenge at Districts, however Head Office is performing this function on their behalf and consolidate thereafter.</p> <p>The asset verification was done twice a year as per policy and procedure manual. Reconciliation of the verification was done to determine the discrepancies. Some of the assets that could not be found on the floor were as a result of non-updating of the register over the years where assets would be disposed and sold on auction without removing them on the database. The write offs of the assets missing over the years was never done. Most of the activities relating to purification of the asset register were performed in this 2016/2017 Financial Year ; and those are:</p> <p>-Disposal of assets from the register</p>	

#	Details	Provincial Treasury advice	Response by the department	Resolved or Not Resolved
			<p>-Thorough verification where it began by updating the locations in the system and ensured that all areas and rooms were visited and verified. Where access was a challenge, locksmith was requested to open the rooms and change the locks</p> <p>-Assets of MPC (multipurpose Centers) were transferred to the Department of Higher Education and Training</p> <p>-School assets were transferred to schools</p> <p>-Reporting of the transfers in terms of PFMA section 42 (3) was done</p> <p>-Assets that could not be verified but otherwise need to be investigated were disclosed in the financial statements</p> <p>-Asset register was constantly updated as the movements in the system were taking place (additions and disposals by various means)</p> <p>-Vehicle register was reconciled against ENATIS</p> <p>-The Department has finally built up an audit file for evidence of all activities that have taken place</p> <p>The department has developed procedure manual and rolled it out to the District Office for implementation</p> <p>There are monthly meetings at Head Office and quarterly meetings with District office to address the issues and provide support to one another.</p>	
2	<p>The Committee recommended that the Accounting Officer must take appropriate action against the responsible officials. The Committee further recommended that the Accounting Officer must develop an effective system of control over receivables for Departmental revenue for proper allocation of</p>	<p>They were advised to take action against the responsible officials, including the development of plan to effectively collect debts before they are written-off as per the resolution of SCOPA.</p> <p>The Department indicated that</p>	<p>-Executing Authority did take action by appointing the leader of the Section 18 Team as the Accounting Officer. As indicated, this move did stabilise the Department, but the extent of the financial and records management problems were such that the situation could not be fully turned around in six</p>	Not resolved

#	Details	Provincial Treasury advice	Response by the department	Resolved or Not Resolved
	receivables, reconciliation of debtors and charging of interests. It is further recommended that the Accounting Officer must develop a plan to effectively collect debts before they are written-off.	action was taken against the GM: Financial administration but they were advised to provide proof to this effect. The Department was strongly advised to speed up this process since it is long overdue.	-In addition the department is implementing capacity building of departmental officials through the section 18 PFMA Team as part of skills transfer	
3	The Committee recommended that the Accounting Officer must take appropriate action against the responsible officials. It is further recommended that the Accounting Officer must develop a proper and reliable record management system, and a system to properly record and reconcile expenditures.	They were advised to take action against the responsible officials as well as to develop a proper and reliable record management system, and a system to properly record and reconcile expenditures. The Department was strongly advised to speed up this process since it is long overdue.	The Executing Authority did take steps to replace the then Chief Financial Officer with a member of the Section 18 Team when it became clear that there was no improvement in financial management. This movement resulted in some improvements being realised, however the extent of the problems as well as the deterioration of the Department over an extended period of time are such that the situation could not be turned around sufficiently in six months. In addition the department is implementing capacity building of departmental officials through the section 18 PFMA Team as part of skills transfer	Not resolved
4	The Committee recommended that the Accounting Officer must take appropriate action against the responsible officials. The Committee further recommended that the	They were advised to take action against the responsible officials and to ensure that overpayments to service providers	-The poor state of records management within the Department has over an extended period of time led to negative audit outcomes in the past 10 years.	Not resolved

#	Details	Provincial Treasury advice	Response by the department	Resolved or Not Resolved
	Accounting Officer must develop a reliable record management system for easy recording and retrieval of documents. It is further recommended that the Accounting Officer must ensure that overpayments to service providers must be recovered with immediate effect.	<p>must be recovered with immediate effect. It was indicated that the overpayments have been recovered but they were advised to provide proof to this effect.</p> <p>The Department was strongly advised to speed up this process since it is long overdue.</p>	<p>-Executing Authority did take action by appointing the leader of the Section 18 Team as the Accounting Officer. As indicated, this move did stabilise the Department, but the extent of the financial and records management problems were such that the situation could not be fully turned around in six months.</p> <p>-The Executing Authority did take steps to replace the then Chief Financial Officer with a member of the Section 18 Team when it became clear that there was no improvement in financial management. This movement resulted in some improvements being realised, however the extent of the problems as well as the deterioration of the Department over an extended period of time are such that the situation could not be turned around sufficiently in six months.</p> <p>In addition the department is implementing capacity building of departmental officials through the section 18 PFMA Team as part of skills transfer.</p>	

#	Details	Provincial Treasury advice	Response by the department	Resolved or Not Resolved
5	The Committee recommended that the Accounting Officer must take appropriate action against the responsible officials. The Committee further recommended that the Accounting Officer must develop effective internal control systems for proper classification of expenditures and record management system.	The Department was advised to take action against the responsible officials and also to develop effective internal control systems for proper classification of expenditures and record management system.	The Department that the development of effective internal control systems for proper classification of expenditures and record management system has been done. Regarding the action against the responsible officials they indicated that no action could be taken because all documents were with Section 100 (1) (b) Forensic Investigation Team. Fully implemented	Resolved
6	The Committee recommended that the Accounting Officer must take appropriate action against the responsible officials. The Committee further recommended that the Accounting Officer must develop credible and reliable systems of control over commitments in order to properly identify, classify and recognise all commitments. It is further recommended that the Accounting Officer must develop a credible record and filing management system.	The Department was advised to take action against the responsible officials as well as developing credible and reliable systems of control over commitments in order to properly identify, classify and recognise all commitments.	Regarding the action against the responsible officials they indicated that no action could be taken because all documents were with Section 100 (1) (b) Forensic Investigation Team. Each Cost Centre keeps a register for all orders and that EFMS is used for all infrastructure projects. Fully implemented	Resolved
7	The Committee recommended that the Accounting Officer must take appropriate action against the responsible officials. The Committee further recommended that the Accounting Officer must develop credible and reliable systems of control over accruals in order to properly identify and recognise accruals. It is further	The Department was advised to take action against the responsible officials, including the development of credible and reliable systems of control over accruals in order to properly identify and recognise accruals.	-The disclosure issues that were picked up by the audit is a symptom of the problems that have been ongoing in the Department in the past ten years, and given the huge extent of the backlog of corrective action to be made versus the short period before year-end, the intervention by the Executing Authority as mentioned in point (a) above could not completely	Not resolved

#	Details	Provincial Treasury advice	Response by the department	Resolved or Not Resolved
	recommended that the Accounting Officer must develop a credible record and filing management system. The Accounting Officer must also develop an effective system to ensure that payments due to service providers are settled within 30 days of receipt of invoice.	<p>The Department indicated that action was taken against the GM: Financial administration but they were advised to provide proof to this effect.</p> <p>The Department was strongly advised to speed up this process since it is long overdue.</p>	<p>turn the situation around in time for the audit.</p> <p>-The department has commenced with data collection as part of the investigation process. Once the investigation is concluded the relevant course of action will be implemented including disciplinary processes. In addition the department is implementing capacity building of departmental officials through the section 18 PFMA Team as part of skills transfer</p>	
8	The Committee recommended that the Accounting Officer must take appropriate action against the responsible officials. The Committee further recommended that the Accounting Officer must develop credible and reliable systems of control over contingent liabilities. It is further recommended that the Accounting Officer must develop a credible record and filing management system.	<p>The Department was advised to take action against the responsible officials, including the development of credible and reliable systems of control over contingent liabilities.</p> <p>The Department indicated that action was taken against the SM: Legal Services who has since resigned but they were advised to provide proof to this effect.</p>	<p>Records management policy had been developed and approved.</p> <p>Proof has been provided by the Department that a credible and reliable system of control over contingent liabilities has been developed.</p> <p>Fully implemented</p>	Resolved
9	The Committee recommended that the Accounting Officer must take appropriate action against the responsible officials. The Committee further recommended that the Accounting Officer must establish a credible and reliable	The Department was advised to take action against the responsible officials and that credible and reliable record management systems should be established.	<p>The record management strategy and action plan have been developed and implemented.</p> <p>To investigate why the information was rejected by the Auditor General.</p> <p>The information was rejected by the AG because it was submitted late and we therefore agreed that the resolution should be closed, but the</p>	Resolved

#	Details	Provincial Treasury advice	Response by the department	Resolved or Not Resolved
	record management system.	The Department indicated that action could not be taken against the responsible officials because the information was rejected by the AG, hence they were requested to provide the explanations why the information was rejected by the AG.	Department was warned not to repeat the same mistake again. Fully implemented	
10	The Committee recommended that the MEC must institute an investigation on why the Department is incurring irregular expenditures and take appropriate action to address such anomaly. The Committee recommended that the Accounting Officer must provide a detail breakdown of irregular expenditure incurred. The Committee further recommended that the MEC must take action against the Accounting Officer for failure to include details of irregular expenditure in the financial statements. The Committee recommended that Accounting Officer must take appropriate action against the responsible officials, including the recovery of irregular expenditure which cannot be condoned as required by Treasury Regulation. The Committee further	However, the Department was advised to take effective steps to detect and prevent irregular expenditure and also develop and implement systems and procedures to ensure that all officials comply with procurement and contract management.	-The state of financial mismanagement that has been indicated in responses to Questions 1 and 2 above resulted in the reported irregular expenditure. -As indicated in the responses above, the Executing Authority did take action by appointing the leader of the Section 18 Team as the Accounting Officer. As indicated, this move did stabilise the Department, but the extent of the financial problems were such that the situation could not be fully turned around in six months. -The perpetuation of the irregular expenditure has stopped by awarding contracts in line with SCM prescripts. There has been changes that has been effected on the human resources within the Directorate and the Chief Directorate (Appointed Chief director and secondment of Director from the section 18 of the PFMA Team).	Not resolved

#	Details	Provincial Treasury advice	Response by the department	Resolved or Not Resolved
	recommended that the Accounting Officer must take effective steps to detect and prevent irregular expenditure and also develop and implement systems and procedures to ensure that all officials comply with procurement and contract management rules and regulations.			
11	The Committee recommended that the MEC must take appropriate action against the Accounting Officer for failing to include material fruitless and wasteful expenditure in the financial statements. The Committee further recommended that the Accounting Officer must also take appropriate action against the responsible officials. The Accounting Officer must also take effective and appropriate steps to detect and prevent wasteful and fruitless expenditures. It is further recommended that the Accounting Officer must take appropriate steps to recover fruitless and wasteful expenditure amounting to R95 954 191 by 30 November 2013. The Accounting Officer must provide a quarterly progress report on the recovery of fruitless and wasteful expenditure.	They were advised to take action against the responsible officials and to ensure that appropriate steps are being taken to recover fruitless and wasteful expenditure in order to comply with the resolution.	The department has commenced with data collection as part of the investigation process. Once the investigation is concluded the relevant course of action will be implemented including disciplinary processes. In addition the department is implementing capacity building of departmental officials through the section 18 PFMA Team as part of skills transfer	Not resolved

#	Details	Provincial Treasury advice	Response by the department	Resolved or Not Resolved
12	The Committee recommended that the Accounting Officer must take appropriate action against the responsible officials found guilty of negligence and non-compliance with rules and regulations. The Committee further recommended that the Accounting Officer must establish mechanisms and systems to control and manage lawsuits and also report the outcomes of the pending lawsuits.	<p>They were advised to take action against the responsible officials and that the Accounting Officer to establish mechanisms and systems to control and manage lawsuits and also report the outcomes of the pending lawsuits.</p> <p>The Department indicated that action was taken against the responsible officials but they were advised to provide proof to this effect.</p> <p>The Department was strongly advised to speed up this process since it is long overdue.</p> <p>The Department was strongly advised to speed up this process since it is long overdue.</p>	<p>To do the follow up on other issues and to provide proof that action was taken against the responsible officials.</p> <p>The Acting HOD promised to do a follow up on the matter.</p> <p>Still waiting for the Department to do the follow up on the matter.</p> <p>No progress was reported on this matter.</p> <p>Not implemented</p>	Not resolved
13	The Committee recommended that the Accounting Officer must properly train officials dealing with assets management in order to properly classify assets.	They were advised to comply with the resolution by properly training officials dealing with assets management in order to correctly classify assets.	<p>Officials have been trained on the framework which includes disclosure of assets.</p> <p>Fully implemented</p>	Resolved
14	The Committee recommended that the Accounting Officer must strengthen their internal control system	They were advised to comply with the resolution by strengthening their internal	Debts are recovered through Persal deductions.	Resolved

#	Details	Provincial Treasury advice	Response by the department	Resolved or Not Resolved
	in order to ensure that all debts are identified and collected before they are written-off. The Committee further recommended that the Accounting Officer must ensure that staff debt is automatically recovered using the PERSAL system.	control system in order to ensure that all debts are identified and collected before they are written-off.	Persal reports were produced to show that debts are being recovered through the system. Fully implemented	
15	The Committee recommended that the Accounting Officer must develop plan to effectively utilise its budget.	The Department was advised to develop a plan to effectively utilise its budget as per the resolution. Budget committee meetings are held monthly to discuss and analyse the spending trends as part of the IYM, hence they were requested to provide minutes of such meetings.	The IYM report was provided but minutes for the monthly meetings were still outstanding and they promised to provide them. Minutes were provided by the Department to indicate that meetings are being held to discuss their budget and other related issues. Fully implemented	Resolved
16	The Committee recommended that unauthorized expenditure incurred due to underfunding of conditional grants under programme 5 (R5, 021 million), and budget constraints for transfers and subsidies for norms and standards funding to schools under programme 2 (R127,957 million) be approved with funding. The Committee further recommended that unauthorized expenditure for compensation of employees under programme 1 (R28,839	They were advised to take action against the responsible officials as per the resolution and the issue of the Unauthorised expenditure has been approved by the Legislature by passing the Bill.	The issue of unauthorized expenditure has been resolved and the Bill was passed by the Legislature. Fully implemented	Resolved

#	Details	Provincial Treasury advice	Response by the department	Resolved or Not Resolved
	million) and programme 6 (R13,395 million) be approved without funding and that the Accounting Officer must take appropriate action against the responsible officials.			
17	The Committee recommended that the Accounting Officer must take appropriate action against the responsible officials. The Committee further recommended that the Accounting Officer must develop processes and systems to verify performance information in-line with the requirement of the National Treasury Framework for Managing Programme Performance Information (FMPPPI). It is further recommended that the Accounting Officer must adequately review performance information.	They were advised to take action against the responsible officials and that the Accounting Officer must develop processes and systems to verify performance information in-line with the requirement of the National Treasury Framework for Managing Programme Performance Information (FMPPPI).	The Department indicated that action could not be taken against the responsible officials because it was something beyond their control because of financial constraints. Fully implemented	Resolved
18	The Committee recommended that the Accounting Officer must take appropriate action against the responsible officials. The Committee further recommended that the Accounting Officer must conduct proper planning in order to ensure that planned targets are achieved.	They were advised to take action against the responsible officials and to develop processes and systems to verify performance information in-line with the requirement of the National Treasury Framework for Managing Programme Performance	They have developed a turnaround strategy for all unachieved targets. No action could be taken against the responsible officials because they were having budget constraints to do some of the projects. Fully implemented	Resolved

#	Details	Provincial Treasury advice	Response by the department	Resolved or Not Resolved
		Information (FMPPI).		
19	The Committee recommended that the MEC must take appropriate action against the Accounting Officer for failing to provide the Legislature with the strategic plan or annual performance plan within the required period. The Committee further recommended that the MEC must take appropriate action against the Accounting Officer for failing to ensure that the Department has an effective, efficient and transparent system of internal control regarding performance management.	They were advised to ensure that the Department has an effective, efficient and transparent system of internal control regarding performance management.	<p>The Accounting Officer has been suspended.</p> <p>The Department has indicated that it has an effective, efficient and transparent system of internal control regarding performance management in place.</p> <p>Fully implemented</p>	Resolved
20	The Committee recommended that the Accounting Officer must develop and implement appropriate and strict control measures in order to enforce spending within the available budget.	<p>The Department was advised to develop and implement appropriate and strict control measures in order to enforce spending within the available budget.</p> <p>Budget committee meetings are held monthly to discuss and analyse the spending trends as part of the IYM, hence they were requested to provide minutes of such meetings.</p>	<p>Summary of payments is approved by the Accounting officer before every run.</p> <p>The IYM report was provided but minutes for the monthly meetings were still outstanding and they promised to provide them.</p> <p>Minutes were provided by the Department to indicate that meetings are being held to discuss their budget and other related issues.</p> <p>Fully implemented</p>	Resolved
21	The Committee recommended that the Accounting Officer	The Department was advised to take action	-Procedure manual on the preparation of the financial statements has been developed and it	Not resolved

#	Details	Provincial Treasury advice	Response by the department	Resolved or Not Resolved
	must take appropriate action against the responsible officials. The Committee further recommended that the Accounting Officer must enhance their internal control systems regarding financial and performance management as required by PFMA. It is further recommended that the Accounting Officer must ensure that financial statements and performance information are adequately reviewed before they are submitted for auditing.	<p>against the responsible officials as well as to ensure that financial statements and performance information are adequately reviewed before they are submitted for auditing.</p> <p>The Department indicated that action was taken against the GM: Financial administration but they were advised to provide proof to this effect.</p> <p>The Department was strongly advised to speed up this process since it is long overdue.</p>	<p>was provided and that financial statements and performance information are adequately reviewed before they are submitted for auditing.</p> <p>-The department has commenced with data collection as part of the investigation process. Once the investigation is concluded the relevant course of action will be implemented including disciplinary processes. In addition the department is implementing capacity building of departmental officials through the section 18 PFMA Team as part of skills transfer</p>	
22	The Committee recommended that the Accounting Officer must take appropriate action against the responsible officials. The Committee further recommended that the Accounting Officer must develop effective mechanisms to ensure that the implementation of HIV and Aids (life skills education) grant is adequately monitored. The Committee recommended that for effective implementation of the grant, the Accounting	<p>The Department was advised to take action against the responsible officials as well as the development an effective record management system for easy monitoring of the grant and to ensure that the grant is used for its intended objectives.</p> <p>However, they were requested to provide a copy of</p>	<p>-The poor state of records management within the Department has over an extended period of time led to negative audit outcomes in the past 10 years.</p> <p>-Executing Authority did take action by appointing the leader of the Section 18 Team as the Accounting Officer. As indicated, this move did stabilise the Department, but the extent of the financial and records management problems were such that the situation could not be fully turned around in six</p> <p>-In addition the department is implementing capacity building of departmental officials through the section 18 PFMA Team as part of skills transfer.</p>	Resolved

#	Details	Provincial Treasury advice	Response by the department	Resolved or Not Resolved
	Officer must also develop a plan to provide appropriate support to districts and schools. The Accounting Officer must also develop an effective record management system for easy monitoring of the grant and to ensure that the grant is used for its intended objectives.	the procurement plan.		
23	The Committee recommended that the Accounting Officer must develop mechanisms to monitor the implementation of National School Nutrition Programme grant. The Committee further recommended that the Accounting Officer must ensure that schools comply with the requirements of the Division of Revenue Grant Framework, Gazette No. 34280 and take action against non-complying schools.	They were advised to develop mechanisms to monitor the implementation of National School Nutrition Programme grant as per the resolution. They were requested to provide the copy of the guidelines developed	The department has developed new Turn Around Strategy with 4 Pillars. Amongst the Pillars there is Assessment of the NSNP Programme that is used as a mechanism to monitor implementation of NSNP Programme.	Resolved
24	The Committee recommended that the MEC must take action against the Accounting Officer for failure to provide sufficient and appropriate audit evidence on LTSM. The Accounting Officer must also take appropriate action against the responsible officials. The Committee further recommended that the Accounting Officer must develop and implement an effective	They were advised to take action against other responsible officials and also to develop and implement an effective plan to ensure that LTSM are supplied to schools in time and that records are effectively managed.	The department has developed a new Turn Around Strategy with 4 Pillars. One of the pillars is the (The Ten Point Plan on LTSM) which was developed to ensure timeous delivery of LTSM for the next Academic Year (2018). The strategy was approved by the Executive Council for implementation. The usage of the strategy will be an ongoing process.	Not resolved

#	Details	Provincial Treasury advice	Response by the department	Resolved or Not Resolved
	plan to ensure that LTSM are supplied to schools in time and that records are effectively managed. The Accounting Officer must also develop a plan outlining how the challenges on textbook delivery will be addressed in the future.			
25	The Committee recommended that the Accounting Officer must develop an effective plan to ensure that spending on Compensation on Employees is adequately budgeted for. The Committee further recommended that the Accounting Officer must take appropriate steps to properly plan, estimate and budget allocation of funds to schools.	They were advised to take appropriate steps to properly plan, estimate and budget allocation of funds to schools.	It was indicated by the Department that spending on Compensation on Employees is adequately budgeted for. The IYM report was provided and that they are having monthly meetings to discuss the budget and other related issues and minutes for the monthly meetings were provided. Fully implemented	Resolved
26	The Committee recommended that the Accounting Officer must take appropriate action against the responsible officials. The Committee further recommended that the Accounting Officer must develop mechanisms to ensure that schools adhere and fully comply with the requirements of the Division of Revenue Grant Framework, Gazette No.34280.	However, they were advised to comply with the resolution by taking action against the responsible officials.	It was indicated by the Department that schools are fully complying with the requirements of the Division of Revenue Grant Framework. Regarding the action against the responsible officials they were given verbal warnings. Fully implemented	Resolved
27	The Committee recommended that the MEC must take appropriate action against the Accounting Officer as required by the PFMA. The	They were advised to comply with the resolution by taking action against the responsible officials who did	The Accounting officer has been suspended. Regarding the action against the responsible officials they are going provide a list of officials which they	Not resolved

#	Details	Provincial Treasury advice	Response by the department	Resolved or Not Resolved
	Accounting Officer must provide a breakdown of all the transactions and take appropriate action against the responsible officials, including the recovery of money earned irregularly. The Committee further recommended that the Accounting Officer must develop measures and procedures to ensure that officials comply with procurement and contract management rules and regulations. It is further recommended that the Accounting Officer must prevent employees from doing remunerative work without permission, and if found their businesses should be blacklisted.	not comply with procurement and contract management rules and regulations, including the recovery of money earned irregularly. The Department was strongly advised to speed up this process since it is long overdue.	indicated that action was taken against them. Circular no.14 of 2012 was issued to all Education staff regarding the procedure to be followed when performing remunerative work outside the employment in the Public service. The Acting HOD promised to do a follow up on the matter. Still waiting for the Department to do the follow up on the matter. No progress was reported on this matter. Partially implemented	
28	The Committee recommended that the Accounting Officer must take appropriate action against the responsible officials. The Committee further recommended that the Accounting Officer must develop systems and procedures in order to verify and certify that employees receiving payments are entitled to such payments. It is further recommended that the Accounting Officer must take appropriate steps to ensure that leave taken by employees are properly recorded and verified.	The Department was advised to take action against the responsible officials, including the development of appropriate steps to ensure that leave taken by employees are properly recorded and verified. The Department was strongly advised to speed up this process since it is long overdue.	-The poor state of records management within the Department has over an extended period of time led to negative audit outcomes in the past 10 years. -Executing Authority did take action by appointing the leader of the Section 18 Team as the Accounting Officer. As indicated, this move did stabilise the Department, but the extent of the financial and records management problems were such that the situation could not be fully turned around in six months. -In addition the department is implementing capacity building of departmental officials through the section 18 PFMA Team as part of skills transfer.	Not resolved

#	Details	Provincial Treasury advice	Response by the department	Resolved or Not Resolved
29	The Committee recommended that the MEC must take action against the Accounting Officer. The Accounting Officer must also take action against the responsible officials. The Committee further recommended that the Accounting Officer must develop effective and reliable systems and procedures to ensure that payments due to creditors are settled within 30 days from receipt of an invoice. It is further recommended that the Accounting Officer must take effective and appropriate steps to detect and prevent unauthorised, irregular and fruitless and wasteful expenditures.	<p>The Department was advised to take action against the responsible officials, including the development of effective and reliable systems and procedures to ensure that payments due to creditors are settled within 30 days from receipt of an invoice.</p> <p>The Department indicated that action was taken against the GM: Financial administration but they were advised to provide proof to this effect.</p> <p>The Department was strongly advised to speed up this process since it is long overdue.</p>	<p>The Accounting officer has been suspended.</p> <p>Payments to creditors are being done on a monthly basis with the exception of invoices having some challenges.</p> <p>To do the follow up on the matter regarding the action taken against the GM: Financial administration. The Acting HOD promised to do a follow up on the matter.</p> <p>Still waiting for the Department to do the follow up on the matter.</p> <p>No progress was reported on this matter.</p> <p>Partially implemented</p>	Not resolved
30	The Committee recommended that the Accounting Officer must take appropriate action against the responsible officials. The Committee further recommended that the Accounting Officer must develop strict measures to effectively utilize transfer of funds and also enforce compliance with the Division of Revenue Act framework.	<p>The Department was advised to take action against the responsible officials and also to develop strict measures to effectively utilize transfer of funds and also enforce compliance with the Division of Revenue Act framework.</p> <p>The Department was strongly</p>	<p>-The state of financial mismanagement that has been indicated in responses to Questions 1 and 2 above resulted in the reported material underspending of the conditional grant.</p> <p>-As indicated in the responses above, the Executing Authority did take action by appointing the leader of the Section 18 Team as the Accounting Officer. As indicated, this move did stabilise the Department, but the extent of the financial problems were such that the situation could not be fully turned around in six months.</p>	Not resolved

#	Details	Provincial Treasury advice	Response by the department	Resolved or Not Resolved
		advised to speed up this process since it is long overdue.	<p>-This was further exacerbated by the fact that the appointed service provider indicated in the fourth quarter that he will not be able to honour the awarded contract.</p> <p>-The department has commenced with data collection as part of the investigation process. Once the investigation is concluded the relevant course of action will be implemented including disciplinary processes. In addition the department is implementing capacity building of departmental officials through the section 18 PFMA Team as part of skills transfer</p>	
31	The Committee recommended that the MEC must take appropriate action against the Accounting Officer. The Accounting Officer must also take action against the responsible officials. The Committee further recommended that the Accounting Officer must develop and implement appropriate processes to provide for the identification, recording and reconciliation of revenue. It is further recommended that the Accounting Officer must take effective and appropriate steps to collect all money due to the Department, and that the reasonable steps are taken to recover all debts before they are written-off.	The Department was advised to take action against the responsible officials and also to develop and implement appropriate processes to provide for the identification, recording and reconciliation of revenue.	<p>-The Department promised to provide report that revenue is being regularly collected.</p> <p>-The Accounting officer has been suspended.</p> <p>-Regarding the action against the responsible officials they are still looking into the matter so that proper action can be taken.</p> <p>-Procedure manual to be provided during our next meeting. Nothing was provided during the meeting.</p> <p>Partially implemented</p>	Not resolved
32	The Committee recommended that the MEC must institute a disciplinary hearing into the allegation of	The Department was advised to comply with the resolution by instituting	<p>-The Accounting officer has been suspended.</p> <p>Regarding the action against the responsible officials they are still</p>	Not resolved

#	Details	Provincial Treasury advice	Response by the department	Resolved or Not Resolved
	financial misconduct by the Department officials. The Committee further recommended that the Accounting Officer must take appropriate action against officials found guilty for financial misconduct. A quarterly progress report on the investigation must be presented to the SCOPA and Portfolio Committee on Education.	disciplinary hearings into the allegations of financial misconduct by the Department officials. The Department was strongly advised to speed up this process since it is long overdue.	looking into the matter so that proper action can be taken. -The Acting HOD promised to do a follow up on the matter. Still waiting for the Department to do the follow up on the matter. No progress was reported on this matter. Partially implemented	
33	The Committee recommended that the MEC must take appropriate action against the Accounting Officer for failure to review the annual performance report, and failure to adequately exercise oversight responsibility regarding financial and performance reporting and internal controls. The Committee further recommended that the Accounting Officer must develop a plan and mechanisms to effectively execute his/her responsibilities.	The resolution has been fully implemented.	The Accounting officer has been suspended according to the information from the Department. Fully implemented	Resolved
34	The Committee recommended that the Accounting Officer must develop effective mechanisms to review and correct financial statements on monthly basis. The Committee further recommended that the Accounting Officer must take full responsibility in ensuring that the internal audit	The resolution has been fully implemented.	They indicated that effective mechanisms to review and correct financial statements are being done on a monthly basis. Fully implemented	Resolved

#	Details	Provincial Treasury advice	Response by the department	Resolved or Not Resolved
	adequately performs its function.			
35	The Committee recommended that the Accounting Officer must ensure that progress reports on the investigations be sent to SCOPA and the Portfolio Committee on Education. The Committee further recommended the Accounting Officer must ensure that final reports of these investigations are forwarded to SCOPA and the Portfolio Committee on Education.	The Department was advised to comply with the resolution by sending the progress reports on the investigations to SCOPA and the Portfolio Committee on Education as soon as possible.	To investigate progress made on all the investigations in the Department. Some of the investigations have been finalized but they cannot be provided to Provincial Treasury due to their confidentialities. Partially implemented	Not resolved
36	The Committee recommended that the Accounting Officer must fully implement the recommendations provided in the performance audit report.	The Department was advised to fully implement the recommendations provided for in the performance audit report.	They are still busy implementing the recommendations provided in the performance audit report. Partially implemented	Not resolved
37	The Committee recommended that the Accounting Officer must take appropriate steps against officials that did not perform during the year under review and must not get performance bonuses. It is further recommended that the Accounting Officer must take appropriate steps when awarding performance bonus to deserving officials.	The resolution has been fully implemented.	It was indicated by the Department that senior management did not receive performance bonuses. Fully implemented	Resolved

9. PRIOR MODIFICATIONS TO AUDIT REPORTS

The Department obtained disclaimed opinions in the last five years. The Provincial Treasury has appointed a team of officials under Section 18 of the PFMA to assist the Department to improve the audit outcomes.

During the 2016/17 Financial Year, the main target of the team was to clear all issues raised in the audit report which relate to the disclaimer of audit opinion, and a lot of work has been done in this regard.

It is envisaged that, with the skills transfer that is taking place from the Section 18 Team, and with sustained efforts, the Department should be able to achieve and sustain an unqualified audit opinion at least within the next two Financial Years.

The progress with regards to disclaimer matters is as follows:

Nature of qualification, disclaimer, adverse opinion and matters of non-compliance	Financial Year in which it first arose	Progress made in clearing / resolving the matter
Immovable tangible capital assets	2015/16 and prior years	Cleared
Movable tangible capital assets	2015/16 and prior years	Cleared
Commitments	2015/16 and prior years	Cleared
Provisions	2015/16 and prior years	Cleared
Payables	2015/16 and prior years	Cleared
Contingent Liabilities	2015/16 and prior years	Cleared
Fruitless and wasteful expenditure	2015/16 and prior years	Cleared
Irregular expenditure	2015/16 and prior years	Cleared
Employee benefits	2015/16 and prior years	Cleared

10. INTERNAL CONTROL UNIT

The Unit worked with the Provincial Internal Audit to coordinate internal audits of various sections within the Department, and facilitated audit responses from various the various sections.

The Unit also formulated the Internal Audit Action Plan and followed up on progress in the implementation of both the AG and Internal Audit Action Plans.

Recruitment of staff will be done in the 2017/18 Financial Year to fill vacant positions. This will enable the Unit to expand their activities accordingly.

11. INTERNAL AUDIT AND AUDIT COMMITTEES

Key activities of the internal audit

The internal audit function is tasked with the provision of assurance in respect of the following:

- Compliance with departmental policies and procedures, including provincial, frameworks standard operating procedures and norms and standards;
- Safe guarding of assets and resources;
- Reliability and integrity of performance information;
- Reliability and integrity of financial information; and
- Ensure the institutions resources been acquired in an economic, efficient and effective manner.

Key objectives of the internal audit

The objective of the Limpopo Provincial Internal Audit function is to assist the Department to accomplish their strategic goals and objectives through performing assurance and consulting services by evaluating and improving the adequacy and effectiveness of the organisation's a) Risk Management, b) Internal Control and c) Organisational Governance Processes.

Specify summary of audit work done

Summary of internal audit projects conducted in 2016-2017 Financial Year :

- Performance Assessment Tool (MPAT)
- Donor Funding
- Diagnostic Report(Q1)
- Scholar Transport
- School Sport
- Recruitment and Termination
- School Governance
- National School Nutrition Programme
- DoRA-Infrastructure Grant
- Practitioner Development
- Examination Management
- Learner and Teacher Support Material
- In-Year Monitoring

-
- Interim Financial Statements
 - Merging of Schools
 - Effectiveness of Risk Management Process
 - Curriculum Development
 - Diagnostic Report(Q4)
 - Follow-up audits

Key activities of the Audit Committee

The Audit Committee (AC) has satisfactorily performed its mandate as enshrined in Sections 76 (4) (d) and 77 of the Public Finance Management Act (Act No. 1 of 1999) & Treasury Regulations 3.1 which states that the AC must, amongst others, review the following:

- i. The effectiveness of the internal control systems;
- ii. The effectiveness of the internal audit function;
- iii. The risk areas of the institution's operations to be covered in the scope of internal and external audits;
- iv. The adequacy, reliability and accuracy of the financial information provided to management and other users of such information;
- v. Any accounting and auditing concerns identified as a result of internal and external audits;
- vi. The institution's compliance with legal and regulatory provisions; and
- vii. The activities of the internal audit function, including its annual work programme, coordination with the external auditors, the reports of significant investigations and the responses of management to specific recommendations.

KEY ACTIVITIES AND OBJECTIVES OF THE AUDIT COMMITTEE

1. KEY ACTIVITIES

Audit Committee (AC) has satisfactorily performed its mandate as enshrined in Sections 76 (4) (d) and 77 of the Public Finance Management Act (Act No. 1 of 1999) read in conjunction with Treasury Regulations 3.1 which states that AC must, amongst others, review the following:

- I. The effectiveness of the internal control systems;
- II. The effectiveness of the internal audit function;
- III. The risk areas of the institution's operations to be covered in the scope of internal and external audits;
- IV. The adequacy, reliability and accuracy of the financial information provided to management and other users of such information;
- V. Any accounting and auditing concerns identified as a result of internal and external audits;
- VI. The institution's compliance with legal and regulatory provisions; and
- VII. The activities of the internal audit function, including its annual work programme, coordination with the external auditors, the reports of significant investigations and the responses of management to specific recommendations.

During the Financial Year 2016/2017, the AC has met at least five (5) times (excluding special meetings) to perform its roles and responsibilities as stipulated in the AC Charter. Only (1) one special meeting for the Department of Education was held during 08 April 2016 to review third quarterly AC Reports. In addition, the AC held its AC Annual Strategic Planning Workshop from 13 – 15 February 2017 to review its 2016/2017 performance and plan for the 2017/2018 Financial Year. In addition to overseeing the work of all the four (4) Clusters, the Central Audit Committee (CAC) structure assumed the responsibility of monitoring the implementation of resolutions taken during the AC Annual Strategic Planning Workshop.

Both the AC Charter and the Accounting Officers' Reporting Framework to the AC were reviewed and adopted during the AC Annual Strategic Planning Workshop. National Treasury 360 Degree Evaluation model was used to evaluate the work and performance of the AC. The final evaluation score yielded an average of 4.27 (from rating of 1 – 5) when combining the average scores of all the AC Stakeholders. The AC stakeholders participated in the performance evaluation of the AC include Provincial Internal Audit, External AC Members and Management (Accounting Officers, Chief Risk Officers, Chief Financial Officers and GITO). AG as an AC stakeholder could not participate in the performance review of the AC mentioning that they do their own evaluation in the management report of each Department to protect and maintain their independence.

The Office of the Auditor General was not able to submit its Auditor General Audit Coverage Strategy for review by the AC during the March 2017 meetings as they were not finalised. The AG requested to present them during the AC Meetings of May 2017.

There were no resignations or premature terminations of the AC membership recorded during the Financial Year 2016/2017. However, the contracts of the AC Members appointed during the beginning of the year 2014 came to an end on 31st December 2016. As a result, the Honourable MEC for Finance in consultation with the Executive Council (EXCO) appointed the 17 new AC members with effect from 1st February 2017 to 31st December 2019. The newly appointed AC members were inducted during February 2017 on the mandate of departments they are responsible for.

NO.	PERIOD	NATURE OF THE AC MEETING	INFORMATION / DOCUMENTS REVIEWED
1.	May 2016	Review of Fourth Quarterly Performance Information and Draft Annual Report (Including Draft Annual Financial Statements) before submission to the Auditor General	<ul style="list-style-type: none"> a. Performance Information, b. Draft Annual Financial Statements, c. Accounting Officer's Report to the AC (Financial & Non-Financial), d. Quarterly Risk Management Report, e. SCOPA Resolutions Implementation Progress, f. Auditor General Audit Findings Implementation Progress, g. Internal Audit Quarterly Progress Report.
2.	July 2016	Review of Draft Audit and Management Reports	<ul style="list-style-type: none"> a. Draft Management Reports, b. Draft Audit Reports.
3.	September 2016	Review of First Quarter Performance Reports (Financial and Non-Financial)	<ul style="list-style-type: none"> a. All information under No. 2 except point a & b, and

			b. Procurement Plans of the departments.
4.	November 2016	Review of Second Quarter Performance Reports (Financial & Non-Financial)	a. All information under No. 2 except point a & b.
5.	February 2017	AC Annual Strategic Planning Workshop	a. Audit Committee Charter, b. Internal Audit Charter, c. Accounting Officer's Reporting Framework to the AC, d. Induction of the newly appointed AC Members, e. Reflection on the Status of the Previous Year AC Resolutions, f. 360 Degree AC Evaluation Feedback.
6.	March 2017	Approval of the Three Year Internal Audit Plan plus Annual Plan and Auditor General Audit Coverage Strategy	g. All information under No. 2 except point a & b, h. Three Year Internal Audit Plans plus Annual Plans for 2017/2018.

2. OBJECTIVES OF THE AUDIT COMMITTEE

The Strategic Objectives of the AC as stipulated in its approved written Terms of Reference (AC Charter) are to ensure:

- a. the availability of a well-resourced, functional and sustained internal audit function;
- b. sound relationship with all assurance providers, oversight structures and other stakeholders;
- c. effective and efficient Internal and External Audit processes;
- d. promotion of sound functional interaction between the internal audit and other assurance providers;
- e. that there is adequate and effective corporate governance, encompassing fraud and risk management, information technology, internal control, financial management and reporting systems;
- f. Accounting Officers are fully supported in fulfilling their responsibilities in terms of the PFMA;
- g. accountability in terms of financial management and performance information for effective service delivery; and
- h. Compliance with relevant laws and regulations.

4 Attendance of audit committee meetings by audit committee members

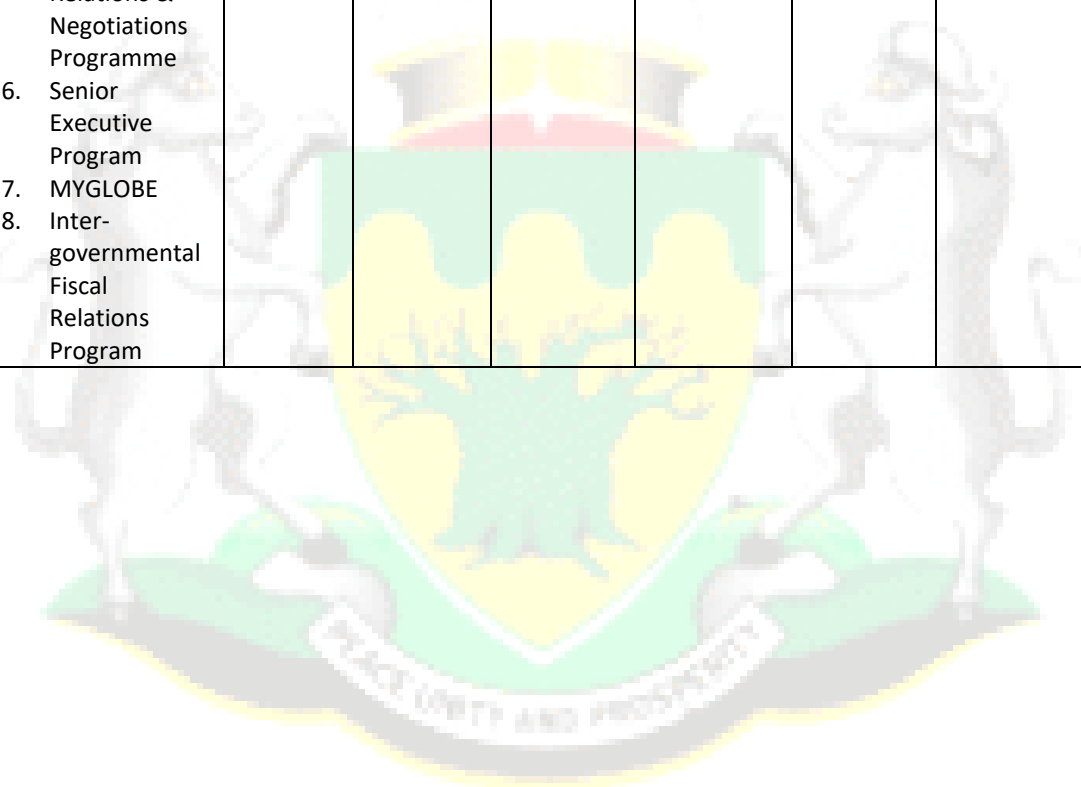
INITIALS & SURNAME	QUALIFICATIONS	INTERNAL OR EXTERNAL MEMBER	IF INTERNAL, POSITION IN THE DEPARTMENT	DATE APPOINTED	DATE RESIGNED / TERMINATED	NO. OF MEETINGS ATTENDED (EDUCATION)	NO. OF MEETINGS ATTENDED (SOCIAL DEVELOPMENT)	NO. OF MEETINGS ATTENDED (OFFICE OF THE PREMIER)
T.C MODIPANE	1. CA (SA) 2. B COM: Honours (CTA) 3. B COM: Accounting 4. Higher Diploma in Auditing 5. Certificate in Financial Modeling 6. Certificate in Business	External	N/A	01 January 2014	31 December 2016	04	03	03

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Vote 3 – Department of Education
Limpopo Province

INITIALS & SURNAME	QUALIFICATIONS	INTERNAL OR EXTERNAL MEMBER	IF INTERNAL, POSITION IN THE DEPARTMENT	DATE APPOINTED	DATE RESIGNED / TERMINATED	NO. OF MEETINGS ATTENDED (EDUCATION)	NO. OF MEETINGS ATTENDED (SOCIAL DEVELOPMENT)	NO. OF MEETINGS ATTENDED (OFFICE OF THE PREMIER)
	Development Systems							
K.V MAJA	1. CIA (SA) 2. SAIPA 3. IRM (SA) 4. B.Com 5. B.Com (Hons) 6. MBL	External	N/A	01 January 2014	31 December 2016 (Reappointed as CAC Chairperson)	05 (Co-Opted)	04 (Co-Opted)	04 (Co-Opted)
L KUBHEKA	1. BTech: FIS 2. National Diploma: FIS 3. COBIT Advanced – ISO 27001 Lead Auditor	External	N/A	01 January 2014	31 December 2016	05	04	04
L.J VILAKAZI	1. Diploma in Accountancy 2. National Diploma Internal Auditing 3. Certificate in Accounting	External	N/A	01 January 2014	31 December 2016	05 (Co-Opted)	04 (Co-Opted)	04 (Co-Opted)
B.M NGUNJIRI	1. CIA, 2. CTA 3. CCSA 4. B COM: Honours 5. B COM: Accounting	External	N/A	01 February 2017	To Date	01	01	01
A.N MHLONGO	1. CA (SA) 2. CIMA 3. CGCA 4. B COM: Honours 5. B COM: Accounting 6. Advanced Certificate in Taxation	External	N/A	01 February 2017	To Date	01	01	01
Adv. S.T KHOLONG	1. MBL 2. BA Law 3. LLB	External	N/A	01 February 2017	To Date	01	01	01

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Vote 3 – Department of Education
Limpopo Province

INITIALS & SURNAME	QUALIFICATIONS	INTERNAL OR EXTERNAL MEMBER	IF INTERNAL, POSITION IN THE DEPARTMENT	DATE APPOINTED	DATE RESIGNED / TERMINATED	NO. OF MEETINGS ATTENDED (EDUCATION)	NO. OF MEETINGS ATTENDED (SOCIAL DEVELOPMENT)	NO. OF MEETINGS ATTENDED (OFFICE OF THE PREMIER)
	4. Certificate in Corporate Governance							
M.I PETJE	1. M.Phil: Adult Education 2. BA 3. B.ED 4. Diploma in Education 5. Labour Relations & Negotiations Programme 6. Senior Executive Program 7. MYGLOBE 8. Inter-governmental Fiscal Relations Program	External	N/A	01 February 2017	To Date	01	01	01



12. AUDIT COMMITTEE REPORT



PROVINCIAL TREASURY

REPORT OF THE AUDIT COMMITTEE ON THE DEPARTMENT OF EDUCATION

We present our report for the Financial Year ended 31 March 2017.

Audit Committee Structure

Limpopo Provincial Government has an Audit Committee which is two tiered consisting of 4 Cluster Audit Committees. The first tier deals with specific departments whilst the second is a shared Central Audit Committee.

Audit Committee Responsibility

The Audit Committee reports that it has complied with its responsibilities arising from Section 38 (1) (a) (ii) of the Public Finance Management Act and Treasury Regulation 3.1.13. The Audit Committee also reports that it has adopted appropriate formal terms of reference as its Audit Committee Charter, has regulated its affairs in compliance with this charter and has discharged all its responsibilities as contained therein and the related accounting policies and practices.

Stakeholder Engagement/s

The committee has been able to engage with the following stakeholders:

- DOE Management
- Limpopo Provincial Internal Auditors
- Limpopo Provincial Treasury
- Limpopo Provincial Auditor (AGSA)

Audit Committee Skills Development

A strategic session was held during the last quarter of the Financial Year to assist the audit committee members better understand their challenging roles and the direction of the province in general.

The Effectiveness of Internal Control

Our review of the findings of the Internal Audit work, which was based on the risk assessments conducted in the department revealed control weaknesses, which were raised with the Department.

The following were areas of concern:

The department did not always reflect the required rigour in that numerous material control weaknesses were identified most of which had been raised before but had never been resolved. As a result the Audit Committee will continue to monitor management's action plan in response to all unresolved findings. Some of the findings were;

- Incomplete ingredients delivered to nine schools with 4318 learners
- The food preparation areas in five schools with 2776 learners were unhygienic with leaking roofs and un-plastered floors
- 14 schools did not have appropriate sports apparel and the standardized sporting facilities
- Answer sheets were not sealed by both the school and circuit on receipt

Risk Management

The department has embarked on a search for an independent risk management committee chairman. The objective is to ensure that a non-conflicted party chairs the committee. It is vital however to point out that there is a risk assessment process in place as well as the resultant risk register. The top ten (10) risks are monitored by the audit committee on a quarterly basis; with special attention paid to remedial actions and residual risk exposures. This is over and above the efforts of the risk management committee.

In-Year Management and Monthly/Quarterly Report

The department has reported monthly and quarterly to the Treasury as is required by the PFMA. In addition at all audit committee meetings the department has presented quarterly reports for review and or consideration by us. 98.7% of the budget was spent by the end of the Financial Year. The department has materially underspend on their budget of infrastructure of R 284 415 000. This underspending contributed to the material underspending of the vote of R 565 471 000.

Evaluation of Financial Statements

We reviewed the annual financial statements prepared by the department at the audit committee meeting held on 30 May 2017, and recommended them for audit.

Evaluation of Performance Information

At the same audit committee meeting we evaluated performance tables and recommended them for audit after further refinement by management.

Sec 18 Intervention Team

The audit committee acknowledges with gratitude the efforts of sec18 intervention team together with the departmental management which saw it moving out of a disclaimer that had plagued it for the past five years. The committee was informed that the team was scheduled to exit by 31 July 2017, therefore it is vital that a smooth transition takes place so that a risk of regression is prevented.

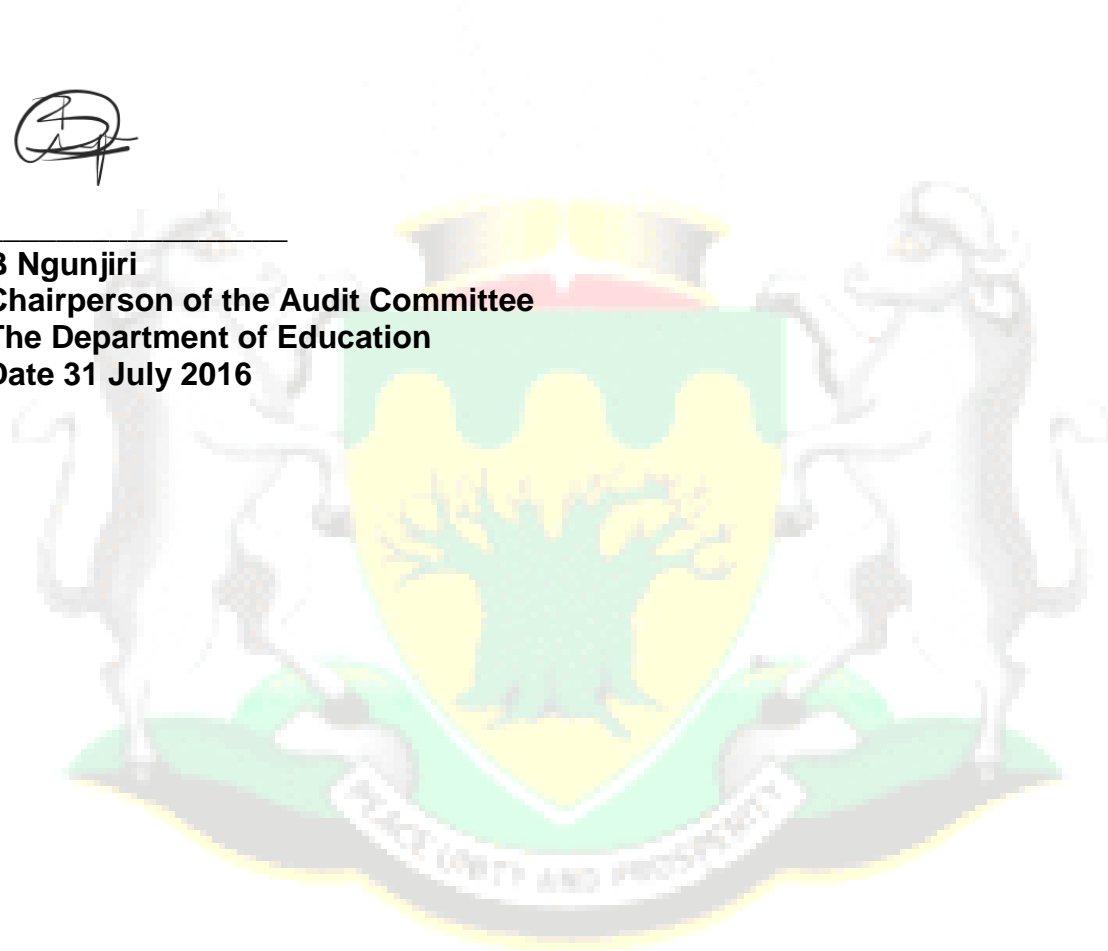
Auditor General's Report

We have reviewed the department's implementation plan for audit issues raised in the previous years; and while this plan could not remediate all the control deficiencies identified it has however managed to move the department from a disclaimer to a qualified opinion which is encouraging. There are other significant matters that remain and will require concerted effort to resolve so that the department can continue this positive trajectory.

Finally the Audit Committee concurs and accepts the conclusions of the Auditor-General on the annual financial statements and is of the opinion that the audited annual financial statements be accepted and read together with the report of the Auditor-General. The Committee has also reviewed the performance information as included in the Auditor General report together with the management letter, and has recommended that the Accounting Officer develop a strategy to address all findings contained therein.



B Ngunjiri
Chairperson of the Audit Committee
The Department of Education
Date 31 July 2016



PART D:

HUMAN RESOURCE MANAGEMENT



1. INTRODUCTION

The information contained in this part of the annual report has been prescribed by the Minister for the Public Service and Administration for all departments in the public service.

2. OVERVIEW OF HUMAN RESOURCES

The provision of good quality education in public sector schools in South Africa is intrinsically linked to provision, leadership and management of the institutions, and productivity of educators employed in this sector.

We have for the first time in the last year since being put under administration focused on resourcing the schools in support of the key objectives of the department, making a classroom a centre of focus in all our interventions. To this effect we filled vacancies promotional posts, principals, deputy principals and HODs. This is mainly because we acknowledge that leadership is central in the success and performance of schools. Our previous report has it that skilled people in areas of curriculum, administrative, social and psychological are recruited. To that end all attempts have been made to fill vacancies of chief education specialists at various levels of the Department. To date 1442 promotional posts were filled.

Overall vacancy rate remains high at 15. 29% something to be managed vigorously in the current Financial Year . In addition administrative support in areas like supply chain management (SCM), Human Resource Management and Financial Administrative support is still lacking at Head Office and District, needless to mention circuit offices. These will be our priorities. Social and psychological services is still a challenge for HRM to achieve optimum staffing levels due to scarcity of the qualified personnel. Our other key priorities is as well, appointment on promotion posts in schools

In the current year we will be filling a total of institution and office based vacancies. We have ensured that the post [provisioning to schools was concluded and ensured that our schools started the year knowing the number of educator posts allocated for 2017, and are prepared for teaching and learning start on the first day of schooling. A total of 51752 were declared in the year 2017.

Unfortunately the nature of the sector is that there are barriers on access at a promotional level, promotions within the core function of the sector can only be resourced from within the sector, as a result of the current promotions there are new vacancies created. The supply of teachers is still lower than the demand more especially in Mathematics, Science and Technological subjects. The same obtains for the professional skills such as therapists, psychologists etc required for the learners with special education needs. It is difficult to attract graduates and or matriculates with good passes in these subjects to follow a teaching career due to competition with the private sector.

The supply of educators in scarce skills subjects is expected to increase in the foreseeable future through the bursary programs such as Funza Lushaka that are implemented in the sector and by the department, bursary scheme. The Department will, continue to complement the staffing requirements by engaging foreign educators and TEACH SA graduates in the identified critical areas whilst training of a new entrants in the teaching profession is continuing.

In order to ensure sustainability and consistency in the sector, we will be implementing the redistribution of educators that remain in excess over a period of three years as compared to the previous annual based process

Educator attendance is reflecting a worrying trend with an average of at least 3% due to various reasons. As a department we intend on strengthening our employee health and wellness and assistance related programmes.

On the same vein we will continue strengthen accountability in the system, and strengthen consequence management to deal with the rot that is beginning to erode the moral fibre of our employee's to conduct and professionalism.

Education remains a societal priority that requires participation and contribution of all our different stakeholders. As this administration we are guided by the principles of Integrity, honesty and trust, and we have taken a stance as a province that education in Limpopo is about collaboration, a dialogue with stakeholders and education partners where we combine all our skills and experiences, hence, working together to achieve our common goal of "Quality Education" for all. We will continue to prioritise the management of stakeholder relationships in education Labour unions and strategic partnerships for education improvement

The department engaged in the process of re-organization as per the new organizational structure. The process is aimed at achieving the required organizational fit with the service delivery model. Government philosophy on Human Resources management is that HR management should be devolved to closer to service delivery points so that contextual issues are taken into account, in decision making. Strategic HR management has it that employee empowerment through delegations of authority is critical for fast-tracked turn-around times in filling posts and other HR related matters. LDoE like other departments has fashioned its delegations of authority on HR matters consistent with cabinet approved principles and overall framework.

Workforce planning and key strategies to attract and recruit a skilled and capable workforce. We will once again be focusing on employment equity targets. The following table captures performance on equity targets senior management services, and other control posts.

The following table captures performance on senior management services, and other control posts.

ANNUAL REPORT AS AT MARCH 2017			
	MALES	FEMALES	TOTAL
SMS	39	16	55
%	70.9	29.1	100.0
PRINCIPALS	2102	1110	3212
%	65.4	34.6	100.0
CIRCUIT MANAGERS	54	25	79
%	68.4	31.6	100.0
PWD	141	-	56377
%	0.25	-	-

- Targeted recruitment process for skills in the infrastructure and built environment personnel, health related professional to be undertaken with the aid of DBE/Public Works Department.
- The department to work earnestly on appointment that enhances equity plan.

- The staffing of circuits, schools, districts with administrative support to be pursued vigorously.
- Improving turnaround times on the implementation of the conditions of services
- Records management
- Skills development and pipeline talent management development
- Employee relations.

3. HUMAN RESOURCES OVERSIGHT STATISTICS

3.1. Personnel related expenditure

The following tables summarises the final audited personnel related expenditure by programme and by salary bands. In particular, it provides an indication of the following:

- Amount spent on personnel
- Amount spent on salaries, overtime, homeowner's allowances and medical aid.

Table 3.1.1 Personnel expenditure by programme for the period 1 April 2016 and 31 March 2017

Programme	Total expenditure (R'000)	Personnel expenditure (R'000)	Training expenditure (R'000)	Professional and special services expenditure (R'000)	Personnel expenditure as a % of total expenditure	Average personnel cost per employee (R'000)
Administration	1 415 668	1 146 405	0	0	81	19
Early childhood development	112 109	97 403	0	0	87	2
Examination & education related services	322 663	210 995	0	0	65	3
Independent school education	114 036	- 14	0	0	0	0
Infrastructure development	567 778	15 608	0	0	3	
Public ordinary school education	21 002 675	18 092 361	0	0	86	297
Public special school education	408 184	353 125	0	0	87	6
Total as on Financial Systems (BAS)	23 943 114	19 915 882	0	0	83	327

Table 3.1.2 Personnel costs by salary band for the period 1 April 2016 and 31 March 2017

Salary band	Personnel expenditure (R'000)	% of total personnel cost	No. of employees	Average personnel cost per employee (R'000)
Lower skilled (Levels 1-2)	23037	0.12	101	289840
Skilled (level 3-5)	834073	4.04	6430	367997
Highly skilled production (levels 6-8)	11680814	63.31	40219	361619
Highly skilled supervision (levels 9-12)	5760865	31.31	13793	446111.5
Senior and Top management (levels 13-16)	44675	0.24	55	812277
Total	18 343 464	100	60598	300920

Table 3.1.3 Salaries, Overtime, Home Owners Allowance and Medical Aid by programme for the period 1 April 2016 and 31 March 2017

Programme	Salaries		Overtime		Home Owners Allowance		Medical Aid	
	Amount (R'000)	Salaries as a % of personnel costs	Amount (R'000)	Overtime as a % of personnel costs	Amount (R'000)	HOA as a % of personnel costs	Amount (R'000)	Medical aid as a % of personnel costs
Administration	784 140	70.5	8 567	.8	27 898	2.5	42 149	3.8
Early childhood development	5 509	6.2	29		104	.1	209	.2
Examination & education related services	27 063	40.4	1 516	2.3	1 267	1.9	1 627	2.4
Infrastructure development	11 369	77.8	1		300	2.1	328	2.2
Pr1:administration	2 347	68.5	58	1.7	38	1.1	62	1.8

Pr4:public special school education	234 483	72.2	45		13 962	4.3	16 890	5.2
Public ordinary school education	12 616 600	75.2	1 119		531 200	3.2	629 580	3.8
Total	13 681 511	74.4	11 334	.1	574 768	3.1	690 845	3.8

Table 3.1.4 Salaries, Overtime, Home Owners Allowance and Medical Aid by salary band for the period 1 April 2016 and 31 March 2017

Salary band	Salaries		Overtime		Home Owners Allowance		Medical Aid	
	Amount (R'000)	Salaries as a % of personnel costs	Amount (R'000)	Overtime as a % of personnel costs	Amount (R'000)	HOA as a % of personnel costs	Amount (R'000)	Medical aid as a % of personnel costs
Skilled (level 1-2)	16230	99.01	17	.1	1715	2.5	1255	5.5
Skilled (level 3-5)	585403	99.2	3059	.5	35465	4.9	30655	4.2
Highly skilled production (levels 6-8)	13042300	75	6256	.1	400084	3.4	459195	3.9
Highly skilled supervision (levels 9-12)	4293785	78.6	2002		137252	2.4	199231	3.4
Senior management (level 13-16)	37 578	79.8			253	.5	510	1.1
Total	13681511	74.4	11 334	.1	574768	3.1	690845	3.8

3.2. Employment and Vacancies

Table 3.2.1 Employment and vacancies by programme as on 31 March 2017

Programme	Number of posts on approved establishment	Number of posts filled	Vacancy Rate	Number of employees additional to the establishment
Administration, permanent	4,387.00	3,206.00	26.92	380.00
Early childhood development, permanent	23.00	14.00	39.13	0.00
Examination & education related services permanent	162.00	123.00	24.07	2.00
Infrastructure development, permanent	49.00	37.00	24.49	2.00
Pr4:public special school education, permanent	1,919.00	1,380.00	28.09	15.00
Public ordinary school education, permanent	57,665.00	49,628.00	13.94	1,643.00
Public ordinary school education temporary	3.00	3.00	0.00	0.00
Total	64,208.00	54,391.00	15.29	2,042.00

Table 3.2.2 Employment and vacancies by salary band as on 31 March 2017

Salary band	Number of posts on approved establishment	Number of posts filled	Vacancy Rate	Number of employees additional to the establishment
Lower skilled (1-2)	443.00	101.00	78.26	5.00
Skilled(3-5)	7612.00	3718.00	52.12	219.00
Highly skilled production (6-8)	40190.00	36724.00	8.67	1530.00
Highly skilled supervision (9-12)	15,883.00	13,793.00	13.16	288.00
Senior management (13-16)	80.00	55.00	31.25	0.00
Total	64,208.00	54,391.00	15.29	2,042.00

Table 3.2.3 Employment and vacancies by critical occupations as on 31 March 2017

Critical occupation	Number of posts on approved establishment	Number of posts filled	Vacancy Rate	Number of employees additional to the establishment
Administrative related, permanent	70.00	52.00	25.71	0.00
Agriculture related, permanent	1.00	1.00	0.00	0.00
All artisans in the building metal machinery etc., permanent	9.00	2.00	77.78	0.00
Appraisers-valuers and related professionals, permanent	1.00	1.00	0.00	0.00
Architects town and traffic planners, permanent	6.00	3.00	50.00	0.00
Artisan project and related superintendents, permanent	9.00	1.00	88.89	0.00
Building and other property caretakers, permanent	2.00	1.00	50.00	0.00
Bus and heavy vehicle drivers, permanent	1.00	1.00	0.00	0.00
Civil engineering technicians, permanent	26.00	19.00	26.92	0.00
Cleaners in offices workshops hospitals etc., permanent	1,740.00	1,198.00	31.15	9.00
Cleaners in offices workshops hospitals etc., temporary	1.00	1.00	0.00	0.00
Client inform clerks(switchboard reception inform clerks), permanent	260.00	240.00	7.69	215.00
Communication and information related, permanent	1.00	0.00	0.00	0.00
Engineers and related professionals, permanent	6.00	5.00	16.67	0.00
Farm hands and labourers, permanent	12.00	11.00	8.33	0.00
Finance and economics related, permanent	34.00	26.00	23.53	0.00
Financial and related professionals, permanent	122.00	82.00	32.79	1.00
Financial clerks and credit controllers, permanent	624.00	487.00	21.96	119.00
Food services aids and waiters, permanent	308.00	217.00	29.55	1.00
Food services workers, permanent	18.00	14.00	22.22	0.00
Forestry labourers, permanent	1.00	0.00	0.00	0.00
Geologists geophysicists hydrologists & related prof, permanent	1.00	1.00	0.00	1.00

Critical occupation	Number of posts on approved establishment	Number of posts filled	Vacancy Rate	Number of employees additional to the establishment
Head of department/chief executive officer, permanent	3.00	3.00	0.00	0.00
Household and laundry workers, permanent	186.00	100.00	46.24	2.00
Housekeepers laundry and related workers, permanent	5.00	4.00	20.00	0.00
Human resources & organisational development & relate prof, permanent	200.00	144.00	28.00	0.00
Human resources clerks, permanent	522.00	431.00	17.43	1.00
Human resources related, permanent	137.00	112.00	18.25	0.00
Legal related, permanent	1.00	1.00	0.00	0.00
Library mail and related clerks, permanent	171.00	143.00	16.37	3.00
Light vehicle drivers, permanent	18.00	11.00	38.89	0.00
Logistical support personnel, permanent	255.00	199.00	21.96	0.00
Material-recording and transport clerks, permanent	362.00	287.00	20.72	0.00
Messengers porters and deliverers, permanent	152.00	130.00	14.47	0.00
Motor vehicle drivers, permanent	39.00	13.00	66.67	0.00
Occupational therapy, permanent	1.00	1.00	0.00	0.00
Other administrative & related clerks and organisers, permanent	1,161.00	700.00	39.71	1.00
Other administrative & related clerks and organisers, temporary	2.00	2.00	0.00	0.00
Other administrative policy and related officers, permanent	2.00	2.00	0.00	0.00
Other information technology personnel., permanent	2.00	1.00	50.00	0.00
Other occupations, permanent	57,268.00	49,459.00	13.64	1,675.00
Printing and related machine operators, permanent	3.00	1.00	66.67	0.00
Professional nurse, permanent	27.00	10.00	62.96	0.00
Quantity surveyors & related prof not class elsewhere, permanent	1.00	0.00	0.00	0.00
Rank: education specialist senior add (office based), permanent	1.00	0.00	0.00	0.00

Critical occupation	Number of posts on approved establishment	Number of posts filled	Vacancy Rate	Number of employees additional to the establishment
Risk management and security services, permanent	14.00	9.00	35.71	0.00
Secretaries & other keyboard operating clerks, permanent	120.00	102.00	15.00	14.00
Security guards, permanent	164.00	97.00	40.85	0.00
Security officers, permanent	4.00	0.00	0.00	0.00
Senior managers, permanent	73.00	47.00	35.62	0.00
Social work and related professionals, permanent	7.00	3.00	57.14	0.00
Speech therapy and audiology, permanent	23.00	2.00	91.30	0.00
Staff nurses and pupil nurses, permanent	20.00	9.00	55.00	0.00
Trade labourers, permanent	7.00	5.00	28.57	0.00
Trade related, permanent	4.00	0.00	0.00	0.00
Total	64,208.00	54,391.00	15.29	2,042.00

3.3. **Filling of SMS Posts**

The tables in this section provide information on employment and vacancies as it relates to members of the Senior Management Service by salary level. It also provides information on advertising and filling of SMS posts, reasons for not complying with prescribed timeframes and disciplinary steps taken.

Table 3.3.1 SMS post information as on 31 March 2017

SMS Level	Total number of funded SMS posts	Total number of SMS posts filled	% of SMS posts filled	Total number of SMS posts vacant	% of SMS posts vacant
Director-General/ Head of Department					
Salary Level 16	1	1	100%	0	0
Salary Level 15	4	3	75%	1	25%
Salary Level 14	16	14	87.5%	2	12.5%
Salary Level 13	49	37	75.5%	12	24.5%
Total	70	55	0	15	0

Table 3.3.2 SMS post information as on 30 September 2016

SMS Level	Total number of funded SMS posts	Total number of SMS posts filled	% of SMS posts filled	Total number of SMS posts vacant	% of SMS posts vacant
Director-General/ Head of Department	-	-	-	-	-
Salary Level 16	1	0	0	1	100%
Salary Level 15	4	3	75%	1	25%
Salary Level 14	16	14	87.5%	2	12.5%
Salary Level 13	49	34	69.4%	15	45.6%
Total					

Table 3.3.3 Advertising and filling of SMS posts for the period 1 April 2016 and 31 March 2017

SMS Level	Advertising	Filling of Posts	
	Number of vacancies per level advertised in 6 months of becoming vacant	Number of vacancies per level filled in 6 months of becoming vacant	Number of vacancies per level not filled in 6 months but filled in 12 months
Director General/Head of Department	-	-	-
Salary level 16	-	-	-
Salary level 15	1	-	1
Salary level 14	-	-	-
Salary level 13	-	-	-
Total	1	-	1

Table 3.3.4 Reasons for not having complied with the filling of funded vacant SMS - Advertised within 6 months and filled within 12 months after becoming vacant for the period 1 April 2016 and 31 March 2017

Reasons for vacancies not advertised within six months
The department was busy with the restructuring.

Reasons for vacancies not filled within twelve months
Changing of political leadership

Table 3.3.5 Disciplinary steps taken for not complying with the prescribed timeframes for filling SMS posts within 12 months for the period 1 April 2016 and 31 March 2017

Reasons for vacancies not advertised within six months
None

Reasons for vacancies not filled within six months
None

3.4. Job Evaluation

Within a nationally determined framework, executing authorities may evaluate or re-evaluate any job in his or her organisation. In terms of the Regulations all vacancies on salary levels 9 and higher must be evaluated before they are filled.

Table 3.4.1 Job Evaluation by Salary band for the period 1 April 2016 and 31 March 2017

Salary band	Number of posts on approved establishment	Number of Jobs Evaluated	% of posts evaluated by salary bands	Posts Upgraded		Posts downgraded	
				Number	% of posts evaluated	Number	% of posts evaluated
Lower Skilled (Levels 1-2)	443	2	0.46	1	50.00	0	0.00
Skilled (Levels 3-5)	7612	1649	22.07	199	12.07	4	0.24
Highly Skilled Production (Levels 6-8)	40190	120	0.30	64	53.33	0	0.00
Highly Skilled Supervision (Levels 9-12)	15883	173	1.09	36	20.81	10	5.20
05 Senior Management Service Band A	55	0	0.00	0	0.00	0	0.00
06 Senior Management Service Band B	17	0	0.00	1	0.00	0	0.00
07 Senior Management Service Band C	6	0	0.00	0	0.00	0	0.00
08 Senior Management Service Band D	2	0	0.00	0	0.00	0	0.00
TOTAL	64208	1944	3.03	301	15.48	14	0.72

Table 3.4.2 Profile of employees whose positions were upgraded due to their posts being upgraded for the period 1 April 2016 and 31 March 2017

Gender	African	Asian	Coloured	White	Total
Female	0	0	0	0	0
Male	0	0	0	0	0
Total	0	0	0	0	0

Employees with a disability	
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The following table summarises the number of cases where remuneration bands exceeded the grade determined by job evaluation. Reasons for the deviation are provided in each case.

Table 3.4.3 Employees with salary levels higher than those determined by job evaluation by occupation for the period 1 April 2016 and 31 March 2017

Occupation	Number of employees	Job evaluation level	Remuneration level	Reason for deviation
N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A
Total number of employees whose salaries exceeded the level determined by job evaluation				
Percentage of total employed				

The following table summarises the beneficiaries of the above in terms of race, gender, and disability.

Table 3.4.4 Profile of employees who have salary levels higher than those determined by job evaluation for the period 1 April 2016 and 31 March 2017

Gender	African	Asian	Coloured	White	Total
Female	0	0	0	0	0
Male	0	0	0	0	0
Total	0	0	0	0	0

Employees with a disability	0	0	0	0	0
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Notes

- If there were no cases where the salary levels were higher than those determined by job evaluation, keep the heading and replace the table with the following:

Total number of Employees whose salaries exceeded the grades determine by job evaluation	None
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3.5. **Employment Changes**

This section provides information on changes in employment over the Financial Year. Turnover rates provide an indication of trends in the employment profile of the department. The following tables provide a summary of turnover rates by salary band and critical occupations (see definition in notes below).

Table 3.5.1 Annual turnover rates by salary band for the period 1 April 2016 and 31 March 2017

Salary band	Number of employees at beginning of period- 1 April 2015	Appointments and transfers into the department	Terminations and transfers out of the department	Turnover rate
01 Lower Skilled (Levels 1-2) Permanent	1230	31	7	0.57
01 Lower Skilled (Levels 1-2) Temporary	1	0	0	0.00
02 Skilled (Levels 3-5) Permanent	3713	433	1051	28.31
02 Skilled (Levels 3-5) Temporary	4	0	0	0.00
03 Highly Skilled Production (Levels 6-8) Permanent	45476	728	3188	7.01
04 Highly Skilled Supervision (Levels 9-12) Permanent	6980	20	955	13.68
05 Senior Management Service Band A Permanent	35	0	1	2.86
06 Senior Management Service Band B Permanent	13	0	0	0.00
07 Senior Management Service Band C Permanent	2	0	0	0.00
08 Senior Management Service Band D Permanent	1	1	0	0.00
11 Contract (Levels 3-5) Permanent	29	0	2	6.90
13 Contract (Levels 9-12) Permanent	5	0	0	0.00

Table 3.5.2 Annual turnover rates by critical occupation for the period 1 April 2016 and 31 March 2017

Critical occupation	Number of employees at beginning of period-April 2016	Appointments and transfers into the department	Terminations and transfers out of the department	Turnover rate
Administrative related permanent	51	1	1	1.96
Agriculture related permanent	1	0	0	0.00
All artisans in the building metal machinery etc. Permanent	3	0	1	33.33
Appraisers-valuers and related professionals permanent	1	0	0	0.00
Architects town and traffic planners permanent	4	0	1	25.00
Artisan project and related superintendents permanent	1	0	0	0.00
Building and other property caretakers permanent	1	0	0	0.00
Bus and heavy vehicle drivers permanent	1	0	0	0.00
Civil engineering technicians permanent	19	1	0	0.00
Cleaners in offices workshops hospitals etc. Permanent	1244	28	62	4.98
Cleaners in offices workshops hospitals etc. Temporary	1	0	0	0.00
Client inform clerks(switchboard reception inform clerks) permanent	27	216	8	29.63
Engineers and related professionals permanent	6	0	1	16.67
Farm hands and labourers permanent	13	0	2	15.38
Finance and economics related permanent	28	0	1	3.57

Critical occupation	Number of employees at beginning of period-April 2016	Appointments and transfers into the department	Terminations and transfers out of the department	Turnover rate
Financial and related professionals permanent	84	1	5	5.95
Financial clerks and credit controllers permanent	399	0	13	3.26
Food services aids and waiters permanent	215	18	6	2.79
Food services workers permanent	15	0	1	6.67
Geologists geophysicists hydrologists & related prof permanent	1	0	0	0.00
Head of department/chief executive officer permanent	1	1	0	0.00
Household and laundry workers permanent	104	3	5	4.81
Housekeepers laundry and related workers permanent	4	0	0	0.00
Human resources & organisational development & relate prof permanent	137	5	2	1.46
Human resources clerks permanent	433	17	15	3.46
Human resources related permanent	113	0	2	1.77
Legal related permanent	1	0	0	0.00
Library mail and related clerks permanent	141	10	1	0.71
Light vehicle drivers permanent	11	0	0	0.00
Logistical support personnel permanent	211	0	13	6.16
Material-recording and transport clerks permanent	297	1	13	4.38
Messengers porters and deliverers permanent	137	3	13	9.49

Critical occupation	Number of employees at beginning of period-April 2016	Appointments and transfers into the department	Terminations and transfers out of the department	Turnover rate
Motor vehicle drivers permanent	13	1	0	0.00
Occupational therapy permanent	1	0	0	0.00
Other administrative & related clerks and organisers permanent	707	47	21	2.97
Other administrative & related clerks and organisers temporary	2	0	0	0.00
Other administrative policy and related officers permanent	1	0	0	0.00
Other information technology personnel. Permanent	1	0	0	0.00
Other occupations permanent	52771	1074	5012	9.50
Other occupations temporary	2	0	0	0.00
Printing and related machine operators permanent	1	0	0	0.00
Professional nurse permanent	7	3	0	0.00
Risk management and security services permanent	9	0	0	0.00
Secretaries & other keyboard operating clerks permanent	102	0	1	0.98
Security guards permanent	104	0	8	7.69
Senior managers permanent	48	0	2	4.17
Social work and related professionals permanent	1	2	0	0.00
Staff nurses and pupil nurses permanent	9	1	2	22.22
Trade labourers permanent	5	0	0	0.00
Total	57489	1434	5212	9.07

Table 3.5.3 Reasons why staff left the department for the period 1 April 2016 and 31 March 2017

Termination Type	Number	% of Total Resignations
Death	248	4.76
Resignation	642	12.32
Expiry of contract	3034	58.21
Dismissal – operational changes	0	0
Dismissal – misconduct	2	0.04
Dismissal – inefficiency	0	0
Discharged due to ill-health	31	0.59
Retirement	1254	24.06
Transfer to other Public Service Departments	1	0.02
Other	0	0
Total	5212	100
Total number of employees who left as a % of total employment	5212	9.58

Table 3.5.4 Promotions by critical occupation for the period 1 April 2016 and 31 March 2017

Occupation	Employees 1 April 2016	Promotions to another salary level	Salary level promotions as a % of employees by occupation	Progressions to another notch within a salary level	Notch progression as a % of employees by occupation
Administrative related	51	2	3.92	33	64.71
Agriculture related	1	0	0.00	0	0.00
All artisans in the building metal machinery etc.	3	0	0.00	1	33.33
Appraisers-valuers and related professionals	1	0	0.00	1	100.00
Architects town and traffic planners	4	0	0.00	0	0.00
Artisan project and related superintendents	1	0	0.00	0	0.00
Building and other property caretakers	1	0	0.00	1	100.00
Bus and heavy vehicle drivers	1	0	0.00	1	100.00
Civil engineering technicians	19	0	0.00	0	0.00

Occupation	Employees 1 April 2016	Promotions to another salary level	Salary level promotions as a % of employees by occupation	Progressions to another notch within a salary level	Notch progression as a % of employees by occupation
Cleaners in offices workshops hospitals etc.	1245	0	0.00	922	74.06
Client inform clerks(switchboard receptionist inform clerks)	27	0	0.00	21	77.78
Engineers and related professionals	6	0	0.00	0	0.00
Farm hands and labourers	13	0	0.00	7	53.85
Finance and economics related	28	0	0.00	20	71.43
Financial and related professionals	84	1	1.19	50	59.52
Financial clerks and credit controllers	399	0	0.00	327	81.95
Food services aids and waiters	215	0	0.00	125	58.14
Food services workers	15	0	0.00	9	60.00
Geologists geophysicists hydrologists & related professionals	1	0	0.00	0	0.00
Head of department/chief executive officer	1	0	0.00	0	0.00
Household and laundry workers	104	0	0.00	58	55.77
Housekeepers laundry and related workers	4	0	0.00	1	25.00
Human resources & organisational development & relate prof	137	2	1.46	85	62.04
Human resources clerks	433	0	0.00	292	67.44
Human resources related	113	0	0.00	67	59.29
Legal related	1	0	0.00	1	100.00

Occupation	Employees 1 April 2016	Promotions to another salary level	Salary level promotions as a % of employees by occupation	Progressions to another notch within a salary level	Notch progression as a % of employees by occupation
Library mail and related clerks	141	2	1.42	81	57.45
Light vehicle drivers	11	0	0.00	9	81.82
Logistical support personnel	211	0	0.00	127	60.19
Material-recording and transport clerks	297	0	0.00	235	79.12
Messengers porters and deliverers	137	1	0.73	85	62.04
Motor vehicle drivers	13	1	7.69	10	76.92
Occupational therapy	1	0	0.00	0	0.00
Other administrative & related clerks and organisers	709	1	0.14	399	56.28
Other administrative policy and related officers	1	0	0.00	1	100.00
Other information technology personnel.	1	0	0.00	1	100.00
Other occupations	52773	750	1.42	40417	76.59
Printing and related machine operators	1	0	0.00	1	100.00
Professional nurse	7	0	0.00	2	28.57
Risk management and security services	9	0	0.00	7	77.78
Secretaries & other keyboard operating clerks	102	0	0.00	95	93.14
Security guards	104	0	0.00	67	64.42
Senior managers	48	1	2.08	5	10.42
Social work and related professionals	1	0	0.00	0	0.00
Staff nurses and pupil nurses	9	0	0.00	5	55.56

Occupation	Employees 1 April 2016	Promotions to another salary level	Salary level promotions as a % of employees by occupation	Progressions to another notch within a salary level	Notch progression as a % of employees by occupation
Trade labourers	5	0	0.00	4	80.00
Total	57489	761	1.32	43573	75.79

Table 3.5.5 Promotions by salary band for the period 1 April 2016 and 31 March 2017

Salary Band	Employees 1 April 2016	Promotions to another salary level	Salary bands promotions as a % of employees by salary level	Progressions to another notch within a salary level	Notch progression as a % of employees by salary bands
01 Lower Skilled (Levels 1-2), Permanent	1230	0	0.00	2	0.16
01 Lower Skilled (Levels 1-2), Temporary	1	0	0.00	0	0.00
02 Skilled (Levels 3-5), Permanent	3713	5	0.13	2300	61.94
02 Skilled (Levels 3-5), Temporary	4	0	0.00	1	25.00
03 Highly Skilled Production (Levels 6-8), Permanent	45476	374	0.82	29001	63.77
04 Highly Skilled Supervision (Levels 9-12), Permanent	6980	380	5.44	12248	175.47
05 Senior Management (Levels 13-16), Permanent	51	2	3.92	1	1.96
11 Contract (Levels 3-5), Permanent	29	0	0.00	20	68.97
13 Contract (Levels 9-12), Permanent	5	0	0.00	0	0.00
TOTAL	57489	761	1.32	43573	75.79

3.6. Employment Equity

Table 3.6.1 Total number of employees (including employees with disabilities) in each of the following occupational categories as on 31 March 2017

Occupational category	Male				Female				Total
	African	Coloured	Indian	White	African	Coloured	Indian	White	
01 - senior officials and managers	35	0	0	0	16	0	0	0	51
02 - professionals	19375	8	19	247	29389	9	23	751	49821
03 - technicians and associate professionals	137	0	0	0	146	0	0	3	286
04 - clerks	830	0	0	0	1505	0	1	55	2391
05 - service shop and market sales workers	85	0	0	1	46	0	0	1	133
07 - craft and related trade workers	3	0	0	0	0	0	0	0	3
08 - plant and machine operators and assemblers	24	0	0	0	2	0	0	0	26
09 - labourers and related workers	746	0	0	5	913	1	0	15	1680
Total	21235	8	19	253	32017	10	24	825	54391
Employees with disabilities	84	0	0	2	57	0	0	2	145

Table 3.6.2 Total number of employees (including employees with disabilities) in each of the following occupational bands as on 31 March 2017

Occupational band	Male				Female				Total
	African	Coloured	Indian	White	African	Coloured	Indian	White	
01 Top Management, Permanent	2	0	0	0	3	0	0	0	5
02 Senior Management, Permanent	35	0	0	2	13	0	0	0	50
03 Professionally qualified and experienced specialists and mid-management, Permanent	6961	3	13	130	6407	2	14	258	13788
04 Skilled technical and academically qualified workers, junior management, supervisors, foremen, Permanent	12722	5	6	113	23118	7	10	534	36515
05 Semi-skilled and discretionary decision making, Permanent	1352	0	0	8	2186	1	0	30	3577
05 Semi-skilled and discretionary decision making, Temporary	0	0	0	0	0	0	0	2	2
06 Unskilled and defined decision	26	0	0	0	69	0	0	0	95

Occupational band	Male				Female				Total
	African	Coloured	Indian	White	African	Coloured	Indian	White	
making, Permanent									
06 Unskilled and defined decision making, Temporary	0	0	0	0	0	0	0	1	1
07 Not Available, Permanent	76	0	0	0	133	0	0	0	209
10 Contract (Professionally Qualified), Permanent	5	0	0	0	0	0	0	0	5
12 Contract (Semi-Skilled), Permanent	54	0	0	0	85	0	0	0	139
13 Contract (Unskilled), Permanent	2	0	0	0	3	0	0	0	5
TOTAL	21235	8	19	253	32017	10	24	825	54391

Table 3.6.3 Recruitment for the period 1 April 2016 to 31 March 2017

Occupational band	Male				Female				Total
	African	Coloured	Indian	White	African	Coloured	Indian	White	
01 Top Management, Permanent	0	0	0	0	1	0	0	0	1
02 Senior Management	0	0	0	0	0	0	0	0	0
03 Professionally qualified and experienced specialists and	10	0	0	0	10	0	0	0	20

Occupational band	Male				Female				Total
	African	Coloured	Indian	White	African	Coloured	Indian	White	
mid-management, Permanent									
04 Skilled technical and academically qualified workers, junior management, supervisors, foremen, Permanent	248	0	0	5	432	0	0	43	728
05 Semi-skilled and discretionary decision making, Permanent	134	0	0	1	296	0	0	2	433
06 Unskilled and defined decision making, Permanent	7	0	0	0	24	0	0	0	31
07 Not Available, Permanent	79	0	0	0	137	0	0	0	216
13 Contract (Unskilled), Permanent	2	0	0	0	3	0	0	0	5
TOTAL	480	0	0	6	903	0	0	45	1434
Employees with disabilities	6	0	0	0	0	0	0	0	0

Table 3.6.4 Promotions for the period 1 April 2016 to 31 March 2017

Occupational band	Male				Female				Total
	African	Coloured	Indian	White	African	Coloured	Indian	White	
01 Top Management	0	0	0	0	0	0	0	0	0

Occupational band	Male				Female				Total
	African	Coloured	Indian	White	African	Coloured	Indian	White	
02 Senior Management, Permanent	3	0	0	0	0	0	0	0	3
03 Professionally qualified and experienced specialists and mid-management, Permanent	6282	3	10	125	5946	2	11	249	12628
04 Skilled technical and academically qualified workers, junior management, supervisors, foremen, Permanent	10134	4	3	95	18696	6	9	428	29375
05 Semi-skilled and discretionary decision making, Permanent	904	0	0	3	1374	1	0	23	2305
05 Semi-skilled and discretionary decision making, Temporary	0	0	0	0	0	0	0	1	1
06 Unskilled and defined decision making, Permanent	2	0	0	0	0	0	0	0	2
12 Contract (Semi-skilled), Permanent	5	0	0	0	15	0	0	0	20
TOTAL	17330	7	13	223	26031	9	20	701	44334
Employees with disabilities	0	0	0	0	0	0	0	0	0

Table 3.6.5 Terminations for the period 1 April 2016 to 31 March 2017

Occupational band	Male				Female				Total
	African	Coloured	Indian	White	African	Coloured	Indian	White	
Top Management	0	0	0	0	0	0	0	0	0
02 Senior Management, Permanent	1	0	0	0	0	0	0	0	1
03 Professionally qualified and experienced specialists and mid-management, Permanent	447	1	1	12	458	1	4	31	155
04 Skilled technical and academically qualified workers, junior management, supervisors, foremen, Permanent	1187	1	0	14	1882	0	2	102	3181
05 Semi-skilled and discretionary decision making, Permanent	393	0	0	5	649	0	0	4	1051
06 Unskilled and defined decision making, Permanent	2	0	0	2	5	0	0	0	7
07 Not Available, Permanent	3	0	0	3	5	0	0	0	8
12 Contract (Semi-skilled), Permanent	0	0	0	0	2	0	0	0	2
TOTAL	2033	2	1	31	3001	1	6	134	5212
Employees with Disabilities	5	0	0	0	3	0	0	1	9

Table 3.6.6 Disciplinary action for the period 1 April 2016 to 31 March 2017

Disciplinary action	Male				Female				Total
	African	Coloured	Indian	White	African	Coloured	Indian	White	
Disciplinary action	49	00	00	01	14	00	00	00	64

Table 3.6.7 Skills development for the period 1 April 2016 to 31 March 2017

Occupational category	Male				Female				Total
	African	Coloured	Indian	White	African	Coloured	Indian	White	
Legislators, senior officials and managers	98	0	0	0	40	0	0	2	140
Professionals	841	40	40	60	1289	40	40	80	2430
Technicians and associate professionals	0	0	0	0	0	0	0	0	0
Clerks	207	0	0	0	363	0	0	0	570
Service and sales workers	0	0	0	0	0	0	0	0	0
Skilled agriculture and fishery workers	0	0	0	0	0	0	0	0	0
Craft and related trades workers	0	0	0	0	0	0	0	0	0
Plant and machine operators and assemblers	0	0	0	0	0	0	0	0	0
Elementary occupations	20	0	0	0	50	0	0	0	70
Total	1166	40	40	60	1742	40	40	82	3210
Employees with disabilities	0	0	0	0	0	0	0	0	0

3.7. Signing of Performance Agreements by SMS Members

Table 3.7.1 Signing of Performance Agreements by SMS members as on 31 May 2016

SMS Level	Total number of funded SMS posts	Total number of SMS members	Total number of signed performance agreements	Signed performance agreements as % of total number of SMS members
Director-General/ Head of Department	1	1	1	100
Salary Level 16				
Salary Level 15	3	3	3	100
Salary Level 14	14	14	11	79

SMS Level	Total number of funded SMS posts	Total number of SMS members	Total number of signed performance agreements	Signed performance agreements as % of total number of SMS members
Salary Level 13	36	36	31	86
Total	54	54	46	85

Table 3.7.2 Reasons for not having concluded Performance agreements for all SMS members as on 31 March 2017

Reasons
1. Performance Agreement was not aligned to key departmental issues and SMS members' s Operational Plan, returned to SMS member for corrections, SMS guided but has not re – submitted
2. SMS member did not indicate reasons for non - compliance and did not respond to a letter requesting him to comply
3. Supervisor refuses to supervise the SMS members hence SMS member could not contract, the matter elevated to the HoD

Table 3.7.3 Disciplinary steps taken against SMS members for not having concluded Performance agreements as on 31 March 2017

Reasons
Letters have been written to individual SMS members requesting them to give reasons for non - compliance and why they should not be charged.

3.8. Performance Rewards

Table 3.8.1 Performance Rewards by race, gender and disability for the period 1 April 2016 to 31 March 2017

Race and Gender	Beneficiary Profile			Cost	
	Number of beneficiaries	Number of employees	% of total within group	Cost (R'000)	Average cost per employee
African					
Male	1737	31960	5.4	8,177.85	4,708.03
Female	1420	21153	6.7	8,521.35	6,000.95
Asian					
Male	3	24	12.5	37.45	12,484.81
Female	3	19	15.8	34.21	11,404.54
Coloured					
Male	1	10	10.0	1.90	1,896.96
Female	1	6	16.7	7.57	7,574.31
White					

Race and Gender	Beneficiary Profile			Cost	
	Number of beneficiaries	Number of employees	% of total within group	Cost (R'000)	Average cost per employee
Male	71	823	8.6	381.45	5,372.54
Female	8	251	3.2	54.02	6,752.68
Total	3244	54246	6.0	17,215.81	5.289.63

Table 3.8.2 Performance Rewards by salary band for personnel below Senior Management Service for the period 1 April 2016 to 31 March 2017

Salary band	Beneficiary Profile			Cost		Total cost as a % of the total personnel expenditure
	Number of beneficiaries	Number of employees	% of total within salary bands	Total Cost (R'000)	Average cost per employee	
Lower Skilled (Levels 1-2)	1	101	1.0	1.71	1,709.28	-
Skilled (level 3-5)	1542	3718	41.5	3,683.84	2,389.00	-
Highly skilled production (level 6-8)	950	36515	2.6	4,50.02	4,741.08	-
Highly skilled supervision (level 9-12)	790	13793	5.7	9,176.28	11,615.54	-
Total	3283	54336	6.04	17,365.84	5,289.63	

Table 3.8.3 Performance Rewards by critical occupation for the period 1 April 2016 to 31 March 2017

Critical occupation	Beneficiary Profile			Cost	
	Number of beneficiaries	Number of employees	% of total within occupation	Total Cost (R'000)	Average cost per employee
Administrative related	22	52	42.31	154.41	7,018.60
Agriculture related	1	1	100.00	5.65	5,650.86

Critical occupation	Beneficiary Profile			Cost	
	Number of beneficiaries	Number of employees	% of total within occupation	Total Cost (R'000)	Average cost per employee
All artisans in the building metal machinery etc.	2	2	100.00	8.58	4,287.54
Appraisers-valuers and related professionals	1	1	100.00	4.48	4,483.14
Architects town and traffic planners	0	3	0.00	0.00	0.00
Artisan project and related superintendents	0	1	0.00	0.00	0.00
Building and other property caretakers	1	1	100.00	2.07	2,074.26
Bus and heavy vehicle drivers	1	1	100.00	3.03	3,027.72
Civil engineering technicians	0	19	0.00	0.00	0.00
Cleaners in offices workshops hospitals etc.	723	1,199	60.30	1,516.37	2,097.33
Client inform clerks(switchboard receptionist inform clerks)	15	240	6.25	61.10	4,073.39
Engineers and related professionals	0	5	0.00	0.00	0.00
Farm hands and labourers	7	11	63.64	14.97	2,138.07
Finance and economics related	16	26	61.54	101.45	6,340.60
Financial and related professionals	57	82	69.51	302.34	5,304.26
Financial clerks and credit controllers	268	487	55.03	1,053.69	3,931.66
Food services aids and waiters	94	217	43.32	197.73	2,103.48
Food services workers	12	14	85.71	27.61	2,300.66
Geologists geophysicists hydrologists & related professionals	0	1	0.00	0.00	0.00

Critical occupation	Beneficiary Profile			Cost	
	Number of beneficiaries	Number of employees	% of total within occupation	Total Cost (R'000)	Average cost per employee
Head of department/chief executive officer	0	3	0.00	0.00	0.00
Household and laundry workers	47	100	47.00	107.60	2,289.41
Housekeepers laundry and related workers	3	4	75.00	7.27	2,423.38
Human resources & organisational development & related professionals	77	144	53.47	517.10	6,715.60
Human resources clerks	287	431	66.59	1,192.61	4,155.45
Human resources related	83	112	74.11	496.42	5,980.99
Legal related	0	1	0.00	0.00	0.00
Library mail and related clerks	70	143	48.95	226.59	3,236.98
Light vehicle drivers	7	11	63.64	18.51	2,644.75
Logistical support personnel	135	199	67.84	815.94	6,043.97
Material-recording and transport clerks	226	287	78.75	910.08	4,026.91
Messengers porters and deliverers	65	130	50.00	143.75	2,211.54
Motor vehicle drivers	10	13	76.92	23.72	2,371.72
Occupational therapy	0	1	0.00	0.00	0.00
Other administrative & related clerks and organisers	251	702	35.75	868.04	3,458.32
Other administrative policy and related officers	1	2	50.00	9.31	9,308.43
Other information technology personnel.	1	1	100.00	5.17	5,174.22
Other occupations	665	49,459	1.34	8,176.09	12,294.87
Printing and related machine operators	1	1	100.00	2.04	2,041.14

Critical occupation	Beneficiary Profile			Cost	
	Number of beneficiaries	Number of employees	% of total within occupation	Total Cost (R'000)	Average cost per employee
Professional nurse	4	10	40.00	22.95	5,737.08
Risk management and security services	4	9	44.44	24.48	6,119.18
Secretaries & other keyboard operating clerks	60	102	58.82	197.30	3,288.37
Security guards	54	97	55.67	112.41	2,081.68
Senior managers	0	47	0.00	0.00	0.00
Social work and related professionals	0	3	0.00	0.00	0.00
Speech therapy and audiology	0	2	0.00	0.00	0.00
Staff nurses and pupil nurses	7	9	77.78	24.65	3,520.85
Trade labourers	5	5	100.00	10.34	2,068.46
Total	3,283.00	54,391.00	6.04	17,365.84	5,289.63

Table 3.8.4 Performance related rewards (cash bonus), by salary band for Senior Management Service for the period 1 April 2016 to 31 March 2017

Salary band	Beneficiary Profile			Cost		Total cost as a % of the total personnel expenditure
	Number of beneficiaries	Number of employees	% of total within salary bands	Total Cost (R'000)	Average cost per employee	
Band A	0	36	0	0	0	29,239.59
Band B	0	14	0	0	0	12,838.22
Band C	0	3	0	0	0	2,956.88
Band D	0	2	0	0	0	2,051.51
Total	0	55	0	0	0	47,086.20

3.9. Foreign Workers

The tables below summarise the employment of foreign nationals in the department in terms of salary band and major occupation.

Table 3.9.1 Foreign workers by salary band for the period 1 April 2016 and 31 March 2017

Salary band	01 April 2016		31 March 2017		Change	
	Number	% of total	Number	% of total	Number	% Change
Lower skilled	11	1.61	18	3.22	7	-4.61
Highly skilled production (Lev. 6-8)	649	94.81	484	89.04	-165	117.02
Highly skilled supervision (Lev. 9-12)	25	3.58	42	7.73	18	-12.41
Contract (level 9-12)	0	0	0	0	0	-0
Contract (level 13-16)	0	0	0	0	0	0
Total	684	100.00	543	100.00	-140	100.00

Table 3.9.2 Foreign workers by major occupation for the period 1 April 2016 and 31 March 2017

Major occupation	01 April 2016		31 March 2017		Change	
	Number	% of total	Number	% of total	Number	% Change
Other occupations	684	100.00	543	100.00	-141	100.00
TOTAL	684	100.00	543	100.00	-141	100.00

3.10. Leave utilisation

The Public Service Commission identified the need for careful monitoring of sick leave within the public service. The following tables provide an indication of the use of sick leave and disability leave. In both cases, the estimated cost of the leave is also provided.

Table 3.10.1 Sick leave for the period 1 January 2016 to 31 December 2017

Salary band	Total days	% Days with Medical certification	Number of Employees using sick leave	% of total employees using sick leave	Average days per employee	Estimated Cost (R'000)
Lower Skills (Level 1-2)	525	66.48	161	0.51	3.26	267.00
Skilled (levels 3-5)	11813	50.77	2091	6.67	5.65	8214.00
Highly skilled production (levels 6-8)	114054	52.78	21645	69.03	5.27	152729.00
Highly skilled supervision (levels 9 -12)	40390	52.97	7336	23.4	5.51	79875.00
Top and Senior management (levels 13-16)	208	59.69	25	0.08	8.32	779.00

Salary band	Total days	% Days with Medical certification	Number of Employees using sick leave	% of total employees using sick leave	Average days per employee	Estimated Cost (R'000)
Total	166990	282.69	31358	99.69	28.01	241162.00

Table 3.10.2 Disability leave (temporary and permanent) for the period 1 January 2016 to 31 December 2017

Salary band	Total days	% Days with Medical certification	Number of Employees using disability leave	% of total employees using disability leave	Average days per employee	Estimated Cost (R'000)
Lower skilled (Levels 1-2)	33	100	2	0.75	16.5	17.00
Skilled (Levels 3-5)	647	97.68	14	5.28	46.21	472.00
Highly skilled production (Levels 6-8)	11507	98.69	168	63.4	68.49	15742.00
Highly skilled supervision (Levels 9-12)	5029	100	80	30.19	62.86	10033.00
Senior management (Levels 13-16)	103	100	1	0.38	103	371.00
Total	17319	496.37	265	100	297.06	26635.00

The table below summarises the utilisation of annual leave. The wage agreement concluded with trade unions in the PSCBC in 2000 requires management of annual leave to prevent high levels of accrued leave being paid at the time of termination of service.

Table 3.10.3 Annual Leave for the period 1 January 2016 to 31 December 2016

Salary band	Total days taken	Number of Employees using annual leave	Average per employee
Lower skilled (Levels 1-2)	1198	223	5.37
Skilled Levels 3-5)	40581	2251	18.03
Highly skilled production (Levels 6-8)	32135	1935	16.61
Highly skilled supervision(Levels 9-12)	24145	1533	15.75
Senior management (Levels 13-16)	1095	55	19.91
Total	99154	5997	75.67

Table 3.10.4 Capped leave for the period 1 January 2016 to 31 December 2016

Salary band	Total days of capped leave taken	Number of Employees using capped leave	Average number of days taken per employee	Average capped leave per employee as on 31 March 2017
Lower skilled (Levels 1-2)	0	0	0	53.22
Skilled Levels 3-5)	222	41	5.41	77.77
Highly skilled production (Levels 6-8)	1622	663	2.45	61.14
Highly skilled supervision (Levels 9-12)	1225	491	2.49	74.95
Senior management (Levels 13-16)	0	0	0	92.51
Total	3069	1195	10.35	359.59

The following table summarise payments made to employees as a result of leave that was not taken.

Table 3.10.5 Leave pay-outs for the period 1 April 2016 and 31 March 2017

Reason	Total amount (R'000)	Number of employees	Average per employee (R'000)
Leave pay-outs for 2016/17 due to non-utilisation of leave for the previous cycle	0	0	0
Capped leave pay-outs on termination of service for 2016/17	182 080	1615	112743
Current leave pay-outs on termination of service for 2016/17	170	7	24286
Total	182 250	1622	112361

3.11. HIV/AIDS & Health Promotion Programmes

Table 3.11.1 Steps taken to reduce the risk of occupational exposure

Units/categories of employees identified to be at high risk of contracting HIV & related diseases (if any)	Key steps taken to reduce the risk
Young women ages range between 24 – 35	Rolling out the 'She conquers' program since September 2016

Table 3.11.2 Details of Health Promotion and HIV/AIDS Programmes (tick the applicable boxes and provide the required information)

Question	Yes	No	Details, if yes
1. Has the department designated a member of the SMS to implement the provisions contained in Part VI E of Chapter 1 of the Public Service Regulations, 2001? If so, provide her/his name and position.	X		Mothata RM :Director

Question	Yes	No	Details, if yes
2. Does the department have a dedicated unit or has it designated specific staff members to promote the health and well-being of your employees? If so, indicate the number of employees who are involved in this task and the annual budget that is available for this purpose.	X		Nine R 6 433000.00
3. Has the department introduced an Employee Assistance or Health Promotion Programme for your employees? If so, indicate the key elements/services of this Programme.	X		Psychosocial support services Alcohol and drug rehabilitation Financial Wellness Physical wellness
4. Has the department established (a) committee(s) as contemplated in Part VI E.5 (e) of Chapter 1 of the Public Service Regulations, 2001? If so, please provide the names of the members of the committee and the stakeholder(s) that they represent.	X		Mathebula TM Makhari MV Mphahlele MS Shivambu HA Mothata RM Malatsi MI Mabogo MG Legodi S Montja M Ndaba T Chuene MA Netshifhefhe MG
5. Has the department reviewed its employment policies and practices to ensure that these do not unfairly discriminate against employees on the basis of their HIV status? If so, list the employment policies/practices so reviewed.	X		HIV, STIs and TB policy
6. Has the department introduced measures to protect HIV-positive employees or those perceived to be HIV-positive from discrimination? If so, list the key elements of these measures.	X		Proper record keeping. Provide psychosocial support to employees. Conducting educational sessions on HIV related stigma and discrimination. Coordinate support groups for people living with HIV.
7. Does the department encourage its employees to undergo Voluntary Counselling and Testing? If so, list the results that you have achieved.	X		Testing rate is 17.8%
8. Has the department developed measures/indicators to monitor & evaluate the impact of its health promotion programme? If so, list these measures/indicators.	X		Attendance registers

3.12. Labour Relations

Table 3.12.1 Collective agreements for the period 1 April 2016 and 31 March 2017

Subject matter	Date
No collective agreement was signed	N/A

Notes

- If there were no agreements, keep the heading and replace the table with the following:

Total number of Collective agreements	None
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The following table summarises the outcome of disciplinary hearings conducted within the department for the year under review.

Table 3.12.2 Misconduct and disciplinary hearings finalised for the period 1 April 2016 and 31 March 2017

Outcomes of disciplinary hearings	Number	% of total
Correctional counselling	00	00
Verbal warning	00	00
Written warning	04	06
Final written warning	20	31
Suspended without pay	04	06
Fine	12	19
Demotion	01	2
Dismissal	09	14
Not guilty	11	17
Case withdrawn	03	5
Total	64	100

Total number of Disciplinary hearings finalised	None
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Table 3.12.3 Types of misconduct addressed at disciplinary hearings for the period 1 April 2016 and 31 March 2017

Type of misconduct	Number	% of total
Financial misconduct (fraud and corruption included)	11	17
Fraud regarding low income housing	00	00
Fraud/corruption regarding examination	05	8
Sexual assault/harassment or sexual relationship with a learner	07	11
Absenteeism	04	6
Assault/ corporal punishment	10	16
Theft	00	00

Intimidation	00	00
Poor work performance	03	5
Insubordination/failure to obey lawful instruction	01	2
Improper conduct whilst on duty	01	2
Prejudicing the administration, efficiency and discipline of the Department	05	8
Assault of fellow employee	02	3
Unlawful industrial action	15	23
Total	64	100

Table 3.12.4 Grievances logged for the period 1 April 2016 and 31 March 2017

Grievances	Number	% of Total
Number of grievances resolved	43	72.8
Number of grievances not resolved	16	27.2
Total number of grievances lodged	59	100

Table 3.12.5 Disputes logged with Councils for the period 1 April 2016 and 31 March 2017

Disputes	Number	% of Total
Number of disputes upheld	08	44.4
Number of disputes dismissed	10	55.6
Total number of disputes lodged	32	100

Table 3.12.6 Strike actions for the period 1 April 2016 and 31 March 2017

Total number of persons working days lost	16
Total costs working days lost	R17 895 922.33
Amount recovered as a result of no work no pay (R'000)	Dates of recovery are set for: 22 June 2017 & 15 July 2017

Table 3.12.7 Precautionary suspensions for the period 1 April 2016 and 31 March 2017

Number of people suspended	0
Number of people whose suspension exceeded 30 days	0
Average number of days suspended	0
Cost of suspension(R'000)	0

3.13 Skills development

Table 3.13.1 Training needs identified for the period 1 April 2016 and 31 March 2017

Occupational category	Gender	Number of employees as at 1 April 2016	Training needs identified at start of the reporting period			
			Learnerships	Skills Programmes & other short courses	Other forms of training	Total
Legislators, senior	Female	40	None	Performance Management; Risk	None	40

Occupational category	Gender	Number of employees as at 1 April 2016	Training needs identified at start of the reporting period			
			Learnerships	Skills Programmes & other short courses	Other forms of training	Total
officials and managers				Management; Strategic Planning; Leadership; Financial Management; Induction CIP		
	Male	98	None	Performance Management; Risk Management; Strategic Planning; Leadership; Financial Management; Induction CIP	None	98
Professionals	Female	1449	None	Management of Teaching; Psychological Services Employee Assistance Programme; CIP	None	1449
	Male	981	None	Management of Teaching; Psychological Services Employee Assistance Programme; CIP	None	981
Technicians and associate professionals	Female	N/A	N/A	N/A	N/A	N/A
	Male	N/A	N/A	N/A	N/A	N/A
Clerks	Female	363	None	Financial Management; Supply Chain; Fleet Management; Records Management; Systems Management; Office Management; CIP	None	363
	Male	207	None	Financial Management; Supply Chain; Fleet Management; Records Management; Systems Management; Office Management; CIP	None	207
Service and sales workers	Female	N/A	N/A	N/A	N/A	N/A
	Male	N/A	N/A	N/A	N/A	N/A
	Female	N/A	N/A	N/A	N/A	N/A

Occupational category	Gender	Number of employees as at 1 April 2016	Training needs identified at start of the reporting period			
			Learnerships	Skills Programmes & other short courses	Other forms of training	Total
Skilled agriculture and fishery workers	Male	N/A	N/A	N/A	N/A	N/A
Craft and related trades workers	Female	N/A	N/A	N/A	N/A	N/A
	Male	N/A	N/A	N/A	N/A	N/A
Plant and machine operators and assemblers	Female	N/A	N/A	N/A	N/A	N/A
	Male	N/A	N/A	N/A	N/A	N/A
Elementary occupations	Female	50	None	Cleaning Services, Cooking skills ;CIP	None	50
	Male	20	None	Cleaning Services, Cooking skills ;CIP	None	20
Sub Total	Female		None		None	
	Male		None		None	
Total		3208				3208

Table 3.13.2 Training provided for the period 1 April 2016 and 31 March 2017

Occupational category	Gender	Number of employees as at 1 April 2016	Training provided within the reporting period			
			Learnerships	Skills Programmes & other short courses	Other forms of training	Total
Legislators, senior officials and managers	Female	0	None	Annual performance	None	0
	Male	1	None		None	1
Legislators, senior officials and managers	Female	1	None	Applied Risk Identification	None	1
	Male	7				7
Legislators, senior officials and managers	Female	3	None		None	3
	Male	5				5
Legislators, senior officials and managers	Female	0	None		None	0
	Male	1	None		None	1
Administration/Technicians & Associate professionals	Female	1	None		None	1
	Male	0	None		None	0

Occupational category	Gender	Number of employees as at 1 April 2016	Training provided within the reporting period			
			Learnerships	Skills Programmes & other short courses	Other forms of training	Total
Professionals(educators)	Female	13	None	Management of Teaching(SMT)	None	13
	Male	19	None		None	19
Legislators, senior officials and managers	Female	0	None	Development Communication	None	0
	Male	1	None		None	1
Legislators, senior officials and managers	Female	1	None	CIP TOT level 1-3	None	1
	Male	0	None		None	0
Legislators, senior officials and managers	Female	1	None	ROP TOT	None	1
	Male	0	None		None	0
Legislators, senior officials and managers	Female	184	None	Compulsory Induction Programme	None	184
	Male	102	None		None	102
Administrators/Technicians & Associate professionals	Female	20	None		None	20
	Male	20	None		None	20
Administration/Technicians & Associate professionals	Female	25	None		None	25
	Male	25	None		None	25
Elementary Occupations	Female	27	None		None	27
	Male	9	None		None	9
Legislators, senior officials and managers	Female	1	None	Employee Assistance Programme	None	1
	Male	0			None	0
Administration/Technicians & Associate professionals	Female	1	None		None	1
	Male	0			None	0
Clerks	Female	29	None	Foundation Management	None	29
	Male	13	None		None	13
Technicians and associate professionals	Female	1	None	Vetting	None	1
	Male	1			None	1

Occupational category	Gender	Number of employees as at 1 April 2016	Training provided within the reporting period			
			Learnerships	Skills Programmes & other short courses	Other forms of training	Total
Technicians and associate professionals	Female	1	None	Psychological service(SGDT)	None	1
	Male	0	None		None	0
Technicians and associate professionals	Female	47	None	Moderator training	None	47
Technicians and associate professionals	Male	47	None		None	47
Technicians and associate professionals	Female	1	None	Study Tools	None	1
	Male	0	None		None	0
Professionals	Female	10	None	Leadership seminar	None	10
	Male	0				0
Professionals	Female	183	None	ICT Certificate	None	183
	Male	90	None		None	90
Professionals	Female	276	None	Mentoring &	None	276
	Male	215	None	Coaching	None	215
Professionals	Female	192	None	Finance for	None	192
	Male	154	None	non-financial managers	None	154
Professionals	Female	144	None	English FAL	None	144
	Male	112	None	Content	None	112
Professionals	Female	88	None	Accounting content	None	88
	Male	92	None			92
Professionals	Female	124	None	Sepedi HL content	None	124
	Male	96				96
Professionals	Female	82	None	Economic content	None	82
	Male	68	None			68
Professionals	Female	61	None	History content	None	61
	Male	98	None		None	98
Professionals	Female	183	None	SBA	None	183

Occupational category	Gender	Number of employees as at 1 April 2016	Training provided within the reporting period			
			Learnerships	Skills Programmes & other short courses	Other forms of training	Total
	Male	122	None		None	122
Professionals	Female	25	None	Life Orientation	None	25
	Male	10	None		None	10
Professionals	Female	44	None	Business studies	None	44
	Male	106				106
Professionals	Female	347	None	National teachers awards	None	347
	Male	233	None		None	233
Professionals	Female	61	None	PLC	None	61
	Male	49	None		None	49
Professionals	Female	38	None	English across the curriculum	None	38
	Male	17	None		None	17
Professionals	Female	111	None	Language & Content	None	111
	Male	139	None		None	139
Professionals	Female	154	None	Maths	None	154
	Male	96	None		None	96
Professionals	Female	31	None	National writing project	None	31
	Male	19	None		None	19
Clerks	Female	137	None	Breaking Barriers into the public service(BB2E)	None	137
	Male	75	None		None	75
Clerks	Female	67	None	HIV/AIDS for young women	None	67
	Male	0	None		None	0
Clerks	Female	16	None	Induction	None	16
	Male	4	None		None	4
Clerks	Female	80	None	HIV/AIDS For young women	None	80
	Male	0	None		None	0

Occupational category	Gender	Number of employees as at 1 April 2016	Training provided within the reporting period			
			Learnerships	Skills Programmes & other short courses	Other forms of training	Total
Clerks	Female	34	None	Induction	None	34
	Male	29	None		None	29
TOTAL		5002				5002

3.14. Injury on duty

The following tables provide basic information on injury on duty.

Table 3.14.1 Injury on duty for the period 1 April 2016 and 31 March 2017

Nature of injury on duty	Number	% of total
Required basic medical attention only	226	75%
Temporary Total Disablement	56	19%
Permanent Disablement	19	6%
Fatal	0	0
Total	301	100

3.15. Utilisation of Consultants

Table 3.15.1 Report on consultant appointments using appropriated funds for the period 1 April 2016 and 31 March 2017

Project title	Total number of consultants that worked on project	Duration (work days)	Contract value in Rand
N/A	N/A	N/A	N/A

Total number of projects	Total individual consultants	Total duration Work days	Total contract value in Rand
N/A	N/A	N/A	N/A

Table 3.15.2 Analysis of consultant appointments using appropriated funds, in terms of Historically Disadvantaged Individuals (HDIs) for the period 1 April 2016 and 31 March 2017

Project title	Percentage ownership by HDI groups	Percentage management by HDI groups	Number of consultants from HDI groups that work on the project
N/A	N/A	N/A	N/A

Table 3.15.3 Report on consultant appointments using Donor funds for the period 1 April 2016 and 31 March 2017

Project title	Total Number of consultants that worked on project	Duration (Work days)	Donor and contract value in Rand
N/A	N/A	N/A	N/A

Total number of projects	Total individual consultants	Total duration Work days	Total contract value in Rand
N/A	N/A	N/A	N/A

Table 3.15.4 Analysis of consultant appointments using Donor funds, in terms of Historically Disadvantaged Individuals (HDIs) for the period 1 April 2016 and 31 March 2017

Project title	Percentage ownership by HDI groups	Percentage management by HDI groups	Number of consultants from HDI groups that work on the project
N/A	N/A	N/A	N/A

3.16. Severance Packages

Table 3.16.1 Granting of employee initiated severance packages for the period 1 April 2016 and 31 March 2017

Salary band	Number of applications received	Number of applications referred to the MPSA	Number of applications supported by MPSA	Number of packages approved by department
Lower skilled (Levels 1-2)	N/A	N/A	N/A	N/A
Skilled Levels 3-5)	N/A	N/A	N/A	N/A
Highly skilled production (Levels 6-8)	N/A	N/A	N/A	N/A
Highly skilled supervision(Levels 9-12)	N/A	N/A	N/A	N/A
Senior management (Levels 13-16)	N/A	N/A	N/A	N/A
Total	N/A	N/A	N/A	N/A

PART E

FINANCIAL INFORMATION



1. REPORT OF THE AUDITOR GENERAL

Report of the auditor-general to the Limpopo Provincial Legislature on vote no. 3: Department of Education

Report on the audit of the financial statements

1. I have audited the financial statements of the Department of Education set out on pages 191 to 284, which comprise the appropriation statement, the statement of financial position as at 31 March 2017, and the statement of financial performance, statement of changes in net assets, and cash flow statement for the year then ended, as well as the notes to the financial statements, including a summary of significant accounting policies.
2. In my opinion, except for the effects of the matters described in the basis for qualified opinion section of my report, the financial statements present fairly, in all material respects, the financial position of the Department of Education as at 31 March 2017, and its financial performance and cash flows for the year then ended in accordance with the Modified Cash Standard (MCS) prescribed by the National Treasury and the requirements of the Public Finance Management Act of South Africa, 1999 (Act No. 1 of 1999) (PFMA) and the Division of Revenue Act of South Africa, 2016 (Act No. 3 of 2016) (DoRA).

Basis for qualified opinion

Immovable tangible capital assets

3. The department did not recognise expenditure for immovable tangible capital assets in accordance with MCS: *Capital Assets* in both the current and prior financial periods, which resulted in immovable tangible capital assets as disclosed in note 41 to the financial statements being overstated by R384 676 885 (2016: R362 404 947). In addition I was unable to obtain sufficient appropriate audit evidence for the restatement of the corresponding figure for immovable tangible capital assets to the amount of R980 975 000. As described in note 44 to the financial statements, the restatement was made to rectify a previous year misstatement. I was unable to confirm the restatement by alternative means. Consequently, I was unable to determine whether any further adjustments to the immovable tangible capital assets of R8 415 997 000 (2016: R7 651 542 000) disclosed in the financial statements were necessary.
4. I was unable to obtain sufficient appropriate audit evidence to confirm the allocation of immovable tangible capital assets between capital work-in-progress and buildings and other fixed structures as the department did not have adequate systems in place to accurately record the progress of capital projects. I was unable to confirm the disclosure by alternative means. Consequently, I was unable to determine whether any further adjustments was necessary to the buildings and other fixed structures of

R4 770 323 000 (2016: R4 640 045 000) and capital work in progress of R3 645 674 000 (2016: R3 011 497 000) disclosed in note 41 to the financial statements.

5. The department did not correctly classify prefabricated classroom buildings as Immovable tangible capital assets in accordance with MCS: *Capital Assets*. In addition, the department inappropriately recognised the disposal of such structures as movable tangible capital assets of R369 815 242, not in accordance with MCS: *Capital Assets*. Consequently, immovable tangible capital assets as disclosed in note 41 is understated and corresponding figure and disposals to movable tangible capital assets disclosed in note 39 is overstated by R369 815 242.

Provisions

6. In terms of the MCS, *Provisions and Contingents*, the department shall disclose provisions at the reporting date. The department did not disclose the value of retentions withheld on capital projects. In addition, I was unable to obtain sufficient appropriate audit evidence to support the corresponding figure. I was not able to determine the full extent of the misstatement of provisions stated at R0 (2016: R375 174 000) as it was impracticable to do so. Additionally, there is a resultant impact on commitments.

Compensation of employees

7. I was unable to obtain sufficient appropriate audit evidence to support allowances amounting to R2 764 193 000 paid to employees in respect of compensation of employees. There were no satisfactory alternative audit procedures that I could perform to obtain reasonable assurance that allowances were appropriately recorded. Consequently, I was unable to determine whether any adjustment to the allowances included in the compensation of employees of R21 743 509 000 disclosed in note 5 to the annual financial statements was necessary.

Fruitless and wasteful expenditure

8. The department incurred fruitless and wasteful expenditure of R13 291 000 (2016: R17 287 000) as disclosed in note 32 to the financial statements. The department did not have adequate systems in place to identify and report on all fruitless and wasteful expenditure incurred. Consequently, I was not able to determine the full extent of the understatement in fruitless and wasteful expenditure as it was impracticable to do so.

Irregular expenditure

9. The department made payments in contravention of the supply chain management requirements, resulting in irregular expenditure of R891 600 000 (2016: R541 403 000) as disclosed in note 31 to the financial statements. The department did not have adequate systems in place to identify and report on all irregular expenditure incurred.

Consequently, I was not able to determine the full extent of the understatement in irregular expenditure as it was impracticable to do so.

10. I conducted my audit in accordance with the International Standards on Auditing (ISAs). My responsibilities under those standards are further described in the auditor-general's responsibilities for the audit of the financial statements section of my report.
11. I am independent of the department in accordance with the International Ethics Standards Board for Accountants' *Code of ethics for professional accountants* (IESBA code) together with the ethical requirements that are relevant to my audit in South Africa. I have fulfilled my other ethical responsibilities in accordance with these requirements and the IESBA code.
12. I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my qualified opinion.

Emphasis of matters

13. I draw attention to the matters below. My opinion is not modified in respect of these matters.

Restatement of corresponding figures

14. As disclosed in note 44 to the financial statements, the corresponding figures for 31 March 2016 have been restated as a result of an error in the financial statements of the department at, and for the year ended, 31 March 2017.

Material underspending of the vote

15. As disclosed in the appropriation statement, the department has materially underspent the budget on infrastructure development by R284 415 000. This underspending on infrastructure development contributed to the overall material underspending of the vote of R565 471 000.

Other matter

16. I draw attention to the matter below. My opinion is not modified in respect of this matter.

Unaudited supplementary schedules

17. The supplementary information set out on pages 263 to 284 does not form part of the financial statements and is presented as additional information. I have not audited these schedules and, accordingly, I do not express an opinion thereon.

Responsibilities of the accounting officer for the financial statements

18. The accounting officer is responsible for the preparation and fair presentation of the financial statements in accordance with the MCS prescribed by the National Treasury and the requirements of the PFMA and DoRA, and for such internal control as the accounting officer determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.
19. In preparing the financial statements, the accounting officer is responsible for assessing the department's ability to continue as a going concern, disclosing, as applicable, matters relating to going concern and using the going concern basis of accounting unless there is an intention to liquidate the department or to cease operations, or there is no realistic alternative but to do so.

Auditor-general's responsibilities for the audit of the financial statements

20. My objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes my opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.
21. A further description of my responsibilities for the audit of the financial statements is included in the annexure to the auditor's report.

Report on the audit of the annual performance report

Introduction and scope

22. In accordance with the Public Audit Act of South Africa, 2004 (Act No. 25 of 2004) (PAA) and the general notice issued in terms thereof I have a responsibility to report material findings on the reported performance information against predetermined objectives for selected programmes presented in the annual performance report. I performed procedures to identify findings but not to gather evidence to express assurance.
23. My procedures address the reported performance information, which must be based on the approved performance planning documents of the department. I have not evaluated the completeness and appropriateness of the performance indicators included in the planning documents. My procedures also did not extend to any disclosures or assertions relating to planned performance strategies and information in respect of future periods that may be included as part of the reported performance information. Accordingly, my findings do not extend to these matters.

24. I evaluated the usefulness and reliability of the reported performance information in accordance with the criteria developed from the performance management and reporting framework, as defined in the general notice, for the following selected programmes presented in the annual performance report of the department for the year ended 31 March 2017:

Programmes	Pages in the annual performance report
Programme 2 – Public ordinary schools	42-49
Programme 5 – Early childhood development	55-59
Programme 6 – Infrastructure development	59-64
Programme 7 – Examination and education related services	64-71

25. I performed procedures to determine whether the reported performance information was properly presented and whether performance was consistent with the approved performance planning documents. I performed further procedures to determine whether the indicators and related targets were measurable and relevant, and assessed the reliability of the reported performance information to determine whether it was valid, accurate and complete.

26. The material findings in respect of the usefulness and reliability of the selected programmes are as follows:

Programme 2 – Public ordinary schools

PPM 201: Number of full service schools servicing learners with learning barriers

27. The reported achievement for the target of full service schools servicing learners with learning barriers was misstated as the evidence provided indicated that three full service schools were servicing learners with learning barriers instead of 21 as reported.

PPM 211: Number of educators trained on Literacy/Language content and methodology

28. I was unable to obtain sufficient appropriate audit evidence to support the reported reason for the variance, as required by the *Annual report guide for national and provincial departments*. I was unable to confirm the reported reasons by alternative means. Consequently, I was unable to determine whether any adjustments are required to the reported reasons.

In addition, the reported achievement for the target of educators trained on Literacy/Language content and methodology was misstated as the evidence provided indicated that 939 educators were trained on Literacy/Language content and methodology instead of 1 495 as reported.

PSM 213(a): Number of learners provided with textbooks

29. I was unable to obtain sufficient appropriate audit evidence for the reported achievement of the target of learners provided with textbooks. I was unable to confirm the reported achievements by alternative means. Consequently I was unable to determine whether any adjustments were required to the reported achievement of 1 692 052 number of learners provided with textbooks.

Various indicators

30. I was unable to obtain sufficient appropriate audit evidence to support the reported reason for the variance of the indicators listed below, as required by the *Annual report guide for national and provincial departments*. In addition, I was unable to obtain sufficient appropriate audit evidence for the reported achievement of the indicators. I was unable to confirm the reported reasons and achievements by alternative means. Consequently I was unable to determine whether any adjustments are required to the reported reasons and/or achievements.

Indicator	Strategic objective	Reported achievement
PPM 208: Learner absenteeism rate	The quality of teaching and learning improved through training of 17 640 teachers by 2019-20 and provision of resources and other interventions. A credible, outcomes-focused planning and accountability system inculcated in schools through strengthening of management and governance capacity in all schools (3 915 in 2014-15) by 2019-20.	1,46%
PPM 209: Teacher absenteeism rate	Same as above	3,93%
PSM 213(b): Percentage of allocated textbooks retrieved from learners	Same as above	87,82%
PSM 217: Number of schools trained in school Management	Same as above	2 659
PSM 218: Number of schools trained in school governance	Same as above	2 129

Various indicators

31. I was unable to obtain sufficient appropriate audit evidence to support the reported reason for the variance of the indicators listed below, as required by the *Annual report guide for national and provincial departments*. I was unable to confirm the reported reasons by alternative means. Consequently I was unable to determine whether any adjustments are required to the reported reasons.

Indicator	Strategic objective	Reported achievement
PPM 204: Number of secondary schools with a National Senior Certificate (NSC) pass rate of 60% and above	The quality of teaching and learning improved through training of 17 640 teachers by 2019-20 and provision of resources and other interventions. A credible, outcomes-focused planning and accountability system inculcated in schools through strengthening of management and governance capacity in all schools (3 915 in 2014-15) by 2019-20.	771
PPM 205: The percentage of children who turned 9 in the previous year and who are currently enrolled in Grade 4 (or a higher grade)	Same as above	73,4%
PPM 206: The percentage of children who turned 12 in the preceding year and who are currently enrolled in Grade 7 (or a higher grade)	Same as above	75,1%
PPM 210: Number of learners in public ordinary schools benefiting from the “No Fee School” policy	Same as above	1 642 839
PSM 214: Number of schools providing learners with meals as per the National School Nutrition Programme (NSNP)	Same as above	3 646
PSM 216(b): Number of schools provided with eating utensils for NSNP	Same as above	0

Programme 5 – Early childhood development

PPM 503: Percentage of employed ECD Practitioners with NQF level 4 and above

32. I was unable to obtain sufficient appropriate audit evidence to support the reported reason for the variance, as required by the *Annual report guide for national and provincial departments*. I was unable to confirm the reported reasons by alternative means. Consequently, I was unable to determine whether any adjustments are required to the reason for the variance as reported.

PSM 504: Number of pre-grade R practitioners trained on NQF level 4 through EPWP

33. The reported achievement for the target of pre-grade R practitioners trained on NQF level 4 through EPWP was misstated as the evidence provided indicated that 267 practitioners were trained instead of 235 as reported.

Programme 6 – Infrastructure development

PPM 601: Number of public ordinary schools provided with water supply

34. The reported achievement for target of public ordinary schools provided with water supply was misstated as the evidence provided indicated twenty two and not nil as reported.

PPM 603: Number of public ordinary schools supplied with sanitation facilities

35. I was unable to obtain sufficient appropriate audit evidence to support the reported reason for the variance, as required by the *Annual report guide for national and provincial departments*. I was unable to confirm the reported reasons by alternative means. Consequently, I was unable to determine whether any adjustments are required to the reason for the variance as reported. In addition, the reported achievement for the target of public ordinary schools supplied with sanitation facilities was misstated as the evidence provided indicated that 49 public ordinary schools were supplied with sanitation facilities instead of 125 as reported.

Various indicators

36. I was unable to obtain sufficient appropriate audit evidence to support the reported reasons for the variance of the indicators listed below, as required by the *Annual report guide for national and provincial departments*. In addition, I was unable to obtain sufficient appropriate audit evidence for the reported achievement of the indicators. I was unable to confirm the reported reasons and achievements by alternative means. Consequently I was unable to determine whether any adjustments are required to the reported reasons and/or achievements.

Indicator	Strategic objective	Reported achievement
PPM 604: Number of classrooms built in public ordinary schools	Infrastructure provided to schools to meet basic safety requirements and maintenance undertaken to 1 028 schools by 2019-20 to promote a conducive learning and teaching environment.	212
PPM 605: Number of specialist rooms built in public ordinary schools	Same as above	54
PPM 607: Number of new schools under construction (includes replacement)	Same as above	4
PSM 611: Number of schools provided with school furniture	Same as above	68

PPM 606: Number of new schools completed and ready for occupation (includes replacement)

37. I was unable to obtain sufficient appropriate audit evidence to support the reported reason for the variance, as required by the *Annual report guide for national and provincial departments*. I was unable to confirm the reason for the variance by alternative means. Consequently, I was unable to determine whether any adjustments were required to the reason for the variance as reported.

38. I did not identify any material findings on the usefulness and reliability of the reported performance information for the following programme:

Programme 7 – Examination and education related services.

Other matters

39. I draw attention to the matters below.

Achievement of planned targets

40. Refer to the annual performance report on pages 37 to 71 for information on the achievement of planned targets for the year and explanations provided for the under/overachievement of a significant number of targets. This information should be considered in the context of the material findings on the usefulness and reliability of the reported performance information in paragraphs 22 to 38 of this report.

Adjustment of material misstatements

41. I identified material misstatements in the annual performance report submitted for auditing. These material misstatements were on the reported performance information of programme 2 – public ordinary schools, programme 5 – early childhood development, and programme 6 – infrastructure development. As management did not subsequently correct the misstatements, I raised material findings on the usefulness and reliability of the reported performance information.

Report on audit of compliance with legislation

Introduction and scope

42. In accordance with the PAA and the general notice issued in terms thereof I have a responsibility to report material findings on the compliance of the department with specific matters in key legislation. I performed procedures to identify findings but not to gather evidence to express assurance.

43. The material findings in respect of the compliance criteria for the applicable subject matters are as follows:

Financial statements, performance and annual reports

44. The financial statements submitted for auditing were not prepared in accordance with the prescribed financial reporting framework and/or supported by full and proper records, as required by section 40(1)(a) and (b) of the PFMA. Material misstatements of expenditure and disclosure items identified by the auditors in the submitted financial statements were corrected and/or the supporting records were provided subsequently, but the uncorrected material misstatements and/or supporting records that could not be provided resulted in the financial statements receiving a qualified audit opinion.

Procurement and contract management

45. Sufficient appropriate audit evidence could not be obtained that all contracts were awarded in accordance with the legislative requirements as some project files were not submitted for audit.
46. Goods and services of a transaction value above R500 000 were procured without inviting competitive bids, as required by treasury regulation 16A6.1.
47. Invitations for competitive bidding were not always advertised in at least the government tender bulletin, as required by treasury regulation 16A6.3(c).
48. Contracts were awarded to bidders who did not submit a declaration of past supply chain practices such as fraud, abuse of SCM system and non-performance, which is prescribed in order to comply with treasury regulation 16A9.2.
49. Contracts were awarded to bidders who did not submit a declaration on whether they are employed by the state or connected to any person employed by the state, which is prescribed in order to comply with treasury regulation 16A8.3.

Expenditure management

50. Effective steps were not taken to prevent irregular expenditure as well as fruitless and wasteful expenditure as required by section 38(1)(c)(ii) of the PFMA and treasury regulation 9.1.1. The expenditure disclosed does not reflect the full extent of the irregular expenditure, and fruitless and wasteful expenditure incurred.

Consequence management

51. Investigations were not conducted into all allegations of financial misconduct committed by officials, as required by treasury regulation 4.1.1.

Other information

52. The accounting officer is responsible for the other information. The other information comprises the information included in the annual report, which includes the

accounting officer's and the audit committee's report. The other information does not include the financial statements, the auditor's report thereon and those selected programmes presented in the annual performance report that have been specifically reported on in the auditor's report.

53. My opinion on the financial statements and findings on the reported performance information and compliance with legislation do not cover the other information and I do not express an audit opinion or any form of assurance conclusion thereon.

54. In connection with my audit, my responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements and the selected programmes presented in the annual performance report, or my knowledge obtained in the audit, or otherwise appears to be materially misstated. If, based on the work I have performed on the other information obtained prior to the date of this auditor's report, I conclude that there is a material misstatement of this other information, I am required to report that fact.

Internal control deficiencies

55. I considered internal control relevant to my audit of the financial statements, reported performance information and compliance with applicable legislation; however, my objective was not to express any form of assurance thereon. The matters reported below are limited to the significant internal control deficiencies that resulted in the basis for qualified opinion, the findings on the annual performance report, and the findings on compliance with legislation included in this report.

Leadership

56. The review and monitoring of the financial and performance reporting, by the accounting officer is inadequate. This resulted in the annual financial statements and the annual performance report containing material misstatements.

57. The action plan developed by the department to address internal and external audit findings does not ensure that root causes that resulted in the findings are resolved.

Financial and performance management

58. The department did not prepare regular, accurate and complete financial and performance reports that are supported and evidenced by reliable information.

Governance

59. Management's ineffectiveness in implementing recommendations from the internal and external auditors as well as inaccurate and unreliable financial and performance reports submitted prevented the audit committee to evaluate and monitor responses to risks in order to promote accountability and service delivery. Oversight over the

effectiveness of the internal control environment, including financial and performance reporting and compliance with laws and regulations was thus not effective.

Other reports

60. I draw attention to the following engagements that could potentially have an impact on the department's financial-, performance- and compliance-related matters. My opinion is not modified in respect of these engagements that are either in progress or have been completed.

Performance audits

Performance audit on the curriculum support and monitoring provided by education districts to schools

61. A performance audit was conducted during the 2015-16 Financial Year on the department of education's curriculum support and monitoring provided through education districts to schools. The report covered the period 2012 to 2016 (with greater emphasis being placed on 2014), and was tabled in Parliament on 30 November 2016 as part of the 2015-16 Education Sector Report.

Investigations

62. The department was placed under administration in terms of Section 100(1)(b) of the Constitution of the Republic of South Africa, 1996. As a result, investigations are being conducted, amongst others, to probe the awarding of contracts in terms of the supply chain management regulations. The investigations were still on going at the reporting date.

Auditor General

Polokwane

31 July 2017



AUDITOR - GENERAL
SOUTH AFRICA

Auditing to build public confidence

Annexure – Auditor-general's responsibility for the audit

1. As part of an audit in accordance with the ISAs, I exercise professional judgement and maintain professional scepticism throughout my audit of the financial statements, and the procedures performed on reported performance information for selected programmes and on the department's compliance with respect to the selected subject matters.

Financial statements

2. In addition to my responsibility for the audit of the financial statements as described in the auditor's report, I also:
 - identify and assess the risks of material misstatement of the financial statements whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for my opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
 - obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the department's internal control.
 - evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the accounting officer.
 - conclude on the appropriateness of the accounting officer's use of the going concern basis of accounting in the preparation of the financial statements. I also conclude, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the department's ability to continue as a going concern. If I conclude that a material uncertainty exists, I am required to draw attention in my auditor's report to the related disclosures in the financial statements about the material uncertainty or, if such disclosures are inadequate, to modify the opinion on the financial statements. My conclusions are based on the information available to me at the date of the auditor's report. However, future events or conditions may cause a department to cease to continue as a going concern.
 - evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

Communication with those charged with governance

3. I communicate with the accounting officer regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that I identify during my audit.
4. I also confirm to the accounting officer that I have complied with relevant ethical requirements regarding independence, and communicate all relationships and other matters that may reasonably be thought to have a bearing on my independence and here applicable, related safeguards.

ANNUAL FINANCIAL STATEMENTS

Appropriation Statement for the year ended 31 March 2017

Appropriation per programme									
Voted funds and Direct charges	Programme	2016/17						2015/16	
		Adju sted Appr opria tion	Shif ting of Fund s	Vire ment	Final Appr opria tion	Actu al Expe nditu re	Varia nce	Expe nditu re as % of	Final Appr opria tion
		R'000	R'000	R'000	R'000	R'000	R'000	%	R'000
1.	Administration	1 737 305	-	-	1 737 305	1 681 588	55 717	96.8%	1 586 404
2.	Public Ordinary School Education	23 393 765	-	-	23 393 765	23 242 437	151 328	99.4%	21 555 401
3.	Independent Schools Subsidies	116 736	-	-	116 736	115 104	1 632	98.6%	118 458
4.	Public Special Schools Education	448 754	-	-	448 754	442 543	6 211	98.6%	404 728
5.	Early Childhood Development	169 195	-	-	169 195	144 344	24 851	85.3%	158 195
6.	Infrastructure Development	1 113 630	-	-	1 113 630	829 216	284 414	74.5%	1 102 128
7.	Examination and Educational Related Services	410 387	-	-	410 387	369 069	41 318	89.9%	337 489
	Programme sub total	27 389 772	-	-	27 389 772	26 824 301	565 471	97.9%	25 262 803
	Statutory Appropriation	1 902	-	-	1 902	1 902	-	100.0%	1 902
	Member's Remuneration	1 902	-	-	1 902	1 902	-	100.0%	1 902
	TOTAL	27 391 674	-	-	27 391 674	26 826 203	565 471	97.9%	25 264 705
Reconciliation with Statement of Financial Performance: Add					-	-	-	-	-
Departmental receipts					3 791	-	-	13 490	-
Actual amounts per Statement of Financial Performance (Total)					27 395 465	-	-	25 278 195	-
Add: Prior year unauthorised expenditure approved without funding						42234			-
Actual amounts per Statement of Financial Performance Expenditure						26 868 437			25 118 174

	Current payments	24 478 266	-	-	24 478 266	24 051 623	426 643	98.3%	22 684 679	22 584 419
	Compensation of employees	21 965 916	-	-	21 965 916	21 743 507	222 409	99.8%	20 706 513	20 721 592
	Salaries and wages	18 929 307	-	-	18 929 307	18 891 650	37 657	99.8%	17 886 196	17 979 874
	Social contributions	3 036 609	-	-	3 036 609	2 851 857	184 752	93.9%	2 820 317	2 741 718
	Goods and services	2 512 350	-	-	2 512 350	2 303 116	204 234	91.9%	1 978 166	1 862 827
	Administrative fees	306	-	-	306	555	(249)	181.4%	486	402
	Advertising	2 620	-	-	2 620	997	1 623	38.1%	4 155	2 741
	Minor assets	3 864	-	-	3 864	2 141	1 723	55.4%	16 689	6 248

Annual Report for 2016/17 Financial Year
Vote 3 – Department of Education
Limpopo Province

Appropriation per programme										
Voted funds and Direct charges		2016/17							2015/16	
		Adjusted Appropriation	Shifting of Funds	Virement	Final Appropriation	Actual Expenditure	Variance	Expenditure as % of	Final Appropriation	Actual Expenditure
		R'000	R'000	R'000	R'000	R'000	R'000	%	R'000	R'000
	Audit costs: External	15 326	-	-	15 326	15 316	10	99.9%	15 031	14 984
	Bursaries: Employees	25 456	-	-	25 456	23 449	2 007	92.1%	12 262	16 914
	Catering: Departmental activities	17 727	-	-	17 727	33 119	(15 392)	186.8%	30 189	21 342
	Communication (G&S)	38 040	-	-	38 040	34 400	3 640	90.4%	37 242	38 888
	Computer services	33 978	-	-	33 978	30 395	3 583	89.5%	38 119	38 625
	Consultants: Business and advisory services	8 218	-	-	8 218	6 853	1 365	83.4%	4 119	-
	Contractors	55 144	-	-	55 144	31 662	23 482	57.4%	46 320	29 501
	Agency and support / outsourced services	1 005 197	-	-	1 005 197	1 004 341	856	99.9%	891 929	900 193
	Entertainment	2	-	-	2	-	2	-	2	-
	Fleet services (including government motor transport)	13 489	-	-	13 489	13 016	473	96.5%	12 071	11 460
	Inventory: Clothing material and accessories	3 004	-	-	3 004	2 028	976	67.5%	2 720	-
	Inventory: Learner and teacher support material	624 529	-	-	624 529	573 057	51 472	91.8%	367 452	366 767
	Inventory: Materials and supplies	1 000	-	-	1 000	204	796	20.4%	261	-
	Inventory: Medical supplies	2 267	-	-	2 267	1 359	908	59.9%	702	702
	Inventory: Other supplies	76 859	-	-	76 859	39 805	37 054	51.8%	26 993	7 729
	Consumable supplies	18 302	-	-	18 302	4 892	13 410	26.7%	12 138	5 515
	Consumable: Stationery, printing and office supplies	90 316	-	-	90 316	72 662	17 654	80.5%	78 202	60 832
	Operating leases	53 815	-	-	53 815	49 830	3 985	92.6%	59 515	54 739
	Property payments	54 433	-	-	54 433	16 822	37 611	30.9%	73 997	17 500
	Transport provided: Departmental activity	279 385	-	-	279 385	284 600	(5 215)	101.9%	128 196	146 182
	Travel and subsistence	61 200	-	-	61 200	47 628	13 572	77.8%	98 701	99 232
	Training and development	4 476	-	-	4 476	3 356	1 120	75.0%	7 032	5 728
	Operating payments	9 334	-	-	9 334	4 764	4 570	51.0%	6 257	10 905
	Venues and facilities	12 538	-	-	12 538	9 918	2 620	79.1%	6 939	5 417
	Rental and hiring	1 525	-	-	1 525	947	578	62.1%	447	281

Annual Report for 2016/17 Financial Year
Vote 3 – Department of Education
Limpopo Province

Appropriation per programme										
Voted funds and Direct charges		2016/17							2015/16	
		Adjusted Appropriation	Shifting of Funds	Virement	Final Appropriation	Actual Expenditure	Variance	Expenditure as % of	Final Appropriation	Actual Expenditure
		R'000	R'000	R'000	R'000	R'000	R'000	%	R'000	R'000
	Transfers and subsidies	1 810 429	-	-	1 810 429	1 845 728	(35 299)	101.9%	1 489 598	1 418 438
	Provinces and municipalities	16 868	-	-	16 868	14 959	1 909	88.7%	50 380	19 957
	Provinces	-	-	-	-	-	-	-	50 161	19 776
	Provincial Revenue Funds	-	-	-	-	-	-	-	50 161	19 776
	Municipalities	16 868	-	-	16 868	14 959	1 909	88.7%	219	181
	Municipal bank accounts	16 868	-	-	16 868	14 959	1 909	88.7%	219	181
	Departmental agencies and accounts	22 878	-	-	22 878	65 898	(43 020)	288.0%	21 516	21 516
	Departmental agencies (non-business entities)	22 878	-	-	22 878	65 898	(43 020)	288.0%	21 516	21 516
	Non-profit institutions	1 578 356	-	-	1 578 356	1 555 012	23 344	98.5%	1 154 101	1 123 487
	Households	192 327	-	-	192 327	209 859	(17 532)	109.1%	263 601	253 477
	Social benefits	172 226	-	-	172 226	188 923	(16 697)	109.7%	219 340	208 883
	Other transfers to households	20 101	-	-	20 101	20 936	(835)	104.2%	44 261	44 594
	Payments for capital assets	1 102 979	-	-	1102979	815329	287 650	73.9%	1 062 428	1 087 701
	Buildings and other fixed structures	1 029 249	-	-	1 029 249	764 454	264 795	74.3%	1 018 252	1 060 003
	Buildings	1 029 249	-	-	1 029 249	764 454	264 795	74.3%	1 018 252	1 060 003
	Machinery and equipment	67 249	-	-	67 249	50 875	16 374	76.2%	44 176	26 180
	Transport equipment	1 867	-	-	1 867	27 165	(25 298)	1455%	26 414	21 053
	Other machinery and equipment	65 382	-	-	65 382	23 710	41 672	36.3%	17 762	5 127
	Heritage assets	-	-	-	-	-	-	-	-	1 518
	Software and other intangible assets	6 481	-	-	6 481	-	6 481	-	-	-
	Payment for financial assets	-	-	-	-	113 523	(113 523)	-	28 000	27 616
		27 391 674	-	-	27 391 674	26 826 203	565 471	97.9%	25 264 705	25 118 174

Programme 1: ADMINISTRATION

		2016/17							2015/16	
		Adjusted Appropriati on	Shifting of Funds	Virement	Final Appropriati on	Actual Expenditur e	Variance	Expenditur e as % of final appropriati	Final Appropriati on	Actual Expenditur e
		R'000	R'000	R'000	R'000	R'000	R'000	%	R'000	R'000
Sub programme										
1.	Office of the MEC	7 947	-	-	7 947	6 637	1 310	83.5%	6 644	6 110
2.	Corporate services	414 037	-	-	414 037	465 354	(51 317)	112.4%	417 546	414 497
3.	Education management	1 229 337	-	-	1 229 337	1 151 718	77 619	93.7%	1 099 191	1 093 691
4.	Human resource development	42 723	-	-	42 723	29 094	13 629	68.1%	27 313	26 561
5.	Education management information systems	43 261	-	-	43 261	28 785	14 476	66.5%	35 710	28 199
Total		1 737 305	-	-	1 737 305	1 681 577	55 717	96.8%	1 586 404	1 569 057

Economic Classification									
Current payments	1 637 418	-	-	1 633 251	1 511 823	121 428	92.6%	1 465 906	1 460 435
Compensation of employees	1 370 072	-	-	1 370 072	1 261 506	108 566	92.1%	1 186 393	1 186 176
Salaries and wages	1 166 970	-	-	1 166 970	1 097 586	69 385	94.1%	1 047 039	1 029 688
Social contributions	203 102	-	-	203 102	163 921	39 181	80.7%	139 354	156 488
Goods and services	267 346	-	-	267 346	250 317	13 259	95.0%	279 513	274 260
Administrative fees	-	-	-	-	-	-	-	97	5
Advertising	1 570	-	-	1 570	557	1 013	35.5%	1 506	813
Minor assets	2 609	-	-	2 609	1 430	1 179	54.8%	2 048	850
Audit costs: External	15 326	-	-	15 326	15 316	10	99.9%	15 031	14 984
Bursaries: Employees	4 252	-	-	4 252	4 249	3	99.9%	670	2 870
Catering: Departmental activities	2 118	-	-	2 118	727	1 391	34.3%	1 934	1 297
Communication (G&S)	30 401	-	-	30 401	27 175	3 226	89.4%	26 477	28 634
Computer services	29 480	-	-	29 480	27 770	1 710	94.2%	32 973	35 845
Consultants: Business and advisory services	501	-	-	501	87	414	17.4%	293	-

Annual Report for 2016/17 Financial Year
Vote 3 – Department of Education
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Contractors	2 073	-	-	2 073	575	1 498	27.7%	2 826	552
Agency and support / outsourced services	31 169	-	-	31 169	29 070	2 099	93.3%	56 991	56 419
Entertainment	2	-	-	2	-	2	-	2	-
Fleet services (including government motor transport)	13 489	-	-	13 489	13 016	473	96.5%	12 071	11 460
Inventory: Clothing material and accessories	764	-	-	764	24	740	3.1%	776	-
Inventory: Learner and teacher support material	-	-	-	-	-	-	-	35	-
Inventory: Materials and supplies	300	-	-	300	204	96	68.0%	85	-
Consumable supplies	3 911	-	-	3 911	2 225	1 686	56.9%	4 504	3 191
Consumable: Stationery, printing and office supplies	13 817	-	-	13 817	9 524	4 293	68.9%	11 500	8 343
Operating leases	47 773	-	-	47 773	47 240	533	98.9%	33 067	28 437
Property payments	9 402	-	-	9 402	8 072	1 330	85.9%	8 427	6 447
Transport provided: Departmental activity	33 200	-	-	33 200	49 454	(16 254)	149%	-	-
Travel and subsistence	8 941	-	-	8 941	6 576	2 365	73.5%	60 337	64 163
Training and development	2 749	-	-	2 749	1 838	911	66.9%	5 134	3 830
Operating payments	7 186	-	-	7 186	3 656	3 530	50.9%	1 887	5 730
Venues and facilities	1 521	-	-	1 521	957	564	62.9%	822	388
Rental and hiring	625	-	-	625	575	50	92.0%	20	2
Transfers and subsidies	44 837	-	-	44 837	37 979	6 858	84.7%	65 914	62 404
Provinces and municipalities	406	-	-	406	271	135	66.7%	380	293
Provincial Revenue Funds	-	-	-	-	-	-	-	161	112
Municipalities	406	-	-	406	271	135	66.7%	219	181
Municipal bank accounts	406	-	-	406	271	135	66.7%	219	181
Non-profit institutions	10 078	-	-	10 078	408	9 670	4.0%	7 230	6 099
Households	34 353	-	-	34 353	37 300	(2 947)	108.6 %	58 304	56 012
Social benefits	20 252	-	-	20 252	22 231	(1 979)	109.8 %	22 585	20 420
Other transfers to households	14 101	-	-	14 101	15 069	(968)	106.9 %	35 719	35 592
Payments for capital assets	59 217	-	-	59 217	18 267	40 950	30.8%	26 584	18 601
Machinery and equipment	52 867	-	-	52 867	18 267	34 600	34.6%	26 584	17 083
Transport equipment	1 867	-	-	1 867	982	885	52.6%	13 891	12 713
Other machinery and equipment	51 000	-	-	51 000	17 285	33 715	33.9%	12 693	4 370
Software and other intangible assets	6 350	-	-	6 350	-	6 350	-	-	-
Payment for financial assets	-	-	-	-	113 519	(113 519)	-	28 000	27 616
Total	1 737 305	-	-	1 737 305	1 681 588	55 717	96.8%	1 586 404	1 569 057

Sub-programme: 1.1: OFFICE OF THE MEC

	2016/17							2015/16	
	Adjusted Appropriation	Shifting of Funds	Virement	Final Appropriation	Actual Expenditure	Variance	Expenditure as % of final appropriation	Final Appropriation	Actual Expenditure
Economic classification	R'000	R'000	R'000	R'000	R'000	R'000	%	R'000	R'000
Current payments	7 900	-	-	7 900	6 637	946	88.0%	6 542	6 044
Compensation of employees	3 737	-	-	3 737	4 217	(797)	121.3%	4 388	3 904
Salaries and wages	3 455			3 455	3 778	(590)	117.1%	3 904	3 313
Social contributions	282			282	439	(207)	173.4%	484	591
Goods and services	4 163	-	-	4 163	2 420	1 743	58.1%	2 154	2 140
Administrative fees				-		-	-	7	-
Advertising	605			605	308	297	50.9%	500	110
Minor assets	5			5	2	3	40.0%	77	
Catering: Departmental activities	866			866	308	558	35.6%	322	874
Communication (G&S)	236			236	173	63	73.3%	250	
Contractors	3			3		3	-	-	
Entertainment	2			2		2	-	2	
Inventory: Clothing material and	10			10		10	-	-	
Consumable supplies	427			427	307	120	71.9%	459	240
Consumable: Stationery, printing and office supplies	100			100		100	-	50	
Travel and subsistence	1 331			1 331	911	420	68.4%	169	911
Operating payments	10			10		10	-	250	
Venues and facilities	468			468	343	125	73.3%	68	5
Rental and hiring	100			100	68	32	68.0%	-	
Transfers and subsidies	17	-	-	17	-	17	-	82	66
Households	17	-	-	17	-	17	-	82	66
Payments for capital assets	30	-	-	30	-	30	-	20	-
Machinery and equipment	30	-	-	30	-	30	-	20	-
Other machinery and equipment	30			30		30	-	20	
Total	7 947	-	-	7 947	6 637	1 310	83.5%	6 644	6 110

Sub-programme: 1.2: CORPORATE SERVICES

	2016/17							2015/16	
	Adjusted Appropriation	Shifting of Funds	Virement	Final Appropriation	Actual Expenditure	Variance	Expenditure as % of final appropriation	Final Appropriation	Actual Expenditure
Economic classification	R'000	R'000	R'000	R'000	R'000	R'000	%	R'000	R'000
Current payments	355 121	-	-	355 121	323 806	31 315	91.2%	333 214	330 783
Compensation of employees	165 147	-	-	165 147	149 848	15 299	90.7%	143 766	145 052
Salaries and wages	143 370			143 370	130 788	12 582	91.2%	123 970	125 975
Social contributions	21 777			21 777	19 060	2 717	87.5%	19 796	19 077
Goods and services	189 974	-	-	189 974	174 418	16 017	91.7%	189 448	185 731
Administrative fees				-		-	-	68	5
Advertising	865			865	249	616	28.8%	606	531
Minor assets	1 315			1 315	663	652	50.4%	137	175
Audit costs: External	15 326			15 326	15 316	10	99.9%	15 031	14 984
Bursaries: Employees	3 352			3 352	3 351	1	100.0%	-	
Catering: Departmental activities	757			757	386	370	51.1%	645	204
Communication (G&S)	30 026			30 026	26 956	3 069	89.8%	26 106	28 614
Computer services	29 428			29 428	27 770	1 657	94.4%	32 973	35 845
Consultants: Business and advisory services	501			501	87	414	17.4%	293	-
Contractors	654			654	274	380	41.9%	896	356
Agency and support / outsourced services	31 169			31 169	29 070	2 099	93.3%	56 991	56 419
Entertainment				-		-	-	-	
Fleet services (including government motor transport)	13 489			13 489	13 016	472	96.5%	12 071	11 460
Inventory: Clothing material and accessories	305			305		305	-	353	-
Inventory: Learner and teacher support material				-		-	-	35	-
Inventory: Materials and supplies	127			127	102	25	80.3%	33	-
Consumable supplies	2 285			2 285	1 026	1 259	44.9%	2 289	1 713
Economic classification	R'000	R'000	R'000	R'000	R'000	R'000	%	R'000	R'000
Consumable: Stationery, printing and office supplies	4 642			4 642	2 730	1 912	58.8%	2 141	1 147
Operating leases	46 556			46 556	46 238	318	99.3%	32 567	28 030
Property payments	2 804			2 804	2 534	270	90.4%	2 058	1 835
Travel and subsistence	5 302			5 302	4 213	1 089	79.5%	3 357	3 836
Training and development	50			50		50	-	10	-
Operating payments	948			948	396	552	41.8%	664	522

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Vote 3 – Department of Education
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Venues and facilities	73			73	41	32	56.2%	124	53
Rental and hiring				-		-	-	-	2
Transfers and subsidies	17 356	-	-	17 356	11 119	6 237	64.1%	39 941	39 015
Provinces and municipalities	170	-	-	170	59	111	34.7%	161	112
Provinces	-	-	-	-	-	-	-	161	112
Provincial Revenue Funds				-		-	-	161	112
Municipalities	170	-	-	170	59	111	34.7%	-	-
Non-profit institutions	10 078			10 078	408	9 670	4.0%	7 230	6 099
Households	7 108	-	-	7 108	10 652	(3 544)	149.9%	32 550	32 804
Social benefits	905			905	2 467	(1 562)	272.6%	4 397	4 397
Other transfers to households	6 203			6 203	8 185	(1 982)	132.0%	28 153	28 407
Payments for capital assets	41 560	-	-	41 560	16 910	24 650	40.7%	16 391	17 083
Machinery and equipment	31 186	-	-	31 186	12 890	18 296	41.3%	16 391	17 083
Transport equipment	1 867			1 867	982	885	52.6%	13 891	12 713
Other machinery and equipment	33 343			33 343	15 928	17 415	40.6%	2 500	4 370
Software and other intangible assets	6 350			6 350		6 350	-	-	
Payment for financial assets				-	113 519	(113 519)	-	28 000	27 616
Total	414 037	-	-	414 037	465 354	(51 317)	112.4%	417 546	414 497

Sub-programme: 1.3: EDUCATION MANAGEMENT

	2016/17							2015/16	
	Adjusted Appropriation	Shifting of Funds	Virement	Final Appropriation	Actual Expenditure	Variance	Expenditure as % of final appropriation	Final Appropriation	Actual Expenditure
Economic classification	R'000	R'000	R'000	R'000	R'000	R'000	%	R'000	R'000
Current payments	1 205 503	-	-	1 205 646	1 129 988	75 375	93.7%	1 076 883	1 075 969
Compensation of employees	1 143 858	-	-	1 143 858	1 061 495	82 363	92.8%	1 002 314	1 001 581
Salaries and wages	968 887			968 887	918 611	50 276	94.8%	884 246	866 242
Social contributions	174 971			174 971	142 884	32 087	81.7%	118 068	135 339
Goods and services	61 645	-	-	61 645	68 430	(6 785)	111.0%	74 569	74 388
Administrative fees				-		-	-	22	-
Minor assets	1 289			1 289	765	524	59.3%	1 224	675
Catering: Departmental activities	271			271	(43)	314	(15.9%)	119	136
Communication (G&S)	139			139	46	93	33.1%	121	20
Contractors	1 416			1 416	301	1 114	21.3%	1 930	196

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Inventory: Clothing material and accessories	449			449	24	425	5.3%	423	-
Inventory: Materials and supplies	173			173	102	71	59.0%	52	-
Consumable supplies	1 199			1 199	892	307	74.4%	1 756	1 208
Consumable: Stationery, printing and office supplies	8 881			8 881	6 601	2 280	74.3%	8 732	6 636
Operating leases	1 217			1 217	1 002	215	82.3%	500	407
Property payments	6 598			6 598	5 538	1 060	83.9%	6 369	4 612
Transport provided: Departmental activity	33 200			33 200	49 454	(16 254)	149.0%	-	-
Travel and subsistence				-		-	-	52 248	55 306
Training and development	50			50		50	-	-	
Operating payments	6 228			6 228	3 241	2 987	52.0%	973	5 182
Venues and facilities	10			10		10	-	80	10
Rental and hiring	525			525	507	18	96.6%	20	-
Transfers and subsidies	19 549	-	-	19 549	19 976	(426)	102.2%	18 375	16 204
Provinces and municipalities	236	-	-	236	212	24	85.2%	219	181
Municipalities	236	-	-	236	212	24	85.2%	219	181
Municipal bank accounts	236			236	212	24	85.2%	219	181
Households	19 313	-	-	19 313	19 764	(451)	102.3%	18 156	16 023
Social benefits	19 313			19 313	19 764	(451)	102.3%	18 156	16 023
Payments for capital assets	4 285	-	-	4 285	1 754	2 581	40.9%	3 933	1 518
Machinery and equipment	4 285	-	-	4 285	1 817	2 468	42.4%	3 933	-
Other machinery and equipment	4 285			4 285	1 817	2 468	42.4%	3 933	
Heritage assets				-		-	-	-	1 518
Total	1 229 337	-	-	1 229 337	1 151 718	77 619	93.7%	1 099 191	1 093 691

Sub-Programme:1.4.Human Resource Development

Economic classification	R'000	R'000	R'000	R'000	R'000	R'000	%	R'000	R'000
Current payments	34 825	-	-	34 825	22 210	12 615	63.8%	19 813	19 441
Compensation of employees	28 483	-	-	28 483	18 231	10 252	64.0%	9 095	8 809
Salaries and wages	27 327			27 327	17 022	10 305	62.3%	8 410	7 618
Social contributions	1 156			1 156	1 209	(53)	104.6%	685	1 191
Goods and services	6 342	-	-	6 342	3 979	2 363	62.7%	10 718	10 632
Advertising	100			100		100	-	400	172
Bursaries: Employees	900			900	898	2	99.8%	670	2 870

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Catering: Departmental activities	200			200	54	146	27.0%	828	74
Travel and subsistence	1 972			1 972	1 046	926	53.0%	3 596	3 340
Training and development	2 200			2 200	1 389	811	63.1%	4 674	3 830
Operating Payments					19	(19)			
Venues and facilities	970			970	573	397	59.1%	550	320
Transfers and subsidies	7 898	-	-	7 898	6 884	1 014	87.2%	7 500	7 119
Households	7 898	-	-	7 898	6 884	1 014	87.2%	7 500	7 119
Total	42 723	-	-	42 723	29 094	13 629	68.1%	27 313	26 561

Sub-programme: 1.5: EDUCATION MANAGEMENT INFORMATION SYSTEMS

	2016/17							2015/16	
	Adjusted Appropriation	Shifting of Funds	Virement	Final Appropriation	Actual Expenditure	Variance	Expenditure as % of final appropriation	Final Appropriation	Actual Expenditure
Economic classification	R'000	R'000	R'000	R'000	R'000	R'000	%	R'000	R'000
Current payments	29 902	-	-	29 902	28 785	1 117	96.3%	29 454	28 199
Compensation of employees	28 847	-	-	28 847	27 715	1 132	96.1%	26 830	26 829
Salaries and wages	23 931			23 931	27 386	(3 455)	114.4%	26 509	26 540
Social contributions	4 916			4 916	329	4 587	6.7%	321	290
Goods and services	1 055	-	-	1 055	1 070	(15)	101.4%	2 624	1 369
Minor assets				-		-	-	610	
Catering: Departmental activities	24			24	22	2	91.7%	20	9
Computer services	52			52		52	-	-	
Consumable supplies				-		-	-	-	30
Consumable: Stationery, printing and office supplies	194			194	193	1	99.5%	577	560
Travel and subsistence	336			336	406	(70)	120.8%	967	770
Training and development	449			449	449	-	100.0%	450	-
Transfers and subsidies	17	-	-	17	-	17	-	16	-
Households	17	-	-	17	-	17	-	16	-
Payments for capital assets	13 342	-	-	13 342	-	13 342	-	6 240	-
Machinery and equipment	13 342	-	-	13 342	-	13 342	-	6 240	-
Total	43 261	-	-	43 261	28 785	14 476	66.5%	35 710	28 199

Programme 2: PUBLIC ORDINARY SCHOOL EDUCATION

Sub programme		2016/17							2015/16	
		Adjusted Appropriation	Shifting of Funds	Virement	Final Appropriation	Actual Expenditure	Variance	Expenditure as % of final appropriation	Final Appropriation	Actual Expenditure
		R'000	R'000	R'000	R'000	R'000	R'000	%	R'000	R'000
1	Public primary level	11 434 098	-	-	11 434 098	11 386 406	47 692	99.6%	10 634 925	10 643 568
2	Public secondary level	10 784 205	-	-	10 784 205	10 716 662	67 543	99.4%	9 825 458	9 783 553
3	Human resource development	14 115	-	-	14 115	14 114	1	100.0%	16 654	16 579
4	National school nutrition grant	1 111 311	-	-	1 111 311	1 087 076	24 235	97.8%	1 030 799	991 122
5	School sport, culture and media services	7 483	-	-	7 483	3 635	3 848	48.6%	6 586	4 577
6	Maths, science and technology grant	42 553	-	-	42 553	34 544	8 009	81.2%	40 979	35 671
		23 393 765	-	-	23 393 765	23 242 437	151 328	99.4%	21 555 401	21 475 070

Economic classification

Current payments	21 814 793	-	-	21 814 793	21 625 111	189 438	99.1%	20 317 491	20 304 087
Compensation of employees	19 835 518	-	-	19 835 518	19 751 886	35 057	99.8%	18 884 846	18 873 811
Salaries and wages	17 071 985	-	-	17 071 985	17 130 348	(58363)	100.3%	16 260 541	16 347 830
Social contributions	2 763 533	-	-	2 763 533	2 621 537	141 995	94.9%	2 624 305	2 525 980
Goods and services	1 979 275	-	-	1 979 275	1 873 239	105 806	94.7%	1 432 645	1 430 277
Administrative fees	210	-	-	210	460	(250)	219.0%	374	389
Advertising	750	-	-	750	440	310	58.7%	152	105
Minor assets	88	-	-	88	219	(131)	248.9%	620	79
Bursaries: Employees	20 204	-	-	20 204	19 200	1 004	95.0%	11 592	14 044
Catering: Departmental activities	5 041	-	-	5 041	24 321	(19 280)	482.5%	2 272	1 503
Communication (G&S)	6 498	-	-	6 498	6 305	193	97.0%	10 122	10 121
Computer services	230	-	-	230	-	230	-	-	-
Consultants: Business and advisory services	388	-	-	388	299	89	77.1%	151	-
Contractors	22 093	-	-	22 093	20 349	1 744	92.1%	25 203	22 079
Agency and support / outsourced services	944 281	-	-	944 281	933 242	11 039	98.8%	811 778	822 682
Inventory: Clothing material and accessories	100	-	-	100	-	100	-	1 550	-
Inventory: Learner and teacher support material	602 780	-	-	602 780	551 371	51 409	91.5%	340 728	340 366
Inventory: Materials and supplies	700	-	-	700	-	700	-	70	-
Inventory: Other supplies	61 875	-	-	61 875	37 010	24 865	59.8%	26 969	7 729

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Consumable supplies	11 092	-	-	11 092	308	10 784	2.8%	3 899	1 805
Consumable: Stationery, printing and office supplies	14 873	-	-	14 873	12 087	2 786	81.3%	14 632	10 548
Operating leases	3 042	-	-	3 042	2 590	452	85.1%	26 448	26 302
Property payments	2 608	-	-	2 608	768	1 840	29.4%	3 395	2 853
Transport provided: Departmental activity	244 950	-	-	244 950	234 119	10 831	95.6%	128 161	146 182
Travel and subsistence	30 304	-	-	30 304	25 526	4 778	84.2%	20 175	19 424
Training and development	1 630	-	-	1 630	1 421	209	87.2%	1 898	1 898
Operating payments	1 573	-	-	1 573	637	936	40.5%	1 712	1 473
Venues and facilities	3 324	-	-	3 324	2 274	1 050	68.4%	597	576
Rental and hiring	397	-	-	397	279	118	70.3%	147	120
Transfers and subsidies	1 568 842	-	-	1 568 842	1 611 993	(43151)	102.8%	1 225 387	1 162 643
Provinces and municipalities	16 462	-	-	16 462	14 688	1 774	89.2%	50 000	19 664
Provinces	-	-	-	-	-	-	-	50 000	19 664
Municipalities	16 462	-	-	16 462	14 688	1 774	89.2%	-	-
Departmental agencies and accounts					43 020	(43 020)			
Departmental agencies(non-business entities)					43 020	(43 020)			
Non-profit institutions	1 396 983	-	-	1 396 983	1 385 558	11 425	99.2%	976 743	950 214
Households	155 397	-	-	155 397	168 727	(13330)	108.6%	198 644	192 765
Social benefits	149 397	-	-	149 397	162 931	(13330)	109.1%	190 102	183 762
Other transfers to households	6 000	-	-	6 000	5 796	204	96.6%	8 542	9 002
Payments for capital assets	10 374	-	-	10 374	5 333	5 041	51.4%	12 523	8 340
Machinery and equipment	10 374	-	-	10 374	5 333	4 910	52.1%	12 523	8 340
Transport equipment	-	-	-	-	-	-	-	12 523	8 340
Other machinery and equipment	10 374	-	-	10 374	5 333	4 910	52.1%	-	-
Software and other intangible assets	131	-	-	131	-	131	-	-	-
Total	23 393 765	-	-	23 393765	24 242437	151 328	99.4%	21 555401	21 475070

	Adjusted Appropriation	Shifting of Funds	Virement	Final Appropriation	Actual Expenditure	Variance	Expenditure as % of final appropriation	Final Appropriation	Actual Expenditure
	R'000	R'000	R'000	R'000	R'000	R'000	%	R'000	R'000
Transport provided: Departmental activity	233 990			233 990	225 702	8 288	96.5%	128 161	146 182
Travel and subsistence	8 354			8 354	8 710	(356)	104.3%	875	3 933

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Operating payments	1 473			1 473	492	981	33.4%	1 712	938
Venues and facilities	1 124			1 124	503	621	44.8%	20	20
Rental and hiring	247			247	185	62	74.9%	144	119
Transfers and subsidies	852 442	-	-	852 442	855 683	(3 241)	100.4%	667 528	626 733
Provinces and municipalities	16 462	-	-	16 462	14 688	1 774	89.2%	50 000	19 664
Municipalities	16 462	-	-	16 462	14 688	1 774	89.2%	-	-
Non-profit institutions	792 949			792 949	785 848	7 101	99.1%	548 951	542 003
Households	43 031	-	-	43 031	54 702	(12 116)	115.2%	68 577	65 066
Social benefits	43 031			43 031	54 702	(11 671)	114.2%	68 577	64 399
Other transfers to households				-	445	(445)	-	-	667
Payments for capital assets	530	-	-	530	301	229	56.8%	-	-
Machinery and equipment	499	-	-	499	301	198	60.3%	-	-
Other machinery and equipment	499			499	301	198	60.3%	-	
Software and other intangible assets	31			31		31	-	-	
Total	10 784 205	-	-	1 078 425	10 716 662	67 543	99.4%	9 825 458	9 783 553

Sub-programme: 2.3: HUMAN RESOURCE DEVELOPMENT

	2016/17							2015/16	
	Adjusted Appropriation	Shifting of Funds	Virement	Final Appropriation	Actual Expenditure	Variance	Expenditure as % of final appropriation	Final Appropriation	Actual Expenditure
Economic classification	R'000	R'000	R'000	R'000	R'000	R'000	%	R'000	R'000
Current payments	14 115	-	-	14 115	14 114	1	100.0%	16 654	16 579
Goods and services	14 115	-	-	14 115	14 114	1	100.0%	16 654	16 579
Bursaries: Employees	14 115			14 115	14 114	1	100.0%	11 592	14 044
Catering: Departmental activities				-		-	-	-	1
Travel and subsistence				-		-	-	5 062	2 534
Total	14 115	-	-	14 115	14 114	1	100.0%	16 654	16 579

Sub-programme: 2.4: NATIONAL SCHOOL NUTRITION GRANT

	2016/17							2015/16	
	Adjusted Appropriation	Shifting of Funds	Virement	Final Appropriation	Actual Expenditure	Variance	Expenditure as % of final appropriation	Final Appropriation	Actual Expenditure
Economic classification	R'000	R'000	R'000	R'000	R'000	R'000	%	R'000	R'000
Current payments	934 180	-	-	934 180	914 506	19 662	97.9%	851 906	832 083
Compensation of employees	33 000	-	-	33 000	40 009	(7 009)	121.2%	58 960	36 451
Salaries and wages	28 211			28 211	33 715	(5 504)	119.5%	55 968	30 697
Social contributions	4 789			4 789	6 294	(1 505)	131.4%	2 992	5 754
Goods and services	901 180	-	-	901 180	874 497	26 671	97.0%	792 946	795 632
Advertising	750			750	440	310	58.7%	148	105
Minor assets	80			80		80	-	-	
Catering: Departmental	2 179			2 179	949	1 230	43.6%	1 340	915
Contractors	40			40		40	-	2 600	
Agency and support /	880 627			880 627	869 628	10 999	98.8%	779 562	790 483
Inventory: Clothing material				-		-	-	1 050	
Inventory: Learner and teacher				-		-	-	1 259	982
Consumable supplies	10 568			10 568	35	10 533	0.3%	3 768	1 164
Consumable: Stationery,	620			620	420	200	67.7%	459	223
Operating leases	542			542	170	372	31.4%	1 148	-
Travel and subsistence	5 474			5 474	2 664	2 809	48.7%	1 543	1 498
Operating payments	100			100	145	(45)	145.0%	-	198
Venues and facilities	140			140	46	94	32.9%	69	64
Rental and hiring	60			60		60	-	-	
Transfers and subsidies	176 687	-	-	176 687	172 347	4 340	97.5%	178 893	159 039
Non-profit institutions	176 627			176 627	172 347	4 280	97.6%	178 813	159 039
Households	60	-	-	60	-	60	-	80	-
Payments for capital assets	444	-	-	444	223	221	50.2%	-	-
Machinery and equipment	444	-	-	444	223	221	50.2%	-	-
Total	1 111 311	-	-	1 111 311	1 087 076	24 235	97.8%	1 030 799	991 122

Sub-programme: 2.5: SCHOOL SPORT,CULTURE AND MEDIA SERVICES

	2016/17							2015/16	
	Adjusted Appropriation	Shifting of Funds	Virement	Final Appropriation	Actual Expenditure	Variance	Expenditure as % of final appropriation	Final Appropriation	Actual Expenditure
Economic classification	R'000	R'000	R'000	R'000	R'000	R'000	%	R'000	R'000
Current payments	7 483	-	-	7 483	3 635	3 848	48.6%	6 586	4 577
Compensation of employees	1 235	-	-	1 235	-	1 235	-	1	-
Salaries and wages	1 060			1 060		1 060	-	-	
Social contributions	175			175		175	-	1	
Goods and services	6 248	-	-	6 248	3 635	2 613	58.2%	6 585	4 577
Advertising				-		-	-	4	
Catering: Departmental activities	822			822	234	588	28.5%	387	102
Consultants: Business and advisory services	388			388	299	89	77.1%	151	-
Contractors	1 661			1 661	1 404	257	84.5%	1 736	1 480
Inventory: Clothing material and accessories	100			100		100	-	500	
Inventory: Materials and supplies				-		-	-	70	
Consumable supplies	339			339	200	139	59.0%	60	626
Travel and subsistence	2 578			2 578	1 195	1 383	46.4%	3 510	2 069
Operating payments				-		-	-	-	159
Venues and facilities	270			270	209	61	77.4%	164	141
Rental and hiring	90			90	94	(4)	104.4%	3	1
Total	7 483	-	-	7 483	3 635	3 848	48.6%	6 586	4 577

Sub-programme: 2.6: MATHS,SCIENCE AND TECHNOLOGY GRANT

	2016/17							2015/16	
	Adjusted Appropriation	Shifting of Funds	Virement	Final Appropriation	Actual Expenditure	Variance	Expenditure as % of final appropriation	Final Appropriation	Actual Expenditure
Economic classification	R'000	R'000	R'000	R'000	R'000	R'000	%	R'000	R'000
Current payments	25 532	-	-	25 532	22 311	3 221	87.4%	20 260	18 941
Goods and services	25 532	-	-	25 532	22 311	3 221	87.4%	20 260	18 941
Administrative fees	210			210	460	(250)	219.0%	374	374
Minor assets				-	211	(211)	-	540	-

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Catering: Departmental activities	99			99	93	6	93.9%	512	452
Contractors	755			755	633	122	83.8%	379	379
Inventory: Learner and teacher support material	2 850			2 850	2 850	-	100.0%	1 001	1 328
Inventory: Other supplies	2 953			2 953	1 302	1 651	44.1%	2 065	1 148
Consumable supplies				-		-	-	71	
Consumable: Stationery, printing and office supplies	1 347			1 347	1 347	-	100.0%	3 891	3 891
Travel and subsistence	13 898			13 898	12 478	1 420	89.8%	9 185	9 120
Training and development	1 630			1 630	1 421	209	87.2%	1 898	1 898
Venues and facilities	1 790			1 790	1 516	274	84.7%	344	351
Transfers and subsidies	7 621	-	-	7 621	7 436	185	97.6%	8 196	8 390
Non-profit institutions	7 621			7 621	7 436	185	97.6%	8 196	8 390
Payments for capital assets	9 400	-	-	9 400	4 797	4 603	51.0%	12 523	8 340
Machinery and equipment	9 300	-	-	9 300	4 797	4 503	51.6%	12 523	8 340
Transport equipment				-		-	-	12 523	8 340
Other machinery and equipment	9 300			9 300	4 797	4 503	51.6%	-	
Software and other intangible assets	100			100		100	-	-	
Total	42 553	-	-	42 553	34 544	8 009	81.2%	40 979	35 671

Programme 3: INDEPENDENT SCHOOL SUBSIDIES

	2016/17							2015/16	
	Adjusted Appropriation	Shifting of Funds	Virement	Final Appropriation	Actual Expenditure	Variance	Expenditure as % of final appropriation	Final Appropriation	Actual Expenditure
	R'000	R'000	R'000	R'000	R'000	R'000	%	R'000	R'000
Sub programme									
1. PRIMARY PHASE	66 702	-	-	66 702	66 713	(11)	100.0%	65 395	64 380
2. SECONDARY PHASE	50 034	-	-	50 034	48 391	1 643	96.7%	53 063	51 543
	116 736	-	-	116 736	115 104	1 632	98.6%	118 458	115 923
Economic Classification									
Transfers and subsidies	116 736	-	-	116 736	115 104	1 632	98.6%	118 458	115 923
Non-profit institutions	116 736	-	-	116 736	115 104	1 632	98.6%	118 458	115 923
	116 736	-	-	116 736	115 104	1 632	98.6%	118 458	115 923

Sub-programme: 3.1: PRIMARY PHASE

	2016/17							2015/16	
	Adjusted Appropriation	Shifting of Funds	Virement	Final Appropriation	Actual Expenditure	Variance	Expenditure as % of final appropriation	Final Appropriation	Actual Expenditure
Economic classification	R'000	R'000	R'000	R'000	R'000	R'000	%	R'000	R'000
Transfers and subsidies	66 702	-	-	66 702	66 713	(11)	100.0%	65 395	64 380
Non-profit institutions	66 702			66 702	66 713	(11)	100.0%	65 395	64 380
Total	66 702	-	-	66 702	66 713	(11)	100.0%	65 395	64 380

Sub-programme: 3.2: SECONDARY PHASE

	2016/17							2015/16	
	R'000	R'000	R'000	R'000	R'000	R'000	%	R'000	R'000
Economic classification									
Transfers and subsidies	50 034	-	-	50 034	48 391	1 643	96.7%	53 063	51 543
Non-profit institutions	50 034			50 034	48 391	1 643	96.7%	53 063	51 543
Total	50 034	-	-	50 034	48 391	1 643	96.7%	53 063	51 543

Programme 4: PUBLIC SPECIAL SCHOOL EDUCATION

	2016/17							2015/16	
	Adjusted Appropriation	Shifting of Funds	Virement	Final Appropriation	Actual Expenditure	Variance	Expenditure as % of final appropriation	Final Appropriation	Actual Expenditure
	R'000	R'000	R'000	R'000	R'000	R'000	%	R'000	R'000
Sub programme									
1. SCHOOLS	446 856	-	-	446 856	442 242	4 614	99.0%	403 610	402 613
2. SCHOOL SPORT, CULTURE AND MEDIA SERVICES	1 198	-	-	1 198	301	897	25.1%	1 118	1 073
3. HUMAN RESOURCE DEVELOPMENT	700	-	-	700	-	700	-	-	-
	448 754	-	-	448 754	442 543	6 211	98.6%	404 728	403 686
Economic classification									
Current payments	394 876	-	-	394 876	387 764	7 112	98.2%	349 562	349 515
Compensation of employees	392 978	-	-	392 978	387 431	5 547	98.6%	348 424	348 423
Salaries and wages	338 364	-	-	338 364	330 905	7 459	97.8%	299 330	297 665
Social contributions	54 614	-	-	54 614	56 526	(1 912)	103.5%	49 094	50 758
Goods and services	1 898	-	-	1 898	333	1 565	17.6%	1 138	1 092
Bursaries: Employees	700	-	-	700	-	700	-	-	-
Catering: Departmental activities	30	-	-	30	-	30	-	-	-

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Contractors	400	-	-	400	-	400	-	-	-
Travel and subsistence	768	-	-	768	333	435	43.4%	1 138	1 092
Transfers and subsidies	53 878	-	-	53 878	54 779	(901)	101.7%	55 166	54 171
Non-profit institutions	52 852	-	-	52 852	52 395	457	99.1%	50 192	50 075
Households	1 026	-	-	1 026	2 384	(1 358)	232.4%	4 974	4 096
Social benefits	1 026	-	-	1 026	2 313	(1 287)	225.4%	4 974	4 096
Other transfers to households	-	-	-	-	71	(71)	-	-	-
	448 754	-	-	448 754	442 543	6 211	98.6%	404 728	403 686

Sub-programme: 4.1: SCHOOLS

	2016/17							2015/16	
	Adjusted Appropriation	Shifting of Funds	Virement	Final Appropriation	Actual Expenditure	Variance	Expenditure as % of final appropriation	Final Appropriation	Actual Expenditure
Economic classification	R'000	R'000	R'000	R'000	R'000	R'000	%	R'000	R'000
Current payments	392 978	-	-	392 978	387 463	5 515	98.6%	348 444	348 442
Compensation of employees	392 978	-	-	392 978	387 431	5 547	98.6%	348 424	348 423
Salaries and wages	338 364			338 364	330 905	7 459	97.8%	299 330	297 665
Social contributions	54 614			54 614	56 526	(1 912)	103.5%	49 094	50 758
Goods and services	-	-	-	-	32	(32)	-	20	19
Travel and subsistence				-	32	(32)	-	20	19
Transfers and subsidies	53 878	-	-	53 878	54 779	(901)	101.7%	55 166	54 171
Non-profit institutions	52 852			52 852	52 395	457	99.1%	50 192	50 075
Households	1 026	-	-	1 026	2 384	(1 358)	232.4%	4 974	4 096
Social benefits	1 026			1 026	2 313	(1 287)	225.4%	4 974	4 096
Other transfers to households				-	71	(71)	-	-	
Total	446 856	-	-	446 856	442 242	4 614	99.0%	403 610	402 613

Sub-programme: 4.2: SCHOOL SPORT, CULTURE AND MEDIA SERVICES

	2016/17							2015/16	
	R'000	R'000	R'000	R'000	R'000	R'000	%	R'000	R'000
Current payments	1 198	-	-	1 198	301	897	25.1%	1 118	1 073
Goods and services	1 198	-	-	1 198	301	897	25.1%	1 118	1 073
Catering: Departmental activities	30			30		30	-	-	
Contractors	400			400		400	-	-	
Travel and subsistence	768			768	301	467	39.2%	1 118	1 073
Total	1 198	-	-	1 198	301	897	25.1%	1 118	1 073

Sub-programme: 4.3: HUMAN RESOURCE DEVELOPMENT									
	2016/17							2015/16	
	Adjusted Appropriation	Shifting of Funds	Virement	Final Appropriation	Actual Expenditure	Variance	Expenditure as % of final appropriation	Final Appropriation	Actual Expenditure
Economic classification	R'000	R'000	R'000	R'000	R'000	R'000	%	R'000	R'000
Current payments	700	-	-	700	-	700	-	-	-
Goods and services	700	-	-	700	-	700	-	-	-
Bursaries: Employees	700	-	-	700	-	700	-	-	-
Total	700	-	-	700	-	700	-	-	-

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Programme 5: EARLY CHILDHOOD DEVELOPMENT										
		2016/17							2015/16	
		Adjusted Appropriation	Shifting of Funds	Virement	Final Appropriation	Actual Expenditure	Variance	Expenditure as % of final appropriation	Final Appropriation	Actual Expenditure
		R'000	R'000	R'000	R'000	R'000	R'000	%	R'000	R'000
Sub programme										
1	Grade r in public schools	82 806	-	-	82 806	75 573	7 233	91.3%	71 094	67 686
2	Grade r in early childhood development centres	42 130	-	-	42 130	20 518	21 612	48.7%	37 550	31 983
3	Pre grade r training	34 709	-	-	34 709	40 274	(5 565)	116.0%	34 959	34 878
4	Human resource development	4 050	-	-	4 050	2 944	1 106	72.7%	9 347	3 655
5	EPWP incentive grant	2 000	-	-	2 000	1 879	121	94.0%	2 150	2 903
6	EPWP social sector grant	3 500	-	-	3 500	3 156	344	150.8%	3 095	2 587
		169 195	-	-	169 195	144 344	24 851	85.3%	158 195	143 692
Economic classification										
	Current payments	167 415	-	-	167 415	142 797	24 618	85.3%	156 279	142 147

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	Compensation of employees	111 168	-	-	111 168	106 342	4 826	95.7%	104 783	103772
	Salaries and wages	110 167	-	-	110 167	104 775	5 392	95.1%	104 039	102310
	Social contributions	1 001	-	-	1 001	1 569	(568)	156.7%	744	1 461
	Goods and services	56 247	-	-	56 247	36 453	19 794	64.8%	51 496	38 376
	Administrative fees	-	-	-	-	-	-	-	2	-
	Minor assets	-	-	-	-	-	-	-	8 688	140

		Adjusted Appropriation	Shifting of Funds	Virement	Final Appropriation	Actual Expenditure	Variance	Expenditure as % of final appropriation	Final Appropriation	Actual Expenditure
		R'000	R'000	R'000	R'000	R'000	R'000	%	R'000	R'000
	Bursaries: Employees	300	-	-	300	-	300	-	-	-
	Catering: Departmental activities	1 994	-	-	1 994	582	1 412	29.2%	1 711	874
	Consultants: Business and advisory services	7 149	-	-	7 149	6 368	781	89.1%	3 076	-
	Infrastructure and planning services	-	-	-	-	-	-	-	-	-
	Contractors	2 000	-	-	2 000	1 991	9	99.6%	1 873	2 167
	Inventory: Clothing material and accessories	-	-	-	-	-	-	-	252	-
	Inventory: Learner and teacher support material	21 749	-	-	21 749	21 686	63	99.7%	24 501	24 401
	Inventory: Other supplies	14 954	-	-	14 954	2 795	12 159	18.7%	24	-
	Consumable supplies	250	-	-	250	-	250	-	275	277
	Consumable: Stationery, printing and office supplies	249	-	-	249	158	91	63.5%	4 472	3 542
	Operating leases	3 000	-	-	3 000	-	3 000	-	-	-
	Transport provided: Departmental activity	100	-	-	100	-	100	-	35	-
	Travel and subsistence	3 952	-	-	3 952	2 597	1 355	65.7%	4 164	3 728
	Operating payments	-	-	-	-	75	(75)	-	2 103	2 975
	Venues and facilities	550	-	-	550	201	349	36.5%	320	271
	Transfers and subsidies	1 780	-	-	1 780	1 547	233	86.9%	1 763	1 392
	Non-profit institutions	1 707	-	-	1 707	1 547	160	91.2%	1 478	1 176
	Households	73	-	-	73	-	73	-	285	216
	Social benefits	73	-	-	73	-	73	-	285	216
	Payments for capital assets	-	-	-	-	-	-	-	153	153
	Machinery and equipment	-	-	-	-	-	-	-	153	153
		169 195	-	-	169 195	144 344	24 851	85.3%	158 195	143692

Sub-programme: 5.1: GRADE R IN PUBLIC SCHOOLS

	2016/17							2015/16	
	Adjusted Appropriation	Shifting of Funds	Virement	Final Appropriation	Actual Expenditure	Variance	Expenditure as % of final appropriation	Final Appropriation	Actual Expenditure
Economic classification	R'000	R'000	R'000	R'000	R'000	R'000	%	R'000	R'000
Current payments	82 733	-	-	82 733	75 573	7 160	91.3%	71 025	67 686
Compensation of employees	54 327	-	-	54 327	63 774	(9 447)	117.4%	64 537	63 998
Salaries and wages	53 664			53 664	63 558	(9 894)	118.4%	64 195	63 785
Social contributions	663			663	216	447	32.6%	342	212
Goods and services	28 406	-	-	28 406	11 799	16 607	41.5%	6 488	3 688
Minor assets				-		-	-	1 272	
Catering: Departmental activities	320			320	67	253	20.9%	-	
Inventory: Learner and teacher support material	10 825			10 825	10 817	8	99.9%	2 090	2 090
Inventory: Other supplies	14 895			14 895		14 895	-	-	
Consumable supplies	250			250		250	-	250	
Consumable: Stationery, printing and office supplies	50			50	42	8	84.0%	1 300	840
Travel and subsistence	1 766			1 766	716	1 050	40.5%	1 576	758
Venues and facilities	300			300	157	143	52.3%	-	
Transfers and subsidies	73	-	-	73	-	73	-	69	-
Households	73	-	-	73	-	73	-	69	-
Total	82 806	-	-	82 806	75 573	7 233	91.3%	71 094	67 686

Sub-programme: 5.2: GRADE R IN EARLY CHILDHOOD DEVELOPMENT CENTRES

	2016/17							2015/16	
	Adjusted Appropriation	Shifting of Funds	Virement	Final Appropriation	Actual Expenditure	Variance	Expenditure as % of final appropriation	Final Appropriation	Actual Expenditure
Economic classification	R'000	R'000	R'000	R'000	R'000	R'000	%	R'000	R'000
Current payments	42 130	-	-	42 130	20 518	21 612	42.1%	37 397	31 830
Compensation of employees	24 066	-	-	24 066	4 989	19 077	20.7%	9 597	7 192
Salaries and wages	24 066			24 066	4 989	19 077	20.7%	9 497	7 192
Social contributions				-		-	-	100	
Goods and services	18 064	-	-	18 064	15 529	2 535	86.0%	27 800	24 638
Administrative fees				-		-	-	2	
Minor assets				-		-	-	1 566	140
Catering: Departmental activities	1 402			1 402	420	982	30.0%	1 471	722

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Inventory: Learner and teacher support material	10 924			10 924	10 869	55	99.5%	22 411	22 311
Inventory: Other supplies	59			59	2 795	(2 736)	4737.3%	24	
Consumable supplies				-		-	-	-	
Consumable: Stationery, printing and office supplies	169			169	88	81	52.1%	1 203	537
Operating leases	3 000			3 000		3 000	-	-	
Property payments				-		-	-	-	
Transport provided: Departmental activity	100			100		100	-	35	
Travel and subsistence	2 160			2 160	1 313	847	60.8%	1 088	929
Venues and facilities	250			250	44	206	17.6%	-	
Payments for capital assets	-	-	-	-	-	-	-	153	153
Machinery and equipment	-	-	-	-	-	-	-	153	153
Total	42 130	-	-	42 130	20 518	21 612	48.7%	37 550	31 983

Sub-programme: 5.3: PRE GRADE R TRAINING

	2016/17						2015/16		
	Adjusted Appropriation	Shifting of Funds	Virement	Final Appropriation	Actual Expenditure	Variance	Expenditure as % of final appropriation	Final Appropriation	Actual Expenditure
Economic classification	R'000	R'000	R'000	R'000	R'000	R'000	%	R'000	R'000
Current payments	34 709	-	-	34 709	40 274	(5 565)	116.0%	34 743	34 662
Compensation of employees	31 034	-	-	31 034	36 087	(5 053)	116.3%	29 140	30 759
Salaries and wages	30 728			30 728	34 755	(4 027)	113.1%	28 853	29 522
Social contributions	306			306	1 332	(1 026)	435.3%	287	1 237
Goods and services	3 675	-	-	3 675	4 187	(512)	113.9%	5 603	3 903
Catering: Departmental activities	120			120	93	27	77.5%	132	106
Consultants: Business and advisory services	3 499			3 499	3 424	75	97.9%	2 996	-
Consumable: Stationery, printing and office supplies	30			30	28	2	93.3%	372	166
Travel and subsistence	26			26	567	(541)	2180.8%	-	657
Operating payments				-	75	(75)	-	2 103	2 975
Transfers and subsidies	-	-	-	-	-	-	-	216	216
Households	-	-	-	-	-	-	-	216	216
Total	34 709	-	-	34 709	40 274	(5 565)	116.0%	34 959	34 878

Sub-programme: 5.4: HUMAN RESOURCE DEVELOPMENT

	2016/17							2015/16	
	Adjusted Appropriation	Shifting of Funds	Virement	Final Appropriation	Actual Expenditure	Variance	Expenditure as % of final appropriation	Final Appropriation	Actual Expenditure
Economic classification	R'000	R'000	R'000	R'000	R'000	R'000	%	R'000	R'000

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Current payments	4 050	-	-	4 050	2 944	1 106	72.7%	9 347	3 655
Goods and services	4 050	-	-	4 050	2 944	1 106	72.7%	9 347	3 655
Minor assets				-		-	-	5 850	
Bursaries: Employees	300			300		300	-	-	
Catering: Departmental activities	100			100		100	-	-	
Consultants: Business and advisory services	3 650			3 650	2 944	706	80.7%	80	-
Consumable: Stationery, printing and office supplies				-		-	-	1 597	2 000
Travel and subsistence				-		-	-	1 500	1 384
Venues and facilities				-		-	-	320	271
Payment for financial assets				-		-	-	-	
Total	4 050	-	-	4 050	2 944	1 106	72.7%	9 347	3 655

Sub-programme: 5.5: EPWP INCENTIVE GRANT

	2016/17							2015/16	
	Adjusted Appropriation	Shifting of Funds	Virement	Final Appropriation	Actual Expenditure	Variance	Expenditure as % of final appropriation	Final Appropriation	Actual Expenditure
Economic classification	R'000	R'000	R'000	R'000	R'000	R'000	%	R'000	R'000
Current payment	2 000	-	-	2 000	1 876	124	127.1%	2 150	2 903
Compensation of employee	-	-	-	-	(115)	(115)	-	-	449
Salaries and wages				-	(132)	(132)	-	-	444
Social contributions				-	17	17	-	-	6
Goods and services	2 000	-	-	2 000	1 991	9	99.6%	2 150	2 454
Catering: Departmental activities				-		-	-	-	10
Contractors	2 000			2 000	1 991	9	99.6%	1 873	2 167
Inventory : Clothing material and accessories				-		-	-	252	
Consumable supplies				-		-	-	25	277
Transfers and Subsidies					3				
Non-profit					3				

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institutions									
Total	2 000	-	-	2 000	1 879	121	94.0%	2 150	2 903

Sub-programme: 5.6: EPWP SOCIAL SECTOR GRANT

	2016/17							2015/16	
	Adjusted Appropriation	Shifting of Funds	Virement	Final Appropriation	Actual Expenditure	Variance	Expenditure as % of final appropriation	Final Appropriation	Actual Expenditure
Economic classification	R'000	R'000	R'000	R'000	R'000	R'000	%	R'000	R'000
Current payment	1 793	-	-	1 793	1 612	181	89.9%	1 617	1 411
Compensation of employee	1 741	-	-	1 741	1 609	132	92.4%	1 509	1 373
Salaries and wages	1 709			1 709	1 605	104	93.9%	1 494	1 367
Social contributions	32			32	4	28	12.5%	15	6
Goods and services	52	-	-	52	3	49	5.8%	108	38
Catering: Departmental activities	52			52	2	50	3.8%	108	37
Travel and subsistence				-	1	(1)	-	-	1
Transfers and subsidies	1 707	-	-	1 707	1 544	163	90.5%	1 478	1 176
Non-profit institutions	1 707			1 707	1 544	163	90.5%	1 478	1 176
Payment for financial assets				-	-	-	-	-	
Total	3 500	-	-	3 500	3 156	344	90.2%	3 095	2 587

Programme 6: INFRASTRUCTURE DEVELOPMENT

Sub programme		2016/17							2015/16	
		Adjusted Appropriation	Shifting of Funds	Virement	Final Appropriation	Actual Expenditure	Variance	Expenditure as % of final appropriation	Final Appropriation	Actual Expenditure
		R'000	R'000	R'000	R'000	R'000	R'000	%	R'000	R'000
1	Administration	44 031	-	-	44 031	23 959	20 072	54.4%	1102 128	1 077 374
2	Public ordinary schools	1 054 459	-	-	1 054 459	791 531	262 928	75.1%	-	-
3	Special schools	13 140	-	-	13 140	12 640	500	96.2%	-	-
4	Early childhood development	2 000	-	-	2 000	1 086	914	54.3%	-	-
		1 113 630	-	-	1 113 630	829 216	284 416	74.5%	1 102 128	1 077 374
Economic classification										
	Current payments	83 492	-	-	83 492	38 151	45 341	45.7%	83 142	16 772
	Compensation of employees	22 413	-	-	22 413	16 898	5 515	75.4%	12 800	10 740
	Salaries and wages	18 337	-	-	18 337	14 902	3 435	81.3%	11 965	9 555
	Social contributions	4 076	-	-	4 076	1 996	2 080	49.0%	835	1 185
	Goods and services	61 079	-	-	61 079	21 253	39 826	34.8%	70 342	6 032
	Advertising	-	-	-	-	-	-	-	750	720
	Computer services	1 100	-	-	1 100	-	1 100	-	-	-
	Contractors	19 993	-	-	19 993	2 209	17 784	11.0%	10 494	179
	Agency and Support/ outsourced services					14 755	(14 755)			
	Property payments	37 136	-	-	37 136	3 686	33 450	9.9%	58 210	4 381
	Travel and subsistence	2 700	-	-	2 700	603	2 097	22.3%	550	270
	Operating payments	150	-	-	150	-	150	-	338	482
	Transfers and subsidies	-	-	-	-	35	(35)	-	-	-
	Households	-	-	-	-	35	(35)	-	-	-
	Payments for capital assets	1 030 138	-	-	1 030 138	791 026	239 112	76.8%	1 018 986	1 060 601
	Buildings	1 029 249	-	-	1 029 249	764 454	264 795	74.3%	1 018 252	1 060 003
	Machinery and equipment	889	-	-	889	389	500	43.8%	734	598
	Payments for financial assets					4	(4)			
		1 113 630	-	-	1 113 630	829 216	284 414	74.5%	1 102 128	1 077 374

Sub-programme: 6.1: ADMINISTRATION

	2016/17							2015/16	
	Adjusted Appropriation	Shifting of Funds	Virement	Final Appropriation	Actual Expenditure	Variance	Expenditure as % of final appropriation	Final Appropriation	
Economic classification	R'000	R'000	R'000	R'000	R'000	R'000	%	R'000	R'000
Current payments	32 156	-	-	32 156	17 270	14 886	53.7%	83 142	16 772
Compensation of employees	22 413	-	-	22 413	16 768	5 645	74.8%	12 800	10 740
Salaries and wages	18 337			18 337	14 772	3 565	80.6%	11 965	9 555
Social contributions	4 076			4 076	1 996	2 080	49.0%	835	1 185
Goods and services	9 743	-	-	9 743	502	9 241	5.2%	70 342	6 032
Advertising				-		-	-	750	720
Computer services	1 100			1 100		1 100	-	-	
Contractors	793			793		793	-	10 494	179
Property payments	5 000			5 000		5 000	-	58 210	4 381
Travel and subsistence	2 700			2 700	502	2 198	18.6%	550	270
Operating payments	150			150		150	-	338	482
Transfers and subsidies	-	-	-	-	35	(35)	-	-	-
Households	-	-	-	-	35	(35)	-	-	-
Payments for capital assets	11 875	-	-	11 875	6 654	5 221	56.0%	1 018 986	1 060 601
Buildings	11 375			11 375	6 654	4 721	58.5%	1 018 252	1 060 003
Machinery and equipment	500	-	-	500	-	500	-	734	598
Total	44031	-	-	44 031	23959	20 072	54.4%	1 102128	1 077 374

Sub-programme: 6.2: PUBLIC ORDINARY SCHOOLS

	2016/17							2015/16	
	Adjusted Appropriation	Shifting of Funds	Virement	Final Appropriation	Actual Expenditure	Variance	Expenditure as % of final appropriation	Final Appropriation	
Economic classification	R'000	R'000	R'000	R'000	R'000	R'000	%	R'000	R'000
Current payments	50 836	-	-	50 836	20 881	44 846	11.8%	-	-
Compensation of employees	-	-	-	-	130	(130)	-	-	-

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Salaries and wages				-	130	(130)	-		
Goods and services	50 836	-	-	50 836	20 751	34 576	32.0%	-	-
Contractors	19 200			19 200	2 209	16 991	11.5%		
Agency support/out sourced services					14 755	(14 755)			
Property payments	31 636			31 636	3 686	27 950	11.7%		
Travel and subsistence				-	101	(101)	-		
Payments for capital assets	1 003 623	-	-	1 003 623	770 650	232 973	77.2%	-	-
Buildings	1 003 623			1 003 623	744 467	259 156	74.6%		
Transport equipment					26 183	(26 183)			
Total	1 054 459	-	-	1 054 459	791 531	262 928	75.1%	-	-

Sub-programme: 6.3:
SPECIAL SCHOOLS

	2016/17							2015/16	
	Adjusted Appropriation	Shifting of Funds	Virement	Final Appropriation	Actual Expenditure	Variance	Expenditure as % of final appropriation	Final Appropriation	Actual Expenditure
Economic classification	R'000	R'000	R'000	R'000	R'000	R'000	%	R'000	R'000
Current payments	500	-	-	500	-	500	-	-	-
Goods and services	500	-	-	500	-	500	-	-	-
Property payments	500			500		500	-		
Payments for capital assets	12 640		-	12 640	12 640	-	100.0%	-	-
Buildings and other fixed structures	12 251	-	-	12 251	12 251	-	100.0%	-	-
Machinery and equipment	389	-	-	389	389	-	100.0%	-	-
Total	13 140	-	-	13 140	12 640	500	96.2%	-	-

Sub-programme: 6.4: EARLY CHILDHOOD DEVELOPMENT

	2016/17							2015/16	
	Adjusted Appropriation	Shifting of Funds	Virement	Final Appropriation	Actual Expenditure	Variance	Expenditure as % of final appropriation	Final Appropriation	Actual Expenditure
Economic classification	R'000	R'000	R'000	R'000	R'000	R'000	%	R'000	R'000
Payments for capital assets	2 000	-	-	2 000	1 082	918	54.1%	-	-
Buildings and other fixed structures	2 000	-	-	2 000	1 082	918	54.1%	-	-
Payment for financial assets				-	4	(4)	-		
Total	2 000	-	-	2 000	1 086	914	54.3%	-	-

Programme 7: EXAMINATION AND EDUCATION RELATED SERVICES

		2016/17							2015/16	
		Adjusted Appropriation	Shifting of Funds	Virement	Final Appropriation	Actual Expenditure	Variance	Expenditure as % of final appropriation	Final Appropriation	Actual Expenditure
		R'000	R'000	R'000	R'000	R'000	R'000	%	R'000	R'000
Sub programme										
1.	Payment to seta	22 878	-	-	22 878	22 878	-	100.0%	21 516	21 516
2.	External examination	308 438	-	-	308 438	284 064	24 374	92.1%	244 796	245 871
3.	Special projects	45 761	-	-	45 761	38 642	7 119	84.4%	45 302	40 232
4.	Conditional grants	33 310	-	-	33 310	23 485	9 825	70.5%	25 875	24 074
		410 387	-	-	410 387	369 069	41 318	89.9%	337 489	331 693
Economic classification										
	Current payments	382 781	-	-	382 781	344 075	38 706	89.9%	310 397	309 782
	Compensation of employees	231 865	-	-	231 865	217 540	14 325	93.8%	167 365	196 991
	Salaries and wages	221 831	-	-	221 831	211 532	10 299	95.4%	161 380	191 146
	Social contributions	10 034	-	-	10 034	6 008	4 026	59.9%	5 985	5 845
	Goods and services	150 916	-	-	150 916	126 535	24 381	83.8%	143 032	112 791
	Administrative fees	96	-	-	96	95	1	99.0%	13	8
	Advertising	300	-	-	300	-	300	-	1 747	1 102
	Minor assets	1 167	-	-	1 167	492	675	42.2%	5 333	5 179
	Catering: Departmental activities	8 544	-	-	8 544	7 489	1 055	87.7%	24 272	17 669

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	Communication (G&S)	1 141	-	-	1 141	920	221	80.6%	643	133
	Computer services	3 168	-	-	3 168	2 625	543	82.9%	5 146	2 780
	Consultants: Business and advisory services	180	-	-	180	99	81	55.0%	599	-
	Contractors	8 585	-	-	8 585	6 538	2 047	76.2%	5 924	4 524

		Adjusted Appropriation	Shifting of Funds	Virement	Final Appropriation	Actual Expenditure	Variance	Expenditure as % of final appropriation	Final Appropriation	Actual Expenditure
		R'000	R'000	R'000	R'000	R'000	R'000	%	R'000	R'000
	Agency and support / outsourced services	29 747	-	-	29 747	27 274	2 473	91.7%	23 160	21 092
	Inventory: Clothing material and accessories	2 140	-	-	2 140	2 004	136	93.6%	142	-
	Inventory: Learner and teacher support material	-	-	-	-	-	-	-	2 188	2 000
	Inventory: Materials and	-	-	-	-	-	-	-	106	-
	Inventory: Medical	2 267	-	-	2 267	1 359	908	59.9%	702	702
	Inventory: Other supplies	30	-	-	30	-	30	-	-	-
	Consumable supplies	3 049	-	-	3 049	2 359	690	77.4%	3 460	241
	Consumable: Stationery,	61 377	-	-	61 377	50 893	10 484	82.9%	47 598	38 400
	Property payments	5 287	-	-	5 287	4 296	991	81.3%	3 965	3 819
	Transport provided: Departmental activity	1 135	-	-	1 135	1 027	108	90.5%	-	-
	Travel and subsistence	14 535	-	-	14 535	11 993	2 541	82.5%	12 337	10 555
	Training and development	97	-	-	97	97	-	100.0%	-	-
	Operating payments	425	-	-	425	396	29	93.2%	217	246
	Venues and facilities	7 143	-	-	7 143	6 486	657	90.8%	5 200	4 182
	Rental and hiring	503	-	-	503	93	410	18.5%	280	159
	Transfers and subsidies	24 356	-	-	24 356	24 291	65	99.7%	22 910	21 905
	Departmental agencies	22 878	-	-	22 878	22 878	-	100.0%	21 516	21 516
	Households	1 478	-	-	1 478	1 413	65	95.6%	1 394	389
	Payments for capital assets	3 250	-	-	3 250	703	2 547	21.6%	4 182	6
	Machinery and equipment	3 250	-	-	3 250	703	2 547	21.6%	4 182	6
		410 387	-	-	410 387	369 069	41 318	89.9%	337 489	331 693

Sub-programme: 7.1: PAYMENT TO SETA

	2016/17							2015/16	
	Adjusted Appropriation	Shifting of Funds	Virement	Final Appropriation	Actual Expenditure	Variance	Expenditure as % of final appropriation	Final Appropriation	Actual Expenditure
Economic classification	R'000	R'000	R'000	R'000	R'000	R'000	%	R'000	R'000
Transfers and subsidies	22 878	-	-	22 878	22 878	-	100.0%	21 516	21 516

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Departmental agencies and accounts	22 878	-	-	22 878	22 878	-	100.0%	21 516	21 516
Total	22 878	-	-	22 878	22 878	-	100.0%	21 516	21 516

Sub-programme: 7.2: EXTERNAL EXAMINATION

	2016/17							2015/16	
	Adjusted Appropriation	Shifting of Funds	Virement	Final Appropriation	Actual Expenditure	Variance	Expenditure as % of final appropriation	Final Appropriation	Actual Expenditure
Economic classification	R'000	R'000	R'000	R'000	R'000	R'000	%	R'000	R'000
Current payments	306 498	-	-	306 498	283 881	22 617	92.6%	241 032	245 818
Compensation of employees	204 657	-	-	204 657	197 486	7 171	96.5%	146 978	176 949
Salaries and wages	200 132			200 132	193 902	6 230	96.9%	143 435	173 566
Social contributions	4 525			4 525	3 584	941	79.2%	3 543	3 383
Goods and services	101 841	-	-	101 841	86 395	15 446	84.8%	94 054	68 869
Minor assets	638			638	35	603	5.5%	64	22
Catering: Departmental activities	6 743			6 743	6 147	596	91.2%	22 560	16 141
Computer services	3 168			3 168	2 625	543	82.9%	5 146	2 780
Consultants: Business and advisory services	150			150	99	51	66.0%	599	
Contractors	6 870			6 870	5 446	1 424	79.3%	4 207	3 290
	Adjusted Appropriation	Shifting of Funds	Virement	Final Appropriation	Actual Expenditure	Variance	Expenditure as % of final appropriation	Final Appropriation	Actual Expenditure
	R'000	R'000	R'000	R'000	R'000	R'000	%	R'000	R'000
Agency and support / outsourced services	13 348			13 348	13 039	309	97.7%	6 412	5 746
Inventory: Other supplies	30			30		30	-	-	
Consumable supplies	2 486			2 486	1 959	527	78.8%	2 659	134
Consumable: Stationery, printing and office supplies	54 745			54 745	44 351	10 394	81.0%	41 137	32 012
Property payments	205			205	29	176	14.1%	-	-
Transport provided: Departmental activity	1 135			1 135	1 027	108	90.5%	-	-
Travel and subsistence	6 534			6 534	6 378	156	97.6%	6 664	5 006
Operating payments	143			143	100	43	69.9%	106	185
Venues and facilities	5 643			5 643	5 159	484	91.4%	4 500	3 552
Rental and hiring	3			3	1	2	33.3%	-	
Transfers and subsidies	633	-	-	633	-	633	-	601	47
Households	633	-	-	633	-	633	-	601	47
Payments for capital assets	1 307	-	-	1 307	183	1 124	14.0%	3 163	6
Machinery and equipment	1 307	-	-	1 307	183	1 124	14.0%	3 163	6

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Total	308 438	-	-	308 438	284 064	24 374	92.1%	24476	245 871
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Sub-programme: 7.3: SPECIAL PROJECTS

	2016/17							2015/16	
	Adjusted Appropriation	Shifting of Funds	Virement	Final Appropriation	Actual Expenditure	Variance	Expenditure as % of final appropriation	Final Appropriation	Actual Expenditure
Economic classification	R'000	R'000	R'000	R'000	R'000	R'000	%	R'000	R'000
Current payments	44 153	-	-	44 153	36 744	7 409	83.2%	43 768	39 890
Compensation of employees	22 427	-	-	22 427	17 815	4 612	79.4%	18 507	18 561
Salaries and wages	17 219			17 219	15 581	1 638	90.5%	16 331	16 276
Social contributions	5 208			5 208	2 234	2 974	42.9%	2 176	2 285
Goods and services	21 726	-	-	21 726	18 929	2 797	87.1%	25 261	21 329
Administrative fees				-		-	-	5	
Advertising	100			100		100	-	544	
Minor assets	29			29		29	-	321	343
Catering: Departmental	1 137			1 137	916	221	80.6%	764	647
Communication (G&S)	444			444	223	221	50.2%	643	133
Contractors	65			65		65	-	258	45
Agency and support /	12 981			12 981	12 234	747	94.2%	16 484	15 083
Inventory: Clothing material	40			40	5	35	12.5%	142	-
Inventory: Learner and				-		-	-	188	
Inventory: Materials and				-		-	-	106	
Consumable supplies	273			273	110	163	40.3%	801	107
Consumable: Stationery,	413			413	332	81	80.4%	129	59
Property payments	5 082			5 082	4 267	815	84.0%	3 965	3 819
Travel and subsistence	1 142			1 142	807	335	70.7%	800	1 032
Operating payments	20			20	35	(15)	175.0%	111	61
Transfers and subsidies	745	-	-	745	1 413	(668)	189.7%	703	342
Households	745	-	-	745	1 413	(668)	189.7%	703	342
Payments for capital assets	863	-	-	863	485	378	56.2%	831	-
Machinery and equipment	863	-	-	863	485	378	56.2%	831	-
Total	45 761	-	-	45 761	38 642	7 119	84.4%	45 302	40232

Sub-programme: 7.4: CONDITIONAL GRANTS

	2016/17							2015/16	
	Adjusted Appropriation	Shifting of Funds	Virement	Final Appropriation	Actual Expenditure	Variance	Expenditure as % of final appropriation	Final Appropriation	Actual Expenditure
Economic classification	R'000	R'000	R'000	R'000	R'000	R'000	%	R'000	R'000
Current payments	32 130	-	-	32 130	23 450	8 680	73.0%	25 597	24 074
Compensation of employees	4 781	-	-	4 781	2 239	2 542	46.8%	1 880	1 481
Salaries and wages	4 480			4 480	2 049	2 431	45.7%	1 614	1 304

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Social contributions	301			301	190	111	63.1%	266	177
Goods and services	27 349	-	-	27 349	21 211	6 138	77.6%	23 717	22 593
Administrative fees	96			96	95	1	99.0%	8	8
Advertising	200			200		200	-	1 203	1 102
Minor assets	500			500	457	43	91.4%	4 948	4 814
Catering: Departmental activities	664			664	425	239	64.0%	948	881
Communication (G&S)	697			697	697	-	100.0%	-	
Consultants: Business and advisory services	30			30		30	-	-	
Contractors	1 650			1 650	1 092	558	66.2%	1 459	1 189
Agency and support / outsourced services	3 418			3 418	2 001	1 417	58.5%	264	263
Inventory: Clothing material and accessories	2 100			2 100	1 999	101	95.2%	-	
Inventory: Learner and teacher support material				-		-	-	2 000	2 000
Inventory: Medical supplies	2 267			2 267	1 359	908	59.9%	702	702
Consumable supplies	290			290	290	-	100.0%	-	
Consumable: Stationery, printing and office supplies	6 219			6 219	6 210	9	99.9%	6 332	6 328
Travel and subsistence	6 859			6 859	4 809	2 050	70.1%	4 873	4 517
Training and development	97			97	97	-	100.0%	-	
Operating payments	262			262	261	1	99.6%	-	
Venues and facilities	1 500			1 500	1 327	173	88.5%	700	630
Rental and hiring	500			500	92	408	18.4%	280	159
Transfers and subsidies	100	-	-	100	-	100	-	90	-
Households	100	-	-	100	-	100	-	90	-
Payments for capital assets	1 080	-	-	1 080	35	1 045	3.2%	188	-
Machinery and equipment	1 080	-	-	1 080	35	1 045	3.2%	188	-
Total	33 310	-	-	33 310	23 485	9 825	70.5%	25 875	24 074

Direct charges

		1	2	3	4	5	6	7	8	9
		2016/17							2015/16	
		Adjusted Appropriation	Shifting of Funds	Virement	Final Appropriation	Actual Expenditure	Variance	Expenditure as % of final appropriation	Final Appropriation	Actual Expenditure
		R'000	R'000	R'000	R'000	R'000	R'000	%	R'000	R'000
1	Sub programme MEMBERS' REMUNERATION	1 902	-	-	1 902	1 902	-	100.0%	1 902	1 680
		1 902	-	-	1 902	1 902	-	100.3%	1 902	1 680
	Economic classification									
	Current payments	1 902			1 902	1 902		100.0%		
	Compensation of employees	1 902			1 902	1 902	-	100.0%		
	Salaries and wages	1 653			1 653	1 603	50	97.0%		
	Social contributions	249			249	299	(50)	120.1%		

LIMPOPO: EDUCATION

Notes to the Appropriation Statement

1 Detail of transfers and subsidies as per Appropriation Act (after Virement):

Detail of these transactions can be viewed in the note on Transfers and subsidies and Annexure 1 (A-H) to the Annual Financial Statements.

2 Detail of specifically and exclusively appropriated amounts voted (after Virement):

Detail of these transactions can be viewed in note 1 (Annual Appropriation) to the Annual Financial Statements.

3 Detail on payments for financial assets

Detail of these transactions per programme can be viewed in the note to Payments for financial assets to the Annual Financial Statements.

Explanations of material variances from Amounts Voted (after Virement):

4

4.1 Per programme:

Programme name

ADMINISTRATION	1 739 207	1 683 490	55 717	3%
PUBLIC ORDINARY SCHOOL EDUCATION	23 393 765	23 242 437	151 328	1%
INDEPENDENT SCHOOL SUBSIDIES	116 736	115 104	1 632	1%
PUBLIC SPECIAL SCHOOL EDUCATION	448 754	442 543	6 211	1%
EARLY CHILDHOOD DEVELOPMENT	169 195	144 344	24 851	15%
INFRASTRUCTURE DEVELOPMENT	1 113 630	829 216	284 414	26%
EXAMINATION AND EDUCATION RELATED SERVICES	410 387	369 069	41 318	10%
Total	27 391 674	26 826 203	565 471	2%

Programme name				
ADMINISTRATION	1 739 207	1 683 490	55 717	3%

Underspending is due to posts not filled and outstanding invoices that could not be paid due strike action

EARLY CHILDHOOD DEVELOPMENT	169 195	144 344	24 8451	15%
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The programme underspent due to some invoices that remained outstanding and not paid due to the strike action by officials. The department has applied for the rollover of funds to the 2017/18 Financial Year

LIMPOPO: EDUCATION

Notes to the Appropriation Statement

	Final Appropriation	Actual Expenditure	Variance	Variance as a % of Final Approp.
EXAMINATION AND EDUCATION RELATED SERVICES	410 387	369 069	41 318	10%

There were delays in processing payments to implementing agents due to officials who were on strike during March 2017. An advance amount was paid to DBSA to pay implementing agents on our behalf.

4.2 Per economic classification:

Current expenditure

Compensation of
employees
Goods and services

Transfers and subsidies

Provinces and
municipalities
Departmental agencies
and accounts
Non-profit institutions

Households

Payments for capital assets

Buildings and other fixed
structures
Machinery and equipment

Payments for financial assets

	Final Appropriation	Actual Expenditure	Variance	Variance as a % of Final Approp.
	R'000	R'000	R'000	%
21 965 916		21 743 507	222 409	1%
2 512 350		2 303 242	204 243	8%
16 868		14 938	1 909	11%
22 878		65 898	43 020	-188%
1 578 356		1 555 012	23 344	1%
192 327		204 303	(17 532)	-9%
1 029 249		764 454	264 795	26%
67 249		50 875	16 374	24%
-		113 523	(113 523)	

Compensation of employees: The underspending was caused by the delays in the filling of promotion and attrition posts

Goods and Services: The underspending was caused by the fact that invoices were not paid as at the end of the Financial Year

Payments for capital assets: There were delays in processing payments to implementing agents due to officials who were on strike during March 2017. An advance amount was paid to DBSA to pay implementing agents on our behalf.

Transfers and Subsidies: Some payments to municipalities could not be paid due to verification not done

4.3 Per conditional grant

Infrastructure Grant
HIV and AIDS
National School Nutrition Program
EPWP Incentive Grant for Province
EPWP Social Grant
Maths Science and technology
Total

Final Appropriation	Actual Expenditure	Variance	Variance as a % of Final Approp.
R'000	R'000	R'000	%
1 007 630	938 072	69 558	7%
33 310	23 486	9 824	29%
1 111 311	1 087 303	24 221	2%
2 000	1 876	124	6%
3 500	3 175	325	9%
42 553	34 544	8 009	19%
2 200 304	2 088 243	112 061	5%

HIV and AIDS: The underspending was caused by the delays in filling of vacant posts. Incorrect capturing of LSAs documents delayed capturing of payments of stipends. There was a late submission of invoices by suppliers.

National School Nutrition Program: The underspending is due to the March invoices not paid and delay in submitting of invoices by suppliers for services rendered

Maths Science and technology: Late processing of tenders. Delays in the processing of requisitions resulted

Infrastructure Grant: There were delays in processing payments to implementing agents due to officials who were on strike during March 2017. An advance amount was paid to DBSA to pay implementing agents on our behalf.

EPWP Incentive Grant: Employees engaged were less than the budget provided

EPWP Social Grant: Employees engaged were less than the budget provided

LIMPOPO: EDUCATION

Statement of Financial Performance

		2016/17	2015/16
	Note	R'000	R'000
REVENUE			
Annual appropriation	<u>1</u>	27 389 772	25 262 803
Statutory appropriation	<u>2</u>	1 902	1 902
Departmental revenue	<u>3</u>	3 791	13 490
TOTAL REVENUE		27 395 465	25 278 195
EXPENDITURE			
Current expenditure			
Compensation of employees	<u>4</u>	21 743 509	20 721 591
Goods and services	<u>5</u>	2 308 115	1 921 728
Total current expenditure		24 051 624	22 643 319
Transfers and subsidies			
Transfers and subsidies	<u>7</u>	1 845 730	1 415 578
Total transfers and subsidies		1 845 730	1 415 578
Expenditure for capital assets			
Tangible assets	<u>8</u>	815 330	1 031 661
Total expenditure for capital assets		815 330	1 031 661
Unauthorised expenditure approved without funding	<u>9</u>	42 234	-
Payments for financial assets	<u>6</u>	113 519	27 616
TOTAL EXPENDITURE		26 868 437	25 118 174
SURPLUS/(DEFICIT) FOR THE YEAR		527 028	160 021
Reconciliation of Net Surplus/(Deficit) for the year			
Voted Funds		523 237	146 531
Annual appropriation		420 488	83 722
Conditional grants		102 749	62 809
Departmental revenue and NRF Receipts	<u>14</u>	3 791	13 490
SURPLUS/(DEFICIT) FOR THE YEAR		527 028	160 021

LIMPOPO: EDUCATION

Statement of Financial Position

	<i>Note</i>	2016/17 R'000	2015/16 R'000
ASSETS			
Current Assets		951 051	633 321
Unauthorised expenditure	<u>9</u>	236 950	279 184
Cash and cash equivalents	<u>10</u>	410 658	142 184
Prepayments and advances	<u>11</u>	197 116	4
Receivables	<u>12</u>	106 327	211 949
TOTAL ASSETS		951 051	633 321
LIABILITIES			
Current Liabilities		861 519	523 467
Voted funds to be surrendered to the Revenue Fund	<u>13</u>	824 074	452 298
Departmental revenue and NRF Receipts to be surrendered to the Revenue Fund	<u>14</u>	9 767	4 734
Payables	<u>15</u>	9 678	66 435
TOTAL LIABILITIES		861 519	523 467
NET ASSETS		89 532	109 854
Represented by:			
Recoverable revenue		89 532	109 854
TOTAL		89 532	109 854

LIMPOPO: EDUCATION

Statement of Changes in Net Assets

Recoverable revenue	Note		
Opening balance		109 854	28 602
Transfers		(20 322)	81 252
Debts revised	6	-5 726	0
Debts revised			48 506
Debts recovered (included in departmental receipts)		-27 988	-10 820
Debts raised		13 392	43 566
Closing balance		89 532	109 854
TOTAL		89 532	109 854

LIMPOPO: EDUCATION

Cash Flow Statement

	Note	2016/17 R'000	2015/16 R'000
CASH FLOWS FROM OPERATING ACTIVITIES			
Receipts		27 463 071	25 313 459
Annual appropriated funds received	<u>1.1</u>	27 395 404	25 250 058
Statutory appropriated funds received	<u>2</u>	1 902	1 902
Departmental revenue received	<u>3</u>	65 739	61 441
Interest received	<u>3.2</u>	26	58
Net (increase)/ decrease in working capital		(106 013)	293 972
Surrendered to Revenue Fund		(201 548)	(927 240)
Current payments		(24 093 858)	(22 584 411)
Payments for financial assets		(113 519)	(27 616)
Transfers and subsidies paid		(1 845 730)	(1 418 436)
Net cash flow available from operating activities	<u>16</u>	(1 102 403)	649 728
CASH FLOWS FROM INVESTING ACTIVITIES			
Payments for capital assets	<u>7</u>	(815 330)	(1 087 711)
Proceeds from sale of capital assets	<u>3.3</u>	1 723	2 282
Net cash flows from investing activities		(813 607)	(1 085 429)
CASH FLOWS FROM FINANCING ACTIVITIES			
Increase/ (decrease) in net assets		(20 322)	81 252
Increase/ (decrease) in non-current payables		-	-
Net cash flows from financing activities		(20 322)	81 252
Net increase/ (decrease) in cash and cash equivalents		268 474	(354 449)
Cash and cash equivalents at beginning of period		142 184	496 633
Cash and cash equivalents at end of period	<u>17</u>	410 658	142 184

Accounting Policies for the year ended 31 March 2017

The financial statements have been prepared in accordance with the following policies, which have been applied consistently in all material aspects, unless otherwise indicated. Management has concluded that the financial statements present fairly the department's primary and secondary information.

The historical cost convention has been used, except where otherwise indicated. Management has used assessments and estimates in preparing the annual financial statements. These are based on the best information available at the time of preparation.

Where appropriate and meaningful, additional information has been disclosed to enhance the usefulness of the financial statements and to comply with the statutory requirements of the Public Finance Management Act (PFMA), Act 1 of 1999 (as amended by Act 29 of 1999), and the Treasury Regulations issued in terms of the PFMA and the annual Division of Revenue Act.

1 Basis of preparation

The financial statements have been prepared in accordance with the Modified Cash Standard.

2 Going concern

The financial statements have been prepared on a going concern basis.

3 Presentation currency

Amounts have been presented in the currency of the South African Rand (R) which is also the functional currency of the department.

4 Rounding

Unless otherwise stated financial figures have been rounded to the nearest one thousand Rand (R'000).

5 Foreign currency translation

Cash flows arising from foreign currency transactions are translated into South African Rands using the spot exchange rates prevailing at the date of payment / receipt.

6 Comparative information

6.1 Prior period comparative information

Prior period comparative information has been presented in the current year's financial statements. Where necessary figures included in the prior period financial statements have been reclassified to ensure that the format in which the information is presented is consistent with the format of the current year's financial statements.

6.2 Current year comparison with budget

A comparison between the approved, final budget and actual amounts for each programme and economic classification is included in the appropriation statement.

7 Revenue

7.1 Appropriated funds

Appropriated funds comprises of departmental allocations as well as direct charges against the revenue fund (i.e. statutory appropriation).

Appropriated funds are recognised in the statement of financial performance on the date the appropriation becomes effective. Adjustments made in terms of the adjustments budget process are recognised in the statement of financial performance on the date the adjustments become effective.

The net amount of any appropriated funds due to / from the relevant revenue fund at the reporting date is recognised as a payable / receivable in the statement of financial position.

7.2 Departmental revenue

Departmental revenue is recognised in the statement of financial performance when received and is subsequently paid into the relevant revenue fund, unless stated otherwise.

Any amount owing to the relevant revenue fund at the reporting date is recognised as a payable in the statement of financial position.

7.3 Accrued departmental revenue

Accruals in respect of departmental revenue (excluding tax revenue) are recorded in the notes to the financial statements when:

- It is probable that the economic benefits or service potential associated with the transaction will flow to the department; and
- The amount of revenue can be measured reliably.

The accrued revenue is measured at the fair value of the consideration receivable.

Accrued tax revenue (and related interest and / penalties) is measured at amounts receivable from collecting agents.

8 Expenditure

8.1 Compensation of employees

8.1.1 Salaries and wages

Salaries and wages are recognised in the statement of financial performance on the date of payment.

8.1.2 Social contributions

Social contributions made by the department in respect of current employees are recognised in the statement of financial performance on the date of payment.

Social contributions made by the department in respect of ex-employees are classified as transfers to households in the statement of financial performance on the date of payment.

8.2 Other expenditure

Other expenditure (such as goods and services, transfers and subsidies and payments for capital assets) is recognised in the statement of financial performance on the date of payment. The expense is classified as a capital expense if the total consideration paid is more than the capitalisation threshold.

8.3 Accrued expenditure payable

Accrued expenditure payable is recorded in the notes to the financial statements when the goods are received or, in the case of services, when they are rendered to the department or in the case of transfers and subsidies when they are due and payable.

Accrued expenditure payable is measured at cost.

8.4 Leases

8.4.1 Operating leases

Operating lease payments made during the reporting period are recognised as current expenditure in the statement of financial performance on the date of payment.

The operating lease commitments are recorded in the notes to the financial statements.

8.4.2 Finance leases

Finance lease payments made during the reporting period are recognised as capital expenditure in the statement of financial performance on the date of payment.

The finance lease commitments are recorded in the notes to the financial statements and are not apportioned between the capital and interest portions.

Finance lease assets acquired at the end of the lease term are recorded and measured at the lower of:

- Cost, being the fair value of the asset; or
- The sum of the minimum lease payments made, including any payments made to acquire ownership at the end of the lease term, excluding interest.

9 Aid Assistance

9.1 Aid assistance received

Aid assistance received in cash is recognised in the statement of financial performance when received. In-kind aid assistance is recorded in the notes to the financial statements on the date of receipt and is measured at fair value.

Aid assistance not spent for the intended purpose and any unutilised funds from aid assistance that are required to be refunded to the donor are recognised as a payable in the statement of financial position.

9.2 Aid assistance paid

Aid assistance paid is recognised in the statement of financial performance on the date of payment. Aid assistance payments made prior to the receipt of funds are recognised as a receivable in the statement of financial position.

10 Cash and cash equivalents

Cash and cash equivalents are stated at cost in the statement of financial position.

Bank overdrafts are shown separately on the face of the statement of financial position as a current liability.

For the purposes of the cash flow statement, cash and cash equivalents comprise cash on hand, deposits held, other short-term highly liquid investments and bank overdrafts.

11 Prepayments and advances

Prepayments and advances are recognised in the statement of financial position when the department receives or disburses the cash.

Prepayments and advances are initially and subsequently measured at cost.

12 Loans and receivables

Loans and receivables are recognised in the statement of financial position at cost plus accrued interest, where interest is charged, less amounts already settled or written-off. Write-offs are made according to the department's write-off policy.

13 Investments

Investments are recognised in the statement of financial position at cost.

14 Financial assets

14.1 Financial assets (not covered elsewhere)

A financial asset is recognised initially at its cost plus transaction costs that are directly attributable to the acquisition or issue of the financial.

At the reporting date, a department shall measure its financial assets at cost, less amounts already settled or written-off, except for recognised loans and receivables, which are measured at cost plus accrued interest, where interest is charged, less amounts already settled or written-off.

14.2 Impairment of financial assets

Where there is an indication of impairment of a financial asset, an estimation of the reduction in the recorded carrying value, to reflect the best estimate of the amount of the future economic benefits expected to be received from that asset, is recorded in the notes to the financial statements.

15 Payables

Loans and payables are recognised in the statement of financial position at cost.

16 Capital Assets

16.1 Immovable capital assets

Immovable capital assets are initially recorded in the notes to the financial statements at cost. Immovable capital assets acquired through a non-exchange transaction is measured at fair value as at the date of acquisition.

Where the cost of immovable capital assets cannot be determined reliably, the immovable capital assets are measured at R1 unless the fair value of the asset has been reliably estimated, in which case the fair value is used.

All assets acquired prior to 1 April 2002 (or a later date as approved by the OAG) may be recorded at R1.

Immovable capital assets are subsequently carried at cost and are not subject to depreciation or impairment.

Subsequent expenditure that is of a capital nature is added to the cost of the asset at the end of the capital project unless the immovable asset is recorded by another department in which case the completed project costs are transferred to that department.

16.2 Movable capital assets

Movable capital assets are initially recorded in the notes to the financial statements at cost. Movable capital assets acquired through a non-exchange transaction is measured at fair value as at the date of acquisition.

Where the cost of movable capital assets cannot be determined reliably, the movable capital assets are measured at fair value and where fair value cannot be determined; the movable assets are measured at R1.

All assets acquired prior to 1 April 2002 (or a later date as approved by the OAG) may be recorded at R1.

Movable capital assets are subsequently carried at cost and are not subject to depreciation or impairment.

Subsequent expenditure that is of a capital nature is added to the cost of the asset at the end of the capital project unless the movable asset is recorded by another department/entity in which case the completed project costs are transferred to that department.

16.3 Intangible assets

Intangible assets are initially recorded in the notes to the financial statements at cost. Intangible assets acquired through a non-exchange transaction are measured at fair value as at the date of acquisition.

Internally generated intangible assets are recorded in the notes to the financial statements when the department commences the development phase of the project.

Where the cost of intangible assets cannot be determined reliably, the intangible capital assets are measured at fair value and where fair value cannot be determined; the intangible assets are measured at R1.

All assets acquired prior to 1 April 2002 (or a later date as approved by the OAG) may be recorded at R1.

Intangible assets are subsequently carried at cost and are not subject to depreciation or impairment.

Subsequent expenditure that is of a capital nature is added to the cost of the asset at the end of the capital project unless the intangible asset is recorded by another department/entity in which case the completed project costs are transferred to that department.

17 Provisions and Contingents

17.1 Provisions

Provisions are recorded in the notes to the financial statements when there is a present legal or constructive obligation to forfeit economic benefits as a result of events in the past and it is probable that an outflow of resources embodying economic benefits or service potential will be required to settle the obligation and a reliable estimate of the obligation can be made. The provision is measured as the best estimate of the funds required to settle the present obligation at the reporting date.

17.2 Contingent liabilities

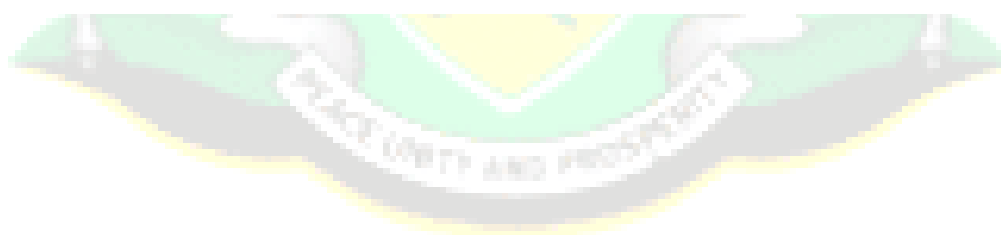
Contingent liabilities are recorded in the notes to the financial statements when there is a possible obligation that arises from past events, and whose existence will be confirmed only by the occurrence or non-occurrence of one or more uncertain future events not within the control of the department or when there is a present obligation that is not recognised because it is not probable that an outflow of resources will be required to settle the obligation or the amount of the obligation cannot be measured reliably.

17.3 Contingent assets

Contingent assets are recorded in the notes to the financial statements when a possible asset arises from past events, and whose existence will be confirmed by the occurrence or non-occurrence of one or more uncertain future events not within the control of the department.

17.4 Commitments

Commitments are recorded at cost in the notes to the financial statements when there is a contractual arrangement or an approval by management in a manner that raises a valid expectation that the department will discharge its responsibilities thereby incurring future expenditure that will result in the outflow of cash.



Accounting Policies
for the year ended 31 March 2017

18 Unauthorised expenditure

Unauthorised expenditure is recognised in the statement of financial position until such time as the expenditure is either:

- approved by Parliament or the Provincial Legislature with funding and the related funds are received; or
- approved by Parliament or the Provincial Legislature without funding and is written off against the appropriation in the statement of financial performance; or
- transferred to receivables for recovery.

Unauthorised expenditure is measured at the amount of the confirmed unauthorised expenditure.

19 Fruitless and wasteful expenditure

Fruitless and wasteful expenditure is recorded in the notes to the financial statements when confirmed. The amount recorded is equal to the total value of the fruitless and or wasteful expenditure incurred.

Fruitless and wasteful expenditure is removed from the notes to the financial statements when it is resolved or transferred to receivables for recovery.

Fruitless and wasteful expenditure receivables are measured at the amount that is expected to be recoverable and are de-recognised when settled or subsequently written-off as irrecoverable.

20 Irregular expenditure

Irregular expenditure is recorded in the notes to the financial statements when confirmed. The amount recorded is equal to the value of the irregular expenditure incurred unless it is impracticable to determine, in which case reasons therefor are provided in the note.

Irregular expenditure is removed from the note when it is either condoned by the relevant authority, transferred to receivables for recovery or not condoned and is not recoverable.

Irregular expenditure receivables are measured at the amount that is expected to be recoverable and are de-recognised when settled or subsequently written-off as irrecoverable.

21 Changes in accounting policies, accounting estimates and errors

Changes in accounting policies that are effected by management have been applied retrospectively in accordance with MCS requirements, except to the extent that it is impracticable to determine the period-specific effects or the cumulative effect of the change in policy. In such instances the department shall restate the opening balances of assets, liabilities and net assets for the earliest period for which retrospective restatement is practicable.

Changes in accounting estimates are applied prospectively in accordance with MCS requirements.

Correction of errors is applied retrospectively in the period in which the error has occurred in accordance with MCS requirements, except to the extent that it is impracticable to determine the period-specific effects or the cumulative effect of the error. In such cases the department shall restate the opening balances of assets, liabilities and net assets for the earliest period for which retrospective restatement is practicable.

22 Events after the reporting date

Events after the reporting date that are classified as adjusting events have been accounted for in the financial statements. The events after the reporting date that are classified as non-adjusting events after the reporting date have been disclosed in the notes to the financial statements.

23 Principal-Agent arrangements

The department is party to a principal-agent arrangement for [include details here]. In terms of the arrangement the department is the [principal / agent] and is responsible for [include details here]. All related revenues, expenditures, assets and liabilities have been recognised or recorded in terms of the relevant policies listed herein. Additional disclosures have been provided in the notes to the financial statements where appropriate.

24 Recoverable revenue

Amounts are recognised as recoverable revenue when a payment made in a previous Financial Year becomes recoverable from a debtor in the current Financial Year. Amounts are either transferred to the Provincial Revenue Fund when recovered or are transferred to the statement of financial performance when written-off.

25 Related party transactions

A related party transaction is a transfer of resources, services or obligations between the reporting entity and a related party. Related party transactions within the Limpopo Provincial Government portfolio are recorded in the notes to the financial statements when the transaction is not at arm's length.

Key management personnel are those persons having the authority and responsibility for planning, directing and controlling the activities of the department. The number of individuals and their full compensation is recorded in the notes to the financial statements.

26 Inventories (Effective from date determined in a Treasury Instruction)

At the date of acquisition, inventories are recorded at cost price in the notes to the financial statements. Where inventories are acquired as part of a non-exchange transaction, the cost of inventory is its fair value at the date of acquisition.

Inventories are subsequently measured at the lower of cost and net realisable value or the lower of cost and current replacement value.

27 Employee benefits

The value of each major class of employee benefit obligation (accruals, payables not recognised and provisions) is disclosed in the Employee benefits note

**Notes to the Annual Financial Statements
For the year ended 31 March 2017**

1

1.1 Annual Appropriation	2016/17			2015/16	
	Final Appropriation R'000	Actual Funds Received R'000	Funds not requested/ not received R'000	Final Appropriation R'000	Appropriation Received R'000
Programmes					
ADMINISTRATION PUBLIC ORDINARY	1 737 305	1 737 305	-	1 613 404	1 613 404
SCHOOL EDUCATION INDEPENDENT	23 393 765	23 393 765	-	21 521 730	21 509 436
SCHOOL SUBSIDIES PUBLIC SPECIAL	116 736	116 736	-	118 458	118 458
SCHOOL EDUCATION EARLY CHILDHOOD	448 754	448 754	-	404 615	404 615
DEVELOPMENT INFRASTRUCTURE	169 195	169 195	-	164 826	164 826
DEVELOPMENT EXAMINATION AND EDUCATION RELATED SERVICES	1 113 630	1 113 630	-	1 102 128	1 101 677
	410 387	416 019	(5 632)	337 642	337 642
Total	27 389 772	27 395 404	(5 632)	25 262 803	25 250 058

	<i>Note</i>	2016/17 R'000	2015/16 R'000
1.2 Conditional grants**			
Total grants received	-	2 193 642	1 975 281

	2016/17 R'000	2015/16 R'000
2 Statutory Appropriation		
MEMBERS' REMUNERATION	1 902	1 902
	1 902	1 902
Actual Statutory Appropriation received	1 902	1 902

Notes to the Annual Financial Statements

For the year ended 31 March 2017

	<i>Note</i>	2016/17 R'000	2015/16 R'000
3 Departmental Revenue			
Sales of goods and services other than capital assets	<u>3.1</u>	30 334	32 949
Interest, dividends and rent on land	<u>3.2</u>	26	58
Sales of capital assets	<u>3.3</u>	1 723	2 282
Transactions in financial assets and liabilities	<u>3.4</u>	35 405	28 492
Total revenue collected		67 488	63 781
Less: Own revenue included in appropriation	<u>16</u>	63 697	50 291
Departmental revenue collected		3 791	13 490

	<i>Note</i>	2016/17 R'000	2015/16 R'000
3.1 Sales of goods and services other than capital assets	<u>3</u>		
Sales of goods and services produced by the department		30 334	32 949
Sales by market establishment		1 924	1 059
Other sales		28 410	31 890
Sales of scrap, waste and other used current goods		-	-
Total		30 334	32 949
3.2 Interest, dividends and rent on land	<u>3</u>		
Interest		26	58
Dividends		-	-
Rent on land		-	-
Total		26	58
3.3 Sales of capital assets	<u>3</u>		
Tangible assets		1 723	2 282
Machinery and equipment	<u>28</u>	1 723	2 282
Total		1 723	2 282

	<i>Note</i>	2016/17 R'000	2015/16 R'000
3.4 Transactions in financial assets and liabilities	<u>3</u>		
Loans and advances		-	-
Receivables		35 405	28 492

Total		35 405	28 492
	Note	2016/17 R'000	2015/16 R'000
4 Compensation of Employees			
4.1 Salaries and wages			
Basic salary		16 094 350	15 298 931
Performance award		37 377	44 437
Service Based		1 324 781	1 295 640
Compensative/circumstantial		468 329	446 963
Periodic payments		1 107	1 763
Other non-pensionable allowances		965 709	892 138
Total		18 891 654	17 979 872
	Note	2016/17 R'000	2015/16 R'000
4.2 Social Contributions			
Employer contributions			
Pension		2 008 961	1 914 485
Medical		838 093	822 562
UIF		534	402
Bargaining council		1 103	1 036
Official unions and associations		3 163	3 234
Insurance		-	-
Total		2 851 854	2 741 719
Total compensation of employees		21 743 509	20 721 591
Average number of employees		56 689	57 484

Notes to the Annual Financial Statements

For the year ended 31 March 2017

		2016/17	2015/16
	Note	R'000	R'000
5 Goods and services			
Administrative fees		555	402
Advertising		997	2 741
Minor assets	5.1	1 644	1 445
Bursaries (employees)		23 450	16 914
Catering		33 120	21 341
Communication		34 401	38 888
Computer services	5.2	30 396	38 624
Contractors	-	31 663	29 501
Agency and support / outsourced services	-	1 003 789	959 102
Audit cost – external	5.3	15 317	14 984
Fleet services		13 017	11 460
Inventory	5.4	613 426	379 994
Consumables	5.5	78 280	66 343
Operating leases		49 815	54 739
Property payments	5.6	17 383	17 502
Rental and hiring		947	280
Transport provided as part of the departmental activities		235 147	146 182
Travel and subsistence	5.7	97 085	99 234
Venues and facilities		9 918	5 416
Training and development		3 355	5 728
Other operating expenditure	5.8	14 410	10 908
Total		2 308 115	1 921 728
5.1 Minor assets	5		
Tangible assets		1 433	1 445
Machinery and equipment		1 433	1 445
Intangible assets		211	-
Software		211	-
Total		1 644	1 445
5.2 Computer services	5		
SITA computer services		30 396	38 624
Total		30 396	38 624
5.3 Audit cost – external	5		
Regularity audits		15 317	14 984
Total		15 317	14 984

5.4	Inventory	5		
	Learning and teaching support material		613 426	379 292
	Medical supplies		-	702
	Total		613 426	379 994

			2016/17	2015/16
		Note	R'000	R'000
5.5	Consumables	5		
	Consumable supplies		5 058	9 451
	Uniform and clothing		300	1 819
	Household supplies		3 082	2 245
	IT consumables		719	5 064
	Other consumables		1 519	323
	Stationery, printing and office supplies		72 660	56 892
	Total		78 280	66 343

			2016/17	2015/16
		Note	R'000	R'000
5.6	Property payments	5		
	Municipal services		13 106	13 198
	Property maintenance and repairs		4 277	4 304
	Total		17 383	17 502

			2016/17	2015/16
		Note	R'000	R'000
5.7	Travel and subsistence	5		
	Local		97 075	99 225
	Foreign		10	9
	Total		97 085	99 234

			2016/17	2015/16
		Note	R'000	R'000
5.8	Other operating expenditure	5		
	Resettlement costs		328	734
	Other		14 082	10 174
	Total		14 410	10 908

		2016/17	2015/16
	Note	R'000	R'000
6 Payments for financial assets			
Debts written off	6.1	113 519	27 616
Total		113 519	27 616
		2016/17	2015/16
	Note	R'000	R'000
6.1 Debts written off	6		
Nature of debts written off			
Recoverable revenue account		5 726	
Debt Account		81 790	27 616
Sal: Reversal Control Account		2 103	-
Sal: Disallowance Account		2 066	-
Sal: Tax Debt		16 372	-
Disallowance Miscellaneous		5 462	-
Total debt written off		113 519	27 616

The write-off relates to salary debts older than 3 years

7 Transfers and Subsidies			
Provinces and municipality	34	14 950	19 957
Departmental agencies and accounts	ANNEXURE 1	65 898	21 516
Non-profit institution	ANNEXURE 2	1 555 012	1 117 387
Household	ANNEXURE 3	209 870	256 717
Total		1 845 730	1 415 577

8 Expenditure for capital assets			
Tangible assets		815 330	1 031 661
Buildings and other fixed structures		764 455	1 003 959
Machinery and equipment		50 875	27 702
Total		815 330	1 031 661

8.1 Analysis of funds utilised to acquire capital assets - 2016/17

	Voted Funds	Aid assistance	TOTAL
	R'000	R'000	R'000
Tangible assets	815 330	-	815 330
Buildings and other fixed structures	764 455		764 455
Machinery and equipment	50 875		50 875
Total	815 330	-	815 330

Notes to the Annual Financial Statements For the year ended 31 March 2017

8.2 Analysis of funds utilised to acquire capital assets - 2015/16

	Voted Funds R'000	Aid assistance R'000	TOTAL R'000
Tangible assets	1 031 661	-	1 031 661
Buildings and other fixed structures	1 003 959	-	1 003 959
Machinery and equipment	27 702	-	27 702
Total	1 031 661	-	1 031 661

	2016/17 R'000	2015/16 R'000
8.3 Finance lease expenditure included in Expenditure for capital assets		
Tangible assets		
Machinery and equipment		3 738
Total	-	3 738

	Note	R'000	R'000
9 Unauthorised Expenditure			
9.1 Reconciliation of unauthorised expenditure			
Opening balance		279 184	651 669
Prior period error			112
As restated		279 184	651 781
Unauthorised expenditure - discovered in the current year (as restated)		-	-
Less: Amounts approved by Parliament/Legislature with funding		-	(368 000)
Less: Amounts approved by Parliament/Legislature without funding and written off in the Statement of Financial Performance		(42 234)	-
Current		(42 234)	-
Less: Amounts transferred to receivables for recovery	12	-	(4 597)
Closing balance		236 950	279 184
9.2 Analysis of unauthorised expenditure awaiting authorisation per economic classification		R'000	R'000
Current		107 111	149 345
Capital		-	-
Transfers and subsidies		129 839	129 839
Total		236 950	279 184
9.3 Analysis of unauthorised expenditure awaiting authorisation per type		R'000	R'000
Unauthorised expenditure relating to overspending of the vote or a main division within the vote		236 950	279 184
Unauthorised expenditure incurred not in accordance with the purpose of the vote or main division		-	-
Total		236 950	279 184

9.4 Prior period error	Note	2015/16 R'000
		112

Relating to 1999/2000;2000/2001;2001/2002;2005/2006 and 2007/2008 (affecting the opening balance)	112
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**Notes to the Annual Financial Statements
For the year ended 31 March 2017**

	<i>Note</i>	2016/17 R'000	2015/16 R'000
10 Cash and Cash Equivalents			
Consolidated Paymaster General Account		410658	142 184
Total		410658	142 184
		2016/17 R'000	2015/16 R'000
11 Prepayments and Advances	<i>Note</i>		
Travel and subsistence		4	4
Prepayments(Not expensed)		197 112	
Total		197 116	4

The prepayment relates to capital goods and services receivable in the future

		2016/17 R'000	2015/16 R'000
14.2 Prepayments (Not expensed)			
<i>Listed by economic classification</i>			
Capital assets	-	197 112	-
Total		197 112	-

		2016/17			2015/16		
	<i>Note</i>	Current R'000	Non-current R'000	Total R'000	Current R'000	Non-current R'000	Total R'000
12 Receivables							
Claims recoverable	<u>12.1</u>	1 418			10 331	-	10 331
Recoverable expenditure	<u>12.2</u>	18 397			18 397		
Staff debt	<u>12.3</u>	44 316		44 316	126 301	-	126 301
Other debtors	<u>12.4</u>	42 196		42 196	75 317	-	75 317
Total		106 327	-	106 327	211 949	-	211 949

	<i>Note</i>	2016/17 R'000	2015/16 R'000
12.1 Claims recoverable	<u>12</u>		
National department			7369
Provincial departments		1 402	2962
Local government		16	
Total		1 418	10 331
	<i>Note</i>	2016/17 R'000	2015/16 R'000
12.2 Recoverable expenditure (disallowance accounts)			

Overpayment to implementing agent
Total

18 397
18 397

			2016/17 R'000	2015/16 R'000
	Note			
12.3 Staff debt	<u>12</u>			
Tax debt			1 475	30 171
Debt account			40 374	6 080
Sal: Reversal Control Account			1 406	48 080
Sal: Deduction Disallowance			837	1 440
Sal: Disallowance			138	34 554
Sal: Disallowance Miscellaneous			-	5 464
Sal: ACB			86	512
Total			44 316	126 301
			2016/17 R'000	2015/16 R'000
	Note			
12.4 Other debtors	<u>12</u>			
Other debts			42 196	75 296
Sal: medical aid			-	21
Total			42 196	75 317
			2016/17 R'000	2015/16 R'000
	Note			
12.5 Impairment of receivables				
Estimate of impairment of receivables			29 186	8 316
Total			29 186	8 316

The impairment amounts represent the excess of carrying value over the amount recoverable as per the department's consideration. The impaired receivables mainly relate to prescribed, uneconomical to recover and untraceable debts. These amounts will be written-off in the 2017/18 Financial Year

			2016/17 R'000	2015/16 R'000
	Note			
13 Voted Funds to be Surrendered to the Revenue Fund				
Opening balance			452 298	1 183 032
Prior period error	13.1			112
As restated			452 298	1 183 144
Transfer from statement of financial performance (as restated)			523 237	146 531
Add: Unauthorised expenditure for current year	<u>9</u>			-
Voted funds not requested/not received	<u>1.1</u>		5 632	(12 745)
Paid during the year			(139 093)	(864 632)
Closing balance			842 074	452 298
				2015/16
13.1	Note			R'000
Prior period error				
Relating to 1999/2000;2000/2001;2001/2002;2005/2006 and 2007/2008 (affecting the opening balance)	13			112
			2016/17	2015/16

	<i>Note</i>	R'000	R'000
14 Departmental revenue and NRF Receipts to be surrendered to the Revenue Fund			
Opening balance		4 734	3 561
Transfer from Statement of Financial Performance (as restated)		3 791	13 490
Own revenue included in appropriation		63 697	50 291
Paid during the year		(62 455)	(62 608)
Closing balance		9 767	4 734

	<i>Note</i>	2016/17 R'000	2015/16 R'000
15 Payables - current			
Clearing accounts	15.1	7 800	10 121
Other payables	15.2	1 878	56 314
Total		9 678	66 435

	<i>Note</i>	2016/17 R'000	2015/16 R'000
15.1 Clearing accounts	15		
Sal: Bargaining Council		19	60
Sal: GEHS refund		10	-
Sal: Income Tax		6 370	9 422
Sal: Pension Fund		1 398	9
Sal: Official Unions		3	630
Sal: ACB Recalls		-	-
Total		7 800	10 121

	<i>Note</i>	R'000	R'000
15.2 Other payables	15		
Sal: ACB		1 546	2 966
Sal: Reversal Control		37	23 206
Sal: Tax debt		7	738
Sal: Disallowance Account		91	29 070
Sal: Disallowance Miscellaneous			12
Debt Account		93	322
Sal: Deduction disallowance		104	
Total		1 878	56 314

	<i>Note</i>	R'000	R'000
16 Net cash flow available from operating activities			
Net surplus/(deficit) as per Statement of Financial Performance		527 028	160 021
Add back non cash/cash movements not deemed operating activities		575 375	489 707
(Increase)/decrease in receivables		105 622	(120 462)
(Increase)/decrease in prepayments and advances		(197 112)	(4)
(Increase)/decrease in other current assets		42 234	372 597

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Increase/(decrease) in payables – current	(56 757)	41 841
Proceeds from sale of capital assets	(1 723)	(2 282)
Expenditure on capital assets	815 330	1 087 711
Surrenders to Revenue Fund	(201 548)	(927 240)
Voted funds not requested/not received	5 632	(12 745)
Own revenue included in appropriation	63 697	50 291
Net cash flow generated by operating activities	1 102 403	649 728
Note	R'000	R'000

17 Reconciliation of cash and cash equivalents for cash flow purposes

Consolidated Paymaster General account	410 658	142 184
Total	410 658	142 184

		2016/17	2015/16
	Note	R'000	R'000
18 Contingent liabilities and contingent assets			
18.1 Contingent liabilities			
Liable to	Nature		
Housing loan guarantees	Employees	Annex 5 1 925	4 821
Claims against the department		Annex 10 547 366	728 320
Intergovernmental payables (unconfirmed balances)		Annex 7 3 466	1 957
Total		552 758	735 098

The amount and timing of cash flow is uncertain

18.2 Contingent assets	2016/17	
	R'000	
SADTU	13 797	
NEHAWU & PSA	4 099	
	17 896	
	2016/17	2015/16
Note	R'000	R'000

19 Commitments

Current expenditure

Approved and contracted	1 322 759	1 985 938
	1 322 759	1 985 938

Capital Expenditure

Approved and contracted	2 588 685	2 606 456
Total Commitments	3 911 444	4 592 394

Commitments amounting to R260 565m are for a period longer than a year

20 Accruals and payables not recognised

20.1 Accruals

Listed by economic classification	30 days	30+ days	Total	Total
Goods and services	57 814		57 814	32 868
Transfers and subsidies	88		88	343

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Capital assets			5 655		5 655	30 335
Other				1 909	1 909	-
Total			63 557	1 909 -	65 466	63 546
						2016/17 2015/16

Listed by programme level						Note	R'000	R'000
Programme 1							33 237	9 256
Programme 2							21 929	20 013
Programme 3							5	-
Programme 5								9
Programme 6							7 432	31 752
Programme 7							2 863	2 516
Total							65 466	63 546
Accruals were affected by the labour strike								

20.2 Payables not recognised

Listed by economic classification	30 days	30+ days	Total	Total
Goods and services	35 104	14 059	49 163	19 012
Transfers and subsidies	26		26	1
Capital assets	205 116		205 116	3 066
Total	240 246	14 059	254 305	22 079

Listed by programme level						Note	2016/17	2015/16
							R'000	R'000
Programme 1							10 581	1 246
Programme 2							23 619	12 515
Programme 5							5 506	
Programme 6							192 539	8 310
Programme 7							22 060	8
Total							254 305	22 079
Creditors payments were affected due to the labour strike								

Included in the above totals are the following:

	Note	2016/17	2015/16
		R'000	R'000
Confirmed balances with departments	<u>Annex 7</u>	352	53
Confirmed balances with other government entities	<u>Annex 7</u>		-
Total		352	53

	Note	2016/17	2015/16
		R'000	R'000
21 Employee benefits			
Leave entitlement		130 027	116 193
Service bonus (Thirteenth cheque)		681 532	649 403
Performance awards		53 854	58 320
Capped leave commitments		2 520 770	2 565 260
Other		41 833	44 005

Total

3 428 016

3 433 181

At this stage the department is not able to reliably measure the long term portion of the long service awards. Capped leave commitments: Included in the R2 520 770 474(2016: R2 565 260 092) is an amount of R1163 254.65 (R1 321 157.71) for negative leave as at 31 March 2017, and capped leave amounts of R 1 0872 515.42 (R693 790) captured after the Financial Year end. Leave entitlement: Included in the amount of R130 027(2016:116 193) is an amount of R268 223.98 (2016:R0) for negative leave under investigation. The amount for "Other" relates to estimated payments for employees who qualify for payment after having been in Public service for 20, 30 and 40 years.

22 Lease commitments

22.1 Operating leases expenditure

2016/17	Specialised military assets R'000	Land R'000	Buildings and other fixed structures R'000	Machinery and equipment R'000	Total R'000
Not later than 1 year			6 341		6 341
Later than 1 year and not later than 5 years			15 787		15 787
Total lease commitments	-	-	22 128	-	22 128

2015/16	R'000	R'000	R'000	R'000	R'000
Not later than 1 year	-	-	6 071	-	6 071
Later than 1 year and not later than 5 years	-	-	22 129	-	22 129
Total lease commitments	-	-	28 200	-	28 200

Buildings are leased for use by the department as office space or for educational purposes. Currently the department has the following properties under the operational lease: Factory 26 Seshego, 175 Skuinskloof farm, Chavani village, Agantha street in Tzaneen and 24 Rivers. The escalation rates are as follows: 8.5 % on factory 26 Seshego. 10 % on 24 Rivers and 175 Skuinskloof farm; Chavani at 8% and 9% on 58 Agantha street, Tzaneen. Repairs and expenses for the properties are the responsibilities of the landlords.

22.2 Finance leases expenditure **

2016/17	Specialised military assets R'000	Land R'000	Buildings and other fixed structures R'000	Machinery and equipment R'000	Total R'000
Not later than 1 year				4 697	4 697
Later than 1 year and not later than 5 years				734	734
Later than five years					-
Total lease commitments	-	-	-	5 431	5 431

2015/16	Specialised military assets	Land	Buildings and other fixed structures	Machinery and equipment	Total
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	R'000	R'000	R'000	R'000	R'000
Not later than 1 year	-	-	-	8 194	8 194
Later than 1 year and not later than 5 years	-	-	-	914	914
Later than five years	-	-	-	-	-
Total lease commitments	-	-	-	9 108	9 108

Machinery and equipment – The department leases machinery for use in the department and the lessor deliver, install, test and render maintenance services. No escalation of prices. Prices for rental are firm for the duration of the contracts.

	Note	2016/17 R'000	2015/16 R'000
23 Irregular expenditure			
23.1 Reconciliation of irregular expenditure			
Opening balance		3 117 672	3177395
Prior period error		-	(601 126)
As restated		3 117 672	2 576 269
Add: Irregular expenditure - relating to prior year		891 600	-
Add: Irregular expenditure - relating to current year			541 403
Irregular expenditure awaiting condonation		4 009 272	3 117 672
Analysis of awaiting condonation per age classification			
Current year		891 600	541 403
Prior years		3 117 672	2 576 269
Total		4 009 272	3 117 672
23.2 Details of irregular expenditure		2016/17 R'000	
Overspending on contracts without approved variation orders		595 545	
Non-compliance with procurement prescripts		165 163	
Non-compliance with procurement with procurement prescripts		665 669	
Employee costs not approved by delegated officials		1 223	
		891 600	
23.2 Prior period error	Note		2015/16 R'000
			(601 126)
Expenditure within allowable thresholds(Provincial Treasury approval			(1 457 059.80)
Capital expenditure outside the Bohlabela demarcation transitional agreement			16 393
Procurement Irregular expenditure identified in the prior year not disclosed			839 541
Relating to 2015/16			205 066
Overspends on contracts without approved variation orders			205 066
Total			(396 060)
24 Fruitless and wasteful expenditure		2016/17 R'000	2015/16 R'000
24.1 Reconciliation of fruitless and wasteful expenditure			

Opening balance	185 900	168 613
Fruitless and wasteful expenditure – relating to current year	13 291	17 287
Closing balance	185 900	185 900

24.2 Analysis of awaiting resolution per economic classification

Current	199 191	185 900
Total	199 191 -	185 900

24.2 Analysis of Current Year's Fruitless and wasteful expenditure

2016/17

Incident	Disciplinary steps taken/criminal proceedings	R'000
Interest on Electricity		247
Non-attendance to training		89
Unreconcilable benefits		12 581
Judgement interest		155
Nonattendance to training		219
Total		13 291

2016/17

24.3 Details of fruitless and wasteful expenditure under investigation(not in the main note) R'000

Infrastructure judgements settlements	53 697
Total	53 697

25 Related party transactions

Payments made

Goods and services	1 987	94
Total	1 987	94

In kind goods and services provided/received

Note

2016/17

R'000

List in kind goods and services between department and related party

LIMPOPO TREASURY: Audit committee	691
LIMPOPO TREASURY: Provide Internal Audit	2 683
LIMPOPO OFFICE OF THE PREMIER	3 094
LIMPOPO TREASURY	5 254
LIMPOPO DEPARTMENT OF SPORTS	1 504
COGSTA	1 589
Total	14 815

The Department utilizes the shared services for the audit committee and internal audit function and the costs incurred on the shared services function are borne by the Limpopo Provincial Treasury.

List related party relationships

PUBLIC WORKS: Provide office accommodation services for the office. The Department is utilising numerous schools owned by the Limpopo Department of Public Works, Roads and Infrastructure for no rental payment. The Department of Public Works is responsible for project management unit on some of its infrastructure projects and no management fees are paid for the arrangement.

Limpopo Department of Education is related to the following departments in the Limpopo Province due to them falling under the Limpopo Legislature: Limpopo Provincial Treasury; Limpopo Department of Economic Development, Environment and Tourism; Limpopo Department of Public Works; Limpopo department of Roads and Transport; Limpopo Department of Health; Limpopo Department of Safety, Security and Liason, Limpopo Department of Social Development, Limpopo Department of Sport, Arts and Culture, Limpopo Department of Agriculture; Limpopo Department of Cooperative Governance, Human Settlements and Traditional Affairs and Office of the Premier. The Limpopo Provincial Treasury in line with Section 18 (2) (g) and (i) of the PFMA, seconded a team of officials to assist the department in supply chain management, governance, financial management and asset management. The officials have been part of the audit process since 2015/16 and are assisting to remedy findings that will be raised by the Auditor General (SA). The salaries of the officials deployed are paid by the respective departments and LdoE is responsible for any additional remuneration due to these officials e.g. travel claims while performing duties for LdoE.

	No. of	2016/17	2015/16
	Individuals	R'000	R'000
26 Key management personnel			
Political office bearers (provide detail below)	1	1 902	1 601
Officials:			
Level 15 to 16	5	4 395	6 079
Level 14 (incl CFO if at a lower level)	14	14 978	13 765
Family members of key management personnel	18	7 988	9 502
Total		29 263	30 948

	Note	2016/17	2015/16
		R'000	R'000
27 Provisions			
Retentions		-	375 174
Total		-	375 174

Reconciliation of movement in provisions - 2015/16

	Retention	Total provisions
	R'000	R'000
Opening balance	375 174	375 174
Closing balance	375 174	375 174

28 Movable Tangible Capital Assets

MOVEMENT IN MOVABLE TANGIBLE CAPITAL ASSETS PER ASSET REGISTER FOR THE YEAR ENDED 31 MARCH 2017

	Opening balance R'000	Value adjustments R'000	Additions R'000	Disposals R'000	Closing balance R'000
MACHINERY AND EQUIPMENT	471 048	-	46 624	391 216	126 456
Transport assets	71 071		982	12 303	59 750
Computer equipment	28 874		7 946	7 011	29 809
Furniture and office equipment	21 408		1 005	964	21 449
Other machinery and equipment	349 695		36 691	370 938	15 448
TOTAL MOVABLE TANGIBLE CAPITAL ASSETS	471 048	-	46 624	391 216	126 456

Movable Tangible Capital Assets under investigation

	Number	Value R'000
Included in the above total of the movable tangible capital assets per the asset register are assets that are under investigation:		
Machinery and equipment		62 904

28.1 ADDITIONS TO MOVABLE TANGIBLE CAPITAL ASSETS PER ASSET REGISTER FOR THE YEAR ENDED 31 MARCH 2017

	Cash R'000	Non-cash R'000	(Capital work- in-progress current costs and finance lease payments) R'000	Received current, not paid (Paid current year, received prior year) R'000	Total R'000
MACHINERY AND EQUIPMENT	50 875	-	(4 251)	-	46 624
Transport assets	982				982
Computer equipment	7 946				7 946
Furniture and office equipment	1 005				1 005
Other machinery and equipment	40 942		(4 251)		36 691
TOTAL ADDITIONS TO MOVABLE TANGIBLE CAPITAL ASSETS	50 875	-	(4 251)	-	46 624

Disposals

28.2 DISPOSALS OF MOVABLE TANGIBLE CAPITAL ASSETS PER ASSET REGISTER FOR THE YEAR ENDED 31 MARCH 2017

	Sold for cash R'000	Non-cash disposal R'000	Total disposals R'000	Cash received Actual R'000
MACHINERY AND EQUIPMENT	391 216	-	391 216	1 723
Transport assets	12 303		12 303	1 723
Computer equipment	7 011		7 011	

Furniture and office equipment	964	964	
Other machinery and equipment	370 938	370 938	
TOTAL DISPOSAL OF MOVABLE TANGIBLE CAPITAL ASSETS	391 216	-	391 216
			1 723

28.3 Movement for 2015/16

MOVEMENT IN MOVABLE TANGIBLE CAPITAL ASSETS PER ASSET REGISTER FOR THE YEAR ENDED 31 MARCH 2016

	Opening balance R'000	Prior period error R'000	Additions R'000	Disposals R'000	Closing balance R'000
MACHINERY AND EQUIPMENT	375 089	62 894	26 533	(6 532)	471 048
Transport assets	23 550	36 818	13 037	2 334	71 071
Computer equipment	13 603	(6 351)	12 736	(8 886)	28 874
Furniture and office equipment	8 083	13 275	70	20	21 408
Other machinery and equipment	329 853	19 152	690	-	349 695
TOTAL MOVABLE TANGIBLE CAPITAL ASSETS	375 089	62 894	26 533	(6 532)	471 048

28.3.1 Prior period error

Note

2015/16
R'000

Nature of prior period error
Relating to 2015/16 (affecting the opening balance)
Transport
Computer equipment
Furniture ,office equipment and Other machinery
Total

62 894
36 818
(6 351)
32 427
62 894

The prior period error is due to reconstruction of the departmental movable asset register

28.4 Minor assets

MOVEMENT IN MINOR ASSETS PER THE ASSET REGISTER FOR THE YEAR ENDED 31 MARCH 2017

	Speci alised militar y assets R'000	Intangible assets R'000	Heritage assets R'000	Machinery and equipment R'000	Biologica l assets R'000	Total R'000
Opening balance	-	-	-	29 055	-	29 055
Value adjustments						-
Additions		211		1 433		1 644
Disposals				962		962
TOTAL MINOR ASSETS	-	211	-	29 526	-	29 737

	Speci alised militar y assets	Intangible assets	Heritage assets	Machinery and equipment	Biologica l assets	Total
Number of R1 minor assets				7 863		7 863
Number of minor assets at cost						-
TOTAL NUMBER OF MINOR ASSETS	-	-	-	7 863	-	7 863

Minor Capital Assets under investigation

	Number	Value
Included in the above total of the minor capital assets per the asset register are assets that are under investigation:		R'000
Machinery and equipment		3 367

Included in the above note are the assets valued at R1.00 which adds up to 33402 that have been acquired after 2002 April, but difficult to determine the value since the document could not be found. These are assets are under investigation in order to determine their value through alternative means.

28.4. Minor assets

MOVEMENT IN MINOR ASSETS PER THE ASSET REGISTER FOR THE YEAR ENDED 31 MARCH 2016

	Speci alised militar y asset s	Intangible assets	Heritage assets	Machinery and equipment	Biological assets	Total
	R'000	R'000	R'000	R'000	R'000	R'000
Opening balance	-	-	-	24 327	-	24 327
Prior period error	-	-	-	3 367	-	3 367
Additions	-	-	-	1 445	-	1 445
Disposals	-	-	-	84	-	84
TOTAL MINOR ASSETS	-	-	-	29 055	-	29 055

	Speci alised militar y asset s	Intangible assets	Heritage assets	Machinery and equipment	Biological assets	Total
Number of R1 minor assets	-	-	-	1 753	-	1 753
Number of minor assets at cost	-	-	-	485	-	485
TOTAL NUMBER OF MINOR ASSETS	-	-	-	2 238	-	2 238

28.4.1 Prior period error

Note

2015/16

R'000

Nature of prior period error

Relating to 2015/16 (affecting the opening balance)

Opening balance for minor assets under investigation

Total

3 367

3 367

3 367

28.5 Movable assets written off

MOVABLE ASSETS WRITTEN OFF FOR THE YEAR ENDED 31 MARCH 2017

	Speci alised milita ry asset s R'000	Intangible assets R'000	Heritage assets R'000	Machinery and equipment R'000	Biological assets R'000	Total R'000
Assets written off				4 051		4 051
TOTAL MOVABLE ASSETS WRITTEN OFF	-	-	-	4 051	-	4 051

A total number of 2775 assets were written-off during the 2016/17 Financial Year .



Notes to the Annual Financial Statements For the year ended 31 March 2017

28.6 S42 Movable Capital Assets

MAJOR ASSETS SUBJECTED TO TRANSFER IN TERMS OF S42 OF THE PFMA - 31 MARCH 2017

	Speciali sed military assets	Intangible assets	Heritage assets	Machinery and equipment	Biological assets	Total
No of Assets				3 025		3 025
Value of the asset (R'000)				370 100		370 100

MINOR ASSETS SUBJECTED TO TRANSFER IN TERMS OF S42 OF THE PFMA - 31 MARCH 2017

	Speciali sed military assets	Intangible assets	Heritage assets	Machinery and equipment	Biological assets	Total
No of Assets				1 802		1 802
Value of the asset (R'000)				208		208

29 Intangible Capital Assets

MOVEMENT IN INTANGIBLE CAPITAL ASSETS PER ASSET REGISTER FOR THE YEAR ENDED 31 MARCH 2017

	Opening balance	Value adjustments	Additions	Disposals	Closing balance
	R'000	R'000	R'000	R'000	R'000
SOFTWARE	5 139	-	-	-	5 139
TOTAL INTANGIBLE CAPITAL ASSETS	5 139	-	-	-	5 139

Movement for 2015/16

29.1 MOVEMENT IN INTANGIBLE CAPITAL ASSETS PER ASSET REGISTER FOR THE YEAR ENDED 31 MARCH 2016

	Opening balance	Prior period error	Additions	Disposals	Closing balance
	R'000	R'000	R'000	R'000	R'000
SOFTWARE	-	-	5 139	-	5 139
TOTAL INTANGIBLE CAPITAL ASSETS	-	-	5 139	-	5 139

29.1.1 Prior period error

Note 2015/16

	R'000
Relating to 2015/16	5 139
Right of use of CSIR's Premis reporting application	5 139
Total	5 139

30 Immovable Tangible Capital Assets
MOVEMENT IN IMMOVABLE TANGIBLE CAPITAL ASSETS PER ASSET REGISTER FOR THE YEAR ENDED 31 MARCH 2017

	Opening balance	Value adjustments	Additions	Disposals	Closing balance
	R'000	R'000	R'000	R'000	R'000
BUILDINGS AND OTHER FIXED STRUCTURES	4 640 045	-	130 278	-	4 770 323
Non-residential buildings	4 640 045		130 278	-	4 770 323
Capital Work-in-progress	3 011 497		634 177		3 645 674
TOTAL IMMOVABLE TANGIBLE CAPITAL ASSETS	7 651 542	-	764 455	-	8 415 997

30.1 ADDITIONS TO IMMOVABLE TANGIBLE CAPITAL ASSETS PER ASSET REGISTER FOR THE YEAR ENDED 31 MARCH 2017

	Cash	Non-cash	(Capital work-in-progress current costs and finance lease payments)	Received current, not paid (Paid current year, received prior year)	Total
	R'000	R'000	R'000	R'000	R'000
BUILDINGS AND OTHER FIXED STRUCTURES	764 455	-	(634 177)	-	130 278
Non-residential buildings	764 455		(634 177)		130 278
TOTAL ADDITIONS TO IMMOVABLE TANGIBLE CAPITAL ASSETS	764 455	-	(634 177)	-	130 278

Movement for 2015/16

30.2 MOVEMENT IN IMMOVABLE TANGIBLE CAPITAL ASSETS PER ASSET REGISTER FOR THE YEAR ENDED 31 MARCH 2016

	Opening balance	Prior period error	Additions	Disposals	Closing balance
	R'000	R'000	R'000	R'000	R'000
BUILDINGS AND OTHER FIXED STRUCTURES	3 822 984	980 975	329 402	493 316	4 640 045
Non-residential buildings	3 822 984	980 975	329 402	493 316	4 640 045
TOTAL IMMOVABLE TANGIBLE CAPITAL ASSETS	3 822 984	980 975	329 402	493 316	4 640 045

30.2.1 Prior period error

Note

2015/16

R'000

Nature of prior period error

980 975

Value adjustments and transfers

1 689 979

Reclassified to current expenditure

(603 000)

Reclassified from transfers and to receivables and movable assets

(106 004)

The prior periods were as a result of the reconstruction of the Immovable assets register

S42 Immovable assets

30.3 Assets subjected to transfer in terms of S42 of the PFMA - 2016/17

No of Assets

Value of Assets

R'000

BUILDINGS AND OTHER FIXED STRUCTURES

1 919

4 771 197

Non-residential buildings

1 917

4 770 322

Other fixed structures

2

875

TOTAL

1 919

4 771 197

Assets subjected to transfer in terms of S42 of the PFMA - 2015/16

No of Assets

Value of Assets

R'000

BUILDINGS AND OTHER FIXED STRUCTURES

1 917

4 640 045

Non-residential buildings

1 917

4 640 045

TOTAL

1 917

4 640 045

31 Principal-agent arrangements

	2016/17	2015/16
31.1 Department acting as the principal		
	R'000	R'000
Limpopo Province Development Trust	6 263	6 099
Council for Scientific and Industrial Research (CSIR)	13 261	76 687
Limpopo Business Support Agency (LIBSA)	-	4 304
The Mvula Trust	173 586	256 512
The Independent Development Trust (IDT)	313 406	638 747
South African Post Office (SAPO)	10 846	12 873
Development Bank of South Africa (DBSA)	403 363	-
Total	920 725	995 222

Limpopo development Trust: The Trust is a conduit for donors bringing in money for the Department of Education. It mostly caters for Rand for Rand commitments between the Donor and the Department but not limited to Donors who want to implement their programmes through the trust, as a conduit for spending & monitoring implementations of such (donations)
The Mvula Trust: Acts as an Implementing Agent for the allocated Infrastructure delivery projects in Capricorn, Greater Sekhukhune and Waterberg District Municipalities)

LIBSA: Acts as an agent for the department to provide sanitation and cleaning services

CSIR: Is the agent for the department assisting with the implementation of GIAMA

IDT and DBSA: Act as agents for implementing Infrastructure projects on behalf of the Department

SAPO: Acts as an agent of the department by delivering learner support materials (text books and stationery) to schools.

If the Principal-Agent arrangement is terminated, the resource and cost implications for the LDoE as principal would be severely negative. This is because LDPWR&I does not currently have the capacity to take on all the projects being implemented by other implementing agents and neither does the LDoE. The likelihood is therefore that the construction projects would be placed on hold, service delivery would suffer and increased costs would be incurred to reactivate and complete the projects.

No assets or Liabilities of the Department are under the custodian of the Agent.

32 Prior period errors

32.1 Correction of prior period errors	Note	2015/16 R'000
Immovable tangible assets		
Value adjustments and transfers		553 556
Reclassified to current expenditure		(41 488)
Reclassified from transfers and to Intangibles		960
Other value adjustments due to reconstruction of the immovable asset register		467 947
Net effect		980 975
Goods & services and transfers		
Reclassified from capital expenditure		41 488
Reclassified to building & fixtures capital expenditure		(6 099)
Correction of prior year capped leave amount		767 993

Restatements of opening balance for movable assets and minor assets	66 271
Net effect	869 653
Commitments	
Decrease in capital assets commitment	(810 936)
Increase in current commitments	39 522
Net effect	(771 414)
Intangibles	
Reclassified from building and fixtures	5 139
Net effect	5 139
Irregular expenditure	
irregular expenditure not declared in the previous Financial Year	(601 126)
Overspending on contracts without approved variation orders	205 066
Net effect	(396 060)



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STATEMENT OF CONDITIONAL GRANTS RECEIVED

NAME OF GRANT	GRANT ALLOCATION		SPENT			2015/16		
	Division of Revenue Act/Provincial Grants	Total Available	Amount received by department	Amount spent by department	Under / (overspending)	% of available funds spent by department	Division of Revenue Act	Amount spent by department
	R'000	R'000	R'000	R'000	R'000		R'000	R'000
Infrastructure Grant	1 007 630	1 007 630	1 007 630	938 072	69 558	93%	885 128	863 797
HIV and AIDS	33 310	33 310	26 648	23 486	3 162	88%	25 875	24 239
EPWP Incentive Grant for Province	2 000	2 000	2 000	1 876	124	94%	2 150	2 671
EPWP Social Grant	3 500	3 500	3 500	3 175	325	91%	3 095	2 483
National School Nutrition Program	1 111 311	1 111 311	1 111 311	1 087 090	24 221	98%	1 030 799	990 903
Maths Science and technology	42 553	42 553	42 553	34 544	8 009	81%	40 979	35 590
	2 200 304	2 200 304	2 193 642	2 088 243	105 399		1 988 026	1 919 683

34 NAME OF MUNICIPALITY	GRANT ALLOCATION				TRANSFER
	DoRA and other transfers	Roll Overs	Adjustments	Total Available	Actual Transfer
	R'000	R'000	R'000	R'000	R'000
GREATER GIYANI				-	1 951
LEPELLE-NKUMPI MUNICIPALITY				-	34
MODIMOLLE MUNICIPALITY				-	23
POLOKWANE LOCAL MUNICIPALITY				-	4 480
THULAMELA MUNICIPALITY				-	39
ESKOM NORTHERN REGION				-	1 972
GREATER TZANEEN MUNICIPALITY				-	3 495
MAKHADO MUNICIPALITY					226
VHEMBE MUNICIPALITY					46
THABAZIMBI MUNICIPALITY					2 179
BELA BELA MUNICIPALITY					505
				-	14 950

Annexures to the Annual Financial Statements

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ANNEXURE 1

STATEMENT OF TRANSFERS TO DEPARTMENTAL AGENCIES AND ACCOUNTS

DEPARTMENT/AGENCY/ACCOUNT	TRANSFER ALLOCATION				TRANSFER		2015/16
	Adjusted appropriation	Roll Overs	Adjustments	Total Available	Actual Transfer	% of Available funds transferred	Appropriation Act
	R'000	R'000	R'000	R'000	R'000	%	R'000
Services Seta	22 878			22 878	65 898	288%	21 516
Total	22 878	-	-	22 878	22 878		21 516

ANNEXURE 2

STATEMENT OF TRANSFERS TO NON-PROFIT INSTITUTIONS

NON-PROFIT INSTITUTIONS	TRANSFER ALLOCATION				EXPENDITURE	2015/16	
	Adjusted appropriation Act	Roll Overs	Adjustments	Total Available	Actual Transfer	% of Available funds transferred	Appropriation Act
	R'000	R'000	R'000	R'000	R'000	%	R'000
Transfers							
Education Development Trust				-	408		6 099
School Funding Norms	1 396 983			1 396 983	1 385 557	99%	950 214
Independent Schools Subsidies	116 736			116 736	115 104	99%	115 922
Public Special Schools	52 852			52 852	52 396	99%	50 075
Early Childhood	1 707			1 707	1 547	91%	1 176
	1 568 278	-	-	1 568 278	1 555 012		1 123 486

ANNEXURE 3

STATEMENT OF TRANSFERS TO HOUSEHOLDS

HOUSEHOLDS	TRANSFER ALLOCATION				EXPENDITURE		2015/16
	Adjusted appropriat ion Act	Roll Overs	Adjustme nts	Total Available	Actual Transfer	% of Available funds transfere	Appropria tion Act
	R'000	R'000	R'000	R'000	R'000	%	R'000
Injury on Duty	1 317			1 317	1 303	99%	1 940
Leave Gratuity	170 909			170 909	182 064	107%	217 246
Bursaries(Non-employees)	7 898			7 898	6 884	87%	7 500
Claims against the state (cash)	12 203			12 203	14 063	115%	34 331
H/H Donations							66
GEPF				-	5 556		
	192 327	-	-	192 327	209 870		261 083



ANNEXURE 4

STATEMENT OF GIFTS, DONATIONS AND SPONSORSHIPS RECEIVED

Received in kind

		2016/17	2015/16
NAME OF ORGANISATION	NATURE OF GIFT, DONATION OR SPONSORSHIP	R'000	R'000
De Beers Group of companies	Donation of R6 million for upgrading physical infrastructure at Mphengwa Secondary School, Ref DBF 035291. LDoE to contribute another R6 million in line with the Rand for Rand principle		6 000
Murray & Roberts Cementation (in partnership with De Beers Venetia Underground Project)	Refurbishment and resources: securing of classrooms, repairing some flooring and furniture		575
Bernard Groenewald; JE Erasmus of ILLIWARA Landgoed BK; Johan Bosch & Nadien Bosch of Dinaka Game Reserve & Nico Stolp of Nylstene.	Infrastructure development in the form of upgrading or improvements of the school buildings (Not less than R200 000 for Builders Wages; Not less than R50 000; Not less than R200 000 & bricks to the value not less than R200 000)		650
Businesswomen's Association of South Africa, Limpopo (BWA)	Start-up packages (Iron; Bedding & Kettle) to the top ten (10) learners in the 2015 Grade 12 results		10
Standard Bank- Limpopo	Sponsorship for Announcement of Grade 12 Results (DINALEDI TSE KGANAYNG). Distributed amongst learners who obtained positions 1; 2 and 3 in each of the five (5) Districts		150
MTN SA Foundation	Laptops and MTN promotional items to ten (10) best performing Grade 12 learners in the 2015 end of year examinations		60
Anglo American Platinum (LPEDT)	Construction of an Admin Block		1 800
Salaamedia	Drilling and fitting of borehole		65
Salaamedia	Drilling and fitting of borehole		75
Salaamedia	Drilling and fitting of borehole		75
Westernburg Secondary School	Refrigerator for utilisation in the office of the PA of the HOD. Once office of the PA to the HOD has a functioning refrigerator, the donation will be transferred to the Senior Manager, Capricorn District, where there is a need.		3
Modikwa Platinum Mine	Infrastructure support to Matholeni Primary and Phutinare Secondary Schools and Curriculum support to nine Secondary Schools in Leolo Circuit within Sekhukhune District		4 600
World Vision South Africa	Whole School Improvement to selected schools within Vhembe and Mopani Districts		700
World Vision South Africa	Bicycle Education Empowerment Programme (BEEP) to support scholar transport in Mopani and Vhembe Districts		6 600
Northam Platinum Mine - Booyensdal Division	Erection of Ngwaabe Combined Schools Science Laboratory to be built at Gobetse Secondary School and provision of equipment, targeting nine (9) secondary schools in the Ngwaabe Area		1 800
MTN SA Foundation	Establishment of computer laboratories in an effort to improve E-learning in schools within identified Districts and Circuits.		3 890
Malefo Transport	Preparation for the farewell function of Mr Makgamatha and 2015 Grade 12 learners		6
MTN SA Foundation	100 Qhubeka Buffalo Bicycles costing for learners who must travel great distances by foot to attend their schools.		300

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National Lottery Distribution Fund	Cash donation for the construction of Combi Court for learners		300
Molteno Institute for Language & Literacy	Evaluation, training and support to Subject Advisors, School Management Teams and teachers to improve planning and implementation of CAPS		700
Goldrush Gaming Group	Support Early Childhood Development (ECD) in Waterberg, Mopani and Sekhukhune Districts.		1 250
Meropa Casino and Entertainment World	Support school improvement within various schools		431
The Embassy of the Bolivarian Republic of Venezuela	500 backpacks with corresponding supplies to Hleketani Primary School in Waterberg District		50
Limpopo Department of Economic Development and Tourism	Offline content solutions in ten (10) schools within Districts		1 456
Murray and Roberts	Construction of a Mini Library		175
World Vision	Ablution facilities		50
Motheo Consulting	Administration block		100
Embassy of USA - Department of Defense	Four seat toilet block		2 924
Adziambei & Sons Ltd (Pty)	Erection of proper fencing		69
NLDTF (Lottery)	Erection of 2 chess platforms		116
MTN SA Foundation	8 Qhubeka Buffalo Bicycles costing for learners who must travel great distances by foot to attend their schools.		24
Clarke Consultants	10 boxes of 48 packs of sanitary pads for support for women's month .		5
US Peace Corps	Support implementation of CAPS - English 1st additional language in various schools.		11 000
Embassy of USA - Department of Defense	1 x block of 4 classrooms & Admin block		3 512
Limpopo Economic Development Agency	Photocopy machines; stationery packs & school shoes		180
SA National Parks	2 x Science Laboratories		1 600
Molteno Institute for Language & Literacy	Reading Books		24
Kelgran Africa (Pty) Ltd	Infrastructure development in the form of construction of ablution facilities		456
Judith Sephuma Foundation	Computer equipment's [20 x Laptops & 2 x HP Printers]		200
Department of Rural Development & Land Reform	Infrastructure development[construction of 12 blocks of classrooms; 12 ablution units & Admin block; provision of fence; drilling and equipping of boreholes & provision of a guard house]		8 000
Amos Vuma Foundation	Ultimate Career guidance book donation and breakfast seminar		9 987
Anglo American Platinum	Construction of Admin Block;1 x 4 Classroom Block;8 x VIP toilette facilities; Borehole & installation of a water tank; foundation phase play area. Renovations to 8 classrooms; construction of parking area & paving. Supply of furniture for Admin block and classrooms		7 401
Salaamedia Pty Ltd	Drilling of borehole	86	
Salaamedia Pty Ltd	Drilling of borehole	79	
Joy Global South Africa Foundation Trust	Construction and furnishing of boarding facilities	3 500	
MTN SA Foundation	Donation of second hand/used furniture	60	
Standard Bank of South Africa	Donation of used furniture	4	

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Macmillan Education South Africa	providing of trolley and reading materials	40	
Statistics South Africa	Donation of Stationery Items	5 103	
Anglo American Platinum	rebuilding of school	2 800	
Anglo American Platinum	rebuilding of school	5 000	
MNT Foundation	donation of fully flashed computer laboratories in various schools and classrooms refurbishment	3 385	
Murray & Roberts	Refurbishment and Provisioning of other resources	412	
Enabling Solutions Pty Ltd	donation of 250 printers	1 500	
National Lottery Commission	Building of sports recreation facilities	272	
MTN SA Foundation	donation of fully flashed computer laboratories in various schools and classrooms refurbishment	3 781	
Lactio Publishers Pty Ltd	donation for reading, writing, letter sounding and mathematics prizes for the foundation phase 35 learners and one (1) educator, medallions, printing of certificates awards and trophies and (1) laptop for winning educator, 34 tables for children	80	
Muteo Consulting	Construction of an admin block	288	
Imerys South Africa Pty Ltd	Rebuilding of school	5 079	
Palabora Foundation	Provision Infrastructure and furniture, Computer Hardware installation and maintenance	232	
Maseke Community Banakome CPA	Building of computer science laboratory and admin block	4 000	
Sefateng Chrome Mine	Rebuilding of school	3 677	
Desai Operating Trust	Upgrading of the school 8 classroom block, grade R centre, Kitchen and Administration Block	2 400	
Anglo American Platinum	construction admin block, and ablution facilities	6 000	
National Lottery Commission	erection of sport court, cricket practice nets and a 4m grand stand	300	
De Beers Group of companies	sponsorship for 2016 Grade 12 Learners in the form of transporting VP Manthata School Choir to the venue of Grade 12 announcement results	85	
Amos Vuma Foundation	sponsorship for 2016 Grade 12 Learners in the form of 120 note books and pens	9	
Old Mutual	Sponsorship for 2016 Grade 12 Learners in the form of 70 travelling bags	70	
Vodacom Mall of the North	Sponsorship for 2016 Grade 12 Learners in the form of IT equipment of 10x smartphones and 10x tablets	80	
MTN SA Foundation	Sponsorship for 2016 Grade 12 Learners in the form of ICT equipment of 10x laptops	100	
IT Master information technology consultants	sponsorship for 2016 Grade 12 Learners in the form of 5 (five) intel 2in1 tables white and 100 (Hundred) laptops bag(notebook carry cases) to the achieving learners	100	
Lexmark international SA pty ltd	sponsorship for 2016 Grade 12 Learners in the form of IT equipment of 5 (five) single mono laser printers	50	
Fundi	sponsorship for 2016 Grade 12 Learners 5 (five)top learners in the form of voucher or fundi cards	2	
National Lottery Commission	procurement of pump and accessories as well as onions and peas	200	
SABC	Donation of Computer and airtime	231	
House of Ashante	sponsorship for 2016 Grade 12 Learners in the form of sponsoring of therapeutic massage treatment R2600 discounted voucher of R2000	6	

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Central Energy Fund	Donation of school shoes to the needy pupil	60	
Venetia Mine De Beers Consolidated Mines	Donation of school Shoes and sanitary pads for back to school campaign	50	
Shangwane Trading	Donation of school shoes to the needy pupil	10	
Mshandukani Holdings	construction of office block for Dzindi Circuit	2 000	
National Lottery Commission	Construction of multipurpose sport court	300	
National Lottery Commission	construction of netball court an purchasing of sport equipment	229	
National Department of Sports and Recreation	Construction of multipurpose sport court	11 000	
Marula Platinum Mine	Construction of a one Medium admin block and a block of 4 classrooms	2 000	
National Education Collaboration Trust (NECT)	Donation raised by NECT in support of crowd resourcing project in Vuwani	10 691	
Rural Dept and Land Affairs	Construction of 12 classrooms, toilets, admin block, fence, water, guard house, playground	8 000	
De Beer Trust	Donations from De Beers Trust for infrastructure development at various schools	6 000	
National Lotteries Distribution Fund	Donations from National Lotteries Distribution Fund towards Netball and Volleyball Equipment	295	
Embassy of Japan	Donations from Embassy of Japan for the construction of Mangakane Primary school	847	
South African National Parks	Donation from South African National Parks for the provision of Science Laboratories	4 572	
TOTAL		95065	77 369



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ANNEXURE 5 STATEMENT OF FINANCIAL GUARANTEES ISSUED AS AT 31 MARCH 2017 - LOCAL

GUARANTOR INSTITUTION	Guaran tee in respect of	Origin al guara nteed capital amoun t	Opening balance 1 April 2016	Guaran tees Issued	Guarantee d repayment s/ cancelled/ reduced/ released during the year	Revaluati ons	Closing balance 31 March 2017
		R'000	R'000	R'000	R'000	R'000	R'000
	Housin g						
0001 STANDARD BANK			232.77		193		40
0003 NEDBANK LIMITED			194.96		24		171
0004 FIRSTRAND BANK:			960.25	31	690		302
0017 ABSA			460.92	73	428		106
0031 UNIQUE FINANCE			22.55	-	23		-
0054 FNB - FORMER SA			26.00	-	-		26
0055 OLD MUT (NEDB/P			27.00	-	-		27
0136 VBS MUTUAL BANK			184.03	-	184		-
0324 NP DEVELOP. COR			2 481.77	44	1 296		1 230
0444 BOE BANK LIMITE			24.20	-	-		24
							-
	Subtotal		4 614	148	2 838	-	1 925

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SUMMARY OF ANALYSIS OF STATE GUARANTEES FOR 2015/16 AND 2016/17 FINANCIAL YEAR

NAME OF BANK	2015/16 CLOSING BALANCE		2016/17 OPENING BALANCE		DIFFERENCE	
	NUMBER	AMOUNT	NUMBER	AMOUNT	NUMBER	AMOUNT
STANDARD BANK	6	232 765.00	6	232 765.00	-	-
NEDBANK LIMITED	6	194 960.00	6	194 960.00	-	-
FIRSTRAND BANK: FNB	29	1 032 332.69	27	960 252.69	2	72 080.00
ABSA	10	460 917.00	10	460 917.00	-	-
UNIQUE FINANCE	1	22 551.00	1	22 551.00	-	-
NEDBANK LTD(NBS)						
FNB - FORMER SAAMBOU	1	26 000.00	1	26 000.00	-	-
OLD MUT (NEDB/PERM)	1	27 000.00	1	27 000.00	-	-
VBS MUTUAL BANK	5	184 025.80	5	184 025.80	-	-
NP DEVELOP. CORP.LTD	43	2 616 310.97	41	2 481 771.97	2	134 539.00
BOE BANK LIMITED	1	24 200.00	1	24 200.00	-	-
SA HOME LOANS PTY LT	0				-	-
TOTAL	103	4 821 062.46	99	4 614 443.46	4	206 619.00



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ANNEXURE 6 CLAIMS RECOVERABLE

GOVERNMENT ENTITY	Confirmed balance outstanding		Unconfirmed balance outstanding		Total	
	31/03/2017	31/03/2016	31/03/2017	31/03/2016	31/03/2017	31/03/2016
	R'000	R'000	R'000	R'000	R'000	R'000
DEPARTMENTS						
Gauteng Department of Education			344	964	344	964
Limpopo : Department of Health			46	106	46	106
Mpumalanga : Department of Health				6	-	6
Mpumalanga Dept of Education				237	-	237
Limpopo : Department of Social dev					-	-
Limpopo: Department of Transport			16		16	-
Capricorn District Municipality					-	-
Eastern cape dept of education			22	38	22	38
Limpopo department of Sports, Arts and Culture			121	26	121	26
Department of Education North West			807	1 349	807	1 349
KZN department of Education				21	-	21
KZN department of Economic Development				6	-	6
Gauteng Cooperative Governance				1	-	1
Free State Department of Education			44	36	44	36
Gauteng department of Health				10	-	10
Limpopo Department of Cooperative governance				5	-	5
Limpopo Department of Legislature				1	-	1
Limpopo Department of Economic Development				24	-	24
Limpopo Department of Agriculture				30	-	30
Limpopo Department of Transport				25	-	25
Limpopo Office of the Premier						

GOVERNMENT ENTITY	Confirmed balance outstanding		Unconfirmed balance outstanding		Total	
	31/03/2017	31/03/2016	31/03/2017	31/03/2016	31/03/2017	31/03/2016
	R'000	R'000	R'000	R'000	R'000	R'000
Limpopo Provincial Treasury				7	-	7
Limpopo Department of Public Works				25	-	25
Limpopo Department of Social Development				7	-	7

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Mpumalanga department of Agriculture				16	-	16
Mpumalanga department of Transport				3	-	3
MPUMALANGA EHLANZENI FET COLLEGE				2	-	2
NAT DEPT JUSTICE CONSTITUTIONAL DEVELOPMENT				2	-	2
NATIONAL DEPARTMENT OF AGRICULTURE FORESTRY AND FISHERIES				3	-	3
NATIONAL DEPARTMENT OF BASIC EDUCATION				147	-	147
NATIONAL DEPARTMENT OF CORRECTIONAL SERVICES				16	-	16
NATIONAL DEPARTMENT OF ENVIRONMENTAL AFFAIRS				3	-	3
NATIONAL DEPARTMENT OF HEALTH				1	-	1
NATIONAL DEPARTMENT OF HIGHER EDUCATION AND TRAINING				7 101	-	7 101
NATIONAL DEPARTMENT OF LABOUR				1	-	1
NATIONAL DEPARTMENT OF PUBLIC WORKS				4	-	4
NATIONAL DEPARTMENT OF SOCIAL DEVELOPMENT				10	-	10
NATIONAL DEPARTMENT OF WATER AND SANITATION				10	-	10
NATIONAL INTERNATIONAL RELATIONS AND COOPERATION				1	-	1
NATIONAL PARLIAMENT OF SOUTH AFRICA				1	-	1
NATIONAL RURAL DEVELOPMENT AND LAND REFORM				2	-	2
NATIONAL SOUTH AFRICAN POLICE SERVICE				58	-	58
NATIONAL SOUTH AFRICAN SOCIAL SECURITY AGENCY				6	-	6
NATIONAL STATISTICS SOUTH AFRICA				4	-	4
NORTH CAPE DEPARTMENT OF EDUCATION				3	-	3
WEST CAPE PROVINCE EDUCATION DEPARTMENT				9	-	9
	-	-	1 400	10 328	1 400	10 328
OTHER GOVERNMENT ENTITIES						
CAPRICORN DISTRICT MUNICIPALITY			16		16	-
Total	-	-	1 416	10 328	1 416	10 328

LIMPOPO: EDUCATION

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ANNEXURE 7 INTER-GOVERNMENT PAYABLES

GOVERNMENT ENTITY	Confirmed balance outstanding		Unconfirmed balance outstanding		Total	
	31/03/2017	31/03/2016	31/03/2017	31/03/2016	31/03/2017	31/03/2016
	R'000	R'000	R'000	R'000	R'000	R'000
DEPARTMENTS						
Department of Education: North West				222	-	222
Department of Education: Gauteng			544	404	544	404
Department of Education: Mpumalanga			2 427	523	2 427	523
Department of Education: Kwazulu Natal			222	208	222	208
Department of Education: Eastern Cape					-	-
Department of Health: Limpopo	100		51	82	151	82
Department of Education: Northern Cape	133			64	133	64
National Department of Mineral resources					-	-
Department of Justice			46	13	46	13
Free State department of Education				313	-	313
Limpopo Premier's office	95	53			95	53
Gauteng Department of Infrastructure development				24	-	24
National Department of Higher Education and Training			16	25	16	25
National department of Social development			25	16	25	16
Public Works Limpopo				25	-	25
MP: Department of Public Works, Roads and Transport			23	10	23	10
Limpopo Department of transport			3	11	3	11
Limpopo COGSTA	17		23	17	40	17
National Department of Labour			27		27	-
Department of Community Safety, Security and Liaison (Limpopo)	7				7	-
SAPS			35		35	-
Limpopo Department of Agriculture and Rural development			24		24	-
Subtotal	352	53	3 466	1 957	3 818	2 010

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ANNEXURE 8

INVENTORY

INVENTORY			2016/17		2015/16	
			Quantity	R'000	Quantity	R'000
		Note				
	Inventory					
	Opening balance		3 669.00	416 967.98	103 691.00	64 739.00
	Add/(Less): Adjustments to prior year balances		568 098.00	(249 669.00)		
	Add: Additions/Purchases - Cash		7 179 852.00	613 427	4 879 377.00	378 994.68
	Add: Additions - Non-cash		36 691.00	367	7 688.00	6 607.64
	(Less): Disposals					
	(Less): Issues		(6 479 103.00)	(582 091.36)	(4 987 087.00)	(33 373.34)
	Add/(Less): Adjustments					
	Closing balance		1 309 207.00	199 001.92	3 669.00	416 967.98

ANNEXURE 9

Movement in Capital Work-in-Progress

MOVEMENT IN CAPITAL WORK-IN-PROGRESS FOR THE YEAR ENDED 31 MARCH 2017

		Opening balance		Current Year Capital WIP	Complete d Assets	Closing balance
		R'000		R'000	R'000	R'000
BUILDINGS AND OTHER FIXED STRUCTURES		3 011 497		634 177	-	3 645 674
Non-residential buildings		3 011 497		634 177		3 645 674
TOTAL		3 011 497		634 177	-	3 645 674
MOVEMENT IN CAPITAL WORK-IN-PROGRESS FOR THE YEAR ENDED 31 MARCH 2016						
		Opening balance	Prior period errors	Current Year Capital WIP	Complete d Assets	Closing balance
		R'000	R'000	R'000	R'000	R'000
BUILDINGS AND OTHER FIXED STRUCTURES		2 334 550	(163 155)	1 060 009	(219 907)	3 011 497
Non-residential buildings		2 334 550	(163 155)	1 060 009	(219 907)	3 011 497
TOTAL		2 334 550	(163 155)	1 060 009	(219 907)	3 011 497

ANNEXURE 10 :STATEMENT OF CONTINGENT LIABILITIES AS AT 31 MARCH 2017

NATURE OF LIABILITY	Opening balance 1 April 2016	Liabilities incurred during the year	Liabilities paid/ cancelled/ reduced during the year	Liabilities recoverable (Provide details hereunder)	Closing balance 31 March 2017
	R'000	R'000	R'000	R'000	R'000
Claims against the department					
Avhatendi Alfred and & others -3727	1 408		-		1 408
Diphare Carolinah and 19 others - 3693	1 674		1 674		-
FM Pilusa/LDOE	100		100		-
Mankga LM/LDOE: claim for malicious prosecution damages	100		100		-
Nasuthela Protection Services /LDOE	436		436		-
Serumula MS and another/LDOE(claim for defamation)	772		772		-
Gundula Mossumedi Elsinah / LDOE and 4 others - 3653	880		880		-
Juniano Trading Enterprise CC/ LDOE - 3931	-	364	-		364
Manaleng NH & Others/LDoE - 2945	96		96		-
Manoko MJ/MEC for Education -2946	300		-		300
Manyuma TC and 4 others - 3651	880		880		-
Mokgola MJ/LDOE - 3641	72		-		72
Well Renown Consulting CC T/A WR Khanya Vs LDOE - 3632	1 404		1 404		-
Alfred Thato Moshidi - 3180	19 810		-		19 810
Amandla Karabo/LDOE - 3147	39 000		-		39 000
Badilona ML & 6 others/LDOE -3237	792		792		-
Bevely Projects/LDOE -2495	1 200		1 200		-
Bhuda JJ & 3 Others/LDoE - 2885	251		251		-
Bodiba KC & 7 Others/LDoE - 3239	800		800		-
Bodibana RC - 3239	113		113		-
Boloko Kgabo Gillian & 6 Others/LDOE -3193	764		764		-
Bopape Mathebele France - 3006	7		7		-
CBC Gauteng (Pty) Ltd/ Makgubuketja Primary School and LDOE (3649)	11	3	11		3
Chenjerai Kaparadza/LDoE - 2963	2		-		2
CHOENE LAZARUS MANKGA/LDOE - 3260	-	100	-		100
Chokoe MF & 12 Others/LDoE - 2744	918		918		-
Choshi SJ and 119 others - 3483	14 976		-		14 976
Clover SA Pty Ltd/LDoE - 2979	188		188		0
Deka Anna Mahlodi obo Deka Rethabile v LDOE - 2444	50	0	50		-
Digashu MM & 3 others/LDOE - 3254	452		452		-
Dolamo MH & 22 Others/LDoE - 2743	1 632		1 632		-

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Dolamo MS & 24 Others/LDOE - 2742	1 661		1 661		-
Doubata RS & 8 Others/LDOE - 2904	807		807		-
Double Barrel Security Services - 1943	6		6		-
Esther Nekhumbe - 3445	100		-		100
Fawiti Business Enterprise CC / LDOE - 1950	178		-		178
Freddy Mashilo Pilusa / LDOE - 1334	-	100	-		100
Fridah Matsemela Boshielo obo Kgotllo Boshielo - 4520	-	10	-		10
Gert Venter obo Morne Venter -3614	-	400	-		400
Gwangwa MR & 4 Others/LDOE - 2824	449		449		-
Hendrick Maboa / LDOE - 2377	80		80		-
Henemann Publishers & Maskew Miller Pty Ltd/LDOE - 2666	7 218		7 218		-
HLAKO MA - 3301	-		-		-
Hlakola KS/LDOE - 3250	113		113		-
Hlangani Samson Mangolele/LDOE -3593	19		-		19
Hortencio Sainde Penga obo Tembelihle Penga - 4586	-	75	-		75
Indlovu Developers cc(in liquidation)/MEC,Ldoe - 3038	154		-		154
Jabavu Trading Enterprise/LDOE - 2490	1 200		1 200		-
Jan Carel Oosthuizen/Oos Skool - 2500	534		-		534
Jan Lekentle Phokane/LDOE & Mmiditse and Leolo Schools -4532	-	66	-		66
Kabini SE & 4 Others/LDOE -2887	418		418		-
Kalewa Jack Koopedi/MJ Bopape & MEC/ LDOE - 3209	30		30		-
Keetse M & 3 Others/LDOE - 2782	400		400		-
Kekae RS & 6 others/LDOE -3247	792		792		-
Kekana Malose Alexander/LDOE - 3214	113		113		-
Kelebogile Mida Moshidi obo Alfred Thato Moshidi - 3180	500		-		500
Kgaditsi SS/LDOE - 2826	90		90		-
Kgakoa NM & Others/LDOE - 2686	400		400		-
Kganyago MG & 26 Others/LDOE - 2919	2 241		2 241		-
Kgetedi MS & Malapane MJ/LDOE - 2806	179		179		-
Kgomaganang Business Enterprises CC /LDOE - 2942	865		-		865
Kgomo Ngoako Elias/LDOE - 3216	109		109		-
Khumalo Mary Khaokis obo Khumalo Lerato Dinah/LDOE - 2972	100		-		100
Komana MF & others/LDOE - 2697	500		500		-
Komape R & J/Department of Education - 3083	100		-		100
Kubjane FM & others/LDOE - 2695	1 248		1 248		-
Kulani Engineering Consultancy/LDOE - 2574	1 582		1 582		-
Labengwa MT/Minister of Education - 2492	4		4		-

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Lampoon Holdings/LDOE - 2057	1 182		1 182		-
Lebogole Emily Phagole and 119 others - 2586	9 516		-		9 516
Lefapa Financial Holdings v Lekakgona Communities Development & enterprise and 3 others - 3135	576		-		576
Legoabe Dikeledi Martha/ Mmapholo M Kekana - 3825	-	54	-		54
Legoabe MH/LDoE - 3043	60		60		-
Lekoana HN/LDoE - 3084	95		95		-
Lerutla MJ & 8 Others/LDoE - 2804	807		807		-
Leshilo EM & 8 Others/LDoE - 2818	807		807		-
Limpopo Travel Agency / LDOE - 2430	2		2		-
Loveness Ntsundeni Mudau/LDOE - 3596	50		-		50
M & J Van Wyk T/A Modus Klere & Modus Ys/Hans Strijdom High School - 2862	105		105		-
M & M Professional Security & Cleaning - 1945	47		47		-
Maabane RR & 5 others - 3244	679		679		-
Maake Mabjalwa Caroline obo Seaka Piet Maake / LDOE - 3474	-	500	-		500
MAAKE MRJ & 7 OTHERS - 3560	500		500		-
Mabela Ntotola Reuben obo Nelson Masiya - 2230	200		-		200
MABELOANE SEKGOPETSANE SALOME / LDOE - 3336	134		134		-
MABOKA M.M & 4 OTHERS/LDOE - 3277	572		572		-
Maboya M/LDoE - 3543	2 000		2 000		-
Mabusela MM & 4 others/LDOE - 3232	566		566		-
Mabusela Selaelo Maria/Koena Nelly Phaleng & LDOE - 2550	11		11		-
Machaba LD/LDoE - 2772	100		100		-
MACHIMANE B.R&24 OTHERS /LDOE - 3643	-	100	-		100
Madzivhandila AE and 7 Others/ LDOE - 3654	1 408		1 408		-
Maesela Mavis Ramadimetsa - 3846	-	2619.5	-		2 620
Magidi Mbulaheni Stanley obo Magidi Masindi / LDOE - 2643	715		715		-
Magokong NS 7 2 Others/LDoE - 2809	269		269		0
Magongwa JP/LDOE -2611	300		-		300
Magopa Puleng Magopa / LDoE - 3044	308		-		308
Mahadulula Azwinndini Angelina / LDOE - 3557	4 050	0	4 000		50
Mahladisa SC & 4 others - 3242	566		566		-
Mahlaela MA/LDoE - 3004	187		187		-
Mahlare GM & 4 Others/LDoE - 2884	418		418		-
Mahlatji NM/LDoE - 2965	89		89		-
Mailola Penny Moswareng - 3228	50		50		-
Maja KV & 99 Others/LDoE - 2933	8 217		-		8 217
Makgalatiba RM & 26 Others/LDoE - 2803	2 422		2 422		-

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Makgoka SP and Seretlo MR/LDOE - 3240	226		226		-
Makhwiting Ramolokoane Florah / LDoE - 2949	6		6		-
Makofane LT & others/LDoE - 2696	784		784		-
Makofane NJ & 37 Others/LDoE - 2808	3 409		3 409		-
Makopi M/Molepo/ Tshebela High School - 3107	19		19		-
Makua Jan Nalebotsane / LDoE - 3013	250		-		250
Makubela K obo Makubela KM/LDOE - 3013	250		250		-
Makuwa JL and another/LDOE - 3117	211		211		(0)
Malahlela Samuel Serumula & Max Sedibane / LDOE - 2562	-	772	-		772
Malahlela Samuel Serumula/LDOE -3144	772		772		-
Malatji MJ/LDOE - 3249	113		113		-
Malebje RR & 6 Others/LDoE - 2816	628		628		-
Maleka KP & 12 others/LDOE - 3243	1 470		1 470		-
Maleka ME & 8 Others/LDoE - 2905	807		807		-
Maleka Ramadimetja Idah/LDOE - 2780 & 3104	93		-		93
Maleka SJ & 7 Others/LDoE - 2817	718		718		-
Maleka TJ & Others/LDoE - 3024	200		200		-
Maloka NS & 12 Others/LDoE -2810	1 166		1 166		-
Malope PJ & 2 Others/LDoE - 3026	290		290		-
Mamabolo R & 99 Others/LDoE - 2988	8 970		-		8 970
Mamogale LC & 4 Others/LDoE - 2886	430		430		-
Mamogobo MJ & 4 Others/LDoE - 2825	449		449		-
Mampane D/LDoE - 2889	81		81		-
Mampane MF/LDoE - 2882	30		30		-
Mampone Security and Tracing Agency/LDOE - 3528	-	426	-		426
MANAKA CE & 3 OTHERS - 3307	426		426		-
Manaka Mercy Mmatlala / LDOE - 3227	200		-		200
Manaka TC & Brink Inc/LDOE	40		40		
Manaka Thamaga Charles - 2580	38		-		38
Manenzhe Lawrence Mutshinyalo - 3559	-	33.4	-		33
Manezhe /LDOE - 3688	33		33		-
Mankge MN/LDoE -2989	57		57		-
Manthata DN & 10 Others/LDoE -2823	987		987		-
Maphaka MM & 12 Others/LDoE - 2805	1 166		1 166		-
Maphanga SP/Mashilo PP -2304	500		-		500
Mapiti Mabawe Mavgreenath Johanna / MEC of Education - 2175	250		-		250
Maponyane DM & 2 others/LDOE - 3248	339		339		-
Mapula Rons Mahasha obo Tebogo Shorn Mahasha / LDOE - 3476	300		-		300

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Marakalala LJ/LDOE - 3258	113		113		-
Marakalala OA & 10 others - 3256	1 244		1 244		-
Maredi Lephoula Joyce & 5 Others/ LDOE - 3158	647		647		-
Mareli Smith/LDoE - 3067	8		8		0
Marumofase Security Services / LDOE - 1948	357		-		357
Masakhane Security Services CC - 1942	64		64		-
MASALESA R.J & MUSHI J.L/LDOE - 3276	-		-		-
Masekela PH/LDOE -2319 & 2548	100		-		100
Masemola KR / LDOE - 2654	81		81		-
Masemola ME & 5 Others/LDoE - 2821	538		538		-
Masemola MJ & 3 Others/LDoE - 2843	339		339		-
Masemola MJ/LDoE - 2901	90		90		-
Masesane Dipolelo Jane / LDoE - 2761	2		2		-
Masha KH & 9 Others/LDoE - 2807	897		897		-
Mashaba CB & 11 Others/LDoE - 3036	1 162		1 162		-
Mashabela LR & Another/LDoE - 2741	161		161		-
Mashabela RJ/LDOE & Lesufi NP -2627	300		-		300
Mashabeng Maphoku/LDOE -2544	500		-		500
Mashalane Maphuti Solomon - 3418	100		100		-
Mashego Mahlodi Betty & 4 others/LDOE - 3194	546		546		-
Mashego RB/ Minsiter of Education and Another - 2424	300		300		-
Mashilangoako MM & Another/LDoE - 2778	163		163		-
Mashilo Lambrechts Architects / LDoE - 2937	1 950		-		1 950
Mashoko a Tlabo General Trade/LDoE - 2994	1 369		1 369		-
Mashoko-a-Tlabo General Trading CC/LDOE - 2994	-	1472	-		1 472
Masithulela Protection Services / LDOE - 1947	-	436	-		436
Matabane E M & Another/LDoE - 2964	177		177		-
Mateta MJ/LDoE - 2981	300		300		-
Mateta Mohale Justice /SGB Ramotshinyadi School & Others - 3078	300		-		300
Mathibela F & 45 Others/LDoE - 2935	3 818		3 818		-
Matji Nare Grace & 8 others - 3213	1 018		1 018		-
Matlala MJ & 19 Others/LDoE - 2925	1 794		1 794		-
Matodzi Avhaphani Elizabeth obo Phallecia Vhahangwele Matodzi - 3565	100		-		100
Matodzi Construction & Projects/MEC forLDoE - 2896	225		-		225
Matseba MN & 2 Others/LDoE - 2891	251		251		-
Maupi ME/LDoE - 2978	90		90		-
Mehlape PP & 6 Others/LDoE - 2924	653		653		-
Mhlongo C - 3803	-	0	-		-

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Mikathe Kwetliso & Projects/Ngwana Mohube school -2255	159		-		159
MJ Aphane General Trading cc/LDoE - 2704	3 503		3 503		0
Mmotla MB & 10 Others/LDoE -2802	987		987		-
MN Mogashoa/ LDOE - 2185	2		2		-
Moabelo MD & Moabelo TS/LDoE - 2814	179		179		-
Moagi MD & 4 Others/LDoE-2888	430		430		-
Moeng MA& 6 Others/LDoE - 2963	700		700		-
Mogano Mankhapele John/MEC for Education - 2907	82		-		82
Mogodi MA & 6 Others/LDoE - 2827	628		628		-
Mohafe TW & 11 Others/LDoE - 2900	1 108		1 108		-
Mohlala RR & 4 Others/LDoE - 2883	418		418		-
Mohlaloga MJ & others/LDoE -2687	1 630		1 630		-
Mohwasa MJ & 3 others - 3251	452		452		-
Mokgawa SM/LDOE - 3233	113		113		-
Mokgobu MS & 36 Others/LDoE - 2932	3 071		3 071		-
Mokgola MJ & Mokgola S/LDOE - 1976	583		-		583
Mokhondo ML & 6 others -3257	792		792		-
Mokonyama Salby Oupa/LDOE - 2169	300		-		300
Mokwetle PN & 6 others - 3234	792		792		-
Molekwa MJ/LODE - 3231	113		113		-
Molokwane Brokers Trading Enterprise/Mpapatla High School - 2215	115		115		-
Monene ICT Solutions and Projects - 3718	-	5565	-		5 565
Mononela S/LDoE -2991	-	300	-		300
Montjane RR & 4 Others/LDoE - 2842	424		424		-
Moremi Choene Sandison obo Sibiya Kgabo Innocent / LDOE - 2443	250		250		-
Morwane ML & 5 others - 3235	679		679		-
Motsai Lettie Mpho obo Motsai Thulani - 3274	100		-		100
Motseki DA & 4 others/LDOE - 3241	566		566		-
Mphahlele ME & 6 Others/LDoE - 2813	628		628		-
Mphahlele MM & 2 Others/LDoE - 2813	269		269		-
Mphahlele MR/LDoE - 2881	85		85		-
Mphati KA/LDoE - 2841	90		90		-
Mphego RA & Mulaudzi MS/LDOE - 3246	226		226		-
Mphela NP/ Manamela and LDOE - 3671	-	10	-		10
MPHUNYE HIGH SCHOOL/LDOE - 3397	-		-		-
Mphuthutane Abram Mahlaela/LDOE - 3185	187		187		-
Mpjatona Jane & 11 others - 3197	1 310		1 310		-
MPOTLA JOEL MASABE / LDOE - 3603	-		-		-

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MPPJ Property Development CC / LDOE - 2788	7 973		-		7 973
Muhanyisi Trading Enterprises CC / LDOE - 3099	292		-		292
Mukhwanteli S Ralson/LDOE - 3486	50		-		50
MULAUDZI J & 4 OTHERS/ LDOE - 3674	-	0	-		-
Munzere Mashudu/LDOE - 2173	15 000		15 000		-
Musonza A/LDOE: Claim for arrear salary - 2612	80		80		-
Muthavhine Tshifhiwa obo Muthavhine Mpariseni - 4587	-	200	-		200
Naremosa Trading Enterprise/ Ngwako Primary School - 3063	260		-		260
NASOU via Africa/LDOE - 2320	439		-		439
Nchabeleng MS/LDoE - 2702	2 611		2 611		-
Nchabeleng TT & 8 Others/LDoE - 2779	653		653		-
Nchauphe LE/LDoE - 3048	97		97		-
Ncube NA & others/LDoE - 2689	900		900		-
Ndala SL / LDoE - 2739	80		80		-
Ngobeni GD/LDoE - 3042	500		500		-
Ngoepe MJ & Others/LDoE -2688	1 100		1 100		-
Ngoepe MP & 7 Others/LDoE - 3217	718		718		-
Ngoepe Phuti Celia & 6 others/LDOE -3217	792		792		-
Ngoepe TE/LDOE - 3255	113		113		-
Ngulube PM & 8 others/LDOE - 3253	1 018		1 018		-
Nkadimeng DJ & 96 Others/LDoE - 2934	7 968		-		7 968
Nkhena Security / LDoE - 2968	2 496		-		2 496
Nkoabela TM/LDoE - 3047	98		98		-
Ntsewa TD & others -2308	300		-		300
One Guard Security Services / LDOE - 1949	231		-		231
Oscar Maluleke/T N Mabasa - 2674	100		-		100
Patrick Ramatsoma / Shotong Primary School -2752	19		-		19
Pesha ME/LDOE - 3196	109		109		-
Pfudzayi G & 10 Others/LDoE -3025	1 078		1 078		-
Phakwago MS/LDoE -2926	90		90		-
Phalafala Pheeha Aubrey and others/LDOE - 3326	44 981		44 981		-
Phihlela DE & 20 Others/LDoE - 2839	1 884		1 884		-
Phihlela JM & 11 Others/LDoE - 2839	1 076		1 076		-
Phuti Kwena CC / Hlabje Primary School - 2404	30		30		-
Pilusa Tlopete Elizabeth/Khosa - 2004	3		3		-
Pitje R.D & 4 Others/LDoE - 2859	424		424		-
PTYtrade 73 (Pty)Ltd EDUSOLUTIONS/LDOE	268 880		-		268 880

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Rachuene Itireleng Maredi / LDoE - 2828	300		300		-
Radebe Kgabo Michael & 2 others - 3215	328		328		-
Radingoana MR & 5 Others/LDoE - 2820	538		538		-
Raasetja Property Developers Pty Ltd/MEC for Education - 2908	893		893		-
Rakhatla NT & 6 others/LDOE - 3252	792		792		-
Ramaesela JM & 2 others/LDOE - 2644	235		235		-
Ramaila MF/LDoE - 2899	90		90		-
Ramagapola R & 4 Others/LDoE - 2890	424		424		-
Ramagolo MR & 9 Others/LDoE - 2927	933		933		-
Ramasela Gloria Hlongwane / LDOE & LP Kekana - 3464	208		-		208
Ramogale Mamotse Charles / LDoE - 2535	28		28		0
Ramonyai Mahubelele Phillipine / LDOE and another - 3478	200		-		200
Raolane Touring Projects cc/Mokope Senior Secondary School & LDoE - 2952	98		-		98
Rapetsoa ML - 3238	113		113		-
Raphashe Phasha/LDoE - 2880	1 000		1 000		-
Rethabile Mphahlele - 3735	-	100	-		100
Riverside Chuene Construction CC/LDOE - 3151	6 020		-		6 020
Rose Phoshoko 4529	-	1000	-		1 000
RUTH HLEBELA /LDOE -3721	-	148	-		148
Samuel Mononi / LDOE - 2061	28		28		-
Sankhyaa Learning Private Limited/LDoE - 3014	95 720		-		95 720
Sebeyi MG & 9 Others/LDoE - 3049	1 065		1 065		-
Sekhwama MS/LDoE - 2984	90		90		-
Seloane MG & 25 Others/LDoE - 3676	2 332		2 332		-
Serage MF/LDOE - 3132	107		107		-
Seribe William Mathabatha/LDOE - 3282	100		-		100
Seroka MD - 3813	-	0	-		-
Serumula AM & 16 Others/LDoE - 2903	1 525		1 525		-
Seshoahla Zacharia Maboya/LDOE - 3543	500		-		500
Seswai Business Enterprise/ LDOE - 1944	237		-		237
Sete LM & 3 Others/LDoE - 2818	359		359		-
Setsheta MS/LDOE - 3236	113		113		-
Smec SA (Pty) Ltd/LDOE - 3592	1 987		1 987		-
South African Post Office/LDOE - 3411	6 100		-		6 100
Stella Kekana/LDOE - 3116	300		300		-
System Application Products (SAP) - 2351	775		775		-
Talisman Plant & Tool Hire (Pty) Ltd/LDOE - 2560	254		-		254
Taurus Garden CC/LDOE - 2714	14 467		-		14 467

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Teffo SC & others/LDOE - 2690	400		400		-
Tefu MT & Sane ME - 2793	200		200		-
Thabo Fenyane obo Glen Malapane /LDOE - 3272	500		-		500
Thato Ramabele/Dinalane and LDOE - 3019 & 3513	500		-		500
Thobejane Phoko Joel obo Thobejane Samuel/LDOE - 2445	2 000		-		2 000
Thosago MI & 10 others/LDOE - 3245	1 244		1 244		-
Thubisi MC/LDOE	15		-		15
Tjale RS & Modise TS/LDOE - 3259	226		226		-
Tlaka MJ & 4 Others/LDoE - 2844	424		424		-
Tihong Ramasel Regina & 5 others - 3198	655		655		-
Tshidzalushaka Trading Enterprises CC / LDOE - 3097	1 396		-		1 396
Uncle Benny GP Engineering/LDOE -2526	1 900		-		1 900
Vhavhudi Vhomme/Jack Monare Primary School - 2482	34		-		34
Vhavhudi Vhomme/LDOE & Motheong Primary School -2625	18		-		18
Vhavhudi Vhomme/Mogalatjane Primary School - 2583	1 938		1 938		-
Vhavhudi Vhomme/Tshiungulela Secondary School -2238	130		-		130
Well renown Consulting CC T/A WR Khanya Consultants -3632	0	0	0		-
William Malope Mashiane/ Stephen Matabane & Minister of Education - 3139	-		-		-
WSM Leshika Consulting/LDOE - 3170	1 204		1 204		-
YM CASSIM & ASSOCIATES QUANTITY SURVEYORS / LDOE - 3657	-	410	410		-
Zip Security Services CC/LDOE - 1946	115		-		115
Total	728 321	15 264	196 219	-	547 366